

### **Vallivue School District 139**

The Vallivue community believes that discipline promotes and involves individual and group responsibility as well as the maintenance of a safe and orderly environment. This policy addresses the maintenance of a safe and orderly environment.

Vallivue School District has the obligation to provide students and staff safe, orderly, productive schools that maintain a comfortable, caring and positive environment for learning.

#### **Major Goal**

A major goal is to ensure that every school building supports the learning and success of all children and the professionals who serve them. Safe schools are orderly and productive places where students and staff are free to learn and teach without the threat of physical and psychological harm. They are environments where sensitivity and respect for individuals of all cultures and ethnic backgrounds prevail. A safe, nonviolent environment has clear behavioral expectations for students and educators. Disciplinary policies and practices are consistent and fair. There is student bonding, support and recognition of positive behavior, and a sense of community on the school campus. Safe, nonviolent schools have proactive security procedures, timely maintenance, and orderly classrooms and campuses.

#### **General Procedures**

Successful student behavior is achieved through careful planning, instructional competence, firm and fair use of reasonable rules, and a total team approach on the part of the school staff.

Each school shall develop/update a student handbook containing discipline procedures and positive action themes to accompany them, to be submitted to for formal board approval no later than May 1<sup>st</sup> of each year for the following school year. Following board approval, each school shall provide copies in writing and/or on the school website at the beginning of each school year to the teacher, parents, and students in a manner consistent with the student's age, grade and level of academic achievement. A written copy will be made available to any student/family that is new to the school or district or to any patron who requests a written copy. The handbook will also be posted on the school website for public access.

The Vallivue School Board of Trustees expects the following to be used as guidelines:

1. Principals, with appropriate input from staff and parents, whenever possible, will develop a complete code of conduct for the building.
2. Teachers are expected to observe the school rules and will prepare an additional discipline plan approved by the principal.
3. Where unacceptable behavior does occur, every effort should be taken by the teacher to solve the problem at the classroom level.
4. When necessary, the teacher will call upon the principal or his/her designee for assistance. The principal/designee shall determine any long-term disciplinary action. The parents or

guardians will be notified and efforts will be made to satisfactorily resolve issues with their support.

5. The administration will be responsible for developing procedures that involve the superintendent's office when habitual or serious problems occur.
6. It is the duty of a teacher to carry out the rules and regulations of the Vallivue School District in maintaining a positive classroom atmosphere. Moreover, a teacher shall have the responsibility to adopt reasonable rules or regulations to maintain the learning environment and otherwise govern the classroom, not inconsistent with any statute or rule or regulation of the Board of Trustees.

Teachers should at all times model behavior that displays dignity, courtesy, and self-discipline. A positive environment that respects opinion and inquiry and that prohibits sarcasm, deliberate embarrassment, and slander is expected in each classroom.



**LEGAL REFERENCE:**

Idaho Code Section 33-512

**ADOPTED: 8/22/83 (replaces existing policy # 501.9)**

**AMENDED: 6/8/89, 4/14/98, 2/9/99, 2/12/02, 1/11/05, 7/10/07, 11/13/12, 2/11/14, 2/09/16, 3/13/18**