Writing: Verb Tense

Directions: Read the following sentences. Underline the verbs. Above each verb, write whether it is past, present, or future tense.

past
1. The crowd was booing the referee.
2. Tierra will compete on the balance beam.
3. Amir marches with the band.
4. Nick is marching, too.
5. The geese swooped down to the pond.
6. Dad will fly home tomorrow.
7. They were looking for a new book.
8. Presently, they are going to the garden.
9. The children will pick the ripe vegetables.
10. Grandmother canned the green beans.

Directions: Write six sentences of your own using the correct verb tense.

Past tense:

Present tense:

Future tense:
Writing: Adjectives

Adjectives tell more about nouns. Adjectives are describing words.

Examples: scary animals bright glow wet frog

Directions: Add at least two adjectives to each sentence below. Use your own words or words from the box.

<table>
<thead>
<tr>
<th>pale</th>
<th>faint</th>
<th>soft</th>
<th>shivering</th>
<th>sticky</th>
<th>slippery</th>
<th>burning</th>
<th>gleaming</th>
<th>furry</th>
<th>gentle</th>
<th>glistening</th>
<th>foggy</th>
<th>peaceful</th>
<th>tangled</th>
</tr>
</thead>
</table>

Example: The stripe was blue. The wide stripe was light blue.

1. The frog had eyes.
   
2. The house was a sight.
   
3. A boy heard a noise.
   
4. The girl tripped over a toad.
   
5. They saw a glow in the window.
   
6. A pan was sitting on the stove.
   
7. The boys were eating tacos.
Writing: Story Map

A **story map** helps to organize your thoughts in a logical sequence before you begin to write a story or report.

**Directions:** Use the following story map to arrange your thoughts for the police report on page 296.

**Characters:**

**Setting:** (time, place)

**Problem:** (what needs to be fixed or solved)

**Goal:** (what characters want to accomplish)

**Action:** (events, reasons)

**Outcome:** (results of action)
Review

Directions: Write a police report about an event in which someone your age was a hero or heroine. Follow these steps:

1. Write all your ideas in any order on another sheet of paper. What happened? Who saw it? Who or what do you think caused it? Why were the police called?

2. Choose the ideas you want to use, and organize them with the story map on page 29.

3. Now, write in complete sentences to tell what happened. Combine some short sentences using and, but, or, after, or when. Make sure all your sentences end with a period or question mark.

4. Read your sentences aloud. Did you leave out any important facts? Will your "commanding officer" know what happened?

5. Make any necessary changes, and write your report below.

6. Read your report to someone.

OFFICIAL POLICE REPORT

Reporting officer: 

Date of accident: Time of accident: 

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________