

# FAMILY AND COMMUNITY ENGAGEMENT PLAN

2018 - 2019



Duluth High School  
Revised: 8/29/18

*Visit our Parent Center!*

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

### ***Need help finding materials?***

**Shenée Holloway**, our parent support person is available to assist you.

770-814-5562

shenee\_holloway@gwinnett.k12.ga.us

6-106 (Next to Main Office)

8:30 am – 4:30 pm Mon-Fri (or by appt)

Computers are available for parents/family members to use to explore the Parent Portal, eCLASS, and other educational resources and books to support the learning of their child.

**WHAT IS A FAMILY & COMMUNITY ENGAGEMENT PLAN?** This is a plan that describes how Duluth High School will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. Duluth High School will provide information and as many opportunities as possible for the participation of all parents and family members.

### **WHERE IS THE PLAN AVAILABLE?**

Parents can access the Title I information through the Duluth website, email blasts, Remind texts, mail and MyPaymentsPlus.

### **HOW IS IT DEVELOPED AND REVISED?**

It is reviewed and revised at least annually during the Title I Planning Meeting. A draft of the updated Plan is available for additional input during a document review period. All feedback forms from the Title I Planning meeting are submitted to the Title I Office for review.

***“We believe that meaningful, two-way communication between teachers and families will improve academic success for students.”***

At Duluth High School, we communicate with families in easy to understand language by providing translated forms and materials in our Parent Center.

- Website communication
- Email blasts
- Remind texts
- Mail
- Computer Kiosks in the Parent Center

We offer flexible and convenient meeting times through parent conferences, SST Meetings, Title I Planning Meetings and Parent Workshops. Parents may contact our Counseling Staff via the Duluth website at [www.duluthhigh.org](http://www.duluthhigh.org) or our Parent Instructional Coordinator at [shenee\\_holloway@gwinnett.k12.ga.us](mailto:shenee_holloway@gwinnett.k12.ga.us) or 770-814-5562

✓ Participation in a Title I program benefits your child in many ways!

✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.

✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.

✓ All Title I schools jointly develop a Family & Community Engagement Plan with parents and family members.

✓ The Title I Office reserves at least one percent of the district's total allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring input meeting from families and community members. Funds are distributed equally to all of our Title I schools.

✓ Childcare and/or transportation may be provided for meetings and school events.



## Goals of Gwinnett County Public Schools:

**Language Arts:** All students will graduate as analytical readers, writers, and communicators of language.

**Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

**Science:** Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

**Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context

## Goals of Duluth High School:

Duluth High School will continue on its trajectory of increasing the percentage of students who graduate. Our goal is to graduate 82% of our students for the 2018-2019 school year.

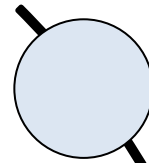
*Area of Focus: As a part of the school-wide literacy initiative, teachers across content areas will incorporate reading and writing strategies in an effort to prepare students for Georgia Milestone Assessments, Gateway Assessments, and End of Course Tests.*

## School – Family Compacts

Duluth High School will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff, will share the responsibility for improved student academic achievement. The Compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

- Duluth High School will focus on the areas of increasing the percentage of our students who graduate. Parents are welcomed to volunteer for various school activities through our Parent Center or PTSA by visiting [www.duluthhigh.org](http://www.duluthhigh.org)

## ENGAGING AND EMPOWERING FAMILIES WITH...



**Title I Program Information** is available during Title I Planning and Annual Parent Meetings, on the school website, and in the Parent Center.

**Curriculum Information** Knowing what your student is learning at school is important. We will keep you informed throughout the year about what your student is learning during parent meetings, conferences, and on our school website.

**Student Progress Monitoring** The Parent Portal is an online resource that allows parents to view grades, attendance, schedules, assessment results, course history, and much more. Monitoring your students progress in school is an important way to be engaged.

**Parent Resources** We have many resources available for checkout to use at home with your student. We also host a number of parent workshops to empower you as you work with your student at home. (see Calendar of Events)

**Staff Training** We will train our staff to effectively communicate with you. Your input on how we train our staff is valuable.

**Communication** We will communicate, to the extent feasible, all information with you in a language and format you understand. We will provide interpreters during parent workshops and academic events whenever possible. We will translate documents to the extent feasible.

**Transition Support** Entering a new school can be scary for both students and parents. We will host events to make sure both you and your child are aware of what is expected and how you can prepare as your student transitions to a new school.

**Other support:** Literacy training for parents, arrange school meetings at different times of the day, establish a school-wide parent advisory council to provide advice on all matters related to parental involvement in school programs, and collaborate with community leaders and partners in education to develop appropriate roles for community-based organizations and businesses in family engagement activities.

**ENGAGEMENT MAKES A DIFFERENCE!**