



Project Zero at Quaker Valley School District
Teaching for Understanding: Navigating the Deep Waters
April 10, ~ 8:00 a.m. – 3:00 p.m. ~ Quaker Valley Middle School

8:00-8:15 – Registration and Light Breakfast

8:15-8:30 – Welcome – Opening Remarks

8:30-10:00 – Plenary- **Teaching for Understanding: Navigating the Deep Waters** - Tina Blythe - Auditorium

10:00-10:15 – Break

10:15-12:00 – Workshops and Courses

- - **Assessing for Understanding:** - Tina Blythe (Room 314)
- - **Teaching for Understanding by: Looking Closely, Exploring Complexity and Finding Opportunity** – Nina Strelec and Andrea Croft (Room 320)
- - **Create, Engage and Reflect: Capturing Transformation in Learning** – Erik Lindemann and Heidi Doucette (Room 302)
- - **Maker-Centered Learning as a Performance of Understanding**– Christine Forrest and Tom Forrest (Room 230)
- - **Perspective-Taking to Foster Deeper Understanding** – Ryan Kelly (Room 312)
- - **Creating Engaging Learning Opportunities: Using Academic Conversation at the Elementary Level**– Dana Simile and Jennifer Stewart (Room 316)
- - **“Making” Understanding Visible** – Jeff Evancho and Peter Wardrip (Room 315)

12:00-1:00 – Catered Lunch – (Gymnasium)

1:00-1:45 – Special Interests

- - **Making Thinking Visible in Math Classrooms** – Heather Doheny and Katie Hanna (Room 315)
- - **Engaging in Dialogue with Current Events** – John Doucette (Room 305)
- - **Making Thinking Visible to Promote Global Thinking** – Erik Lindemann (Room 302)
- - **Exploring Throughlines** – Ryan Kelly (Room 312)
- - **Depth vs. Breadth** – Michael Pastor (Room 325)
- - **Fostering Understanding Through Questioning in Secondary Environments** – Dana Simile and Jennifer Stewart (Room 316)
- - **Leading a Culture of Thinking** – Carol Sprinker and Aaron Rea (Room 326)
- - **Teaching for Understanding in the World Language Classroom** Tara Surloff and Stephanie DeLuca (Room 205)

1:50-2:35 – Special Interests

Quaker Valley Faculty Department Meetings -Sharing and Reflection

- - **Assessment and Understanding: What Is the Relationship?** - Tina Blythe (Room 314)

2:35-2:45 – Break - Travel to Auditorium

2:45-3:00 – Closing Remarks and Future Opportunities