

James Street Elementary and Coldspring Intermediate School

Campus Improvement Plan

2018-2019

Mrs. Paula McClendon
Campus Admin
936-753-1181



Coldspring-Oakhurst
CONSOLIDATED I.S.D.

Mission Statement

The mission of Coldspring-Oakhurst CISD is to educate and equip all learners with knowledge, skills, and experiences to be successful in life.

Vision

Coldspring-Oakhurst CISD....Creating Opportunities For ALL

Belief Statement

- All students will learn in a safe and secure environment
- In providing high expectations for student achievement and quality instruction
- A strong academic focus is essential for preparing all students
- In attracting and retaining quality staff at all levels
- Equal learning opportunities are provided for all students
- Every student will be prepared for the 21st Century
- Leadership development at all levels of the organization is important
- Our community pride and participation in the schools strengthens the organization
- A positive culture is vital to the organization's success
- Embracing diversity is a strength

Core Values

Excellence

Teamwork

Integrity

Commitment

District Education Improvement Team Members

Paula McClendon	Campus Admin
Shalonda Washington	Assistant Campus Admin
Tammie Duff	Assistant Campus Admin
Angela Ballew	Counselor
Samantha Edwards	Parent
Carra Palmer	Business Member
Kristie Byrd	PreK Teacher
Georgia Daniels	Kindergarten Teacher
Dana Sweeten	First Grade Teacher
Victoria Watson	Second Grade Teacher
Lisa Skains	Third Grade Teacher
Elizabeth Parker	Fourth Grade Teacher
Mary Jean Coker	Fifth Grade Teacher
Samantha Graham	Special Education Teacher
Sandra Dobson	Paraprofessional
Cathleen Aikman	Interventionist

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2018-2019

<p>Data Sources Reviewed PRIOR to the 2018-2019 school year. (This data information was gathered during the 2017-2018 school year)</p> <ul style="list-style-type: none"> • SLO Data • MAP Data • Campus Needs Surveys • Parent Surveys • STAAR Data • TAPIR • CFA/Benchmark Data • Rtl Data • Discipline Records 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics			
Student Achievement	<p>End of the year MAP testing showed improvement from the beginning of the year.</p> <p>3rd Grade Reading: 58 3rd Math: 62 4th Grade Reading: 47 4th Math: 58 4th Writing: 35 5th Grade Reading: 55 5th Math: 78 5th Science: 56</p>	<ul style="list-style-type: none"> • Intense focus on core subjects to improve performance • Intensive RTI remediation for students not meeting the passing standard on the STAAR assessment. • Continued emphasis on accelerated instruction in core subjects. • Continuation of data monitoring. • Data driven instruction 	<ul style="list-style-type: none"> • Specialized RTI • Encourage the use of technology and IStation to assist in academic development. • G.R.A.B. (Go Read A Book), • Go Math to assist in academic development • Tutoring • P.R.I.M.E. (Prepared Readiness in Math Education) • Continued data talks regarding the testing results in the designated data rooms

School Culture and Climate	<p>Overall, the students, parents and staff describe the school as a positive environment. Students feel their teachers care for them. Student organization is Student Council. Academic UIL has great student participation.</p>	<ul style="list-style-type: none"> • Enhance bully prevention and cultural awareness curriculum • More structure setting on the bus • Increase parental involvement • Better home/school communication throughout • Work on student character building 	<ul style="list-style-type: none"> • Campus wide vertical alignment • Classroom management PD • Bi-Weekly celebrations
Staff Quality/ Professional Development	<p>Staff (teachers and paraprofessionals) 100% highly qualified</p>	<ul style="list-style-type: none"> • PD for Differentiated Instruction • Continue to strengthen new teacher mentor program • Continue the Teacher Professional Academy 	<ul style="list-style-type: none"> • Quality PD during CLC meetings • New teacher mentoring • Address development of curriculum, use of technology and classroom management, etc.
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> • TEKS RESOURCE SYSTEM • Go Math resources • Literacy Framework with embedded writing TEKS • IStation Math • IStation Reading • PK Language Framework • PK Guidelines • Social Studies Weekly • 	<ul style="list-style-type: none"> • Complete implementation of TEKS RESOURCE SYSTEM (Science, Social Studies, and Math) • Go Math • Revise common campus assessments • PK Language development with a focus on vertical alignment in order to develop a strong foundation for students. 	<ul style="list-style-type: none"> • Relevant feedback through observations and walk-throughs to improve instruction • Continue RTI program
Family and Community Involvement	<p>PTO membership School Sponsored Events</p>	<ul style="list-style-type: none"> • Improvement in communication between parents and teachers • Assemblies to recognize student successes 	<ul style="list-style-type: none"> • Expound on the success of Curriculum Game Night • Timely transfer of information from school to home via website, campus calendar, weekly notes, marquee, Global Connect, monthly calendars, and bi-weekly celebrations

<p>School Context and Organization</p>	<ul style="list-style-type: none"> • Pre-K, Kinder., and First grade are all self-contained. • Second grade has team teaching with all self contained classes. • Third grade has team teaching with one self-contained class. • Fourth grade teachers all taught social students. The reading and writing teachers will split the TEKS for each subject. • Fifth grade teachers taught a core subject either math, science or reading. All fifth grade teachers taught social studies. • All students attend Library, Music and Computer class once a week. • Students attend PE at least twice a week. • Weekly CLC -Grade level team meetings • Weekly content planning meetings 	<ul style="list-style-type: none"> • Implement clubs/organizations to help build student’s character and responsibility • Increase instructional time for all subjects 	<ul style="list-style-type: none"> • Provide incentives to students • Collaborative decision making
<p>Technology</p>	<ul style="list-style-type: none"> • Four computer labs • iPads • Smart Boards • Clickers • Mobis • Grade Level Chrome Book carts • 2 Ipad carts • Dot n’ Dash Robots 	<p>Additional technology training (as needed or asked for by individual teachers)</p>	

District Goal(s)						
Goal 1: All students will achieve high standards in all academic programs						
Objective(s):						
Obj. A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Implement all TEKS Resource System components ➤ Social Studies ➤ Science ➤ Math ➤ Reading/ELA	Campus Administrators Classroom Teachers ICS (Instructional Content Specialist) Ass. Superintendent of C&I	SCE	Each 6 weeks of the school year	Classroom walkthroughs Lesson Plans	STAAR test results CFA /Benchmark Report cards	AEIS/AYP; Eduphoria; TEKS Resource System Monitoring log; Observations; Walkthroughs; Summative Appraisals
Align instructional goals with emphasis on Sub-Populations (special education, GT, economically disadvantaged, at-risk, African-American, Hispanic and Bilingual/ESL students) based on disaggregated data	Campus Administrators Classroom Teachers RtI Instructors ICS Dyslexia teacher Counselor GT teacher	Title I	Ongoing throughout the year	Campus walkthroughs Weekly planning meetings	CFA /Benchmark Lesson Plans	AEIS/AYP; Eduphoria, TEKS Resource System Monitoring log; Observations; Walkthroughs; Summative Appraisals
Consider a variety of student performance data (six weeks scores, CFAs, IStation, Benchmarks) in ARD STAAR decisions	Campus Administrators Classroom Teachers RtI Instructors Instructional Assistants SPED Teachers Counselors	SCE	Each 6 weeks of the school year	Campus walkthroughs	STAAR test results CFA/ Benchmark IStation data	Data meetings, DATA Room, Report Cards
Continue use of networked data desegregation software to improve classroom instruction (Eduphoria)	Campus Admin, ICS Classroom/Teachers Counselors	Local	After each CFA	Campus walkthroughs weekly team mtg.	CFA/Benchmark Heatmaps	Benchmarks, STAAR

District Goal(s)						
Goal 1: All students will achieve high standards in all academic programs						
Objective(s):						
Obj. A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Evaluate and consider a variety of student data for progress monitoring on CFAs, SLOs, Benchmarks, CLI for PreK	Campus Admin Teachers RtI Instructors ICS	SCE	August 2018 September 2018 January 2019 April 2019 6 Weeks for CFAs	Eduphoria data Data room mtgs SLO data	Testing results	Report cards Progress reports IStation data CLI data Benchmark data
Administer a Mock STAAR in March and April and analyze results in grades 3 – 5.	Campus Admin Classroom Teachers ICS	Local	March 2019 and April 2019	Testing Date Calendar	STAAR Data Evaluation Walk-through	Mock STAAR Data, Data Desegregation Meetings
Implementation of scientific, research-based programs in RtI and classroom stations ➤ IStation Math ➤ Istation Reading	Campus Admin Teachers RtI Instructors IAs	SCE	Each 6 weeks of the school year	Walk-through Data Reports	RtI Data reports STAAR Data IStation results	CFAs, STAAR, Progress Monitoring
Provide opportunities for students to receive accelerated instruction in all core areas. Also, enhance advanced learning for the students who qualify for Gifted and Talented.	Campus Admin Teachers RtI Instructors Tutors IAs GT Teacher Interventionist	Title I SCE	Each 6 weeks of the school year	GT schedule Lesson Plans PBL	Evaluation Walk-throughs STAAR Data Teacher Observations	Benchmarks, CFAs, STAAR Test
Provide PD to facilitate student success, Vertical/Horizontal Alignment, Team meetings, Workshops, and Voluntary PD,	Campus Admin Teachers RtI Instructors IAs ICS	Local	September 2018 November 2018 February 2019 April 2019	Sign-out sheets Agenda Calendars	Evaluations Walk-throughs STAAR Data	Benchmarks, CFAs, STAAR Test

District Goal(s) Goal 1: All students will achieve high standards in all academic programs.						
Objective(s): Obj. A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Provide teachers/IAs with PD including small group instruction, vocab development, accommodations, strategies, critical thinking, etc.	Campus Admin Teachers Rtl Instructors SPED teachers ICS	Local	July 2018 August 2018 On-going when needed	Agenda Calendar Sign-In Sheets Eduphoria	Walk-throughs Evaluation	Walk-throughs, Observations, Lesson Plans
Expand motivational STAAR celebrations, STAAR rallies, and Walk to Learn	Campus Admin Teachers Tutors IA's ICS	Local	Each 6 weeks of the school year	Calendar Bulletin Board	Positive climate & culture Data Results	Benchmarks, CFAs, STAAR Test
Continue a campus wide approach to improve the math skills of all students including math vocabulary word wall and fact fluency initiative (P.R.I.M.E.).	Campus Admin Teachers ICS	Local	August 2018	Walk-Throughs Progress Charts (individual and class)	Evaluation Walk-throughs STAAR Data	Walk-Throughs; Lesson Plans; CFAs
Provide resources to staff in core content in the Academic Resource Room	Campus Admin Teachers ICS	Local Title I	Each 6 weeks of the school year and on-going throughout the year	Sign-out sheets Agenda calendars	Evaluation Walk-through STAAR Data	Lesson Plans; TEKS RESOURCE SYSTEM Monitoring log; Observations; Walkthroughs; Summative Appraisals
Utilize GO Math Curriculum using TEKS Resource Scope and Sequence	Campus Admin Teachers ICS	Local	Each 6 weeks of the school year	Agenda calendars	Evaluation Walk-through STAAR Data	Lesson Plans; TEKS RESOURCE SYSTEM Monitoring log; Observations; Walkthroughs; Summative Appraisals

District Goal(s)						
Goal 1: All students will achieve high standards in all academic programs.						
Objective(s):						
Objective A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative
Review instructional strategies for all subgroups: <ul style="list-style-type: none"> ➤ African American ➤ Economic Disadvantaged ➤ Special Education Student ➤ ESL ➤ White ➤ At Risk ➤ GT students to provide workshop opportunity for all core teachers	Campus Admin Classroom Teachers ICS GT Teacher RtI Teachers SPED Teachers Interventionist	Local Title I	Each 6 weeks of the school year	Agenda Calendar PD agendas Sign-in sheets	Walk-throughs Evaluation STAAR data SLO Data Report Cards	Walk-throughs, Observations, Lesson Plans
Implement teachers conducting a science lab experiment/activity 1-2 per bi-monthly	Campus Admin Teachers ICS	Local	Each 6 weeks of the school year	Lesson Plans Walk-through	Evaluation STAAR data SLO data Report Cards	Walk Throughs; Lesson Plans; Observations;
Utilize Region VI Service Center providing a variety of Math workshops to increase academic Performance	Campus Admin Teachers Region VI Consultant	Title II	Ongoing as needed	Lesson Plans Walk-through	Evaluation STAAR data SLO data Report Cards	Lesson Plans; Observations; Walk-Throughs; Prof. Dev.
Develop and Implement Student Learning Objectives (SLOs) to measure student group	Teachers ICS	TIF	August 2018 and April 2018	Lesson Plans SLO tests	STAAR data SLO data Report Cards	SLO Data Management Program

District Goal(s) Goal 1: All students will achieve high standards in all academic programs.						
Objective(s): Objective A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Disaggregate STAAR data for use and developing instructional strategies.	Campus Admin Teachers ICS	Local	August 2018 and September 2018	Lesson Plans Walk-through Data meetings	Evaluation STAAR data SLO data Report Cards	Instructional plans to increase percentage of students to meet ARD expectations and STAAR standards
Provide staff development on TEKS Resource System	Campus Admin Teachers Region VI Consultant	Title I	July 2018 August 2018	Lesson Plans Walk-through	Evaluation STAAR data SLO data IStation data Report Cards	Lesson plans, Walk-throughs
Utilize ESL teachers to provide individual and small group instruction in speaking, reading, and writing in English	Campus Admin Counselors ESL Teachers	Title II	Each 6 weeks of the school year	Lesson Plans SLO tests	STAAR data SLO data IStation data Report Cards	Walk-Throughs; Lesson Plans; Assessments; Report Cards
Continue partnership with Head Start.	Campus Admin Teachers Ass. Supt of C&I	Local	Each 6 weeks of the school year	Yearly MOU signed by COCISD and Head Start	Registration numbers for PreK students who qualify for Head Start	ECDS Student progress and performance data in CLI
Enhance the love of learning with G.R.A.B. (Go Read a Book), P.R.I.M.E. (Prepared Readiness in Math Education), career day and Everybody Reads day.	Campus Admin Teachers Counselor ICS	Local Title I	August 2018- May 2019 On-going throughout the year.	Calendars Lesson Plans Agendas Sign-in sheets	Student participation will increase	Student surveys Parent surveys

District Goal(s)						
Goal 1: All students will achieve high standards in all academic programs						
Objective(s):						
Objective A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Activities using music to support reading and mathematics development.	Campus Admin Classroom Teachers Music teacher	Local	Each 6 weeks of the school year	Lesson Plans Walk-through	Evaluation STAAR Data SLO Data Report Cards	Lesson plans, Walk-throughs, 6 weeks assessments, Progress Reports, Report Cards, CFAs
Implement Literacy Framework/Balanced Literacy	Campus Admin Teachers ICS	Local	Each 6 weeks of the school year	Lesson Plans Walk-through	STAAR Data Report Cards	Lesson plans, Walk-throughs
Continue to improve RtI program	Campus Admin RTI Teachers Classroom teacher	Title I	August 2018 and as needed each six weeks	Lesson Plans Walk-through	STAAR Data SLO Data Report Cards IStation Data	Lesson plans, Walk-throughs Progress Monitoring
Staff development for gifted and talented teachers	Teachers Campus Admin	Title II	As needed for additional 6 or 30 hours	Lesson Plans Walk-through Certificate of attendance	STAAR Data Report Cards	Lesson plans, Walk-throughs
Provide science enrichment for third grade students through Master Gardeners. (3 rd Grade)	Science teacher Master Gardeners Campus Admin	Local	September 2018 – May 2019 1x/month	Lesson Plans Walk-through	STAAR Data Report Cards	STAAR Data Report Cards
Monthly data meetings to discuss student academic performance and provide embedded PD for core subjects	Campus Admin Teachers ICS	Local	Each 6 weeks	Meeting Agendas Lesson Plans Sign-in Sheets	Student scores will increase in all core subjects	CFA Data SLO Data IStation Data STAAR Data CLI Data

District Goal(s) Goal 1: All students will achieve high standards in all academic programs						
Objective(s): Objective A: All students will show growth on all state assessments in all student accountability groups and special populations.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Establish success plans on students who do not meet the minimum grade of 75 in any course	Campus Admin Classroom Teachers	Local	Each 6 weeks of the school year	Individual student plans	Student grades will increase	Progress Reports, Report Cards, Student success plan documentation
Provide extra support via small group instruction and classroom interventions	Campus Admin Teachers RtI Teachers IAs	Local	Daily during instruction throughout the year	Lesson Plans Walk-throughs Student documentation	Student grades will increase	Progress Reports, Report Cards, Student success plan documentation
Staff development for gifted and talented teachers	Teachers Campus Admin	Title II	As needed for additional 6 or 30 hours	Lesson Plans Walk-through Certificate of attendance	STAAR Data Report Cards	Lesson plans, Walk-throughs

District Goal(s) Goal 1: All students will achieve high standards in all academic programs.						
Objective(s): Objective C: COCISD is committed to supporting the integration of technology in all facets of the educational system.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Provide instruction of the technology Texas Essential Knowledge and Skills as needed.	Teachers Computer Instructor Instructional Tech Director	Local	Each 6 weeks of the school year	Walk-throughs	Student achievement STAAR Data	Lesson plans, Teacher observations
Provide classroom technology for all classrooms with a minimum of four computers per classroom	Campus Admin Teachers Tech Director Tech specialist	Local	August 2018	Walk-throughs Lesson Plans Teacher observation	Student success on computer based programs	Inventory records
Continue United Streaming, IStations, BrainPop and Discovery Education, Starfall and Prodegy	Campus Admin Tech Director Teachers	Local	Each 6 weeks of the school year	Technology reports Walk-through	Student achievement STAAR Data	Eduphoria Teachscape Lesson Plans
Include technology during weekly instruction: MOBI, clickers, laptop, iPads, chromebooks, projectors, Smart Boards, and document camera	Campus Admin Tech Director Librarian Tech Specialist	Local	Each 6 weeks of the school year	Walk-through	Student achievement STAAR Data	Lesson plans Walk throughs, Evaluation
Provide technology training to teachers on various equipment and programs.	Campus Admin Campus Admin Teachers Tech Director Tech Specialist	Title I Title II	Fall 2018 Spring 2019	Agendas Sign shets	Student academic progress STAAR Data	Lesson Plans; Walk throughs; Observations;

District Goal(s)**Goal 2: COCISD will improve parent and family engagement through effective communication and developing partnerships.****Objective(s):****Objective A: Increase attendance at district and campus events by 10%.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Increase Participation in the Parent Teacher Organization	Teachers Campus Admin Parents	Local	Fall and Spring semesters	Agendas Sign sheets	Positive school climate Student achievement	Minutes on file
Create and implement misc. events and activities: Title I Meeting; Meet the Teacher; Open House; Curriculum Night; In the Spotlight COCISD Student Success Initiative; Semester Assemblies; Mentoring; Holiday Luncheons; Programs (Talent Shows, Thanksgiving activities, Field trips, Father-Daughter Dance, Veteran's Day, Mother/Son event, Curriculum game night, Field day	Campus Admin Teachers Counselors	Local	Each 6 weeks of the school year	Sign sheets Agendas	Positive school climate Student achievement	Calendar, notices, Programs and attendance at functions Global Connect
Increase participation in Curriculum Night (parent training related to core subjects to enhance student success.)	Teachers Campus Admin Counselors	Title I Local	Fall and Spring Semester	Sign sheets	Positive school climate Student achievement	Calendar of activities and Sign- in sheets Parent Surveys

District Goal(s)						
Goal 2: COCISD will improve parent and family engagement through effective communication and developing partnerships.						
Objective(s):						
Objective B: COCISD will communicate procedural guidelines to district stakeholders.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Solicit participation on Site Based Decision Making team	Teacher	Local	October 2018 and May 2019	Sign sheets	Positive school climate Student achievement	Sign in sheets
Distribute school information to all school families through Global Connect, Google calendars, grade level newsletters, teacher/campus and district web page, social media and monthly calendars on the back of lunch menus	Campus Admin Staff Classroom Teachers	Local	Weekly	Phone log	Positive school climate Student achievement	Calendars, newsletters, and parent discussion
Conduct parent survey	Campus Admin Teachers Staff	District	Spring semester	Parent surveys	Positive school climate	Number of surveys completed
Positive parent contact conducted within first few weeks and as needed through Global Connect phone system	Campus Admin Teachers Campus Admin	Local	August 2018 and September 2109	Phone logs	Positive school climate Student achievement	Parent contact logs 7 weeks
Continue implementation of student folders and behavior checklist for increased parent communication	Teachers	Local	Weekly each 6 weeks	Copies of material sent home	Student achievement Increase Behavioral Referrals decrease	Agendas, teacher input Global Connect
Notification of student assessment	Campus Admin Teachers Counselor RTI Teacher	Local	April 2019 June 2019 and July 2019	Reports	Positive school climate Student achievement	Reports/results

District Goal(s)						
Goal 2: COCISD will improve parent and family engagement through effective communication and developing partnerships.						
Objective(s):						
Objective B: COCISD will communicate procedural guidelines to district stakeholders.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Conduct an end- of-year program for second grade students to tour Coldspring Intermediate. The tour will highlight the facility, teachers, and programs.	Campus Admin Classroom Teachers Counselors	Local	May 2019	Sign in sheets	Positive school climate Student achievement	Campus/District Calendars
Conduct an end- of-year program for fifth grade students to tour Lincoln Junior High. The program and tour will highlight the facility, teachers, and programs.	Counselors Teachers	Local	May 2019	Sign in sheets	Positive school climate Student achievement	Campus/District Calendars
Include parents on campus planning: PTO, and Campus Improvement Plan	Campus Admin Counselors	Local	October 2018 and May 2019	Sign sheets Agenda	Student achievement STAAR Data	PEIMS discipline report Report Cards
Continue system for publishing positive school information in the local newspapers, on district web page, and in the district newsletter.	Campus Admin Public Relations Director	District	Year Round	Newspapers webpage	Positive school climate Student achievement	Number of newspaper publications
Allow parents to chaperone field trips. If riding the bus, the parent must complete the COCISD volunteer application and be approved.	Campus Admin HR Director	District	On-going and all year long	Volunteer application located on the district website	After parent is cleared, the parent is able to chaperone the field trip and ride the school bus.	Volunteer listing

District Goal(s)						
Goal 3: COCISD will foster a positive, safe and drug free learning environment that supports academic achievement.						
Objective(s):						
Objective A: Maintain a safe environment for all students and staff.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Implement consistent grade level discipline management plan. Hold discipline meetings every six weeks.	Staff Teachers Campus Admin	Local	Each 6 weeks	Discipline management plan	Student achievement STAAR Data Fewer discipline referrals	PEIMS discipline report
Distribute student code of conduct to parents, students and teachers via hard copy and/or internet	Campus Admin Staff Campus Admin	Local	August 2018	Request from parents	Fewer discipline referrals	Parent/student handbook Signature; PEIMS discipline report
Monitor all exterior doors to verify locked and closed positions	Staff Campus Admin Maintenance Director Campus Police	Local	On-going each day	Walk-through	Safe environment Fewer discipline referrals	Periodic checks done daily and District Safety Audit
All visitors sign in and out at the front office and wear a badge	Staff Campus Admin Campus Police	Local	On-going each day	Sign sheets	Safe environment Fewer discipline referrals	Report from School Check- In System and District Safety Audit
Implement and reinforce consistent health curriculum emphasizing dangers of alcohol, drugs and tobacco; including, during Red Ribbon Week activities	Campus Admin Director of Safety Counselors	Local	Each 6 weeks	Agendas	Safe environment Fewer discipline referrals	Parent survey results, Student survey results

District Goal(s)						
Goal 3: COCISD will foster a positive, safe and drug free learning environment that supports academic achievement.						
Objective(s):						
Objective A: Maintain a safe environment for all students and staff.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Continue recertification training for CPI.	Campus Admin Sp Ed Director	Local	August 2018 and May 2019	Sign in sheets	Fewer student infractions	Training agendas
Reward students for positive behavior with motivational items: such as bracelets, pencils, certificates, and Spirit Sticks	Campus Admin Teachers Campus Admin Counselor	Local	Each 6 weeks	Assembly logs	Student achievement STAAR Data Positive climate	PEIMS discipline report
Continue to utilize campus wide Character Education, Bullying, CIS Pride and Social Skills Program, Principal 200 program	Staff Campus Admin Health Services Director Counselor	Local	On-going throughout the year	Agenda	Student achievement STAAR Data Few discipline referrals	PEIMS discipline report Report Cards
Conduct regular drills: fire, bad weather, lock down and lock out.	Campus Admin Maint. Director Campus Police	Local	On-going throughout the year	Documentation forms	Staff and student response time will decrease as they become aware of the protocols	Safety surveys
Presence of campus police	Campus Admin District Chief of Police Campus Police officer	District Local	August 2018 – June 2019	Observation	Students and staff will recognize the presence of the police officer.	Safety surveys
Review and revise District Crisis Management Plan annually.	Campus Admin Maint Director District Police	Local District	July 2018 – July 2019	Flip charts Safety Meetings	All district personnel will be able to respond to a crisis properly	Staff surveys Safety surveys Police documentation

District Goal(s)
Goal 3: COCISD will foster a positive, safe and drug free learning environment that supports academic achievement.

Objective(s):
Objective C: All students will participate in the coordinated Health Program curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Students participate in physical activities promoted by C.A.T.C.H.	Campus Admin PE Coaches	Local	Each 6 weeks	Lesson Plans Walkthroughs	Student Achievement on Fitness Gram	Student Achievement on Fitness Gram
Lessons containing health and nutrition information will be taught to students.	Campus Admin PE Coaches Campus Nurse	Local	Each 6 weeks	Lesson Plans Walkthroughs	Student achievement on Fitness Gram	Student Achievement on Fitness Gram
Provide parents with health and nutrition information	Campus Admin Campus Nurse	Local	Each 6 weeks	Newsletter Website	Healthier students	Documentation of students with less absences

District Goal(s)						
Goal 4: COCISD will actively recruit, retain & train fully certified staff, as well as provide sustained high quality professional development.						
Objective(s):						
Objective A: COCISD will achieve Highly Qualified status among 100% of all classroom teachers serving in HQ areas and instructional paraprofessional staff.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Recruit and retain teachers who are certified in their teaching assignment	Campus Admin Human Resources	Local	June 2018 May 2019 – August 2019	Service record	Student achievement STAAR Data	SBEC certification records
Require workshop, conference, college, or seminar attendance for all instructional staff members when needed	Campus Admin Assistant Superintendent	Local	Throughout the year when needed	Flyers from the universities Attendance at event	Student achievement STAAR Data	Certificate of attendance, lesson plans, walk through forms
All instructional staff members will attend approved staff development training that relates to teaching assignment, implement strategies/activities learned, share information strategies/activities with all teachers in all core subjects and special education.	Campus Admin Assistant Superintendent Teachers ICS	Local Title I	Ongoing throughout the year	Sign sheets Certificate of attendance	Student achievement STAAR Data	Certificates of completion, action plans, lesson plans, request forms, Professional development evaluation surveys
Advertise employment opportunities through recruiting fairs, local admin and various websites, including the district and Region VI website	Campus Admin HR Director	Local	Spring Semester 2019	Advertisements Fliers Brochures Website	Student achievement STAAR Data	New Hires
All instructional staff members will attend campus and district professional development to support goals stated in the campus improvement plan	Campus Admin Teachers ICS	Local	Each 6 weeks when provided	Sign sheets Certificate of attendance	Student achievement STAAR Data	Certificates of completion, sign in sheets, lesson plans, PD evaluation surveys

District Goal(s)						
Goal 4: COCISD will actively recruit, retain & train fully certified staff, as well as provide sustained high quality professional development.						
Objective(s):						
Objective B: COCISD will increase staff retention rate by 5%.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Provide mentors for new teachers/new employees	Campus Admin	Title I	August 2018 – May 2019	Sign sheets Monthly Agendas	Student achievement STAAR Data	Agendas, team planning minutes, and walkthroughs
Attend teacher job fairs at Universities	Campus Admin Human Resources	Local	August 2018 – May 2019	Flyers from the universities Attendance at event	Student achievement STAAR Data	Job fair registration, candidate sign in sheets, resumes
Continue a First Year Teacher Academy.	Ass. Supt. of C&I ICS	Local	Bi-monthly throughout the year	Sign sheets Monthly Agendas	Walkthroughs Surveys	Agendas, walkthroughts

District Goal(s) Goal 5: COCISD will ensure fiscal responsibility through sound and transparent practices with our financial resources.						
Objective(s): Objective A: Increase student attendance to 96% or better.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Withdrawn and no-show student tracking by PEIMS clerk and campus counselor to ensure enrollment or proper documentation of home schooling	Campus Admin District PEIMS Coordinator Counselor	Local	Ongoing throughout the year	TRex TXeis	Student achievement STAAR Data	AEIS and AYP
Recognize and celebrate perfect attendance by grade level during morning celebration time, during Semester Success Assemblies, and at the end of the year with a field trip.	Staff Campus Administrators Attendance/PEIMS clerk	Local	Weekly and Each semester	Agenda Bulletin boards	Student achievement STAAR Data	PEIMS records; AEIS and AYP
Compulsory Attendance and truancy laws will be strictly enforced through Attendance BIP	Campus Admin District PEIMS Coordinator Attendance/PEIMS clerk Guidance Counselor	Local	Weekly throughout the year	Copy of letter sent home Documented records	Student achievement STAAR Data	Daily attendance reports

District Goal(s)

Goal 5: COCISD will ensure fiscal responsibility through sound and transparent practices with our financial resources

Objective(s):

Objective B: Develop procedures and modes of communication to better inform stakeholders.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Make students and parents aware of tardy policy and enforce the tardy policy consequences.	Campus Admin Campus Admin Attendance/PEIMS clerk	Local	August 2017	Copy of letter sent home Documented records	Student achievement STAAR Data	Attendance Reports

Coldspring-Oakhurst CISD

Coldspring Intermediate School

District Plan Requirement Assurances

The district assures this plan is supportive of the objectives of the campus improvement plans.

The district assures this plan was developed, reviewed and revised for the current school year for the purpose of improving the performance of all students.

The district assures this plan supports the state goals and objectives for education identified in Chapter 4 of the Texas Education Code.

The district assures this plan supports the federal performance goals and indicators related to student achievement for education identified with ESSA\Elementary and Secondary Education Act (ESEA).

The district assures this plan is the primary record supporting expenditures attributed to the state compensatory education program.