

La Vega Intermediate School Campus Improvement Plan for 2019-2020

Executive Summary

Data Sources Reviewed:			
<ul style="list-style-type: none"> <li style="width: 33%;">• Comprehensive Needs Assessment <li style="width: 33%;">• PBMAS <li style="width: 33%;">• Continuous Improvement Continuums <li style="width: 33%;">• TAPR data <li style="width: 33%;">• T-TESS and Walk-Through Information <li style="width: 33%;">• TPRI <li style="width: 33%;">• AYP data <li style="width: 33%;">• ITBS <li style="width: 33%;">• Teacher Survey data <li style="width: 33%;">• STAAR 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics CIP Strategies 1,2,3	Enrollment has increased over the past 3 years. Each Six Weeks Attendance remains 96% or higher	Increase minority staff on the campus to closely mirror the student population. Keep student/teacher ratio below state level. Expand the bilingual program to 4 th grade	Improve services for our dyslexia and special education students.
Student Achievement CIP Strategies 1,3	Itemized/individual disaggregation of assessment data. Data driven instruction. Intervention programs for struggling learners. Distinction Designation in Math 4 th and 5 th grade math 85%+ passing rate	Maintain 80% passing on Math Reading, Writing, and Science on state assessments. Implement best practice strategies to improve student achievement across the campus Continue to implement before/after school tutorials, pull-outs, enrichment (Title I, Title III) and ACE.	Implement best practice strategies to improve student achievement across the campus. Track student progress to identify those in need of RTI. Improve performance in all student groups. Increase the amount of students who reach meets, masters and show growth on STAAR.
School Culture and Climate CIP Strategies 2,4,5,7	Faculty, staff, and students feel physically safe. Attendance rates exceed the state standard. High expectations are conveyed Students believe they can learn All teachers believe students can learn	Rewarding students for academic, behavioral and attendance progress. Maintain communication of staff in campus level committees and meetings. Continue to nurture a culture of high expectations. Reward staff members for excellent attendance.	Maintain communication of staff in campus level committees and meetings. Continue to nurture a culture of high expectations. Continue initiation of campus wide expectations as it relates to the student's code of conduct
Staff Quality/	Professional development variety	Ensure that all professional development	Use data to assist teachers with differentiated

<p>Professional Development</p> <p>CIP Strategy 3</p>	<p>offered to our teachers. Targeted Professional Development is implemented. . 100% of the campus’ faculty and staff are highly qualified.</p>	<p>strategies/activities align with identified needs. Use data to assist teachers with differentiated instruction and determine intervention. Implement the Solution Tree PLC and RTI process</p>	<p>instruction and determine intervention. Ensure that all professional development strategies/activities align with identified needs. Implement the Solution Tree PLC and RTI process Strengthen the mentor program for new teachers.</p>
<p>Curriculum, Instruction, Assessment</p> <p>CIP Strategy 1</p>	<p>Curriculum, instruction, and assessment are aligned with state standards. Best practices being implemented Curriculum Maps Established Interim Assessments Establish Responding to data and providing support to our students</p>	<p>Increase teacher expertise in the use of Guided reading instruction and targeted small group activities. Provide technology learning instruction opportunities Investigate a program for our Non-English speaking</p>	<p>Increase teacher expertise in the use of Guided reading instruction and targeted small group activities. Provide adequate Personnel and instructional materials for our special education students. Investigate a program for our Non-English speaking Students</p>
<p>Family and Community Involvement</p> <p>CIP Strategies 7,8</p>	<p>Annual Title I Parent meetings are held. L3 mentoring partnership Parent University</p>	<p>Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities, etc.</p>	<p>Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities Continue Family engagement workshops</p>
<p>School Context and Organization</p> <p>CIP Strategies 1,5</p>	<p>Teachers have a voice in decision making in school procedures and grade level committees. Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. Project Spirit Christmas Starfish Mentoring Program Full time CIS worker Resource Officer</p>	<p>Increase opportunities for creativity and social connections during student learning. Continue to find ways to improve the student code of conduct. Create a common planning period during the school day for teachers.</p>	<p>Continue to find ways to improve the student code of conduct. Create a common planning period during the school day for teachers. Create an advanced athletic class for 6th grade Investigate 55 minutes classes for 6th grade</p>
<p>Technology</p> <p>CIP Strategy 6</p>	<p>Teachers are proficient with technology. 100% of teachers on campus complete Brite bites survey Parent access to student records & campus information (i.e. Parent Portal, LVISD App.)</p>	<p>Technology professional development and support to address the ever-changing technology resources. Increase technology hardware. Continue to provide staff with the technology needed to address academic concerns. Prioritize, review and purchase current</p>	<p>Purchase additional tablets and computers for Instruction as identified Continue to upgrade out dated technology Investigate one to one devices with 6th grade students. Incorporate weekly instruction in technology TEKS.</p>

		Subscriptions Purchase additional tablets and computers for Instruction as identified Continue to upgrade outdated technology	
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La Vega Intermediate School Campus Improvement Plan

2019-2020

Approved by the LVISD Board of Trustees on:

Campus Goal(s): By 2019-2020, La Vega Intermediate School students will meet state and federal standards.

Strategies for achieving long-range goal and district & campus performance objectives in the 2019-2020 school year, LVIS-HPM will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Receive 80% or better agreement on student, staff, and parent comprehensive needs surveys that include Demographics; Student Achievement; School Culture & Climate; Staff Quality, Recruitment and Retention/Professional Development; Curriculum, Instruction & Assessment; Family & Community Involvement; School Context & Organization; and Technology.
5. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
6. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
7. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
8. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal academic standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Reading/ELA 90% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1a	Implement ELAR curriculum using the 10 instructional delivery standards in the context of best practice strategies.	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 -4,500 • Title II, Pt. A • District & Local Funds 	June 2019 – August 2020	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence Walk Through Data	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2a	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. <ul style="list-style-type: none"> ❑ Manipulatives for small group learning ❑ Interventionist 	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2019 – August 2020	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report
1.3a	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> ❑ STAAR Tutorials ❑ Extended Day/Year Programs ❑ Interventions ❑ ACE 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 2,000 • Local funds • ACE Grant 	June 2019 – August 2020	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report

1.4a	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p> <ul style="list-style-type: none"> □ Small Group Instruction 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$5,000 • SPED IDEA B 2 FTE -\$85,000 	<p>June 2019 – August 2020</p>	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>
1.5a	<p>Continue to implement the AVID program school wide.</p> <ul style="list-style-type: none"> • Attending Summer Institute • Path Training • Implementation of WICOR • Game Night 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 	<p>June 2019 – August 2020</p>	<p>Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades AVID ISS</p>

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Writing 80% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1b	Implement Writing curriculum using the 10 instructional delivery standards in the context of best practice strategies. <ul style="list-style-type: none"> <input type="checkbox"/> Write across all content areas in all grade levels. 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Mentoring Minds • Empowering Writers Program • Title I-\$1,000 • Title III-\$2,000 	June 2019 – August 2020	Writing Journals Lesson Plans Student writing samples Grade Level Meetings 6 Weeks Grades Scope & Sequence	STAAR Results Report Card Grades TELPAS TAPR Report
1.2b	Continue to provide literacy programs and strategies: <ul style="list-style-type: none"> <input type="checkbox"/> SIOP Strategies <input type="checkbox"/> AVID Strategies <input type="checkbox"/> Interactive Notebooks <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> MyON Program <input type="checkbox"/> Empowering Writers <input type="checkbox"/> Create curriculum map 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title 1 Funds - \$3,000 	June 2019 – August 2020	Six Weeks Grades 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments TELPAS
1.3b	Continue to implement the AVID program school wide. <ul style="list-style-type: none"> • Attending Summer Institute • Path Training • Implementation of WICOR • Game Night 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 	June 2019 – August 2020	Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades AVID ISS

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.	
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups.	Math 90% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1c	Implement Math curriculum using the 10 instructional delivery standards in the context of best practice strategies.	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 • Title II, Pt. A • District & Local Funds 	June 2019 – August 2020	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2c	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> <input type="checkbox"/> STAAR Tutorials <input type="checkbox"/> Extended Day/Year Programs <input type="checkbox"/> Interventions 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 - \$8,000 • Local funds 	June 2019 – August 2020	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report
1.3c	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. <ul style="list-style-type: none"> <input type="checkbox"/> Manipulatives for small group learning <input type="checkbox"/> Interventionist 	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2019 – August 2020	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report

1.4c	<p>Continue to provide math programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pearson Interactive Math <input type="checkbox"/> Stride Academy <input type="checkbox"/> Reflex <input type="checkbox"/> BrainPop <input type="checkbox"/> Interactive Notebooks <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> Think Through Math (TEA) <input type="checkbox"/> V-Math <input type="checkbox"/> Prodigy <input type="checkbox"/> Create curriculum map 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • IMA • Title I - \$5,000 	<p>June 2019 – August 2020</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS PBMAS</p>
1.5c	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Small Group Instruction 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$8,000 • SPED IDEA B 2 FTE - \$85,000 	<p>June 2019 – August 2020</p>	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>
1.6c	<p>Continue to implement the AVID program school wide.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summer Institute <input type="checkbox"/> Path Training <input type="checkbox"/> Implementation of WICOR <input type="checkbox"/> Game Night 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 • 	<p>June 2019 – August 2020</p>	<p>Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades AVID ISS</p>

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Science 80% as measured by STAAR.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1d	Implement Science curriculum using the 10 instructional delivery standards in the context of best practice strategies.	N. Hawkins Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 • Title II, Pt. A • District & Local Funds 	June 2019 – August 2020	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2d	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> <input type="checkbox"/> STAAR Tutorials <input type="checkbox"/> Extended Day/Year Programs <input type="checkbox"/> Interventions 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 -\$8,000 • Local funds 	June 2019 – August 2020	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report
1.3d	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. <ul style="list-style-type: none"> <input type="checkbox"/> Manipulatives for small group learning 	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2019 – August 2020	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report

1.4d	<p>Continue to provide Science programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pearson Interactive Science <input type="checkbox"/> Stride Academy <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> Stem Scope <input type="checkbox"/> Scientific Minds <input type="checkbox"/> Create Curriculum Map 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • IMA • Title I - \$5,000 	<p>June 2019 – August 2020</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS PBMAS</p>
1.5d	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p>	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$8,000 • SPED IDEA B 2 FTE - \$85,000 	<p>June 2019 – August 2020</p>	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>
1.6d	<p>Continue to implement the AVID program school wide.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summer Institute <input type="checkbox"/> Path Training <input type="checkbox"/> Implementation of WICOR <input type="checkbox"/> Game Night 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 	<p>June 2019 – August 2020</p>	<p>Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades AVID ISS</p>

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Social Studies 90% as measured by six weeks assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1e	Implement Social Studies curriculum using the 10 instructional delivery standards in the context of best practice strategies.	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1-\$5,000 • Title II, Pt. A • District & Local Funds 	June 2019 – August 2020	Social Studies Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	Report Card Grades Six Weeks Assessment s
1.2e	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting. <ul style="list-style-type: none"> □ Small Group Instruction 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title III-\$6,000 • SPED IDEA B 2 FTE -\$85,000 	June 2019 – August 2020	Six Weeks Grades Bi-weekly Assessments 6 Week Assessments	Six Weeks Assessments Report Card Grades
1.3e	Continue to implement the AVID program school wide. <ul style="list-style-type: none"> □ Summer Institute □ Path Training □ Implementation of WICOR 	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Local funds • Title 1 \$5000 	June 2019 – August 2020	Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Report Card Grades AVID ISS

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The attendance performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 2:	Meet or exceed 95% student attendance rate for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance <input type="checkbox"/> Perfect Attendance Awards	Principal Henry	<ul style="list-style-type: none"> • Local funds • Donations 	June 2019 – August 2020	TxEIS attendance reports	Attendance Reports
2.2	Continue to provide Communities in Schools	Principal	<ul style="list-style-type: none"> • Local funds - \$20,000 	June 2019 – August 2020	CIS reports TxEIS attendance reports	TAPR report AYP
2.3	Continue to report truancy to the court <input type="checkbox"/> Attendance contracts	Principal Gulliford Henry	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	CIS reports TxEIS attendance reports	TAPR report AYP

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, La Vega Intermediate School students will retain and attract quality staff.
Strategy 3:	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Provide additional training for new personnel in classroom management techniques prior to beginning of school. <ul style="list-style-type: none"> <input type="checkbox"/> Coaching for teachers using Get Better Faster 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	Agenda, sign-in sheets	In School Suspension Reports Violation Reports T-TESS
3.2	Provide staff development for all staff and review requests for out-of-district professional development. <ul style="list-style-type: none"> <input type="checkbox"/> Instructional Conferences <input type="checkbox"/> Safety Conferences <input type="checkbox"/> Master Reading Teacher <input type="checkbox"/> Solution Tree <input type="checkbox"/> AVID Training 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title I-\$3,000 • Title III-\$8,000 	June 2019 – August 2020	Agendas, sign-in sheets, school calendar, T-TESS Records SBDM	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
3.3	Continue campus content planning meetings. <ul style="list-style-type: none"> <input type="checkbox"/> Staff Development <input type="checkbox"/> PLC's <input type="checkbox"/> Grade Level Meeting <input type="checkbox"/> Data Meetings 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	Agenda, sign-in sheets	STAAR Results TELPAS Results Staff Development Calendar
3.4	Continue to work with the district HR department to recruit and retain	Principal	<ul style="list-style-type: none"> • Local funds 	Ongoing	Certification Certificates	TAPR Reports STAAR Assessment

	highly qualified staff. <input type="checkbox"/> Bilingual Certified Staff <input type="checkbox"/> Special Education Staff				and Endorsements	
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Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic Performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 4:	Receive 80% or better agreement on student, staff, and parent comprehensive needs surveys that include Demographics; Student Achievement; School Culture & Climate; Staff Quality, Recruitment and Retention/Professional Development; Curriculum, Instruction & Assessment; Family & Community Involvement; School Context & Organization; and Technology

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Continue special events for school family participation: <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Spooky Science Night <input type="checkbox"/> Music Programs <input type="checkbox"/> Christmas Program <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Career Day <input type="checkbox"/> Character Educ. Assembly <input type="checkbox"/> Parent Breakfast <input type="checkbox"/> Lunch Bunch	Administrators Counselor Adm. Secretary	<ul style="list-style-type: none"> • Sign-in Sheets • School Calendar • Parents Newsletters • Marquee • Local funds 	June 2019 – August 2020	Schedules Lesson Plans, Event Programs	TAPR Report STAAR Results CNA Student Surveys
4.2	Continue to provide health and counseling services: <input type="checkbox"/> On-site nurse <input type="checkbox"/> On-site counselor	Nurse Counselor CIS Staff	<ul style="list-style-type: none"> • Local Funds 	June 2019 – August 2020	Student Health Records At-Risk reports	Attendance Rate TAPR Report Promotion/Retention rate
4.3	Continue use of student enrichment activities: <input type="checkbox"/> Music/Band <input type="checkbox"/> Physical Education <input type="checkbox"/> Library <input type="checkbox"/> Field Trips <input type="checkbox"/> Computer Labs	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	Schedules, Lesson Plans, Community Programs Healthy & Wise Curriculum	Report Card Grades AR Reports
4.4	Continue incentive activities <input type="checkbox"/> AR Awards <input type="checkbox"/> Honor Roll <input type="checkbox"/> Good Citizen	All Staff as Appropriate	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	Library Circulation Classroom Six Weeks Awards Progress Reports	TAPR Report STAAR / TPRI/ ITBS Promotion/Retention Rate Discipline Reports

	<ul style="list-style-type: none"> <input type="checkbox"/> Morning Announcements <input type="checkbox"/> Academic Excellence <input type="checkbox"/> Attendance 				Report Cards Weekly AR and SM Reports	
4.5	<p>Address needs of high achieving and Gifted and Talented students:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enrichment activities in the classroom <input type="checkbox"/> Weekly pull-out classes <input type="checkbox"/> GT field trips <input type="checkbox"/> Screening/Testing <input type="checkbox"/> Training of 6 hours each year 	Principal Instructional Facilitator Classroom Teachers Counselor	<ul style="list-style-type: none"> • GT Funds 	June 2019 – August 2020	Lesson Plans G/T Screening Process G/T Parent/Teacher Meetings	G/T Plan Rating STAAR Results Report Card Grades STAAR / TPRI/ ITBS
4.6	Screen and Plan for Dyslexia students	Principal Instructional Facilitator Classroom Teachers Counselor		June 2019 – August 2020	Progress reports Report cards 504 Records	STAAR Results Report Grades STAAR
4.7	Conduct student interventions as needed	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Student Intervention Team (SIT) Log 	June 2019 – August 2020	Student Intervention Team (SIT) Log	Discipline Records TAPR Report STAAR results TELPAS
4.8	<p>Provide systematic planning/communication opportunities for staff/students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty meeting <input type="checkbox"/> Professional Learning Communities (PLC) <input type="checkbox"/> Grade-level meetings <input type="checkbox"/> Regularly scheduled central office/campus administration meetings <input type="checkbox"/> Staff Development/Planning Days 	Principal Instructional Facilitator Reading Coach	<ul style="list-style-type: none"> • Local funds • Time 	June 2019 – August 2020	Agendas, sign-in sheets, school calendar, T-TESS records SBDM	TAPR Report STAAR Results TELPAS

4.9	<p>Provide transitional activities for students and parents</p> <ul style="list-style-type: none"> ❑ Orientation and campus visit for LVE third grade students ❑ Orientation for 6th grade students 	<p>Principals Instructional Facilitators Classroom Teachers Counselors</p>	<ul style="list-style-type: none"> • Local funds 	<p>May 2020</p>	<p>Orientation Activity Plans</p>	<p>Orientation Activity</p>
4.10	<p>Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.</p>	<p>Principal Instructional Facilitator</p>	<ul style="list-style-type: none"> • Campus staff 	<p>September 2019</p>	<p>Draft copies of CNA parent surveys</p>	<p>Sign in sheets Agenda</p>

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The La Vega Intermediate School will provide adequate facilities that enhance teaching and learning.
Strategy 5:	La Vega Intermediate will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
5.1	Continue to maintain and update facility and equipment: <input type="checkbox"/> Cleanliness of rooms <input type="checkbox"/> Maintenance of Fire Equipment	Custodians T. Arthur L. Roberts	<ul style="list-style-type: none"> • L. Roberts • Maintenance Staff and Funds 	June 2019 – August 2020	Work order, inventory checklist	Completed work orders
5.2	Continue strategies to provide safety on campus <input type="checkbox"/> Badge system <input type="checkbox"/> Parent/visitor sign-in <input type="checkbox"/> Crossing Guard <input type="checkbox"/> Posted visitor sign <input type="checkbox"/> Surveillance cameras <input type="checkbox"/> Lock Down button <input type="checkbox"/> Fob System <input type="checkbox"/> Crisis Management Plan <input type="checkbox"/> Marshal on Campus <input type="checkbox"/> Clear backpacks	Principal Assistant Principals Classroom Teachers Safety Team	<ul style="list-style-type: none"> • Time for school personnel • District safety funds \$1,000 	June 2019 – August 2020	Office records, Campus visitor sign-in sheets	Drill Documentation Forms Office Records
5.3	Continue monthly drills <input type="checkbox"/> Fire <input type="checkbox"/> Lock Down <input type="checkbox"/> Tornado <input type="checkbox"/> Intruder <input type="checkbox"/> Active Shooter	Principal Assistant Principals Classroom Teachers	<ul style="list-style-type: none"> • Calendar • State safety report on file 	Monthly	Drills	Completed calendar of drills
5.4	Utilize programs for alternative placement for students not able to follow Code of Conduct <input type="checkbox"/> DAEP <input type="checkbox"/> ISS/OSS * Detentions	Principal Assistant Principals	<ul style="list-style-type: none"> • Local funds 	June 2019 – August 2020	PEIMS 425 record Discipline referrals	District End of Discipline report PEIMS 425 record

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 6:	Students and staff achieve a level of Proficient in foundation digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. school status, sangha); LMS implementation (i.e. schoology, near pod, google class, Microsoft team); a digital citizenship as measured annually through district approved assessments.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
6.1	Continue to provide training opportunities for staff <ul style="list-style-type: none"> <input type="checkbox"/> Web page <input type="checkbox"/> Office 365 <input type="checkbox"/> Devices in the Classroom 	Principal A. Garrett Technology Committee	<ul style="list-style-type: none"> • Time • Teachers 	June 2019 – August 2020	Teacher Requests	STAR Chart
6.2	Continue to upgrade existing technology and provide adequate technology to teachers <ul style="list-style-type: none"> <input type="checkbox"/> Printers <input type="checkbox"/> Computers for Paraprofessionals <input type="checkbox"/> Mobil carts 	Principal A. Garrett Director of Technology	<ul style="list-style-type: none"> • Local fund 	All year	Every 3 weeks 6 weeks Assessment data	Report Card
6.3	Continue current technology: <ul style="list-style-type: none"> <input type="checkbox"/> AR <input type="checkbox"/> Success Maker <input type="checkbox"/> BrainPop <input type="checkbox"/> Computer Stations in Classroom <input type="checkbox"/> Online Gradebook <input type="checkbox"/> MyOn <input type="checkbox"/> Language and Language Live <input type="checkbox"/> Reflex 	Principal All Staff Members Classroom Teachers	<ul style="list-style-type: none"> • Local funds • IMA 	June 2019 – August 2020	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results

Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 7:	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
7.1	Provide opportunities for Parental Involvement on campus: <ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> School Wide Programs <input type="checkbox"/> Annual Title I Parent Meeting <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> Parent/Student breakfast & lunches <input type="checkbox"/> Campus volunteers & mentors <input type="checkbox"/> Music and awards presentations <input type="checkbox"/> Book Fairs <input type="checkbox"/> Thanksgiving Lunch <input type="checkbox"/> Reading Nights 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Counselor	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	June 2019 – August 2020	Agenda, sign-in sheets	Parent Involvement Logs TAPR Report STAAR Results
7.2	Provide opportunity for parents to be involved in the decision-making process: <ul style="list-style-type: none"> <input type="checkbox"/> Site-Based Decision-Making Committee (CQIC) <input type="checkbox"/> Parent Advisory Committee <input type="checkbox"/> Parent University 	Principal SBDM	<ul style="list-style-type: none"> • Parents • Teachers • Community Members 	June 2019 – August 2020	Minute, agendas, sign-in forms	Sign – in Sheets on file in Principal’s Office
7.3	Utilize the school communication system to contact parents about school events.	Principal	<ul style="list-style-type: none"> • Sangaha 	June 2019 – August 2020	Program Reports	Program Reports
7.4	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principal	<ul style="list-style-type: none"> • Campus staff 	September 2019	Draft copies of CNA parent surveys	Sign in sheets Agenda

7.5	<p>Continue community involvement activities such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Career Day <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Atrium of Bellmead <input type="checkbox"/> Lunch Bunch <input type="checkbox"/> Starfish Lunch 	<p>Principal Assistant Principals Instructional Facilitator Classroom Teachers CIS</p>	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	<p>June 2019 – August 2020</p>		<p>Sign in sheets</p>
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Campus Improvement Plan for 2019-2020

Long Range Goal:	By 2019-2020, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 8:	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in Fitness Gram results for grades 4-6.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitness gram results. <ul style="list-style-type: none"> ○ After school run club 	Principal PE Coach Nurse Counselor	<ul style="list-style-type: none"> • Wellness Guide • Healthy & Wise Curriculum 	June 2019 – August 2020	Sign-in sheets Agendas Meeting minutes Fitness gram pre-test	Fitness Gram results Nurse records Counseling records
8.2	All students will be provided with the opportunity to participate in physical activity	Classroom Teachers PE Coach	<ul style="list-style-type: none"> • Local Funds 	June 2019 – August 2020	Discipline referral records	PEIMS records
8.3	PE teachers will increase activities that are directly related to the fitness gram. <ul style="list-style-type: none"> ○ Structured daily stations ○ Provide a scope and sequence of year 	Principal PE Coach	<ul style="list-style-type: none"> • Local funds 	All year	6 weeks grades Fitness gram pre-test	Fitness Gram results Nurse records Counseling records