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| Monday    | 4-20-2020      | • Look at the cover of the book “Spring.” What do you see? Why do you think the author (person who wrote the book) put that picture on the cover? Discuss.  
• Review the meaning of ball, bike, bird, bunny, flower, rain, rainbow, Spring  
• Read “Spring” and allow student to color the cover & draw a flower on the back cover and color |
| Tuesday   | 4-21-2020      | • Reread (allow the student to echo what you are reading)- discuss each item introduced on each page  
• Fill in the Main Idea: Things We See In Spring details & Letter B practice  
• Spend some time on MyLexia (if you have internet access) |
| Wednesday | 4-22-2020      | • Discuss the short story “Spring” & remind the students that a noun is a person, place, or thing  
• Ask them to name some of the nouns from the story-allow them to look through the text  
• Draw a noun in each of the flower buds (Nouns) & choose one activity to complete from Exploration Noun Worksheet |
| Thursday  | 4-23-2020      | • Allow the students to read aloud “Spring.”  
• Complete the cloze sentence using vocabulary words from the story (Vocabulary A-Z)  
• Spend some time on MyLexia (if you have internet access) |
| Friday    | 4-24-2020      | • Choose any 4 nouns from the story and write it  
• Draw a picture to match  
• Color the “Spring” book |