

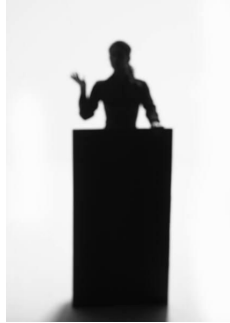


ESMS Culmination Ceremony Speech Guidelines

El Sereno Middle School is looking for three student speakers for our Culmination Ceremony on Thursday, June 6th. Each student will write and deliver his/her own speech. One student will be selected for English, one for Spanish, and one for Cantonese or Mandarin.

THEME: Speeches should have a global theme that encourages students to use their voices and take action to make their community and world a better place.

Speeches should be approximately 300 to 500 words in length. Please see attached for more information and ideas. Students must meet all culmination requirements to be eligible. Please submit a final draft of your speech to Mr. Freeman in the Magnet Office by **Friday, May 17th**. El Sereno's Culmination Speech Committee will listen to student speeches during the **week of May 20th**. Three finalists will be selected, one for each of the three languages. Thank you, and good luck!



The IB mission statement is guiding our path towards global citizenship. Below are some important ideas that you can include and reflect on in your speech:

Mission Statement: The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success.

They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

The profile aims to develop learners who are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

ESMS Culmination Speech Rubric

From Language and Literature Year 3 Criterion D: Using language

At the end of year 3, students should be able to:

7-8 Effectively/ to a high degree	<ul style="list-style-type: none">i. use appropriate and varied vocabulary, sentence structures and forms of expressionii. speak in an appropriate register and styleiii. use correct grammar, syntax and punctuationiv. pronounce with accuracyv. use appropriate non-verbal communication techniques
5-6 Competently / to a considerable degree	<ul style="list-style-type: none">i. use appropriate and varied vocabulary, sentence structures and forms of expressionii. speak in an appropriate register and styleiii. use correct grammar, syntax and punctuationiv. pronounce with accuracyv. use appropriate non-verbal communication techniques
3-4 Sometimes/ to some degree	<ul style="list-style-type: none">i. use appropriate and varied vocabulary, sentence structures and forms of expressionii. speak in an appropriate register and styleiii. use correct grammar, syntax and punctuationiv. pronounce with accuracyv. use appropriate non-verbal communication techniques
1-2 Insufficient/ to a limited degree	<ul style="list-style-type: none">i. use appropriate and varied vocabulary, sentence structures and forms of expressionii. speak in an appropriate register and styleiii. use correct grammar, syntax and punctuationiv. pronounce with accuracyv. use appropriate non-verbal communication techniques