

## Potential Artifacts for Project COACH

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### Domain I: Planning and Preparation for Learning

- Lesson plans
  - Incorporates brain-based learning strategies
  - Incorporates levels of Blooms/Webb's
  - Consistent and timely submission
- Unit plans
- Attendance and Participation in all planning sessions
- Curriculum Maps
- SMART Goals
- Formative Assessments (that incorporate Blooms/Webb's)
- Plans for student engagement
- Learning styles inventories
- Notes from grade level meetings
- Alignment with State standards
- Standards checklists
- Plans for room arrangement

### Domain II: Classroom Management

- SWPB Support – adhering to plan
- Classroom management plans / log of strategies used to foster positive classroom climate
- Evidence of positive student referrals
- Student job assignments
- Discipline plan
- Incentive plans
- Classroom rules
- Individual student behavior plans
- Parent complaints that have been shared with teacher
- Discipline referrals/frequency / Office Calls
- Letters of commendation

### Domain III: Delivery of Instruction

- Posted essential questions
- Posted lesson objectives and agenda
- Rubrics
- Exemplars of student work posted monthly
- IEP Implementation and collaboration
- How are student groupings determined?
- Implementation of pacing guides
- Instructional calendars
- Plans for differentiation
- Evidence of strategies implemented to support school wide goal to improve literacy skills
- Plans for various levels of questioning

#### **Domain IV: Monitoring, Assessment, and Follow-up**

- Exemplars of student work
- Rubrics
- Diagnostic/assessment tools
- Methods of checking for understanding
- Student goals/class goals
- Student work with rubrics
- Evidence of consistent intervention and remediation for advanced and struggling learners
- Data collection and how is it used
- How does the teacher assess their own work?
- Grading policies
- What gets graded and why?

#### **Domain V: Family and Community Outreach**

- Parent letters and memos (emails included)
- Behavior expectations to parents
- Parent contact logs
- Parent conference notes
- Homework expectations
- How are homework assignments decided?
- Progress reports
- Report cards
- Weekly parent reports
- How does the teacher utilize volunteers?
- How does the teacher communicate with parents, and others? (Email, notes, etc.)
- List of items submitted for monthly newsletter

#### **Domain VI: Professional Responsibilities**

- Teacher attendance record
- Use of current technology (email) for effective and timely communication
- Duty post: timelines and performance
- Dress
- Log of outside and inside school activities
- Log of professional development
- Items the teacher has shared with colleagues
- Use of mentor, lead teacher, and other outside support staff
- Grade level meeting notes
- Committee notes and responsibilities
- How does the teacher share new ideas, skills, and units?
- Vertical team notes
- Leadership Team notes