Mission, Vision & Board Goals

Vision
Children First. Always.

Mission
Bryan ISD, through innovation and choice in educational offerings, will provide positive experiences that ensure high school graduation and post-secondary success.

Goals
1. Academic Goal: Support the academic and post-secondary success of every student through proficiency in literacy and numeracy.
2. Culture/Climate Goal: Support a culture and climate that encourages a shared responsibility for a positive learning environment.
3. Workforce Goal: Maintain a high-quality workforce to support student success.
4. Community Engagement Goal: Engage students, families, staff, and the community to maximize every student’s potential.
5. School Safety and Security Goal: Ensure a safe and secure environment for all District students, staff, and visitors.

Superintendent
Dr. Christie Whitbeck

Board of Trustees
Mark McCall, President
Dr. Julie Harlin, Vice President
Felicia Benford, Secretary
David Stasny, Member
Dr. Douglass Wunnebruger, Member
Ruthie Waller, Member
Fran Duane, Member

Bryan Independent School District does not discriminate on the basis of race, age, religion, color, gender, national origin, or disability in providing education or providing access to benefits of educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended and Title II of the Americans with Disabilities Act.

Last Updated 8/14/2020
Information in this document is subject to change based on the fluid nature of community health concerns and new information provided by the Texas Education Agency.
August 2020

Dear Bryan ISD Parents, Guardians, and Staff,

The following Return to Learn 2020-2021 document outlines the plans for Bryan ISD as we move forward with opening school. As a reminder, parents have been able to select from face-to-face on-campus, online learning at-home, and a hybrid allowing students in grades 7-12 to report to the campus for designated courses requiring specialized instruction.

This document reflects the teamwork of many talented central office leaders, principals, teachers and other district employees as they have worked to monitor current requirements incorporating them with best practices to the fullest extent possible. Please understand that guidance has been changing daily and that this will remain a fluid document. Much like a strong classroom teacher who must continually monitor and adjust his/her teaching, we, too, must make changes as we go along. There has been no roadmap or guidebook for handling the pandemic, especially for how to begin a new year when children and teachers are not established in their routines.

I can assure you that Bryan ISD is committed to creating safe environments for our students and staff. Our Board of Trustees and all employees are in this profession because we believe in serving and making a positive difference. Regardless of the uncharted waters ahead, we will roll up our sleeves, remain calm, adjust as needed, all while serving as strong role models for our children.

Please use this plan to understand the details related to your child’s education and let us know if you have questions that are not answered.

When difficult things happen, it is good to know you are in them with amazing people.

Most Sincerely,

Dr. Christie Whitbeck
Bryan ISD Superintendent

Last Updated 8/14/2020
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### Mission, Vision & Board Goals

2

### Guiding Principles

6

### 2020-2021 School Year Calendar (Revised August 3, 2020)

7

### General Information

8

- Registration
- 8
- Instructional Options: On-Campus, At-Home, Hybrid
- 8
- Technology
- 9
- Attendance
- 12
- Grading
- 13
- Visitors & Volunteers
- 13

### Safety & Well-Being

14

- General Information - Personal Protective Equipment & Safety Protocols
- 14
- Campus & Classroom Safety Protocols
- 16
- COVID-19 Prevention & Response
- 18
- Clinic & Nursing
- 21
- Child Nutrition
- 24
- Transportation
- 25
- Social Emotional Learning & Counseling Services
- 26

### Instruction

27

- On-Campus School Hours
- 27
- On-Campus Secondary Block Schedule
- 28
- Early Release Days
- 28
- Student Expectations
- 28
- At-Home Suggested Schedules
- 30
- Instructional Materials
- 32
- Career Technology Education
- 33
- Advanced Academics
- 34
- Special Programs (Special Education, 504 Services, Dyslexia Services, Bilingual Education)
- 36
- Assessment
- 38

### Athletics, Fine Arts, and Extracurricular Activities

39

- Athletics
- 39
- Fine Arts
- 40

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**Last Updated 8/14/2020**

Information in this document is subject to change based on the fluid nature of community health concerns and new information provided by the Texas Education Agency.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extracurricular Activities</td>
<td>41</td>
</tr>
<tr>
<td><strong>Teacher Support Systems</strong></td>
<td>41</td>
</tr>
<tr>
<td>Teaching &amp; Learning</td>
<td>42</td>
</tr>
<tr>
<td>Professional Development</td>
<td>43</td>
</tr>
<tr>
<td><strong>Frequently Asked Question for Families and Staff</strong></td>
<td>43</td>
</tr>
<tr>
<td>FAQ for Students/Parents</td>
<td>43</td>
</tr>
<tr>
<td>FAQ for Staff</td>
<td>46</td>
</tr>
<tr>
<td><strong>Appendix A - Qualifying Hybrid Courses for Grades 7 - 12</strong></td>
<td>49</td>
</tr>
</tbody>
</table>

Last Updated 8/14/2020

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Guiding Principles

1. We **commit** to serving the minds and hearts of our children, families, staff, and community by modeling the Essential 8.
   - Kindness
   - Tolerance
   - Gratitude
   - Philanthropy
   - Work Ethic
   - Optimism
   - Courage
   - Leadership

2. We **provide** a safe and inclusive environment so that every member of the school community can thrive.

3. We **lead** by developing relationships built on trust and by instilling pride in our staff and students.

4. We **measure** our success by the way we educate and celebrate the whole child.

5. We **value** the diversity and unique gifts represented throughout our school community.

6. We **model** servant leadership with integrity, service, and commitment.

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Registration

New Student Registration
Bryan ISD offers a quick and easy online process for enrolling new students. For all students new to Bryan ISD, parents/guardians will need to complete the online enrollment forms and upload the required enrollment documents. New students have an opportunity to select a learning option upon enrollment. The link to access the new student online enrollment forms is www.bryanisd.org/registermychild.

Current Bryan ISD Student Registration Verification
A current Bryan ISD student is defined as a student that is enrolled in a Bryan ISD school for the current school year (ex: Ended the 19-20 school year at SFA Middle School, and will attend BHS for 9th grade in 20-21.) During the week of July 13, 2020, parents/guardians received a separate email for each individual student with online registration verification instructions and a unique snapcode link that is needed to begin the online registration verification process for that student.

Selecting an Instructional Option
As part of this online registration verification process, parents/guardians will select the instructional method they prefer On-Campus, At-Home, or Hybrid.

Changing the Instructional Option
Students will continue in their chosen instructional option unless a parent or guardian contacts the campus and requests a change. Changes can only occur at the end of the six weeks grading period.

Instructional Options: On-Campus, At-Home, Hybrid

On-Campus
On-Campus instruction provides a traditional face-to-face instructional experience. The digital learning management system, Schoology, will also be utilized during on-campus instruction as a resource and classroom support. Schoology is the platform that will be used to support continuous learning should there be an intermittent return from school to home instruction due to COVID-19. Additionally, some students will utilize Edgenuity for select courses. Daily attendance is taken.
At-Home
At-home instruction will be facilitated through online digital platforms such as Schoology and Edgenuity. Teachers will direct students to the appropriate digital platform. Live, teacher-led instruction will be offered throughout the day to expand students’ opportunities to engage with content and to interact with their teacher. Instructional videos, materials, and other resources will be uploaded in Schoology for each unit in a course. Daily attendance is taken and students will be expected to engage with their teachers and complete lessons daily as if they were in the classroom on campus. Families should expect that students engage in at least a total of four to six hours of coursework each school day, but this can be broken into smaller segments of time and may be completed asynchronously. Students will experience a full course load of instruction and assignments that is comparable to what students who are attending school on-campus will be required to complete.

Students will be provided with a formal class schedule as they would as if they were doing classes in person. Students are going to be highly encouraged to follow this schedule during at home instruction as it will ensure a seamless transition to in-school learning should that option be selected in a future marking period.

Videos are available at www.bryanisd.org that help parents and students learn how to use Schoology.

- English: https://tinyurl.com/y4u36hyj
- Spanish: www.bryanisd.org/apps/video/watch.jsp?v=248118

Hybrid
In grades 7 - 12, there are some courses where students may choose to participate in person in accordance with the Texas Essential Knowledge and Skills (TEKS). Students will complete lessons online for most classes but will attend some face-to-face classes to participate in specialized activities and lessons. Daily attendance is taken. High school and middle school courses such as athletics, some fine arts, and some core courses will provide optional opportunities for students to attend class face-to-face for specific lessons, activities, or special events. There are some Career & Technical Education courses as defined by the TEKS that require on-campus learning.

See Appendix A for qualifying courses.

Technology
Utilizing the information provided in the completed 2020-2021 Online Returning Student Form and 2020-2021 New Enrollment Form, technology staff will identify those students in need of computer equipment and internet access.
Devices
Students in grades 7-12 will be required to have a computer device for daily instructional use.

- **District Issued Devices**
  District issued devices will be distributed through your child’s campus. Student needs will be identified based on their response in the returning student form or new student enrollment form. Parents will be required to sign for the equipment and accept responsibility for loss or damage as outlined in the check-out agreement. Student devices provided by Bryan ISD include internet filtering in compliance with the Children’s Internet Protection Act.

- **Personally Owned or Purchased Devices (Optional)**
  Personally provided devices will need to meet the following minimum specifications.
  
  **Device Operating System (OS):**
  - Currently Supported Chrome OS
  - Windows 8 or 10
  - MacOS X Yosemite 10.10 or newer

  **Processor:** Intel Celeron N4020 (Dual Core, up to 2.8GHz, 4M Cache, 6W) or greater

  **Number of USB Ports:** 2 or more

  **Memory (RAM):** 4GB or more

  **Hard Drive:**
  - 32GB or greater
  - Solid-State Drive (SSD) is preferred due to reliability

  **Display:**
  - 9.5” (1024 x 768) or larger
  - Camera & Microphone Required

  **Wireless Capability:** Must be compatible with 5Ghz (dual band)

  **Headphone jack is preferred:** If unavailable, USB or compatible wireless headphones are required
Internet Access Options

Local Internet Service Providers (ISPs)
There are several local providers for purchasing internet access for your home. Prices vary based on provider and internet speeds. Below is a list of providers available in our area. The advantage to a commercial Internet Service Provider is your entire household would have use of the service.

- Airplexus
- Brazos Communications
- BrazosWiFi
- CenturyLink
- CEO Technologies
- Comcast
- En-Touch Systems, Inc.
- Frontier Communications Corporation
- Razer Wireless
- Skybeam
- Suddenlink Communications
- Texas Broadband
- Valor Telecommunications of Texas LP

Some providers offer special rates for qualifying low-income households. Contact providers for specific information. Below is a local example:

<table>
<thead>
<tr>
<th>Provider</th>
<th>Suddenlink</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan</td>
<td>Altice Advantage Internet</td>
</tr>
<tr>
<td>Price per month</td>
<td>$14.99</td>
</tr>
<tr>
<td>Upload Speed (Mbps)</td>
<td>30</td>
</tr>
<tr>
<td>Data</td>
<td>Unlimited</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Eligible for or participates in the free or reduced lunch program, or eligible for or receives Supplemental Security Income (SSI) and 65 years of age or older; or a veteran and receives state or federal public assistance.</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.alticeadvantageinternet.com">https://www.alticeadvantageinternet.com</a></td>
</tr>
</tbody>
</table>

District Provided Wifi For Students
The District is in the process of installing LTE towers to provide filtered internet access for student use. This service will be limited to certain geographic areas. More information will be provided as the service is brought online and expanded for student use.

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Bryan ISD has recently enhanced WiFi’s strength at every campus and District facility. This will allow families to access WiFi outside of the building where students can connect and complete assignments. Coverage maps can be found on the BryanISD website.

Help Desk and Repair Support
The Bryan ISD Help Desk can be reached at 979-209-1175 or at helpdesk@bryanisd.org Monday - Thursday 7:30 am - 5:00 pm, Friday 7:30 am - 4:00 pm. Appointments are available daily for both students and staff who need in-person support.

Attendance
On-Campus (PK-12) and Hybrid (7-12)
When schools are open and operating normally, students are scheduled to attend school on campus each day. Traditional attendance rules will be enforced.

At Home Online (PK-12) and Hybrid (7-12)
The Texas Education Agency (TEA) will require daily attendance and participation in At-Home and Hybrid Online Learning. Students will be required to participate in online classes daily and traditional attendance rules will be enforced.

Students at-home must participate in daily instructional engagement for attendance and to ensure academic progress. Student engagement and academic progress can be measured by:

- Teacher/student interactions for that day
- Progress on lessons within Schoology planned for that day
- Submission of completed assignments planned for that day

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### Attendance Expectation

<table>
<thead>
<tr>
<th>Attendance Expectation</th>
<th>On-Campus</th>
<th>At-Home</th>
<th>Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>A student will be considered present when he/she is physically present at school at the designated time(s) for the campus</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>A student will be considered present when he/she participates in daily instructional engagement measures as defined in the Bryan ISD Return to Learn plan for each scheduled class</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>A student will be considered absent when he/she does not participate in the daily instructional engagement measures as defined in the Bryan ISD Return to Learn plan for each scheduled class by 11:59 p.m. each day</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Absences may be excused with appropriate documentation (ex: parent note, doctor note, etc). Absence documentation should be turned into the attendance office or emailed to the attendance email address for your students school. Include your student’s name, ID, birthdate, and grade in your email. The attendance email address can be found on the school website.</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Truancy laws will apply to students who fail to attend school</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

### Grading

On-campus, At-Home, and Hybrid, students will receive gradebook grades in HAC in accordance with the Bryan ISD grading guidelines. Per Texas Education Agency, grading guidelines for all instructional options will be the same. The Bryan ISD Grading Guidelines are posted online at: [https://www.bryanisd.org/apps/pages/GradingGuidelines](https://www.bryanisd.org/apps/pages/GradingGuidelines). High School courses taken by middle school students will be included in calculating high school GPA in accordance with EIC (Local) policy.

### Visitors & Volunteers

- To limit exposure, campus visits will be restricted. (including during meal time).
  - Essential meetings will be done by appointment or through an online format.
  - In the event an individual visits a campus, they must pass a screener to access a school campus.
- To ensure the safety of students and staff, no outside deliveries will be accepted (i.e. parent/guardian/relative lunch drop off, commercial food delivery, floral deliveries, gifts, etc.) In the event that a student needs lunch, the cafeteria will provide the meal.
- Until further notice, the use of field trips to enhance the educational experience will be postponed.
- Until further notice, there will be no large student assemblies.

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**Last Updated 8/14/2020**

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● Until further notice, only clinical teachers (student teachers) will be permitted to participate in on-campus experiences.

Safety & Well-Being

General Information - Personal Protective Equipment & Safety Protocols

Student Health Protocols
● All students must do a daily self evaluation prior to coming to school or boarding school transportation.
● All students will be instructed on methods to protect themselves and others from COVID-19.
● All students must practice appropriate social distancing, hand hygiene, and respiratory etiquette.
● All students must regularly wash their hands when reporting to school and after using the restroom.
● All students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.
● All students must maintain 6 feet distancing, to the extent possible, from others.

Employee Health Protocols
● All Bryan ISD employees must complete a self screening daily.
● All employees must practice methods to protect themselves and others form COVID-19 at work.
● All employees must practice appropriate cleaning and disinfection, hand hygiene, and respiratory etiquette.
● All employees must regularly wash their hands when reporting to work and after using the restroom.
● All employees must maintain 6 feet distancing from others to the extent possible.
● All employees must attempt to reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be done via electronic means, everyone must have face masks/coverings, remain at least six feet apart where feasible and consider the use of dividers.

Use of Masks
● The district requires the use of face masks/coverings in all Bryan ISD facilities as defined below.
● All employees must use face masks/coverings, covering nose and mouth, when entering a Bryan ISD facility.
● All students in grades 3 and higher will be required to use a face mask/covering in Bryan ISD facilities. Students in grades PK-2 will be taught and encouraged to use a face mask/covering.
● Any individual coming to campus during the instructional day will be required to wear a face mask/covering for building access.
● Any person with a medical condition or disability that prevents wearing a face mask/covering will not be required to wear a face mask per the governor’s executive order. For persons with a disability or medical condition, each campus will work to identify to avoid repetitive requests to wear face masks/coverings.

Sneeze Guards (a type of clear trifold desk/table barrier)
● Sneeze guards will be provided for staff members who work directly with students.
● Sneeze guards will also be provided for strategic placement in all classrooms to be used in conjunction with social distancing.

Health and Hygiene Practices
● Hand sanitizer stations will be located at the entrances and throughout each facility. Hand hygiene will be provided in classroom settings where feasible.
● Facilities may have structured times for student hand washing.
● Students and staff will be instructed in proper handwashing techniques.
● Students and staff will be trained in proper health hygiene and disease transmission prevention measures.
● Signage for proper hygiene practices and social distancing will be posted throughout the facilities, in the restrooms, and at the entrances.

Custodial Services
Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.
● Campuses will be cleaned throughout the instructional day with emphasis on cleaning high traffic areas and multiple touch areas, including door handles, restrooms, and the cafeteria between meal periods.
● Cleaning cloths will be changed for each classroom and common area to maximize room to room cleanliness.
● Teachers and staff will have access to disinfectant wipes to sanitize working surfaces, shared objects after each use and between classes.
● Staff will limit the use of shared supplies when possible.
● Custodians will be expected to wear masks and gloves during work hours.

Heating, Ventilation, and Air Conditioning (HVAC)
Please be assured that Bryan ISD is committed to the safety and well being of all students and staff, consequently, the Energy Manager, Maintenance Director, and Chief of Staff continue to review recommendations regarding HVAC during COVID-19.

- Resources under continuous review include HVAC standards regarding COVID 19 considerations, including recommendations from the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE), Environmental Protection Agency (EPA), and the Centers for Disease Control (CDC).
- Protocols include consideration of our local climate, primarily high external temperatures early in the school year.
- The district also utilizes the recommended filter, MERV 13, for the past several years and will increase the frequency of changing the filters.
- Adjustments to the schedule for our HVAC operations include increasing the hours before and after work hours for increased air conditioning and circulation.
- Another measure underway includes the addition of ionizers to the air handlers to clean the return air.
- Staff will continue to monitor recommendations from the HVAC experts and will do everything possible to keep our school community safe.

Campus & Classroom Safety Protocols

General

- High traffic areas and shared spaces will be cleaned throughout the instructional day.
- Custodial staffing will be realigned to allow for ongoing cleaning of touch surfaces during the instructional day.
- Cleaning products will be properly stored when not in use.
- School-wide events, assemblies, and other large group gatherings are postponed until further notice.
- No more than two people will ride in an elevator at the same time and masks must be worn when on the elevator with another individual.

Classroom

- Each campus will develop a plan for the implementation of preventive safety measures in the classroom that adheres to TEA guidelines. This will apply to all classroom settings, including classes such as art, music, physical education, as well as, interventions, and special education settings.
- Class size will vary depending on the number of students enrolled in on-campus learning.
- Desks and tables will be arranged to maximize space between students.
- Where feasible, partitions such as sneeze guards/barriers will be provided.
- Where feasible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- Group or pair work will be facilitated through the use of technology.

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● Staff will limit the use of shared supplies and sanitize high-touch and working surfaces as well as shared objects.
● Where feasible, technology will be utilized for needed manipulatives.

Restrooms
● A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing. A sign stating maximum occupancy will be posted.
● Students must wash hands or use hand sanitizer before returning to the classroom.
● Increased disinfecting will occur throughout the school day.

Arrival
● Each campus will develop a plan for the implementation of preventive safety measures during student arrival that adheres to TEA guidelines.
● For the first week of school, all elementary campuses will develop a plan for the arrival of students and parents and will communicate accordingly.
● Separate entry doors may be utilized based on arrival method: bus riders, car riders, parent drop-off/student walkers, student drivers, students with unique needs, etc. Midday arrivals will be designated to facilitate social distancing.
● Each campus will communicate where students are to go upon arrival (designated area or first period class).

Transitions
● Each campus will develop a plan for the implementation of preventive safety measures during student transitions that adheres to TEA guidelines.
● Staggered releases may be utilized to limit the number of students in the hallway during transitions.
● Staff and signage will be posted to reinforce social distancing and help students adhere to established traffic patterns.
● Traffic patterns will be established throughout each campus that separates individuals to the greatest extent possible.
● Where possible, one-way traffic throughout campus corridors will be established.
● Classrooms may be assigned specific bathrooms, breakfast, lunch, and gym access times to reduce the number of students in any given area.

Dismissal

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Each campus will develop a plan for the implementation of preventive safety measures during student dismissal that adheres to TEA guidelines.

Parents picking up students during the day will need to check with the campus for special procedures and times.

**COVID-19 Prevention & Response**
The Bryan Independent School District has created a standard response in the event there is a case or cases of confirmed COVID-19 among students or staff. While the protocols that follow will provide District leadership guidance on how to respond, the school district will always err on the side of caution and may take additional steps in any one stage. Additionally, the district will work closely with the Department of Health.

**PREVENT: Practices to Prevent the Virus from Entering the School**
Bryan Independent School District will require students, teachers and staff to self-screen for fever (100 or higher) or any other COVID-19 symptoms (listed below) before coming onto campus each day.

- Self-screening should include teachers and staff taking their own temperature.
- Teachers and staff must report to the school system if they themselves have COVID-19 symptoms (listed below) or are lab-confirmed with COVID-19.
  - Must remain off campus until they meet the criteria for re-entry as noted below.
  - Must report to the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined below.
  - Must remain off campus until the 14-day incubation period has passed.
- Parents and students will self-screen for COVID-19 symptoms prior to entering school.
  - Parents must ensure they do not send a child to school on campus if the child has fever (100 or higher) plus any other COVID-19 symptoms (listed below) or is lab-confirmed with COVID-19.
  - Should opt to receive remote instruction until the below conditions for re-entry are met.
  - May also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.
- Bryan ISD staff will screen all visitors prior to entry to the facility.
  - If the visitors have COVID-19 symptoms (listed below) or are lab-confirmed with COVID-19, they must remain off campus until they meet the criteria for re-entry as noted below.
  - If the visitors have had close contact with an individual who is lab-confirmed with COVID-19, they must remain off campus until the 14-day incubation period has passed.
RESPOND: Practices to Respond to a Lab-Confirmed Case in the School

Identifying Possible COVID-19 Cases on Campus

- Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.
- Schools must immediately separate any student who shows fever of 100.0 or higher plus any other COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- If a classroom or facility is closed due to COVID-19 spread, Quat-256, which is recommended for use on the virus that causes COVID-19, will be used to defog and disinfect the area.

If an individual who has been in a school is lab-confirmed to have COVID-19, the school will:

- Notify the local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected.
- Notify all teachers, staff, and families of all students in the school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any campus activities.

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close Contact as defined by TEA is:

- being directly exposed to infectious secretions (e.g., being coughed on);
- being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomatology may affect this determination.
- Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19,
- The infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.
For any of the following situations where a student is required to quarantine, the district encourages attendance online through Schoology. Students should log in each day for assignments and announcements. By continuing to attend school online, your child will not be counted absent and will not fall behind in their coursework. If you need access to technology in order to participate, please contact the Technology Help Desk at 979-209-1175.

Student or Staff is Lab-Confirmed for COVID19
In the case of an individual who was diagnosed with COVID-19, the individual may return to school/work when all three of the following criteria are met and verified by the school:
  ● at least 24 hours have passed since the resolution of fever 100 or higher without the use of fever-reducing medications; **AND**
  ● the individual has improvement in symptoms (e.g., cough, shortness of breath); **AND**
  ● at least ten calendar days have passed since symptoms first appeared.
  ● NOTE: Per UIL, any student participating in UIL activities, who test positive for COVID-19 must also be cleared by their primary care physician before being allowed to return to activities. (A negative test is not required).

Student or Staff Experiencing COVID19 Symptoms
The individual may return to campus after the following conditions have been met:
  ● at least 14 calendar days have passed since symptoms first appeared; **AND**
  ● individuals are symptom-free for COVID19.
  ● If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either:
    ○ obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis **OR**
    ○ obtain an acute infection test at an approved testing location (https://tdem.texas.gov/covid-19/) that comes back negative for COVID-19.

Student or Staff was in Close Contact with a Positive COVID19 Individual
The individual may return to campus after the following conditions have been met:
  ● at least 14 calendar days have passed since the individual was in contact with the COVID19 positive individual **AND**
  ● individual is symptom-free for COVID19 **AND**
  ● individual has not had close contact with any other individuals who have tested positive for COVID19.

Last Updated 8/14/2020
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When a specific area of a facility has >10% or an entire facility is >3% of active confirmed positive COVID-19 cases, Bryan ISD will work with the Brazos County Health District to determine the most appropriate action to take. This action might result in a classroom, facility, or District closure for a designated period of time.

**Bryan ISD COVID-19 Visitor/Staff/Student Questionnaire:**
Your safety is Bryan ISD’s overriding priority. As the COVID-19 outbreak continues to evolve and spread Bryan ISD is monitoring the situation closely.

To prevent the spread of COVID-19 and reduce the potential risk of exposure to others, and meet the requirements of the Texas Education Agency we ask you to complete the simple screening questionnaire in order to access any Bryan ISD building. Your participation is mandatory.

Please check your answer to the questions below:

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you experienced any of the following symptoms in the past 48 hours:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● fever or chills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● cough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● shortness of breath or difficulty breathing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● fatigue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● muscle or body aches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● headache</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● new loss of taste or smell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● sore throat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● congestion or runny nose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● nausea or vomiting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>● diarrhea</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within the past 14 days, have you been in close physical contact (6 feet or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you isolating or quarantining because you may have been exposed to a person with COVID-19 or are worried that you may be sick with COVID-19?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you currently waiting on the results of a COVID-19 test?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If the answer to any of the questions is ‘yes’ access to the building must be denied.

**Clinic & Nursing**
To prevent the risk of exposure to COVID-19 from being in the clinic:
- To the extent possible, schools will reserve clinic visits to only those needed medically.

*Last Updated 8/14/2020*
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● Each teacher will have a supply of basic first aid care to minimize clinic visits.
● All medication, to the extent possible, must be administered at home instead of school to reduce the number of students in the clinic.

Schools will immediately separate any student who shows any COVID-19 symptom while at school until the student can be picked up by a parent or guardian. Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

**COVID-19 Symptoms**

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

*Last Updated 8/14/2020*

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Student COVID 19 Scenarios
(Protocols Based on TEA Public Health Guidance)

*Student Shows COVID19 Symptoms
- Parent or nurse reports student with COVID19 symptoms.
- Student must quarantine for 14 days.
- Student may not return to school until campus staff has verified criteria has been met.

Student Lab Confirmed COVID19 Positive
- Student/family provides campus with documentation of confirmed test.
- Campus administration initiates the District COVID19 Positive Protocol for contact tracing and notification.
- Student may not return to campus until campus staff has verified all 3 criteria are met.

*Student had Close Contact with Lab-confirmed COVID19 Positive Person
- Parent or student reports to campus close contact with lab confirmed COVID19 positive person.
- Student must quarantine for 14 days (Even if not showing COVID19 symptoms).
- Student may not return to school until campus staff has verified criteria has been met.

Last Updated 8/14/2020
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Child Nutrition

The district will establish the best path forward to provide all enrolled students, including at-home learners, the opportunity to safely access meals on days when curriculum is being offered.

- Recommended health and safety measures, such as staff wearing face coverings and gloves while performing job responsibilities will be strictly enforced.
- Additional employee training to practice enhanced health and hygiene regulations will be implemented.
- Self-service of food items, condiments, etc. will be eliminated and a server will place food on the tray.
- Students will use hand sanitizer when entering the serving line.
- Plexiglas shields will be installed at cashier counters.
- Campuses will use a variety of options for seating arrangements (cafeteria, classroom, outdoors, etc.) to maximize social distancing.
- Parents are encouraged to use the new SchoolCafe mobile app to deposit money to your child’s meal accounts instead of sending cash with your child.
- To apply for free or reduced-price meals, parents are encouraged to complete on-line applications at www.schoolcafe.com/BryanISD or use the new SchoolCafe mobile app.
- Cafeteria tables will be cleaned and sanitized between lunch periods.

Breakfast

- Students eating breakfast will go to the cafeteria to pick up a “grab and go” meal to eat in the designated eating area.
- Teachers will monitor the designated eating areas to ensure social distancing.
- Modifications will be made for schools that serve breakfast in the classroom.
- PK breakfast will be delivered to the classroom or to a designated area.

Lunch

- Pre-K and Kindergarten: Meal distribution and location for eating the meals will be determined at the campus while ensuring safety protocols are implemented.
- 1st - 12th Grades: Students wanting a meal from the school cafeteria will walk to the serving line area to select their choice of meal.
  - Students will be dismissed from the classroom in small groups and will be socially distanced six feet apart when walking in line to the cafeteria and while waiting in the serving line. Signage and staff will reinforce social distancing and traffic patterns in the cafeteria.
  - Tray slides on the fronts of the serving lines will be removed or folded down to discourage touching or leaning on the tray slides by the students. While standing in the serving line, students will communicate to the server what they want on their tray.
(much like what we currently do during the regular school year but with additional limited choices).
  ○ Complete food trays will be handed to each student by the server. Students will then proceed to the cashier for payment, utensils, condiments, and selection of a la carte items.
  ○ Payment processes will be hands-free.
  ○ Students will then proceed to the designated area to eat their meals.

For At-Home & Hybrid Students
We will establish grab and go curbside pickup locations to provide at-home enrolled students with meals for offsite consumption.
  ● Meals must be claimed by the applicable site, recorded at the correct eligibility status, meal price, and in manner compliant with the board-approved charge policy. The Texas Department of Agriculture (TDA) is developing additional guidance regarding the method for districts to request approval for meal service options, mealtimes, parent pick-up, grab and go, and curbside delivery. This guidance will be provided soon.
  ● Grab and go meals must be pre-ordered and will be provided at a time and location that does not interfere with on-site meal service.

During School Closure
Grab and go meals will be provided at designated times and locations as needed.

Transportation
With the option of at-home learning ridership may be lower. Drivers will use the space available to make the trip as safe as possible.
  ● Due to the confined space, all students in grades 3 and higher will be required to use a face mask/covering on the bus. Students in grades PK-2 will be taught and encouraged to use a face mask/covering.
  ● Students are required to remain seated at all times and keep their hands and arms to themselves. Students should not touch each other or share any items.
  ● School buses will be disinfected between routes as well as at the end of each day.
  ● Safety and health measures may be adjusted based on current local and state guidelines and conditions.
  ● To support contact tracing, students will be assigned seats, and a seating chart will be maintained by the bus driver.
  ● All students who are required to quarantine will be on a Do Not Ride list for each driver. The student will not be allowed to board the bus if they are under a quarantine requirement.

Last Updated 8/14/2020
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Bryan ISD Transportation will comply with all health and safety recommendations established by the Governor and the Texas Education Agency.

- Students and staff will use hand sanitizer upon boarding and exiting the bus.
- The District will encourage families to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses.

While buses are in operation roof vents and windows will be utilized to circulate fresh air throughout the bus. Many Bryan ISD buses have air conditioning and in order to cool the bus and efficiently circulate air a roof vent and the two front or rear windows will be open.

- Buses will be loaded and unloaded in a manner that will minimize contact opportunities.
- Drivers will load their bus from the back to the front and unload from front to back. This should be done for all bus operations whether it is home to school, athletics or field trips.
- Buses will be thoroughly sanitized after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.

Drivers and bus aides will log each cleaning. Buses will be randomly inspected through video checks to ensure compliance. All buses will be sprayed down daily using commercial sprayers with a disinfectant that meets specifications outlined by the CDC and EPA.

**Social Emotional Learning & Counseling Services**

Social Emotional Learning (SEL) is the process in which students and adults acquire and apply the skills necessary to understand and manage their emotions, which then affects all parts of life. The 5 SEL components are Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. The skills, which include social skills and life lessons will be taught through the integration of Essential Eight, Guidance Counseling and PBIS.

**Students**

Lessons will be divided by campus levels, with similar topics but with age appropriate discussions and activities.

**Faculty & Staff**

- Introductory Social Emotional Learning (SEL) training will be provided as part of the PBIS Refresher Training for all staff as part of the Annual Mandates and Back to School Professional Development offerings.
Through various required training such as: Trauma Informed Care, Adverse Childhood Experiences (ACE), and Mental Health PD, staff will receive practical tools to implement the 5 SEL keys.

- Ongoing SEL-focused training will be held throughout the school year to support additional student and staff needs as they arise.
- Training will include strategies and resources to support students who are struggling emotionally and behaviorally.
- Training will include strategies and resources for staff who are struggling emotionally and will include resources and where to seek additional support.

Parents

- Parent education and family resources will be included as a component of the District’s focus on Social Emotional Learning.

### Instruction

#### On-Campus School Hours

<table>
<thead>
<tr>
<th></th>
<th>School Doors Open</th>
<th>Student Morning Start</th>
<th>Student Dismissal</th>
<th>*Early Release Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>7:00 a.m.</td>
<td>7:35 a.m.</td>
<td>3:10 p.m.</td>
<td>2:10 p.m.</td>
</tr>
<tr>
<td>Intermediate</td>
<td>7:00 a.m.</td>
<td>7:35 a.m.</td>
<td>3:20 p.m.</td>
<td>2:20 p.m.</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td>7:45 a.m.</td>
<td>8:20 a.m.</td>
<td>4:05 p.m.</td>
<td>12:55 p.m.</td>
</tr>
<tr>
<td><strong>BHS &amp; RHS</strong></td>
<td>7:45 a.m.</td>
<td>8:20 a.m.</td>
<td>4:00 p.m.</td>
<td>12:50 p.m.</td>
</tr>
<tr>
<td>MC Harris</td>
<td>7:45 a.m.</td>
<td>8:20 a.m.</td>
<td>3:45 p.m.</td>
<td>12:40 p.m.</td>
</tr>
</tbody>
</table>

*See school calendar (approved 8/3/20) for Wednesday dismissal dates.

**Middle and High Schools will be implementing a block schedule this year. Campuses will provide more information on the campus bell schedule.
Bryan Collegiate High School Hours

<table>
<thead>
<tr>
<th>School Doors Open</th>
<th>Student Morning Start</th>
<th>Student Dismissal</th>
<th>Frisdays</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHS</td>
<td>7:45 a.m.</td>
<td>8:05 a.m.</td>
<td>3:55 p.m.</td>
</tr>
</tbody>
</table>

- Online Learning for the majority of students.
- Students without reliable internet will attend on campus.
- Identified students in need of additional academic support will attend on campus.

The BCHS schedule is pending TEA approval of a Hybrid Instruction Waiver

On-Campus Secondary Block Schedule

Middle Schools, Bryan High School and Rudder High School will implement a modified block schedule for the 2020-2021 school year. The modified block schedule was initiated based on extensive feedback from parents, students, staff, district administrators, and health officials.

Students at these campuses will attend 4 classes on Monday and Thursday and then the second set of 4 classes on Tuesday and Friday. Wednesdays will alternate over a two-week period where students will see 4 classes on the first Wednesday and the second set of 4 classes on the second Wednesday.

Modified Block Example

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class A</td>
<td>Class E</td>
<td>Week 1: Classes A-D</td>
<td>Class A</td>
<td>Class E</td>
</tr>
<tr>
<td>Class B</td>
<td>Class F</td>
<td></td>
<td>Class B</td>
<td>Class F</td>
</tr>
<tr>
<td>Class C</td>
<td>Class G</td>
<td>Week 2: Classes E-H</td>
<td>Class C</td>
<td>Class G</td>
</tr>
<tr>
<td>Class D</td>
<td>Class H</td>
<td></td>
<td>Class D</td>
<td>Class H</td>
</tr>
</tbody>
</table>

Early Release Days

Throughout the school year, the district has designated early release days for students. This additional time will allow for additional cleaning as well as teacher preparation and collaboration time. Middle school and high school students will be released first so they can assist the elementary school at home if needed or where appropriate. Please refer to the Bryan ISD calendar for the Early Release Dates.

Last Updated 8/14/2020

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Student Expectations

On-Campus
Students will attend and participate on campus in accordance with campus rules and expectations.

At-Home
Students at-home must participate in **daily instructional engagement** for attendance and to ensure academic progress. Student engagement and academic progress can be measured by:

- Teacher/student interactions for each day
- Progress on lessons within Schoology planned for each day
- Submission of completed assignments planned by communicated deadline.

Teachers will communicate the schedule of opportunities for students to interact with the teacher. This may include: teacher office hours, synchronous online lessons, small group lessons, teacher consultation with students, etc.

<table>
<thead>
<tr>
<th>To ensure successful at-home learning, the student will:</th>
<th>To ensure successful at-home learning, the parent will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Login to each class every day and participate in the daily lesson, either real-time (synchronously) or self-paced (asynchronously).</td>
<td>● Ensure their student has reliable and daily access to a device and internet.</td>
</tr>
<tr>
<td>● Engage in learning for each class every day by completing and turning in the daily lesson/activity, as defined by the teacher, by 11:59 p.m. the day it is assigned.</td>
<td>● Provide a quiet study area and essential school supplies.</td>
</tr>
<tr>
<td>● Students will receive daily instruction in the following ways (included, but not limited to):</td>
<td>● Ensure their student logs in each day for each class and participates in the live or recorded lesson.</td>
</tr>
</tbody>
</table>
|   ○ Live or recorded video lessons  
   ○ Online assignments, quizzes, discussions  
   ○ At-home, hands-on activities  
   ○ Online group/partner projects  
   ○ Interactions with the teacher | ● Check their student’s grades weekly and encourage their student to advocate for themselves if additional assistance is needed. |
| ● When necessary, academic interventions will be scheduled for students to best meet their academic needs. Teachers will communicate directly with students if this is required. | ● Maintain open communication with the school and teachers.                           |
| ● Take responsibility and advocate for themselves by asking questions and reaching out to teachers as needed. | ● Assist the student in developing a daily schedule. Please refer to the At-Home Schedule section of this document. |

ARD/IEP, 504, LPAC and RTI committees will determine the unique needs of impacted students in making
Hybrid (Grades 7-12)
Students should plan to begin online with hybrid courses and plan to attend in person beginning on
August 24, 2020. Teachers will provide times when students should plan to attend face-to-face
classes in the Hybrid model. Students need to follow all expectations listed for at-home students and
be prepared to attend class on-campus when needed.
Additional expectations include:
● Students’ school ID will designate them as a Hybrid model student and must wear their ID at
  all times while on campus (Grades 7-12).
● Hybrid students must enter the classroom directly using the designated door communicated
  by the campus.
● Students should not arrive more than 10 minutes before their class begins.
● Students must be on time to class.
● Students must leave the campus immediately after their assigned class is finished.
● Hybrid Model Students will follow the Student Code of Conduct and all campus
  rules/procedures while on campus.
● Providing transportation to and from the Hybrid course(s) is the responsibility of the
  parent/guardian/student. Bus transportation may be provided for students participating in a
  Hybrid course for 1st (arrival only) or 8th (dismissal only) periods.
● Students who are in on-campus class 1st period may eat on-campus breakfast.
● Students who are in on-campus class immediately before or after lunches are allowed to eat
  on-campus lunches, but must immediately return to their designated location following the
  conclusion of their assigned lunch.

At-Home Suggested Schedules
Per the Texas Education Agency, students who participate on-line (synchronously or asynchronously)
will mirror the same instructional day as those attending on campus. Thus, online students will
participate for a minimum of:

● PreK – 180 instructional minutes
● Kindergarten - 2nd grade: 285 instructional minutes
● 3rd - 4th grades: 330 minutes
● 5th - 6th grades 360 minutes
● 7th-12th grades: 380 minutes (240 minutes on early release days)
The sample schedule provided below mirrors the instructional day provided on campus. Students may progress more rapidly through various subjects or may need more time in other subjects.

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Pre-K Minutes</th>
<th>Students must engage in Schoology activities each school day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music and Movement</td>
<td>10</td>
<td>● These minutes include any optional synchronous time with the classroom teacher.</td>
</tr>
<tr>
<td>Literacy</td>
<td>15</td>
<td>● Students are encouraged to remain physically active during the movement, gross motor and outdoor times.</td>
</tr>
<tr>
<td>Writing/Fine Motor</td>
<td>10</td>
<td>● Essential Eight/Counselor/Library Lessons/Morning Meeting lessons will be available for student access in Schoology.</td>
</tr>
<tr>
<td>Read Aloud</td>
<td>10</td>
<td>● Teachers may schedule a time for online small group or individual interventions for students.</td>
</tr>
<tr>
<td>Outdoor time</td>
<td>55</td>
<td>● Remember to schedule times for breaks, snacks, lunch, etc.</td>
</tr>
<tr>
<td>Math</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Science/Social Studies</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Circle/Whole Group Time</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Rest/Snack</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>TOTAL Instructional Minutes</td>
<td>180</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Grades K–2 Minutes</th>
<th>Grades 3–4 Minutes</th>
<th>Students must engage in Schoology activities each school day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>60</td>
<td>75</td>
<td>● These minutes include any optional synchronous time with the classroom teacher.</td>
</tr>
<tr>
<td>Reading/Writing</td>
<td>75</td>
<td>90</td>
<td>● Students are encouraged to remain physically active during the Recess/PE break times.</td>
</tr>
<tr>
<td>Recess/PE Break</td>
<td>15</td>
<td>15</td>
<td>● Essential Eight/Counselor/Library Lessons/Morning Meeting lessons will be available for student access in Schoology.</td>
</tr>
<tr>
<td>Science</td>
<td>30</td>
<td>45</td>
<td>● Teachers may schedule a time for online small group or individual interventions for students.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
<td>30</td>
<td>● Remember to schedule times for breaks, snacks, lunch, etc.</td>
</tr>
<tr>
<td>Art/Music</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>30</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Recess /PE</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Reading Practice</td>
<td>30</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Essential Eight/Counselor/Library Lessons/Morning Meeting</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>TOTAL Instructional Minutes</td>
<td>285</td>
<td>330</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Grade 5 Minutes</th>
<th>Grade 6 Minutes</th>
<th>Students must engage in Schoology activities each school day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>80</td>
<td>80</td>
<td>● Students should follow their schedule located in HAC. Following their individual schedule will allow for synchronous instructional opportunities.</td>
</tr>
<tr>
<td>Reading/Writing</td>
<td>120</td>
<td>80</td>
<td>● Teachers may schedule a time for online small group or individual interventions for students.</td>
</tr>
<tr>
<td>PE/Exercise Break</td>
<td>20</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>80</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>40</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>20</td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>

Last Updated 8/14/2020
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TOTAL Instructional Minutes | 360 | 360 |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
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### Grades 7-8

Minutes for Block Schedule

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<th>Students must engage in Schoology activities each school day.</th>
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Students participating in At-Home Learning are required to follow the same sequence of courses as determined by their campus. This will allow students to be counted for attendance and also ensure they are receiving the instruction provided by the teacher. The Block Schedule sequence of courses will be communicated by each campus.

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- Teachers may schedule a time for online small group or individual interventions for students.
- Remember to schedule times for breaks, snacks, lunch, etc.
- Minutes of instructions will vary for individual students based on the number and types of registered courses.
- Remember to schedule times for breaks, snacks, lunch, etc.

### Grades 9-12

Minutes for Block Schedule

<table>
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Students participating in At-Home Learning are required to follow the same sequence of courses as determined by their campus. This will allow students to be counted for attendance and also ensure they are receiving the instruction and support provided by the teacher. The Block Schedule sequence of courses will be communicated by each campus.

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- Teachers may schedule a time for online small group or individual interventions for students.
- Minutes of instructions will vary for individual students based on the number and types of registered courses.
- Remember to schedule times for breaks, snacks, lunch, etc.

### Instructional Materials

Instructional materials used in on-campus and at-home instruction are comparable and are aligned to the district’s Texas Essential Knowledge and Skills (TEKS)-based curriculum. The design of classroom instruction considers students' access to instructional materials in the home. In some specific cases, students may be provided with instructional materials that vary based on student academic needs, grade level, and coursework. Where possible, instructional materials will be used on campus and/or at-home to ensure instructional continuity. Additionally, various instructional materials may be provided digitally, which will be accessible for both on-campus and at-home learning. Examples of
other instructional materials that may be provided include grade-specific consumable workbooks such as *myBook*, *STEMscopedia*, *enVisionMath*, *Springboard*, *Texas Math* and *My Perspectives*.

On-campus and at-home instruction require students to have standard school supplies on hand. The district’s school supply list provides grade level specific details on needed supplies.

Teachers and students will receive guidance on how to sanitize instructional materials to protect health and safety in the classroom setting. Efforts will be taken to reduce the sharing of supplies and resources among students.

Instructional materials will be uploaded and will vary based on the grade level and coursework of the student. This includes district adopted instructional materials such as consumables and workbooks that will be distributed at the campus.

**Career Technology Education**

**Hybrid Career and Technical Education (CTE) Courses**

The Texas Education Agency (TEA) has determined all Career and Technical Education courses can be provided through remote instruction or a combination of remote and on-campus instruction.

The courses included on the list below require specialized equipment, direct supervision of hands-on activities, and/or specific materials and technology. Bryan ISD is committed to working with students to find the best opportunities to satisfy the requirements for TEKS and certification criteria.

- If students are unable to attend the required face-to-face instruction, they will be enrolled in Project-Based Research in place of the face-to-face course. Project-Based Research is a 1-credit CTE course. The student will receive online content related to their original face-to-face course.
- If a student returns to face-to-face instruction, they will attend their original face-to-face CTE course and receive direct instruction, but will remain enrolled in the Project-Based Research course during that class period.

If the face-to-face CTE course is scheduled for more than a single class period, the student will be enrolled in and receive a lab aid (local credit) for the additional class period and remain in the class for the two hour block.
The following CTE Courses will require a portion of the instruction to be face-to-face:

- Agricultural Mechanics and Metal Technologies
- Agricultural Equipment Design and Fabrication
- Advanced Floral Design
- Automotive Technology I: Maintenance and Light Repair
- Automotive Technology II: Automotive Service
- Barbering I
- Barbering II
- Construction Technology I
- Construction Technology II
- Commercial Photography I
- Commercial Photography II with lab
- Cosmetology I/Cosmetology I Lab
- Cosmetology II/Cosmetology II Lab
- Culinary Arts
- Graphic Design and Illustration I
- Graphic Design and Illustration II/Lab
- Health Science Theory/Health Science Clinical
- Practicum in Health Science
- Practicum in AFNR
- Practicum in STEM
- Practicum in Manufacturing
- Practicum in Culinary Arts
- Practicum in Graphic Design and Illustration
- Practicum in Commercial Photography
- Robotics I
- Robotics II
- Introduction to Welding
- Welding I
- Welding II

Advanced Academics
Gifted & Talented K-4

Identification: Students will still have the opportunity to be assessed for gifted and talented. Counselors and advanced academic coaches will work with families to determine testing availability and information collection.

GT Pull-Out: Students will be able to participate in the GT Pull-Out Program on-campus or at-home. The pull-out program will be implemented virtually for at-home and on-campus students. Texas Essential Knowledge and Skills (TEKS) will provide the primary activities for the pull-out program. The pull-out program is facilitated by Advanced Academic Instructional coaches.

Explore
Instructional Choices: Explore students will be able to attend Explore as an on-campus or at-home student. At-home students will access assignments, class activities, videos, and assessments through
the Schoology system. In order to maintain the depth and complexity of courses students will be required to participate in class discussions via Schoology’s discussion board and/or online meetings.

**Power Hour:** At-home students will participate in power hour projects. Projects will be worked on at home individually with feedback from teachers. Online and in person students will be required to present their Power Hour project every six weeks.

**Inquire**

*New Inquire Student & Family Orientation:* An orientation video will be posted on the Long and Davila websites.

**Instructional Choices:** Inquire students will be able to attend all Inquire courses as an on-campus or at-home student. At-home students will access assignments, class activities, videos, and assessments through the Schoology system online. Students online will have the opportunity to participate in some activities live with classmates.

7th and 8th grade students at Davila will have an opportunity to participate in some hybrid courses that are not exclusive to Inquire, such as robotics, Varsity Girl’s and Men’s Choir, Chamber Orchestra, and Wind Ensemble.

**Inquire Languages**
- Chinese - On-Campus learning or at-home learning
- Spanish - On-Campus learning or at-home learning

**Odyssey**

*New Odyssey Student & Family Orientation:* An orientation video will be posted on the Rayburn and SFA website.

**Instructional Choices:** Odyssey students will be able to attend all Odyssey courses as an on-campus or at-home student. At-home students will access assignments, class activities, videos, and assessments through the Schoology system. Students online will have the opportunity to participate in some activities live with classmates.

**Odyssey Hybrid Courses:** The following courses can be completed on-campus, at-home or as an at-home hybrid course. An online hybrid course will provide some coursework online through Schoology but will also require students to attend class in person for scheduled labs or lessons that cannot be completed online. Teachers will provide prior notice to students and parents when students are invited to attend class in person.

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**Last Updated 8/14/2020**

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Extracurriculars:
Rayburn: There will be virtual Odyssey Club meetings after school. More information will be provided in September.

SFA: Activities such as First LEGO League and TSA will be done face to face after school. Parents and students will be notified about the schedule once school has started and participants identified.

Honors, PreAdvanced Placement, Advanced Placement, International Baccalaureate
Courses will be on-campus, as well as, at-home. Some fine arts and sciences courses will also be offered as hybrid courses in order for students to meet all the requirements of the course. Hybrid course students will complete work online but will also have opportunities for students to attend in person for specific assignments or labs that require materials or equipment not available at home.

Advanced Placement Capstone
Capstone courses are group oriented and involve multiple presentations throughout the year that are recorded and scored on rubrics to provide feedback and promote growth for the second semester performance task. Both Capstone courses translate well for an asynchronous or synchronous online course, however, both options will still need regular 1 on 1 feedback with the instructor to help develop understandings of both giving argumentative/convincing presentations and supporting research papers.

International Baccalaureate
Extended Essay: The Extended Essay supervisor meetings can be completed virtually. Students completing primary-source experiments will have to schedule times with their supervisor to complete the in-person data collection.

Creativity, Action, and Service: Creativity, Action, and Service (CAS) can be done remotely; however, students will have to be proactive in meeting the required learning outcomes, especially with the collaborative aspect of the CAS project.

Dual Credit
On High School Campuses: Dual credit courses will be held on the high school campuses and online. More information will be provided as soon as it becomes available.

On the Blinn College Campus: Students attending dual credit courses located on the Blinn College will be required to follow all of Blinn’s safety protocols, policies, and procedures. Courses will be offered
online, in person, or as a hybrid for 8 week or 16 weeks. Students and parents should visit the Blinn College website for the most up to date information.

**College Readiness Testing (PSAT/SAT/ACT/TSIA/AP/IB)**

We are awaiting further guidance from the Texas Education Agency, ACT, College Board, and International Baccalaureate regarding test administration. We will notify parents and students as soon as more information is released by each organization.

**Special Programs (Special Education, 504 Services, Dyslexia Services, Bilingual Education)**

**On-Campus Instruction**
- Services will continue in accordance with the student's individual plan regardless of the instructional model (on-campus, at-home, hybrid).
- Teachers will instruct students in classrooms according to district defined guidelines regarding programs and models, and ensure health and safety guidelines are followed.
- Teachers will implement instructional strategies that facilitate meaningful educational progress.

**At-Home Instruction**
- Instruction may be delivered in real time (synchronously) or self-paced (asynchronously) and will adhere to district defined guidelines regarding programs and models.
- Teachers will implement instructional strategies that facilitate meaningful educational progress.
- A letter will be sent to all parents of students served through Special Education and 504 regarding how services will continue in accordance to the student's individual plan and include alternative methods for implementation as needed to ensure the continuity of services.
- Meetings may be held in order to adjust instructional services based on student needs.

**Student Accommodations**
- Teachers will receive accommodations for all of the students in their class prior to the first day of school.
- All accommodations in a student's individualized plan will be implemented as stated in the plan.

**Documentation**
- All services, parent contacts, and instruction will be documented by the special education service provider.

*Last Updated 8/14/2020*

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Progress Monitoring and Compensatory Services
● The need for compensatory services will be evaluated during the fall semester as student data is collected.

Special Education ARD Meetings
● The parent or campus staff member may request an ARD meeting be held to adjust instructional services or address any other concerns or needs.
● The parent may request the meeting to be held face-to-face or in an online setting. The Campus ARD Facilitator will work to schedule the meeting to best meet the needs of all involved.
● Initial and annual ARD meetings will continue to be held.

Student Evaluations for Special Education
● All procedures and timelines regarding Special Education evaluations will be followed.

504 Services
All questions or concerns related to the 504 plan and/or the implementation of the 504 plan should be directed to the student’s counselor, who also serves as the 504 Coordinator for each campus.

504 Meetings
● The parent or campus staff member may request a 504 meeting be held to adjust instructional accommodations or address any other concerns or needs.
● The parent may request the meeting to be held face-to-face or in an online setting. The 504 Campus Coordinator will work to schedule the meeting to best meet the needs of all involved.
● Annual 504 meetings and initial 504 evaluation meetings will continue to be held.

Parent Request for Evaluation
● All procedures and timelines regarding 504 evaluations will be followed.

Dyslexia Services
At-Home Instruction
● Dyslexia instruction will be delivered in real time (synchronously).

Last Updated 8/14/2020
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Live instruction will be scheduled to occur for 45 minutes, four days a week in order to allow for multi-sensory experiences, explicit and systematic instruction, intervention fidelity, practice of skills, and instructional feedback as required by the Texas Dyslexia Handbook.

Instructional materials for online learning

- Dyslexia intervention student pages and materials for instruction and practice will be provided.

Dyslexia screening

- Dyslexia screening as required by TEC 38.003 will occur by January 31 for all first graders and the end of school for Kindergarten students.

Bilingual Education

Documentation of services

- Bilingual services will be implemented for all students identified as English Learners as required by §89.1226. Testing and Classification of Students.
- Student identification, student placement, progress monitoring and designated supports will be documented by the Language Proficiency Assessment Committee as per §89.1220. Language Proficiency Assessment Committee.

Assessment

All Grade Levels

- All students will participate in district/state assessments as required to document learning and growth.
- Assessments and screeners may be given online via Schoology, Aware (Lockdown Browser), or other supplemental learning programs.
- Student assessment results will be used to monitor individual student progress, ascertaining where students are and what additional support is needed.
- The expectations for assessment and grading will be the same regardless of instructional model.
- For each course, assessments will be the same regardless of instructional model.

Middle School

- For high school credited courses, students may need to take proctored major assessments.

High School

Last Updated 8/14/2020

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Students may need to take proctored major assessments.

Athletics, Fine Arts, and Extracurricular Activities

Athletics

All High School sports will be available on campus and in the hybrid model.
- Student athletes who choose to learn at-home may be a member of an athletic team. However, athletes must participate in before/after school practices and games/events if possible. Missing practice during the competitive season will most likely impact playing time. Online workouts will be available if students cannot attend athletics in person.
- Student athletes who choose the at-home model must plan to participate in the athletic period, before/after school practices as deemed necessary by the coach.
- Before coming to school, athletes should perform a self screen. If they have any symptoms, they should stay home and contact their coach.
- Hybrid athletes may not arrive more than 10 minutes before the start of class except for certain circumstances such as a scheduled meeting, treatment, etc.
- Off-season hybrid athletes will not enter the school building. They will enter the field/gym using the designated entrance. Specific directions will be provided by the coach.
- Athletes will wait in the designated area until the coach is able to perform health screening and allows them to enter.
- Hybrid off-season athletes will not be allowed in the locker room before or after class. Athletes should arrive dressed and ready for participation. After the athletic period, athletes will return home to shower and change.
- Hybrid athletes must leave school within 10 minutes of the class ending except for certain circumstances such as a scheduled meeting, treatment, etc.
- Transportation must be provided by the students.

Middle school Athletics: Participation in athletics is open to all students.
- At-home learners who would like to participate in athletics should include athletics in their schedule. At home learners will attend the virtual online athletic period and complete the virtual workouts provided by the coach.
- Athletes will be invited to attend the team practice either before or after school.
- Students who choose on-campus instruction will work out during the athletic period each day. They will also attend practice before or after school. Attendance at practice is recommended of members of athletic teams.

Kickstart
Kickstart is offered to both On-Campus and At-Home learners at Long, Rayburn and Davila.
Kickstart’s curriculum for on-campus learning has been modified to eliminate training that requires shared equipment, partner work or physical contact until these activities are deemed safe.

- Students will not dress out in locker rooms but may be allowed to put the uniform over their clothes if desired.

For at-home learners, online learning will include an updated library of martial arts training videos, values curriculum content, lesson plans and instructional resources that can be accessed online.

- Students will be expected to participate in the virtual workout, recite positive affirmations, keep a detailed notebook of values and physical related work, and participate in group “mat chats” just as they would in a physical setting. Instructors will measure student progress based on written and physical tests.
- Students will perform belt test requirements for their instructors via the virtual classroom.

Passing students may take part in a belt ceremony to be determined at a later date.

Physical Education

- Students will not be expected to dress out during the physical education class.
- Per TEA, students are not required to wear masks while exercising, however social distancing will be in place.

Fine Arts

All High School Fine Arts courses will be available for students to participate in the hybrid model with the exception of Art 1 at Bryan and Rudder High School. Art 1 is only eligible for On-Campus or At-Home only. Students who are enrolled in multiple fine arts courses must attend their primary ensemble class in order to participate in their secondary ensemble. For example, a student enrolled in mariachi, jazz band, Vocal Legacy, or Vox Cor must also attend their primary orchestra, choir, or band class.

Middle School Fine Arts courses available for the hybrid model are Band (Wind Ensemble only), Orchestra (Chamber Orchestra only), and Varsity Boys and Girls Choirs only.

Students must fulfill all aspects of the TEKS regardless of which learning model they choose.

Classroom and rehearsal safety protocols for fine arts instruction will be followed based on guidance from TEA, UIL, local health department, and district guidelines. Protocols vary for different activities, but at a minimum the following procedures will be followed; social distancing (distance requirements vary according to activity), masks (when appropriate), and disinfecting equipment after use. These protocols are subject to change as new information becomes available.

UIL and non-UIL Fine Arts extracurricular activities

Last Updated 8/14/2020

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Students participating in UIL competitions or non-UIL Fine Arts extracurricular activities will still be eligible to participate regardless if they choose face to face, online, or the hybrid model for instruction provided they meet all eligibility requirements as prescribed by the UIL and TEA. Students must understand that the level participation at a live performance or competition will be determined by the director. Students that choose the hybrid model for instruction will follow campus procedures and be required to provide their own transportation to and from school.

Extracurricular Activities
Students learning at-home may participate in clubs and/or organizations. Any meeting or event held during regular school hours must be attended virtually. Students learning at-home are not permitted on campus at or between daily start and end times. Students must provide their own transportation to and from all on-campus activities.

UIL Academic Competitions (All grade levels)
Students will be able to participate in practices at-home or on-campus. Campuses will provide information about how to sign up, teams, and who the appropriate coaches will be to contact. Information on local, invitational, and all other meets will be provided as information becomes available.

Teacher Support Systems

Teaching & Learning
During this extraordinary time the Teaching & Learning team will work to provide faculty and staff with time and resources to adapt to the new learning environments. Administrators will support teacher planning time in various ways according to available campus resources. Examples of supports include designated on-line planning time, PLC time reserved for on-line planning, providing instructional aides to monitor classrooms, etc. but support will vary between campuses and grade levels. The Curriculum & Instruction and Instructional Technology teams will redesign their previous services to support teachers.

Instructional Coaching Services
The instructional coach model will be redesigned to maximize support to all core-content teachers during this unprecedented time. Instructional coaches will:

- Combine efforts with department chairs, team leaders, and administrators to provide all teachers with support.
- Assist teachers with online classes by providing recorded lessons whenever possible, identifying appropriate already developed videos and supplying engaging online resources.
- Assist campuses with progress monitoring strategies.

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● Be available to provide just-in-time support, face-to-face or remote as needed.
● Be dedicated to grade level or content areas to supply content and resources to Schoology.

Professional Learning Communities
Professional learning communities will also be redesigned to meet the needs of our current situation. Some of the changes may include:
● Meeting online
● Redesigning progress monitoring to match the needs and situations of students
● Planning online and on-campus lessons
● Troubleshooting teacher needs

Instructional Technology Team
An instructional technology hotline will be available to teachers to help respond to Schoology or other technology concerns.
● Support for instructional technology will be available through live, online sessions throughout the school year.
● Specific training over the creation and utilization of instructional videos aligned to the lesson objectives while protecting student confidentiality will be offered to instructional staff.

Professional Development
Schoology & Edgenuity
Online training will be provided based on teacher needs prior to the start of school. Additionally, opportunities for further training will take place throughout the year based on teacher needs and requests. Topics will include but not be limited to creating assignments, student feedback, using discussion boards, etc.

Online Technology
Training will be provided on tools vetted by Bryan ISD for use during online instruction, including Google Suite for Education, interactive boards, digital manipulatives, etc.

Additionally, there will be training on maximizing online instruction, FERPA and maintaining student privacy, increasing engagement, providing accommodations and supports, etc.

Safety Protocols
Teachers will receive training on the use of personal protection equipment, classroom and campus safety protocols.

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FAQ for Students/Parents
Under the at-home instructional method, if a student decides to complete the entire week’s worth of work on Monday, can the student’s attendance be coded to show perfect attendance for the week?
No. In the at-home instructional method, student engagement is measured daily, and attendance is assigned based on the student’s completion of that day’s engagement measure. Students who do not complete the daily measure of engagement are to be counted absent for that day, and that absence cannot be changed to at-home present if the student completes the engagement measure on a later date.

Under the remote at-home instructional method, if a student fails to complete Monday’s measure of engagement on Monday but completes the assignment later in the week, can the student’s attendance coding be changed to at-home present for Monday?
No. In the at-home instructional method, student engagement is measured daily, and attendance is assigned based on the student’s completion of that day’s engagement measure. Students who do not complete the daily measure of engagement are to be counted absent for that day, and that absence cannot be changed to at-home present if the student completes the engagement measure on a later date. In the example above, the student would be counted absent on Monday.

Who do I email my absence documentation to?
Email addresses for absence documentation will be added to the ‘parent” section of each campus website before the start of the school year.

How is my student counted present for the day when they are learning at-home?
Students must log into Schoology and complete their assignments by 11:59 p.m. to be counted as present for that day.

Will my student be able to participate in GT, Inquire, Odyssey, or other advanced academics programs if they are learning at-home?
Yes. These programs will offer the same curriculum in both at-home and on-campus learning.
How will my student really get to know the other students if they are learning at-home?
Through real-time (synchronous) learning on Schoology, students will have interaction similar to the classroom environment, though no online system will be able to fully create the social environment of learning on-campus.

How will my student receive timely teacher feedback on the lessons they complete online (if they are completed during the school day while the teacher is teaching in person students)?
Teachers will communicate the schedule of opportunities for students to interact with the teacher. This may include: teacher office hours, synchronous online lessons, small group lessons, teacher consultation with students, etc.

Will teachers have online tutoring times?
Teachers will communicate the schedule of opportunities for students to interact with the teacher. This may include: teacher office hours, synchronous online lessons, small group lessons, teacher consultation with students, etc. Students may also contact their teachers for additional support.

Will labs be done virtually or hybrid on certain days?
Depending on the requirements of the course, some labs will need to be completed on-campus (see Appendix A for a list of hybrid courses). In other circumstances, a lab may be able to be completed online.

If my child is in a hybrid course and they are not able to attend the required face to face times, can my child still take that course?
Some CTE courses do require face to face attendance. See page the CTE section of this document for the full list.

Will group projects be required?
Group work may still be required. Students will be able to work together in real-time online at-home or in the classroom on-campus.

Will students and parents receive more detailed Schoology training?
There will be opportunities for students and parents to receive additional Schoology training.

Will assessments be taken online?
Yes, district and campus assessments will take place in at-home learning.
What happens if a teacher or student is exposed and/or tests positive for COVID-19?
See the COVID-19 Prevention and Response section of this document.

Will transportation be provided on early release days?
Regular bus routes will run as normal following the end of the school on early release days. Parents in need of after school care on early release days can contact their child’s campus to speak with AlphaBest.

Why are the high school students released before the elementary students?
The high school and middle school students are released first so they can assist the elementary students at home if needed or where appropriate.

Is breakfast and lunch served 5 days/ week?
Yes, breakfast and lunch will be served 5 days a week, including on early release days.

Why did grades 7-12 change to a block schedule?
We decided to change to a block schedule because we can reduce the risk and exposure to COVID-19. The block reduces the number of transitions, number of students in each classroom each day, number of contacts the students and adults have each day, provides flexible time for the teacher and student, and allows for increased transition times to provide 1-way hallways.

How are you addressing safety protocols with Heating, Ventilation, and Air Conditioning (HVAC)?
Resources under continuous review include HVAC standards regarding COVID 19 considerations, including recommendations from the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE). Environmental Protection Agency (EPA), and the Centers for Disease Control (CDC).

- Protocols include consideration of our local climate, primarily high external temperatures early in the school year.
- The district also utilizes the recommended filter, MERV 13, for the past several years and will increase the frequency of changing the filters.
- Adjustments to the schedule for our HVAC operations include increasing the hours before and after work hours for increased air conditioning and circulation.
- Another measure underway includes the addition of ionizers to the air handlers to clean the return air.

How will parents be notified of a COVID19 positive case on the campus?
In the event of a COVID19 positive case on the campus, parents will receive a Parent Link call as well as email from the campus administration.

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How will parents be notified if their child was determined to have had close contact with a COVID19 positive individual?

In the event a student is determined to have had close-contact with a COVID19 positive individual, the campus administration will communicate the requirement to quarantine through a Parent Link call, email, and a written letter.

FAQ for Staff

What if I test positive for COVID-19, have been in close contact with someone who has tested positive for COVID-19, or have COVID-19 related symptoms and have not been to see a doctor? See the COVID-19 Prevention and Response section of this document.

What if I have to be away from work for any of the above reasons?
The Families First Coronavirus Response Act (FFCRA or Act) requires certain employers to provide their employees with paid sick leave and expanded family and medical leave for specified reasons related to COVID-19. These provisions will apply from April 1, 2020 through December 31, 2020. Click here for more information on the FCCRA.

An employee can also apply for sick leave bank hours if they are a participant in the sick leave bank.

How will a teacher enter absences if he/she is required to quarantine as a result of COVID19 exposure?
The teacher will enter absences into Aesop as COVID-19 EXPOSURE so that a sub can be secured to work with their face to face students. With campus administration approval, if the teacher must be home due to a COVID-19 related exposure but is able to work, campus administration will approve the absence and it will not be charged against the employee’s leave bank.

Will teachers receive more detailed training relating to Schoology?
Yes, additional training on using Schoology will be provided prior to the start of the school year as well as ongoing support.

Will some teachers be allowed to work from home?
Teachers will be required to teach students at-home from their classroom. Teachers who have a medical exemption based on the CDC’s identification of medical conditions that increase a person's risk of severe illness due to COVID-19 should contact the Bryan ISD Human Resources Department.

Will teachers teach both online and in person classes?
Teachers may be required to teach students both on-campus and at-home.
Will teachers have specific scheduled times for conferencing and office hours?
Principals will create time for teachers to work with online students through master schedules, professional learning communities, early dismissal, etc.

When will teachers find out they are teaching online classes so they can start preparing for that and converting their lessons to that format?
That timeline will be determined by how quickly parents select on-campus or at-home learning for their child.

Will teachers still give exams online?
Yes

If a student is not submitting work and I have contacted the parent what is the next step?
Speak with your campus administration.

How will attendance be taken online?
Students at-home must participate in daily instructional engagement for attendance and to ensure academic progress. Student engagement and academic progress can be measured by:

- Teacher/student interactions for that day
- Progress on lessons within Schoology planned for that day
- Submission of completed assignments planned for that day

Will families with multiple students using the same computer still be required to complete assignments each day.
Yes. Students in this situation may need to learn asynchronously, but must still log into Schoology each day and complete the assignments. Families who need additional devices to support student learning, should contact the Technology Help Desk at 979-209-1175.

Will there be a mandatory training or video that parents and students need to watch before a student starts their work online?
While not mandatory, there are videos available at www.bryanisd.org that help parents and students learn how to use Schoology.
- **English:** https://tinyurl.com/y4u36hyi
- **Spanish:** www.bryanisd.org/apps/video/watch.jsp?v=248118

Teachers should still expect to receive questions about using Schoology and should be prepared to help students and parents navigate the program.
What's the purpose of the early releases?
The early release will give our custodial services additional time for additional disinfecting in the middle of the week. The purpose of the early release is to give teachers time to balance the additional responsibilities, such as at-home and on-campus learning.

Why are the high school students released before the elementary students?
The high school and middle school students are released first so they can assist the elementary students at home if needed or where appropriate.

Can campuses hold PLCs for planning on Early Release Days?
- A. Middle and High Schools must hold a 1 hour PLC to meet attendance operational minutes requirements while also providing necessary support for the teachers.
- B. All other campuses may hold PLCs for planning purposes during this time.
Appendix A - Qualifying Hybrid Courses for Grades 7 - 12

Middle School

Robotics I
Band (Wind Ensemble)

Orchestra (Chamber)
Choir (Varsity Girls & Mens)

Advanced Academics (These courses will have optional opportunities for on-campus hybrid learning experiences)

AP Biology
AP Chemistry
AP Physics
AP Capstone
IB Biology
IB Chemistry
IB Physics
IB Theory of Knowledge
IB Film
IB Theater
IB Music
IB LOTE
IB English

Blinn College dual credit courses offered through Bryan ISD may qualify for hybrid model attendance. More information will be forthcoming regarding which Blinn College courses will be on campus, online, or hybrid.

Athletics: High School only

Baseball
Basketball
Cross Country
Football
Gymnastics
Golf
Powerlifting
Soccer

Softball
Swimming and Diving
Team Tennis
Tennis
Track
Volleyball
Wrestling

*Middle School athletic participation will occur before or after school as communicated by the coaches.
Fine Arts

All High School Fine Arts courses will be available for students to participate in the hybrid model. Students who are enrolled in multiple fine arts courses must attend their primary ensemble class in order to participate in their secondary ensemble. For example, a student enrolled in mariachi, jazz band, Vocal Legacy, or Vox Cor must also attend their primary orchestra, choir, or band class.

Career Technology Education (face to face attendance is required for these courses)

- Agricultural Mechanics and Metal Technologies
- Agricultural Equipment Design and Fabrication
- Advanced Floral Design
- Automotive Technology I: Maintenance and Light Repair
- Automotive Technology II: Automotive Service
- Barbering I
- Barbering II
- Construction Technology I
- Construction Technology II
- Commercial Photography I
- Commercial Photography II with lab
- Cosmetology I/Cosmetology I Lab
- Cosmetology II/Cosmetology II Lab
- Culinary Arts
- Graphic Design and Illustration I
- Graphic Design and Illustration II/Lab
- Health Science Theory/Health Science Clinical
- Practicum in Health Science
- Practicum in AFNR
- Practicum in STEM
- Practicum in Manufacturing
- Practicum in Culinary Arts
- Practicum in Graphic Design and Illustration
- Practicum in Commercial Photography
- Robotics I
- Robotics II
- Introduction to Welding
- Welding I
- Welding II

Last Updated 8/14/2020

Information in this document is subject to change based on the fluid nature of community health concerns and new information provided by the Texas Education Agency.