

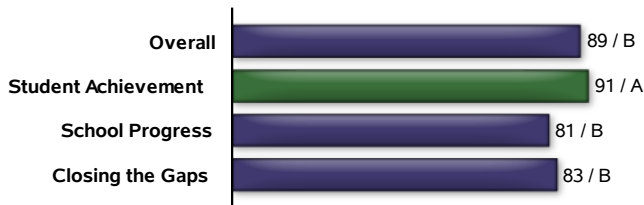
**Texas Education Agency
2018-19 School Report Card
SPRING BRANCH MIDDLE (046902044)**

Accountability Rating

B

SPRING BRANCH MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SPRING BRANCH MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: COMAL ISD
Campus Type: Middle School
Total Students: 559
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SPRING BRANCH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.5% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.7% | 2.2% | 12.6% |
| Hispanic | 36.0% | 39.3% | 52.6% |
| White | 59.6% | 53.3% | 27.4% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.5% | 1.3% | 4.5% |
| Pacific Islander | 0.4% | 0.2% | 0.2% |
| Two or More Races | 2.9% | 3.5% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 22.7% | 29.7% | 60.6% |
| English Learners | 7.5% | 5.5% | 19.5% |
| Special Education | 14.5% | 10.9% | 9.6% |
| Mobility Rate (2017-18) | 6.7% | 13.6% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 23.7 | 24.0 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.0 | 18.7 | 16.6 |
| Foreign Languages | 23.0 | 22.3 | 18.9 |
| Mathematics | 20.7 | 22.0 | 17.8 |
| Science | 22.2 | 23.2 | 18.9 |
| Social Studies | 20.8 | 24.1 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.7% | 64.5% |
| Instructional Expenditure Ratio | n/a | 62.3% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,244 | \$8,591 | \$9,844 |
| Instruction | \$4,212 | \$4,892 | \$5,492 |
| Instructional Leadership | \$142 | \$190 | \$155 |
| School Leadership | \$334 | \$410 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 89% | 100% | 80% | 94% | - | 100% | 100% | 96% | 72% |
| | 2018 | 77% | 86% | 89% | 94% | 83% | 93% | * | 100% | 100% | 89% | 72% |
| ELA/Reading | 2019 | 75% | 85% | 86% | * | 78% | 91% | - | * | * | 94% | 68% |
| | 2018 | 74% | 84% | 90% | 94% | 85% | 94% | * | 100% | * | 86% | 78% |
| Mathematics | 2019 | 82% | 91% | 91% | * | 84% | 95% | - | * | * | 100% | 75% |
| | 2018 | 81% | 90% | 92% | 94% | 87% | 95% | * | 100% | * | 94% | 77% |
| Writing | 2019 | 68% | 78% | 86% | - | 76% | 92% | - | * | * | 86% | 71% |
| | 2018 | 66% | 73% | 79% | 100% | 70% | 85% | - | 100% | * | 75% | 51% |
| Science | 2019 | 81% | 91% | 93% | * | 83% | 98% | - | * | * | 100% | 83% |
| | 2018 | 80% | 90% | 93% | 80% | 89% | 96% | - | 100% | - | 92% | 80% |
| Social Studies | 2019 | 81% | 90% | 89% | * | 77% | 95% | - | * | * | 100% | 67% |
| | 2018 | 78% | 88% | 81% | 100% | 70% | 87% | - | 100% | - | 92% | 51% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 64% | 68% | 70% | 56% | 74% | - | 100% | 100% | 76% | 42% |
| | 2018 | 48% | 62% | 66% | 65% | 57% | 73% | * | 89% | 100% | 69% | 40% |
| ELA/Reading | 2019 | 48% | 62% | 65% | * | 55% | 72% | - | * | * | 63% | 40% |
| | 2018 | 46% | 61% | 64% | 63% | 56% | 70% | * | 84% | * | 64% | 40% |
| Mathematics | 2019 | 52% | 67% | 73% | * | 62% | 78% | - | * | * | 94% | 43% |
| | 2018 | 50% | 64% | 72% | 75% | 61% | 79% | * | 95% | * | 75% | 43% |
| Writing | 2019 | 38% | 47% | 56% | - | 46% | 62% | - | * | * | 57% | 32% |
| | 2018 | 41% | 50% | 54% | 71% | 41% | 64% | - | 80% | * | 58% | 24% |
| Science | 2019 | 54% | 71% | 82% | * | 69% | 90% | - | * | * | 88% | 60% |
| | 2018 | 51% | 67% | 82% | 60% | 74% | 87% | - | 100% | - | 83% | 59% |
| Social Studies | 2019 | 55% | 68% | 58% | * | 43% | 66% | - | * | * | 75% | 40% |
| | 2018 | 53% | 67% | 52% | 40% | 40% | 59% | - | 86% | - | 58% | 27% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 34% | 38% | 40% | 30% | 41% | - | 100% | 86% | 38% | 19% |
| | 2018 | 22% | 32% | 40% | 33% | 32% | 46% | * | 79% | 60% | 36% | 21% |
| ELA/Reading | 2019 | 21% | 29% | 36% | * | 28% | 40% | - | * | * | 31% | 20% |
| | 2018 | 19% | 29% | 37% | 44% | 30% | 41% | * | 63% | * | 28% | 18% |
| Mathematics | 2019 | 26% | 39% | 37% | * | 33% | 38% | - | * | * | 25% | 15% |
| | 2018 | 24% | 36% | 44% | 31% | 35% | 50% | * | 89% | * | 42% | 23% |
| Writing | 2019 | 14% | 19% | 23% | - | 21% | 25% | - | * | * | 14% | 12% |
| | 2018 | 13% | 17% | 22% | 14% | 19% | 24% | - | 60% | * | 25% | 11% |
| Science | 2019 | 25% | 38% | 56% | * | 40% | 64% | - | * | * | 75% | 31% |
| | 2018 | 23% | 36% | 61% | 20% | 49% | 69% | - | 100% | - | 67% | 35% |
| Social Studies | 2019 | 33% | 48% | 41% | * | 27% | 47% | - | * | * | 63% | 26% |
| | 2018 | 31% | 44% | 35% | 40% | 26% | 40% | - | 86% | - | 25% | 19% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 74 | 69 | 67 | 68 | 69 | - | 100 | * | 89 | 62 |
| | 2018 | 69 | 74 | 76 | 80 | 76 | 76 | * | 84 | * | 77 | 72 |
| ELA/Reading | 2019 | 68 | 70 | 68 | * | 67 | 67 | - | * | * | 91 | 64 |
| | 2018 | 69 | 71 | 71 | 77 | 71 | 71 | * | 74 | * | 78 | 71 |
| Mathematics | 2019 | 70 | 78 | 70 | * | 69 | 70 | - | * | * | 88 | 60 |
| | 2018 | 70 | 78 | 81 | 83 | 80 | 81 | * | 95 | * | 75 | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 51% | 40% | - | 33% | 48% | - | - | - | * | 17% |
| 2018 | 38% | 43% | 50% | * | 41% | 62% | - | * | - | * | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 56% | 35% | - | 27% | 50% | - | - | - | * | 21% |
| 2018 | 47% | 59% | 50% | - | 43% | 61% | - | - | - | * | 22% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 88% | 86% | * | 74% | 93% | - | * | * | 88% | 28% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 12% | 14% | * | 26% | 7% | - | * | * | 13% | 72% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 93% | 91% | * | 80% | 96% | - | * | * | 100% | 38% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 89% | 84% | * | 72% | 92% | - | - | * | 100% | 36% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 11% | 16% | * | 28% | 8% | - | - | * | 0% | 64% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 94% | 89% | * | 78% | 97% | - | - | * | 100% | 54% |

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