

SPSA 2018-19

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Oak Grove Elementary District



Oak Ridge Elementary

The District Governing Board approved this revision of the School Plan on:

CDS Code: 43696256088306

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Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
» SUBJECT: Reading/Language Arts					
› GOAL: English Language Arts					
› LCAP GOALS:					
• All students will be proficient in meeting and/or exceeding all Common Core State Standards.					
› ACTION: Alignment of Instruction	07/02/2018	06/28/2019	\$0.00		
› ACTION: Strategies and Materials	07/02/2018	06/28/2019	\$11,470.00		
			\$2,500.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$750.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$3,220.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$5,000.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Extended Learning Time	07/02/2018	06/28/2019	\$720.00		
			\$720.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Increased Opportunity	07/02/2018	06/28/2019	\$0.00		
› ACTION: Staff Development	07/02/2018	06/28/2019	\$7,750.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$7,000.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$750.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Involvement of Staff and Parents	07/02/2018	06/28/2019	\$0.00		
› ACTION: Auxiliary Services	07/02/2018	06/28/2019	\$0.00		
› ACTION: Monitoring Programs and Results	07/02/2018	06/28/2019	\$0.00		
» SUBJECT: Mathematics					
› GOAL: Mathematics					
› LCAP GOALS:					
• All students will be proficient in meeting and/or exceeding all Common Core State Standards.					
› ACTION: Alignment of Instruction	07/02/2018	06/28/2019	\$0.00		
› ACTION: Strategies and Materials	07/02/2018	06/28/2019	\$4,789.00		
			\$750.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$4,039.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Extended Learning Time	07/02/2018	06/28/2019	\$0.00		
› ACTION: Increased Opportunity	07/02/2018	06/28/2019	\$0.00		
› ACTION: Staff Development	07/02/2018	06/28/2019	\$8,728.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$6,728.00	ACTION: Local Control Funding Formula State Compensatory Education	790
			\$2,000.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Involvement of Staff and Parents	07/02/2018	06/28/2019	\$0.00		
› ACTION: Auxiliary Services	07/02/2018	06/28/2019	\$1,500.00		
			\$1,500.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Monitoring Program and Results	07/02/2018	06/28/2019	\$0.00		
» SUBJECT: School Climate/Parent Engagement					
› GOAL: Positive Behavior Intervention Support (PBIS)					
› LCAP GOALS:					
• School and classroom environments support learning, creativity, safety and engagement.					
› ACTION: Alignment of Instruction	07/02/2018	06/28/2019	\$0.00		
› ACTION: Strategies and Materials	07/02/2018	06/28/2019	\$0.00		
› ACTION: Extended Learning Time	07/02/2018	06/28/2019	\$0.00		
› ACTION: Increased Opportunity	07/02/2018	06/28/2019	\$528.00		
			\$528.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Staff Development	07/02/2018	06/28/2019	\$500.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$500.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Involvement of Staff and Parents	07/02/2018	06/28/2019	\$0.00		
› ACTION: Auxiliary Services	07/02/2018	06/28/2019	\$0.00		
› ACTION: Monitoring Program and Results	07/02/2018	06/28/2019	\$0.00		
» SUBJECT: Technology					
› GOAL: Technology					
› LCAP GOALS:					
<ul style="list-style-type: none"> • Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity. 					
› ACTION: Alignment of Instruction	07/02/2018	06/28/2019	\$0.00		
› ACTION: Strategies and Materials	07/02/2018	06/28/2019	\$3,000.00		
			\$3,000.00	ACTION: Local Control Funding Formula State Compensatory Education	790
› ACTION: Extended Learning Time	07/02/2018	06/28/2019	\$0.00		
› ACTION: Increased Opportunity	07/02/2018	06/28/2019	\$0.00		
› ACTION: Staff Development	07/02/2018	06/28/2019	\$0.00		
› ACTION: Involvement of Staff and Parents	07/02/2018	06/28/2019	\$0.00		
› ACTION: Auxiliary Services	07/02/2018	06/28/2019	\$0.00		
› ACTION: Monitoring Program and Results	07/02/2018	06/28/2019	\$0.00		
Total Annual Expenditures for Current Site Plan: \$38,985.00					

GOALS**» GOAL: ENGLISH LANGUAGE ARTS****GOAL AREA: READING/LANGUAGE ARTS****LEA Goal:**

- Students will be proficient in core subjects.

State Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- All students will be proficient in meeting and/or exceeding all Common Core State Standards.

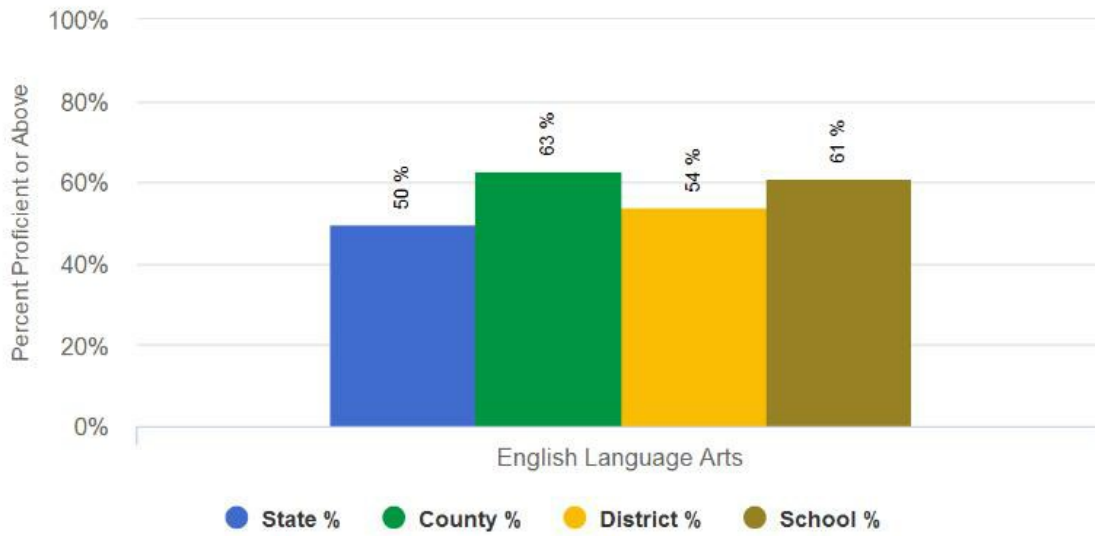
Goal Statement:

Oak Ridge students will be proficient in meeting and/or exceeding the Common Core English Language Arts (ELA) standards. All Oak Ridge students will increase by a minimum of 5% on the ELA portion of the Smarter Balanced Assessment Consortium (SBAC) in grades 3-6 with English Learners, Hispanic and Special Education students increasing by a minimum of 8-10%.

What data did you use to form this goal (findings from data analysis)?

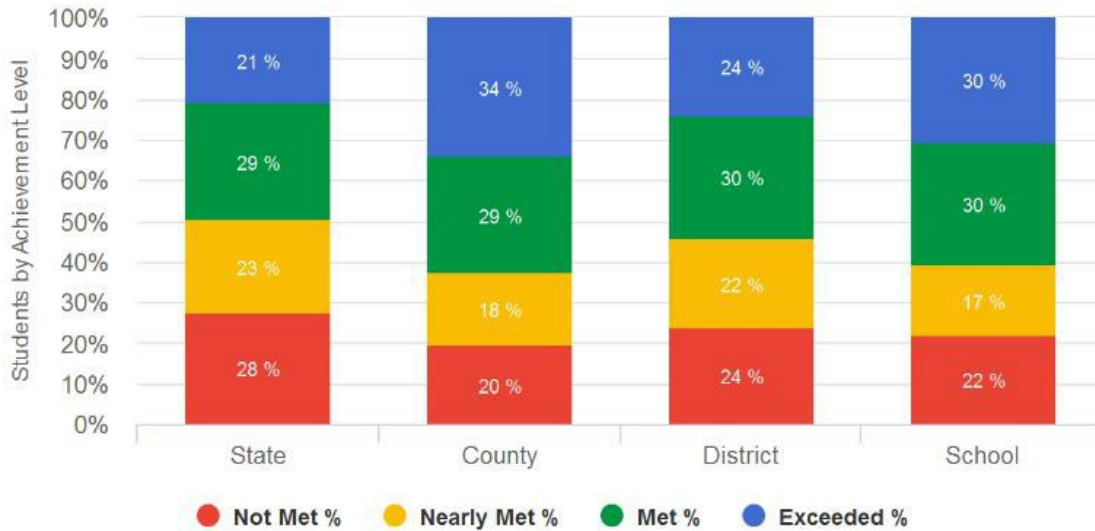
The data used to form this goal include Smarter Balanced Assessment Consortium (SBAC), Common Core State Standards (CCSS), and iReady diagnostic data in reading. In addition to this, Oak Ridge staff are analyzing data using Reader's and Writer's Workshop student notebooks, strategy groups, conferring notes, Accelerated Reader reading assessments, Rigby reading assessments, Running Records and teacher observations.

Santa Clara County
 Oak Grove Elementary District
 Oak Ridge Elementary School
 2018 - SBA - English Language Arts/Literacy - Students Standard Met or Exceeded



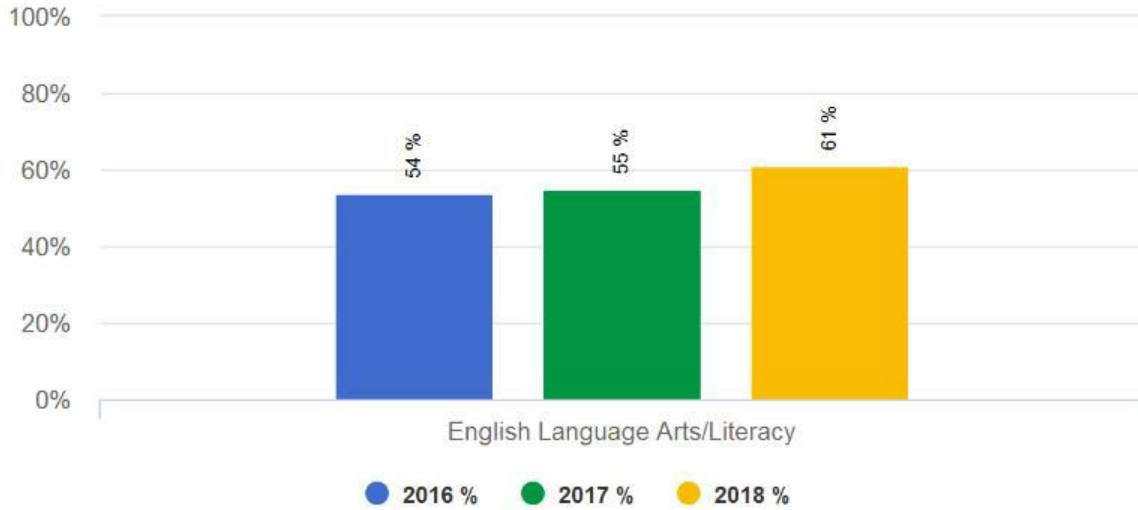
English Language Arts	
State %	50
State #	1,586,460
County %	63
County #	87,147
District %	54
District #	3,545
School %	61
School #	168

Santa Clara County
Oak Grove Elementary District
Oak Ridge Elementary School
2018 - SBA - English Language Arts/Literacy - Students by proficiency level



	State	County	District	School
Not Met %	28	20	24	22
Not Met #	890,555	27,843	1,579	61
Nearly Met %	23	18	22	17
Nearly Met #	731,527	25,058	1,448	47
Met %	29	29	30	30
Met #	922,361	40,372	1,974	83
Exceeded %	21	34	24	30
Exceeded #	667,916	47,332	1,579	83

Santa Clara County
 Oak Grove Elementary District
 Oak Ridge Elementary School
 2016 to 2018 - SBA - English Language Arts/Literacy - Students Standard Met or Exceeded



English Language Arts/Literacy	
2016 %	54
2016 #	146
2017 %	55
2017 #	155
2018 %	61
2018 #	168

Similar School Comparison

School	School	
	Met & Above #	Met & Above %
No data available in table		

Performance Levels: Blue (Highest Performance) Green Yellow Orange Red (Lowest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

What did the analysis of the data reveal that led you to this goal?

In 2018, 61% of Oak Ridge students met or exceeded standard in English Language Arts on the Smarter Balanced Assessment Consortium (SBAC). At the end of the 2017-2018 school year, 66% of all students were on grade level or above level on the iReady Reading Spring Diagnostic Assessment.

School Summary

452 out of 453 Students Tested



Detail by Grade

■ Tier 1: On or Above Level ■ Tier 2: 1 Level Below ■ At risk for Tier 3: 2 or More Levels Below

What process will you use to monitor and evaluate the data?

The Oak Ridge principal and Instructional Leadership Team (ILT) will meet monthly to review Common Core aligned data to determine if students are moving towards proficiency on diagnostic and grade level assessments. Professional Learning Community (PLC) teams will be meeting monthly as a cross grade level professional learning community to review student work. In addition, all PLC teams will be meeting three times a year to review Common Core summative data in the areas of writing, reading, listening, and speaking using the Cycle of Inquiry process and iReady data.

Strategy:

The strategies and researched-based best practices that are being used at Oak Ridge include (but are not limited to): Reader's and Writer's Workshop, Sobrato Early Academic Language Model (SEAL), Shared Reading, Guided Reading, Close Reading, Read 180 Universal, iReady lessons, Hooked on Phonics, System 44, Phonics Instruction, Words Their Way, Project Based Learning (PBL), Reading A-Z and Kids A-Z.



ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

- **Task:**

1. Oak Ridge general education teachers will implement Reader's and Writer's Workshop in grades K-6 for all students.
2. Oak Ridge special education teachers in grades 3-6 will implement System 44 and Read 180 to support students with Individualized Education Plan (IEP) goals in the areas of reading, writing, vocabulary and reading comprehension.
3. Oak Ridge teachers will use Guided Reading and strategy groups during their teaching day to improve the students' instructional and independent reading levels.
4. Oak Ridge teachers will implement Designated and Integrated English Language Development (ELD) to support the English Language Learners (ELL's) and the English-only learners to develop stronger language skills.
5. Oak Ridge teachers will improve students' ability to comprehend text through vocabulary and language acquisition.

- **Measures:**

Oak Ridge staff will use iReady diagnostic and growth monitoring assessments, student work samples, running records, student reading and writing notebooks, Phonics Inventory, Reading Inventory, Smarter Balanced Assessment Consortium (SBAC) and English Language Proficiency Assessments for California (ELPAC) data to measure student progress.

- **People Assigned:**

The Oak Ridge principal and teaching staff will be responsible for monitoring the implementation and alignment of reading and writing instruction.

Start Date: 07/02/2018

Completion Date: 06/28/2019

ACTION: STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

- **Task:**

At Oak Ridge, we will provide a variety of instructional materials and supplies to improve student achievement in reading and writing and align to the Common Core State Standards.

1. Oak Ridge students have access to a variety of multimedia materials such as Chromebooks, teacher iPads, and videos to use in the classroom.
2. All Oak Ridge students have access to engaging and relevant non-fiction texts to make curriculum more accessible in the classroom, library and online through paid subscriptions such as Reading A-Z, Kids A-Z, Newsela, Science A-Z, etc.
2. Oak Ridge staff and students have access to Lucy Calkins Reader's and Writer's Kits, System 44/Read 180 Universal workbooks and online software, Kids A-Z, Ready workbooks and software and Reading A-Z online licenses.

- **Measures:**

Oak Ridge staff will monitor increased performance as measured by Principal walk throughs and observations, classroom assessments, Rigby running records, iReady reading diagnostic/growth monitoring assessments, Read180 Universal and System 44 data, student work samples and online iReady usage data.

- **People Assigned:**

The Oak Ridge principal, secretary and teaching staff will be responsible to ensure materials are used appropriately.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Supplemental Curriculum and Guided Reading Books	\$2,500.00
Local Control Funding Formula State Compensatory Education	Print Shop Materials	\$750.00
Local Control Funding Formula State Compensatory Education	Reading A-Z, Science A-Z and Raz Kids	\$3,220.00
Local Control Funding Formula State Compensatory Education	Classroom Supplies and Materials	\$5,000.00

> ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

- **Task:**

1. Oak Ridge staff will provide a variety of before after school interventions (Academies, informal tutoring, Super Saturday academies, etc.) to extend the learning time outside of the school day.
2. District Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. Oak Ridge GATE teacher leads and volunteer GATE parents will provide after school seminars and field trips that provide enrichment for GATE students.
4. Oak Ridge on site YMCA and District Before and After School Enrichment (BASE) will provide before and after school services which include homework support and extended time for student learning on campus to support student learning.
5. Oak Ridge teachers will provide access to iReady, Science A-Z and Kids A-Z and login information for students to access online lessons outside of the instructional day.

- **Measures:**

Oak Ridge staff will monitor data from academies, GATE participation through sign in sheets, iReady data, Kids A-Z usage and iReady reading diagnostics.

- **People Assigned:**

The Oak Ridge principal, classroom teachers and on site YMCA and BASE staff are responsible for providing extended learning time.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Kindergarten Assessments before school starts	\$720.00

> ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

- **Task:**

1. Oak Ridge teachers will provide in class small group instruction to increase opportunity (i.e. guided reading, reading/writing strategy groups, conferring groups, English Language development lessons, etc.)
2. To increase the Lexile reading level for special education students, Oak Ridge staff will use iReady, System 44 and Universal Read 180 strategies and materials.
3. Oak Ridge teacher volunteers will be paid to provide before and after school academies.

- **Measures:**

Oak Ridge staff will use the iReady diagnostics/growth monitoring, running records, guided reading levels, English Language Proficiency Assessments for California (ELPAC), Scholastic Phonics and Reading Inventory assessments (SPI/SRI) to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and teaching staff are responsible for the implementation of these programs.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

- **Task:**

1. Oak Ridge teachers and principal will collaborate and engage in the Cycle of Inquiry via their Professional Learning Communities (PLC) monthly in addition to on professional development days.
2. Oak Ridge teachers will be given release days to work with grade level teammates to review data and plan instruction, engage in common core professional development and implementation, collaborate around the needs of special ed students and observe best practices. Substitute teachers will release each classroom teacher for 3 days throughout the school year to allow time for professional development, Cycle of Inquiry, analyzing student work, setting goals, backwards mapping, IEP meetings and planning.
3. The district English Language Teacher Partner (ELTP) will provide coaching and professional development to the classroom teachers on the use of EL strategies for implementation of common core and California English Language Development Standards in classrooms.
4. Oak Ridge teachers will have the opportunity to participate in Reader's and Writer's workshop training provided by the county, district, outside trainers and the COTSEN Foundation to support instruction in reading and writing.

- **Measures:**

Oak Ridge principal and staff will use Engage NY assessments, Reader's and Writer's Notebooks, IEP goals, Read 180/System 44 reports and assessments to monitor student progress. ELPAC, district assessments, ongoing class assessments and student work will be used to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the staff development.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Sub-Release time for teacher professional development and planning	\$7,000.00
Local Control Funding Formula State Compensatory Education	Conference/Workshops	\$750.00

> ACTION:INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

- **Task:**

1. Oak Ridge teachers will receive release time for teachers to meet with grade level colleagues across schools, cross-grade level teachers and district coaches to support with planning.
2. Oak Ridge primary and upper grade leaders will participate in the District Literacy Team (DLT) and share information with colleagues.
3. Oak Ridge teachers will receive professional development in Reader's and Writer's Workshop.
4. Oak Ridge principal will engage parents through informal meetings, parent nights and district/site community meetings which include Home and School Club Meetings, District Advisory Committee, Hispanic Parent Club, School Site Council, Student Council, Hispanic Advisory Board for Learning and Assessment (HABLA), English Learner Advisory Committee, and Koffee Klatch.

- **Measures:**

The Oak Ridge principal and staff will measure engagement of parents and staff through classroom observations, data collection and professional learning community notes, informal feedback and sign in sheets.

- **People Assigned:**

The principal will ensure Oak Ridge staff and parents are involved based on informal surveys, informal feedback from staff and parents, staff development based on teacher/leadership team input and attendance sheets.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

- **Task:**

1. Oak Ridge will translate parent and community documents (i.e. memos home to the community, monthly newsletters, etc.).
2. Childcare will be provided at all parent meetings at Oak Ridge (i.e. Home and School Club Meeting, Hispanic Parent Club Meeting and School Site Council).

- **Measures:**

Oak Ridge School will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The Oak Ridge principal will ensure the services are provided.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:MONITORING PROGRAMS AND RESULTS

Means of Achievement: Monitoring program implementation and results

- **Task:**

1. Oak Ridge principal and teachers meet monthly in Professional Learning Communities to discuss student achievement and review student data using the cycle of inquiry process.
2. Oak Ridge staff will analyze student assessments including Rigby assessments, running records, iReady data, System 44/Read 180 data, writing samples, readers notebooks, student work samples, and teacher created tests.

- **Measures:**

Weekly support staff meetings and observations by principal and Support Team (Resource teacher, Speech teacher, school psychologists) will assist in determining if student results are increasing throughout the year. Teachers and principal will also review student data every other week and monthly as a whole staff.

- **People Assigned:**

All Oak Ridge staff are responsible for monitoring the program implementation and student results.

Start Date: 07/02/2018

Completion Date: 06/28/2019



GOAL: MATHEMATICS

GOAL AREA: MATHEMATICS

LEA Goal:

- Students will be proficient in core subjects.

State Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- All students will be proficient in meeting and/or exceeding all Common Core State Standards.

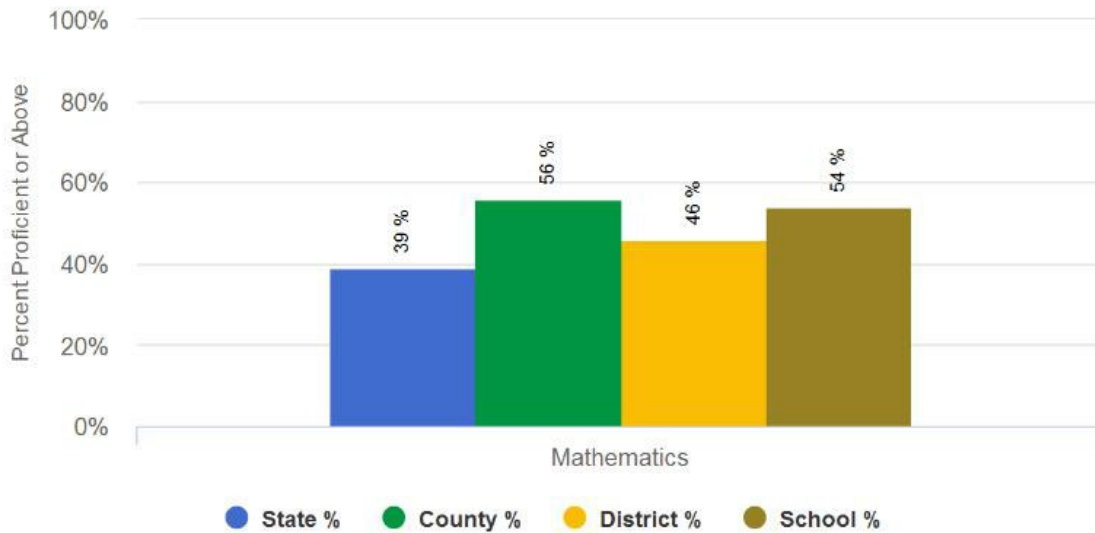
Goal Statement:

Oak Ridge students will be proficient in meeting and/or exceeding the Common Core Math standards. All Oak Ridge students will increase by a minimum of 5% on the math portion of the Smarter Balanced Assessment Consortium (SBAC) in grades 3-6 with Hispanic, Special Education and English Learners increasing by a minimum of 8-10%.

What data did you use to form this goal (findings from data analysis)?

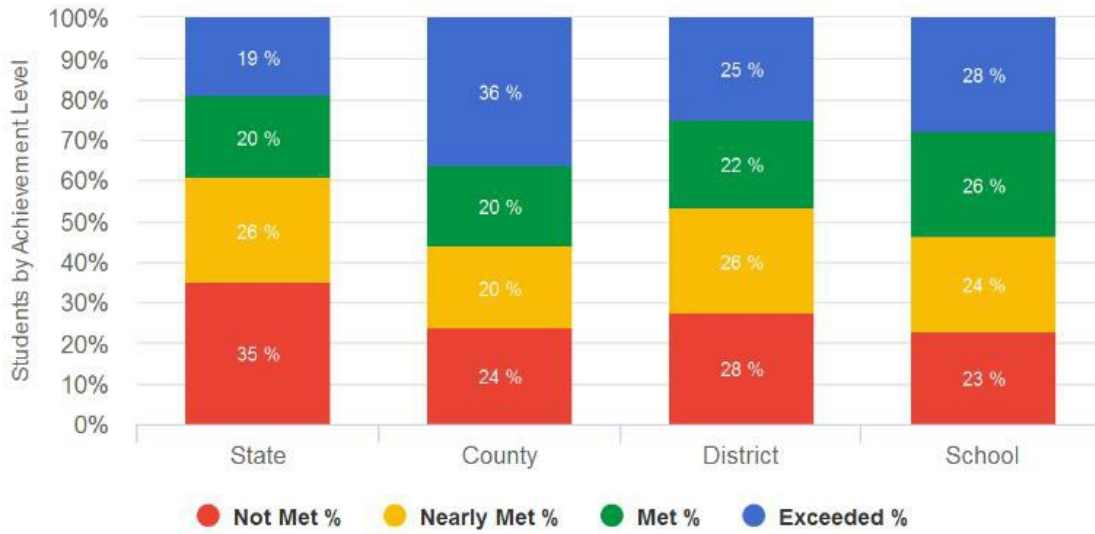
The data used to form this goal include Smarter Balanced Assessment Consortium (SBAC), Common Core State Standards (CCSS), and iReady diagnostic data in mathematics. In addition to this, Oak Ridge staff are analyzing data using iReady Diagnostic/Growth monitoring assessments, Cognitively Guided Instruction (CGI) problems, Problem of the Week, Engage New York assessments, exit tickets (or tickets out the door), Bridges workplaces, Number Talks, iReady mathematics online usage and teacher observations of students using manipulatives.

Santa Clara County
 Oak Grove Elementary District
 Oak Ridge Elementary School
 2018 - SBA - Mathematics - Students Standard Met or Exceeded



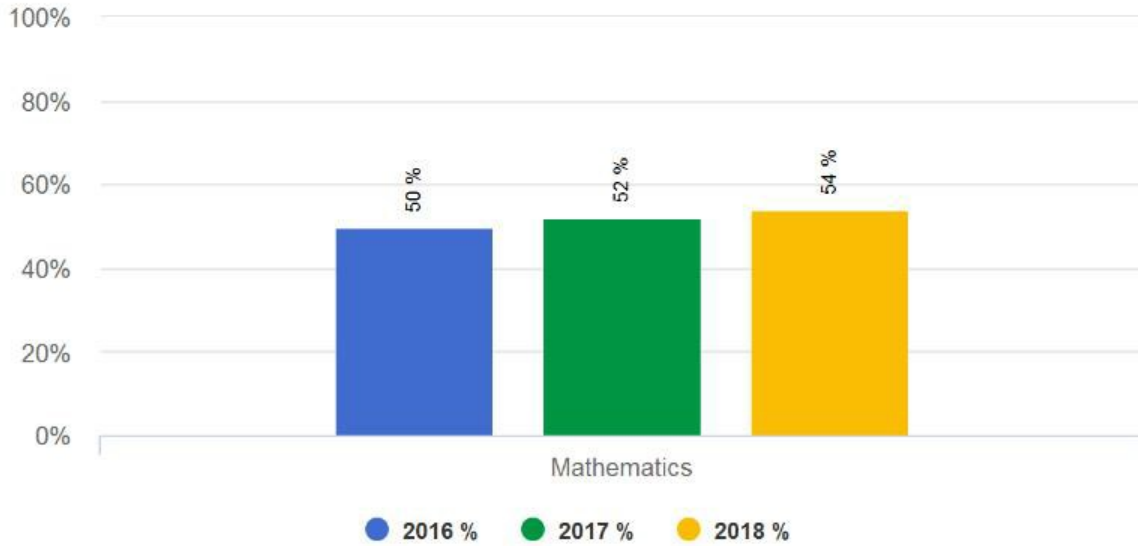
Mathematics	
State %	39
State #	1,231,920
County %	56
County #	78,629
District %	46
District #	3,050
School %	54
School #	149

Santa Clara County
 Oak Grove Elementary District
 Oak Ridge Elementary School
 2018 - SBA - Mathematics - Students by proficiency level



	State	County	District	School
Not Met %	35	24	28	23
Not Met #	1,115,581	33,548	1,844	64
Nearly Met %	26	20	26	24
Nearly Met #	828,718	27,957	1,712	67
Met %	20	20	22	26
Met #	637,475	27,957	1,448	72
Exceeded %	19	36	25	28
Exceeded #	605,601	50,323	1,646	78

Santa Clara County
Oak Grove Elementary District
Oak Ridge Elementary School
2016 to 2018 - SBA - Mathematics - Students Standard Met or Exceeded



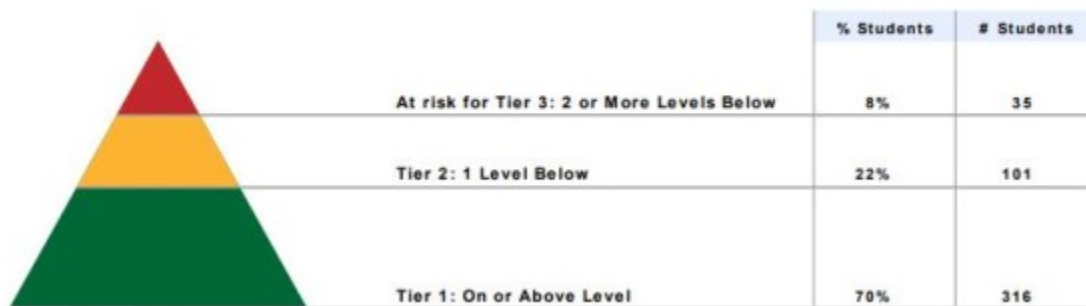
Mathematics	
2016 %	50
2016 #	136
2017 %	52
2017 #	146
2018 %	54
2018 #	149

What did the analysis of the data reveal that led you to this goal?

In 2018, 54% of Oak Ridge students met or exceeded standard in Mathematics on the Smarter Balanced Assessment Consortium (SBAC). At the end of the 2017-2018 school year, 70% of all students were on grade level or above level on the iReady Math Spring Diagnostic Assessment.

School Summary

452 out of 453 Students Tested



What process will you use to monitor and evaluate the data?

The Oak Ridge principal and Instructional Leadership Team (ILT) will meet monthly to review Common Core aligned data to determine if students are moving towards proficiency on diagnostic and grade level assessments. Professional Learning Community (PLC) teams will be meeting monthly as a cross grade level professional learning community to review student work. In addition, all PLC teams will be meeting three times a year to review Common Core summative data in the area of mathematics using the Cycle of Inquiry process and iReady data.

Strategy:

The strategies and researched-based best practices that are being used at Oak Ridge include (but are not limited to): Direct Instruction, Modeling, Number talks, Counting Collections, Cognitively Guided Instruction (CGI), Engage New York lessons and resources, Bridges and writing explanations to math problems.



ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

- **Task:**

1. All Oak Ridge teachers will provide a Daily Math Block to teach the Common Core State Standards in Mathematics.
2. All Oak Ridge teachers will provide time each week for students to access math lessons on iReady within the classroom.
3. All Oak Ridge students will participate in Daily Number Talks to explain their mathematical reasoning.
4. Oak Ridge teachers will implement a combination of Engage NY Lessons, Bridges math lessons and Cognitively Guided Instruction to all students.
5. Oak Ridge teachers will implement Designated and Integrated English Language Development (ELD) to support the English Language Learners (ELLs) and the English-only learners to develop stronger language skills and math vocabulary within the area of mathematics.

- **Measures:**

Oak Ridge staff will use iReady diagnostic assessments, teacher observations, student work samples, Smarter Balanced Assessment Consortium (SBAC), End of Module tests, Cognitively Guided Instruction problems and Exit Tickets.

- **People Assigned:**

The Oak Ridge principal and teaching staff will be responsible for monitoring the implementation and alignment of mathematics instruction.

Start Date: 07/02/2018

Completion Date: 06/28/2019



ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

- **Task:**

At Oak Ridge, we will provide a variety of instructional materials and supplies to improve student achievement in mathematics and align to the Common Core State Standards.

1. All Oak Ridge students will have access to a variety of multimedia materials such as Chromebooks, iPads, and videos to use in the classroom.
2. All Oak Ridge staff and students have access to Engage NY lessons (K-6) and math manipulatives for grades TK-6.
3. All Oak Ridge staff and students have online access to iReady mathematics lessons.

- **Measures:**

Oak Ridge staff will monitor increased performance as measured by principal walk throughs and observations, classroom assessments, iReady math diagnostic assessments, student work samples, teacher observations, iReady lessons and iReady usage data.

- **People Assigned:**

The Oak Ridge principal, secretary and staff are responsible for ensuring materials are used appropriately.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Supplemental Math materials and resources	\$750.00
Local Control Funding Formula State Compensatory Education	Classroom supplies	\$4,039.00

› ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

- **Task:**

1. Oak Ridge staff will provide a variety of before/after school interventions (Academies, informal tutoring, Super Saturday academies, etc.) to extend the learning time outside of the school day.
2. Outside Tech Consultant and Tech Liaison will maintain the Chromebooks, computer lab and classroom computers on network.
3. Oak Ridge on-site YMCA and BASE will provide before and after school services which include homework support and extended time for student learning on campus to support student learning.
4. Oak Ridge teachers will provide access to iReady and login information for students to access online lessons outside of the instructional day.

- **Measures:**

Oak Ridge staff will monitor data from math academies, iReady data, iReady usage and iReady math diagnostics.

- **People Assigned:**

The Oak Ridge principal, classroom teachers and on-site YMCA and BASE staff are responsible for providing extended learning time.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION: INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

- **Task:**

1. Oak Ridge teachers will provide in class small group instruction to increase opportunity (i.e. guided math groups, math talks, small group math instruction, math workshop, etc.).
2. Oak Ridge teachers will provide in-class opportunities for students to access iReady math lessons on the Chromebooks.
3. Oak Ridge teachers will provide before and after school academies (pending funding) for students below standards in the area of mathematics.

- **Measures:**

Oak Ridge staff will use the iReady math diagnostics, iReady online usage reports, teacher observations and informal math assessments to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the implementation of these programs.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION: STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

- **Task:**

1. Oak Ridge teachers and principal will collaborate and engage in the Cycle of Inquiry monthly in addition to on professional development days.
2. Oak Ridge teachers will be given release days to work within grade level professional learning communities to review data and plan instruction, engage in common core professional development and implementation, collaborate around the needs of students and observe best practices. Substitute teachers will release each classroom teacher for 3 days throughout the school year to allow time for professional development, Cycle of Inquiry, analyzing student work, setting goals, backwards mapping, IEP meetings and planning.
3. The district mathematics coach will provide coaching and professional development to the classroom teachers on the use of math strategies for implementation of Common Core Mathematics Standards in TK-6 classrooms.

- **Measures:**

Oak Ridge principal and staff will use Engage NY assessments, IEP goals, iReady data, online usage data and informal teacher assessments to monitor student progress.

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the staff development.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Professional Development	\$6,728.00
Local Control Funding Formula State Compensatory Education	Technology (Web Training)	\$2,000.00



ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

- **Task:**

1. Oak Ridge teachers will receive release time for teachers to meet with grade level colleagues across schools, cross-grade level teachers and district math coaches to support with planning.
3. Oak Ridge primary and upper grade leaders will participate in the District Math Team (DMT) and share information with colleagues.
4. Oak Ridge teachers will receive professional development (refreshers) in Math Talks for grade TK-6.
5. Oak Ridge principal will engage parents through informal meetings, parent nights and district/site community meetings which include Home and School Club Meetings, District Advisory Committee, Hispanic Parent Club, School Site Council, Student Council, English Learner Advisory Committee and Koffee Klatch.
6. Oak Ridge teachers will participate in Common Core Math Trainings at the County Office of Education (as applicable).
7. District math coaches will model/demonstrate in classrooms.

- **Measures:**

The Oak Ridge principal and staff will measure engagement of parents and staff through classroom observations, data collection and professional learning community notes, informal feedback and sign in sheets.

- **People Assigned:**

The principal will ensure Oak Ridge staff and parents are involved based on informal surveys, informal feedback from staff and parents, staff development based on teacher/leadership team input and attendance sheets.

Start Date: 07/02/2018

Completion Date: 06/28/2019



ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

- **Task:**

1. Oak Ridge will translate parent and community documents (i.e. memos home to the community, monthly newsletters, etc.).
2. Childcare will be provided at all parent meetings at Oak Ridge (i.e. Home and School Club Meeting, Hispanic Parent Club Meeting and School Site Council).

- **Measures:**

Oak Ridge School will increase parent involvement as measured by increased numbers at meetings (sign in sheet).

- **People Assigned:**

The Oak Ridge principal will ensure the services are provided.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Technology (wires, cables, etc.)	\$1,500.00



ACTION: MONITORING PROGRAM AND RESULTS

Means of Achievement: Monitoring program implementation and results

- Task:**

- Oak Ridge principal and teachers meet monthly in Professional Learning Communities (PLC's) to discuss student achievement and review student data using the cycle of inquiry process.
- Oak Ridge staff will analyze student assessments including iReady Math, Mathematics Assessment Resource Service (MARS) Tasks, Cognitively Guided Instruction problems, student work samples, and teacher created tests.

- Measures:**

Weekly support staff meetings and observations by principal and Support Team (Resource teacher, Speech teacher, school psychologists) will assist in determining if student results are increasing throughout the year. Teachers and principal will also review student data every other week and monthly as a whole staff.

- People Assigned:**

All Oak Ridge staff are responsible for monitoring the program implementation and student results.

Start Date: 07/02/2018

Completion Date: 06/28/2019



GOAL: POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS)

GOAL AREA: SCHOOL CLIMATE/PARENT ENGAGEMENT

LEA Goal:

- Students will have a sense of relatedness, belonging and voice.

State Priorities:

- 6 - School Climate

LCAP Goal:

- School and classroom environments support learning, creativity, safety and engagement.

Goal Statement:

Oak Ridge will create a positive school culture that is predictable and consistent with clear, school-wide behavioral expectations consistent with the Positive Behavior Interventions and Supports (PBIS) program supported by the district. By implementing systematic procedures and explicitly teaching our behavioral expectations in different school-related settings, we strive to decrease student suspensions by 10% from the previous school year and have a positive effect on student achievement.

What data did you use to form this goal (findings from data analysis)?

The data used to form this goal include Infinite Campus discipline data, attendance data and principal/teacher observations. In addition to this, members of the Oak Ridge PBIS team are analyzing student data using minor and major referral data and teacher observations.





Oak Ridge is a safe and respectful community, collaborating to inspire and engage the whole child through a balanced curriculum.



What did the analysis of the data reveal that led you to this goal?

During the 2017-2018 school year, Oak Ridge had 12 suspensions.

What process will you use to monitor and evaluate the data?

The Oak Ridge PBIS team evaluates monthly discipline data to identify areas of concern and determine next steps and interventions. The team will review the behavior events monthly by count, location and time. The team will also monitor the number of suspensions by month. The data is shared with the staff and parents through Home and School Club and School Site Council.

Strategy:

Oak Ridge's behavioral expectations are "Be Respectful, Be Responsible, Be Safe".

1. Teachers create and then explicitly teach lesson plans that are being developed to support expected student behavior in various settings on the Oak Ridge campus (i.e. library, classroom, playground, bathroom, etc.). The goal is to have all staff, teachers, and community members involved in praising students regularly for being respectful, responsible, and safe using tangible rewards and incentives.
2. The Oak Ridge PBIS team has created a school wide matrix and behavior lesson plans that were taught to all students at the start of the school year.
3. Students and staff were all trained in the Stop, Walk, Talk protocol, in addition to the Check In/Check Out system that is used by the Oak Ridge Support Staff.
4. Students and staff will be rewarded with positive incentives including Panther Paws, 'PAWS'itive referrals, prize box, weekly drawings, class points, verbal praise, Student of the Month, Perfect Attendance, etc.



ACTION:ALIGNMENT OF INSTRUCTION

Means of Achievement: Alignment of instruction with content standards

- **Task:**

The Oak Ridge staff will provide students with a positive, predictable, consistent, and safe learning environment through Positive Behavioral Interventions and Supports (PBIS) three tier system.

- **Measures:**

The Oak Ridge principal, PBIS team and PBIS coach will monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

The Oak Ridge principal and staff will be responsible for monitoring the implementation and alignment of PBIS.

Start Date: 07/02/2018

Completion Date: 06/28/2019



ACTION:STRATEGIES AND MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

- **Task:**

1. PBIS is a three tiered system implemented fully at Oak Ridge.
2. Oak Ridge's school wide expectations are Be Respectful, Be Responsible, Be Safe. The expectations are taught on a regular basis and are posted throughout the school, and all Oak Ridge staff provide students with "Panther Paw" incentives for the expectations.
3. A key component of PBIS is Bully Proofing. At Oak Ridge, we teach students the strategy of saying "Stop," walking away, and seeking help if needed ("Stop, Walk, Talk" Bullyproofing protocol).

- **Measures:**

At Oak Ridge, the PBIS team and principal monitor the number of acknowledgements given to students for following the behavioral expectations, and the number of behavioral events that occur monthly.

- **People Assigned:**

The Oak Ridge principal and staff (certificated and classified) are responsible for the implementation of PBIS.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

- **Task:**

Oak Ridge support staff offers Tier II support for some students at the beginning and end of the day. The process is called Check In and Check Out.

- **Measures:**

Check In and Check Out has an individual student data system.

- **People Assigned:**

The Oak Ridge principal and support staff monitors students on Check In and Check Out to determine which students need the Tier II support, and when students no longer need Check In and Check Out.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

- **Task:**

1. At Oak Ridge, substitutes will be provided to cover the class of a Teacher in Charge when the principal is out for 1/2 day or more. Sub coverage will be provided to support professional development opportunities for principal (including conferences, trainings, etc.), goal setting/evaluation and/or principal planning time with teachers. By providing a teacher in charge, staff and students have support consistently in the front office to support PBIS.
2. Oak Ridge will provide behavior support plans for students who need Tier III behavior support.

- **Measures:**

The Oak Ridge PBIS team and principal will monitor the number of behavior incidents on days when the principal is off campus or unavailable. In addition, behavior support plans have specific goals and objectives for individual students which will be monitored through the IEP process by the student's case manager (usually resource teacher, special day class teacher or school psychologist).

- **People Assigned:**

The Oak Ridge principal and staff are responsible for the implementation of these programs and are all assigned to the safety of the students.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Sub Release time for Teacher in Charge	\$528.00

> ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

- **Task:**

1. All new teachers to Oak Ridge will receive PBIS training at the August new teacher orientation.
2. The Oak Ridge principal will review the strategies and lessons in August with all staff.
3. All members of the PBIS team attend meetings to support lesson planning, school wide behavior implementation planning, school discipline data analysis and collaboration around PBIS implementation.
4. District PBIS and Special Education coaches are available to teachers who need additional support in classroom management and learning environment strategies.
5. The Oak Ridge Principal and PBIS coach will meet monthly with all of the noon duty personnel to provide professional development based on the school wide PBIS data.

- **Measures:**

The California Standards for the Teaching Profession include classroom management and the learning environment. Through the behavior event data pulled from Infinite Campus (major/minor referrals), the Oak Ridge principal and district coaches are able to monitor staff who need additional support and professional development.

- **People Assigned:**

The principal is responsible for monitoring the classroom learning environments and ensuring staff receive support as needed.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	PBIS Training	\$500.00

> ACTION: INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

- **Task:**

1. The Oak Ridge certificated, classified and noon duty staff were all involved in developing the behavioral expectations.
2. The Oak Ridge principal shares with parents the behavioral expectations at Back to School Night and in the monthly newsletters and school communications and encourages them to use the same expectations in their home.
3. The Oak Ridge principal shares the monthly PBIS updates with the various staff and parent groups including Home and School Club, School Site Council, Hispanic Parent Club and Oak Ridge Leadership Team.

- **Measures:**

In August, the Oak Ridge Principal reviews the behavioral expectations with the staff, and at monthly meetings provides teachers with the behavior events by count, location and time. This allows us to reteach the expectations throughout the year.

- **People Assigned:**

The entire Oak Ridge staff is involved in PBIS implementation with the support of the PBIS coach at the district level.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION: AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

- **Task:**

1. A counselor provided by Community Solutions will work with referred students individually and/or in small groups.
2. Oak Ridge school psychologists will provide behavior support and counseling for students needing Tier II or Tier III behavior support.
3. Oak Grove School District provides a PBIS Coach who supports the Oak Ridge school staff with the implementation of the three tiered support systems.
4. The Oak Ridge Support Staff supports students who need additional behavioral support plans.

- **Measures:**

Oak Ridge PBIS Team reviews staff and student feedback, observations, and discipline data monthly. The PBIS Coach attends some of the PBIS team meetings when we are discussing our PBIS implementation, and provides the team with feedback and support ideas.

- **People Assigned:**

The people assigned to support these auxiliary services include the district PBIS Coach, principal, Community Solutions counselor, district social worker intern, school support staff and PBIS team.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION: MONITORING PROGRAM AND RESULTS

Means of Achievement: Monitoring program implementation and results

- **Task:**

Every year a SET survey (School-wide Evaluation Tool) is conducted at Oak Ridge School in order to evaluate the implementation of Tier 1 within the PBIS framework.

The School-wide Evaluation Tool involves:

1. Campus observation: looking for visuals, PBIS posters, etc.
2. Classroom observations: 20-30 min observation in 3-4 classes: looking for # of times behavior expectation language is used, # positives vs. correctives, reward/acknowledgement system (either school-wide or classroom specific)
3. Documentation of PBIS: Looking through school's teaching matrix, PBIS lesson plans, PBIS discipline flow chart, teaching schedule and reward system
4. Principal Interview: 15 minute Interview with Principal
5. Student Interviews: Asking students 3 questions during their recess and lunch: What are the behavior expectations? What do they mean? Have you been acknowledged/rewarded in the last 2 weeks for showing these expectations?
6. Staff Interviews: 7 question survey with the staff (10 questions for staff on the PBIS team) about the implementation of PBIS as well as safety procedures

- **Measures:**

The School-wide Evaluation Tool data is provided to the Oak Ridge principal and PBIS Team in the Fall of each year. That data is shared with the Leadership Team and staff for review.

- **People Assigned:**

The district PBIS Coach and the entire Oak Ridge School staff are involved in the evaluation of the School-wide Evaluation Tool data.

Start Date: 07/02/2018

Completion Date: 06/28/2019

» GOAL: TECHNOLOGY

GOAL AREA: TECHNOLOGY

LEA Goal:

- Students will acquire 21st century skills.

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Students will use technology to master 21st Century Skills of collaboration, communication, critical thinking, and creativity.

Goal Statement:

Oak Ridge students will use technology daily to master the Common Core 21st Century Skills of collaboration, communication, critical thinking, and creativity. They will master the grade level technology skills and standards. Oak Ridge students have daily access to Chromebooks (two-to-one in grades TK-5 and one-to-one in grade 6).

What data did you use to form this goal (findings from data analysis)?

The data used to form this goal includes the iReady, Systems 44 and Read 180 online usage reports and teachers observational data based on technology use and the mastery of the Common Core 21st century skills.

What did the analysis of the data reveal that led you to this goal?

During the 2017-2018 school year, usage reports were not available.

What process will you use to monitor and evaluate the data?

Oak Ridge teachers will monitor students' use of technology weekly through classroom walk through and student observations. The principal will monitor the weekly iReady, Read 180 and System 44 usage weekly and report out to staff every Tuesday.

Strategy:

The new mission of schools is to prepare students for college and to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not been invented. We must be prepared to embrace a landscape where technology in teaching and learning becomes part of the fabric of modeling, observation sharing, communication, collaboration and critical thinking. By incorporating daily use of technology and learning into our curriculum, Oak Ridge students will be better prepared for the jobs and challenges of the 21st century.

**ACTION:ALIGNMENT OF INSTRUCTION****Means of Achievement: Alignment of instruction with content standards**

- **Task:**

There are specific grade level Common Core Technology Skills and Standards. Education technology will be an effective and productive tool in the school learning environment. We focus on technology implementation to make effective use and integration of technology into all content areas through all the grade levels.

- **Measures:**

Through frequent walk throughs, the Oak Ridge principal will monitor the implementation of Common Core standards. These standards include the integration of the technology skills.

- **People Assigned:**

The Oak Ridge principal, Tech Mentor and staff are responsible for monitoring the implementation.

Start Date: 07/02/2018

Completion Date: 06/28/2019

**ACTION:STRATEGIES AND MATERIALS****Means of Achievement: Improvement of instruction strategies and materials**

- **Task:**

1. The Oak Grove School District has provided Chromebooks for students in grades TK-5 (two-to-one ratio), and in grades 6-8 (one-to-one ratio).
2. All Oak Ridge students have a Google account which provides them access to Google Apps for Education (e.g. GAFE: Google Docs, Google Slides, Google Classroom). The Chromebooks and Google provide students valuable tools which support learning in all the content areas.

- **Measures:**

The Oak Grove School District IT department monitors the network bandwidth to support the two-to-one and one-to-one computing done by students. Tech Mentors and the EdTech Specialist monitor the students' Chromebooks and GAFE accounts.

- **People Assigned:**

The Oak Grove School District Tech Mentors, IT and EdTech staff monitor the needed repairs and Google account issues.

Start Date: 07/02/2018

Completion Date: 06/28/2019

Funding Resources	Related Expenditures	Estimated Cost
Local Control Funding Formula State Compensatory Education	Technology (wires, cables, etc.)	\$3,000.00



ACTION:EXTENDED LEARNING TIME

Means of Achievement: Extended learning time

- **Task:**

1. Oak Ridge students have access to their Google accounts after school and at home.
2. At Oak Ridge, we are implementing iReady (which provides lessons in reading and mathematics), Science A-Z (online science articles and lesson, Reading A-Z (online library) and RocketLit Science (limited grades only). All of these programs can be accessed at anytime during the school day and at home.
3. On the Oak Grove School District webpage are other resources students may use both at school and at home.
4. Oak Ridge has implemented a "BYOD" (bring your own device) program for all students in grades 2-6 (with parent permission) which allows students access before and after school with their own devices using our district WiFi access.

- **Measures:**

The Oak Grove School District IT team and EdTech team are exploring ways to increase home access for families who do not have the internet or devices at home. Currently, our after school program and the public libraries do provide that access.

- **People Assigned:**

The Oak Grove School District IT and EdTech staff are evaluating and monitoring the home access.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:INCREASED OPPORTUNITY

Means of Achievement: Increased educational opportunity

- **Task:**

1. Oak Ridge students will have access to iReady (K-6) for the entire school, for use of reading and math instruction geared at each student's level.
2. The Oak Ridge principal will publish a list of online websites and resources for students to use at home in the Panther Paws monthly newsletter.

- **Measures:**

Increased use of technology within the classroom for instruction and by students for the 21st century skills (both at school and at home) will be measured through the iReady usage reports. We will also be looking for students utilizing iReady at least a minimum of 45 minutes every week based on online usage reports.

- **People Assigned:**

Principal, Tech Mentor and Teachers will monitor the use and success of iReady.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:STAFF DEVELOPMENT

Means of Achievement: Staff development and professional collaboration

- **Task:**

1. The district will provide professional development, classroom modeling and coaching to enhance classroom technology integration throughout all our classes. The focus has been on learning and implementing Google Docs, Google Slides, Google Classroom, and this year Google Spreadsheets and Forms.
2. The EdTech Team also models lesson on coding, and works with site Tech Mentors on trouble shooting issues that may arise.
3. The Oak Ridge tech mentor and principal will provide one on one staff development to teachers to help access sites to support student learning and data collection such as Schoolcity, Google Drive, Infinite Campus, etc.

- **Measures:**

The Oak Ridge principal, staff and EdTech Team meet to discuss specific site needs in professional development. Teachers can request individual help or classroom lesson modeling by emailing the EdTech Team.

- **People Assigned:**

The principal and EdTech Team monitor the needs of professional development at each school.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:INVOLVEMENT OF STAFF AND PARENTS

Means of Achievement: Involvement of staff, parents and community

- **Task:**

1. The Oak Grove School District EdTech Team provides parent trainings.
2. Oak Ridge parents attend Project Based Learning and Writers'/Readers' workshop culminating activities. During these activities parents can see the technology their children have used during the project.
3. Oak Ridge parents are invited to attend Open House in May of every school year to see projects and papers students have created with access to technology.
4. Oak Ridge parents will be educated on how to access the different online educational websites used at school to support the learning at home. This will be shared through newsletters, parent conferences and Connect Ed messages/emails.

- **Measures:**

Through conversations with the Oak Ridge School Site Council, Home and School Club, Hispanic Parent Club, and other parent conversations, we will determine if parents are aware of the technology students are using.

- **People Assigned:**

The Oak Ridge principal and teachers are responsible for keeping the parents informed of the instructional strategies including integrated technology.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:AUXILIARY SERVICES

Means of Achievement: Auxiliary services for students and parents

- **Task:**

1. The infrastructure (network cabling and switches) is critical to the success of integrated technology in every classroom.

- **Measures:**

The Oak Grove Director of Information Technology monitors the internet access and use daily.

- **People Assigned:**

The Oak Grove Director of Information Technology is responsible for ensuring students have the appropriate access to the internet.

Start Date: 07/02/2018

Completion Date: 06/28/2019

> ACTION:MONITORING PROGRAM AND RESULTS

Means of Achievement: Monitoring program implementation and results

- **Task:**

1. As part of the weekly morning announcements, the Oak Ridge Principal will pull weekly iReady usage data reports and announce the top 3 classrooms in reading and math that have the most amount of instructional minutes.
2. The Oak Ridge Instructional Leadership Team will also review the iReady usage data monthly during our leadership team meetings.

- **Measures:**

The Principal will monitor the iReady usage throughout the school weekly and share it with teachers and staff.

- **People Assigned:**

The Oak Ridge Principal is responsible for pulling the iReady usage reports and sharing it with school staff.

Start Date: 07/02/2018

Completion Date: 06/28/2019

» **FUNDING PROGRAMS INCLUDED IN THIS PLAN**

- Each state and federal categorical program in which the school participates.

Total Site Plan Budget :	\$38,985.00
Total Annual Expenditures for Current School Plan:	(\$38,985.00)
Balance:	\$0.00

Funding Resource Code	Funding Source	Allocation / Expenditure
790	Local Control Funding Formula State Compensatory Education	\$38,985.00
	Strategies and Materials	(\$2,500.00)
	Strategies and Materials	(\$750.00)
	Strategies and Materials	(\$3,220.00)
	Strategies and Materials	(\$5,000.00)
	Extended Learning Time	(\$720.00)
	Staff Development	(\$7,000.00)
	Staff Development	(\$750.00)
	Strategies and Materials	(\$750.00)
	Strategies and Materials	(\$4,039.00)
	Staff Development	(\$6,728.00)
	Staff Development	(\$2,000.00)
	Auxiliary Services	(\$1,500.00)
	Increased Opportunity	(\$528.00)
	Staff Development	(\$500.00)
	Strategies and Materials	(\$3,000.00)
	Balance:	\$0.00

**SCHOOL SITE COUNCIL MEMBERSHIP**

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Sheetal Singh	Principal	408-578-5900	10/09/2018
Cori Paul	Other School Staff	408-578-5900	10/09/2018
Angelique Newman-Malone	Parent or Community Member	408-578-5900	10/09/2018
Andrew Wong	Parent or Community Member	408-578-5900	10/09/2018
Kenny Carter	Parent or Community Member	408-578-5900	10/09/2018
Shelly Anderson	Parent or Community Member	408-578-5900	10/09/2018
Dawn Ellis	Parent or Community Member	408-578-5900	10/09/2018
Susan Varsamis	Classroom Teacher	408-578-5900	10/09/2018
Maureen Lytle	Classroom Teacher	408-578-5900	10/09/2018
Jolenta Guevara	Classroom Teacher	408-578-5900	10/09/2018

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	3	1	5	0

» RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Home and School Club	_____	Signature
English Language Advisory Committee	_____	Signature
Oak Ridge Staff	_____	Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

10/09/2018

Attested:

Sheetal Singh, Principal		
_____ Typed name of School Principal	_____ Signature of School Principal	_____ Date
 Andrew Wong		
_____ Typed name of SSC Chairperson	_____ Signature of SSC Chairperson	_____ Date