



Thorne Elementary School

School Annual Education Report (AER) Cover Letter

April 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Thorne Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lea Balogh or Mr. Jamual Bohannon, Principals for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.westwoodschools.net/> to view our school data visit the following website <http://bit.ly/2PFoHRR-18-19> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a TSI- Targeted Support and Improvement. We are in the process of implementing comprehensive targeted academic support for our students.

At Thorne, we are constantly working to improve. We appreciate the unending support of parents, staff, and our community in this effort. As we continue to integrate the Common Core State Standards into our units of study within mathematics, literacy, and social studies, as well as the Next Generation Science Standards into our science units, we are committed to ensuring that all students are provided with the support and enrichment needed for them to learn and grow. We are pleased to be utilizing Rubicon Atlas as a platform for curriculum development, which will afford us opportunities to further implement the Workshop Model in all content areas.

In an effort to increase student academics and close achievement gaps amongst our subgroups, we will continue to monitor student progress through the use of NWEA Measurement of Academic Progress (MAP) assessments. Additionally, we are in our fifth year of implementing Multi-Tiered Systems of Support (MTSS) a tiered approach to the early identification and support of students with academic and behavioral needs in grades K-6th.

As the 18-19 school year progresses, Thorne has 2 math programs within the curriculum which includes the new program of Go Math! for grades K-1 and we will continue the implementation of the newest Everyday Math program 4 for grades 2-6, use of leveled readers in order to promote individualized instruction, teacher/student conferring, student goal setting, inquiry-based learning, uninterrupted instructional literacy blocks, and the use of data in order to drive day-to-day and long-term planning. We are also very excited to see individual student growth as the implementation of Fountas and Pinnell assessments along with their Leveled Literacy Interventions. Mystery Science and Phenomenal Science are being incorporated as supplemental materials throughout each K-6 classrooms. We are committed to working collaboratively to meet the diverse needs of all our learners.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Thorne Elementary School is a part of the Westwood Community School District which is a school of choice district. Students from across Wayne County may register to attend Thorne Elementary School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Thorne Elementary School continues to strive for improvement. Our staff is focused on providing academic excellence through a proactive learning environment that both challenges and inspires all students. Throughout the course of the 2017-2018, 2018-19 school years, the School Improvement Team (SIT) met monthly in order to analyze student achievement data from multiple sources, and to establish improvement goals within all content areas. Moving forward, we will continue to nurture a culture where all constituents (district officials, school leaders, teachers/staff, parents, students, and community members) contribute to a cumulative, purposeful and positive effect on student learning, all the while raising student achievement; implementing best practices strategies building-wide; deepening our understanding and use of Professional Learning Communities (PLCs); utilizing common assessments in order to monitor our continuous progress in our goal areas; additional professional development (PD) will be provided to all staff members in order to deepen their understanding of working with students who are at-risk. A link to the plan is located at <https://www.westwoodschoools.net/>. You may also get a copy within either the Primary or Intermediate Office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Thorne Elementary School is a comprehensive elementary school that serves students in Kindergarten through 6th grade. We also serve Pre-Kindergarten students through a Great Start Readiness Program (GSRP). Students receive instruction in all core curriculum areas as well as instruction in physical and health education, art, real-world connections, technology lab, and music. Additionally, students receive core curriculum instruction via on and off-campus field trips, as well as offerings via community partnerships with Wayne Metro, the Boy Scouts of America, and U of M Dearborn.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum at Thorne Elementary School has been aligned to the Common Core State Standards adopted by the State of Michigan for Kindergarten through 6th grades. If you would like to access a copy, please contact Jamual Bohannon, Primary Principal, and/or Lea Balogh, Intermediate Principal or click on the link <https://authenticate.rubicon.com>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Thorne Elementary School continues to utilize data from locally developed unit assessments, as well as nationally normed achievement assessment data from the NWEA MAP Assessments. Our students continue to make improvements within all content areas tested (reading (K-6), math (K-6) language (2-6), and science (3-6), as compared to their baseline (fall) and (winter) testing results, (spring) to be taken.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2018-19 school year, an average of 91 percent of our parents/caregivers attended a conference (fall and spring combined). This compares to 90 percent for the 2017-18 school year.

This Annual Education Report gives us insight into what our students need to be successful. The staff members at Thorne Elementary School work hard to enhance the educational programs provided to the students. Parents and community members can become involved in making Thorne Elementary School an even better place by signing up to be a part of our School Improvement Teams, joining our Parent/Teacher Organizations (PTOs), attending parenting and student learning events/workshops, volunteering in the school on a regular basis, along with our implemented Watch D.O.G.S program to encourage the influential males within the students' lives. Please contact the building principal(s) for more information.

Our goals at Thorne have remained the same: we are committed to ensuring an excellent education for all students and we will accomplish this task by providing rigorous lessons and instruction that will bring out the greatness that dwells within all of them. Our mission is to encourage and educate students to be confident, knowledgeable, responsible and productive citizens in an ever-changing world. It is with your assistance that we will be able to accomplish this task.

Sincerely,

Lea Balogh and Jamual Bohannon
Thorne Elementary Principals