

**Addison SD 4**  
**Indian Trail Jr High School**  
**222 N Jf Kennedy Dr**  
**Addison, ILLINOIS 60101**  
**GRADES - 6 7 8**

**Craig Bennett**  
**Email - cbennett@asd4.org**  
**(630) 458-2600**



**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title 1 Status - Schoolwide Title One Program**

**EBF District Funding Tier - 2**  
**Financial capacity to meet expectations - 68.4 %**  
**State Senate District - 39**  
**State Representative District - 077**

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
<b>School</b>	1,355	299	26	951	53	*	*	19	186	209	849	*
		22.1%	1.9%	70.2%	3.9%	*	*	1.4%	13.7%	15.4%	62.7%	*
<b>District</b>	4,059	946	90	2,702	180	*	77	57	636	1,529	2,678	35
		23.3%	2.2%	66.6%	4.4%	*	1.9%	1.4%	15.7%	37.7%	66.0%	0.9%
<b>State</b>	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

**Student Enrollment** is based on [Serving School](#).  
**Students With IEPs** are those eligible to receive special education services.  
**English Learners** are students eligible for transitional bilingual programs.  
**Low Income** are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.  
**Homeless** students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	0.4%	0.3%	0.0%	0.4%	0.0%	*	*	0.0%	1.1%	0.5%	0.0%
<b>District</b>	3.4%	2.3%	15.7%	3.3%	3.6%	*	4.3%	3.9%	2.8%	3.4%	0.1%
<b>State</b>	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	4.5%	3.6%	5.5%	2.9%	*	4.8%	5.5%	*	9.1%	10.5%	5.0%	10.8%	5.1%
<b>District</b>	6.1%	6.0%	6.2%	4.9%	12.8%	5.9%	9.1%	*	7.5%	12.5%	5.6%	9.0%	6.6%
<b>State</b>	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	175
District	175
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	24.6%
District	24.3%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	16.7	*	8.4	203.0
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	23.0	25.0	25.0	*	24.0
District	19.0	21.0	20.0	19.0	20.0	21.0	23.0	25.0	25.0	*	22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	42	42	1	42	42	1	84	84	1	42	42
District	60	42	42	30	42	42	150	84	84	30	42	42
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
District	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
												State

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	10.4	41.6%	57.7%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	85.2%
District	84.2%
State	85.2%

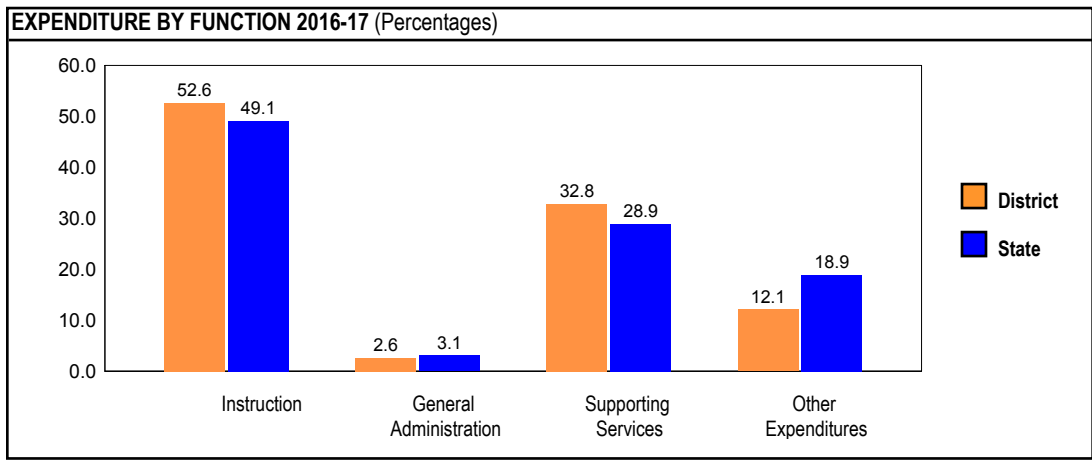
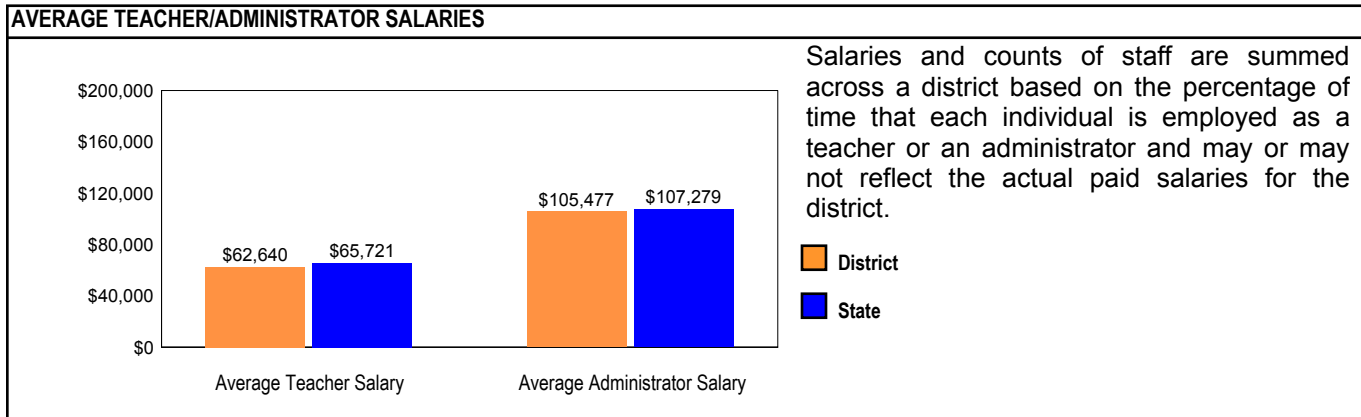
TEACHER ATTENDANCE RATE	
School	--
District	85.2%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

# SCHOOL DISTRICT FINANCES



**REVENUE BY SOURCE 2016-17**

	District	District %	State %
Local Property Taxes	\$31,792,958	63.2%	63.1%
Other Local Funding	\$1,849,322	3.7%	5.0%
General State Aid	\$8,749,565	17.4%	17.6%
Other State Funding	\$3,006,466	6.0%	6.8%
Federal Funding	\$4,872,604	9.7%	7.5%
<b>TOTAL</b>	<b>\$50,270,915</b>		

**EXPENDITURE BY FUND 2016-17**

	District	District %	State %
Education	\$34,823,296	76.7%	71.6%
Operations & Maintenance	\$4,711,117	10.4%	7.1%
Transportation	\$2,015,219	4.4%	3.8%
Debt Service	\$2,808,410	6.2%	9.5%
Tort	\$0	0.0%	1.2%
Municipal Retirement/ Social Security	\$1,019,504	2.2%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$0	0.0%	4.0%
<b>TOTAL</b>	<b>\$45,377,546</b>		

**OTHER FINANCIAL INDICATORS**

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$261,206	3.02	\$6,193	\$10,323
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	310	119	191	115	3	164	22	*	*	4	5	1	136
	23.2%	17.7%	28.9%	38.3%	12.0%	17.7%	42.3%	*	*	19.0%	2.9%	0.5%	16.2%
<b>District</b>	617	234	383	226	6	336	37	*	4	7	9	39	289
	23.6%	17.8%	29.3%	38.9%	10.5%	18.4%	38.1%	*	19.0%	20.6%	2.5%	5.4%	16.7%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	248	116	132	104	2	113	23	*	*	2	1	1	104
	18.4%	17.1%	19.8%	34.4%	8.0%	12.0%	44.2%	*	*	9.5%	0.6%	0.5%	12.2%
<b>District</b>	502	234	268	203	7	241	41	*	5	4	12	41	225
	19.0%	17.7%	20.3%	34.6%	12.3%	13.1%	41.4%	*	23.8%	11.8%	3.4%	5.5%	12.9%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	229	113	116	65	1	141	15	*	*	*	7	5	104
	49.1%	46.5%	52.0%	61.3%	10.0%	44.2%	71.4%	*	*	*	14.0%	8.2%	38.5%
<b>District</b>	385	189	196	123	2	230	21	*	*	7	16	13	191
	44.5%	43.2%	45.7%	64.1%	10.0%	38.0%	65.6%	*	*	63.6%	15.0%	8.3%	35.0%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	42.7	41.3	44.1	41.6	39.4	43.4	36.4	78.0	27.6	46.1	45.1	44.8	43.1
<b>District</b>	46.1	44.3	48.0	47.2	39.6	46.0	45.4	76.8	48.3	43.5	45.6	47.4	45.7
<b>State</b>	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	48.2	47.4	49.0	50.7	49.0	47.3	48.4	52.0	71.8	44.7	43.7	42.4	48.3
District	49.8	49.2	50.4	52.5	51.0	48.8	51.0	44.2	69.8	42.9	45.7	49.0	49.8
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	209	209	2	1.0%	45	*
District	1,404	1,396	119	8.5%	47	3.3%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1,334	673	661	300	25	929	52	*	*	21	173	196	841
	99.4%	99.7%	99.1%	99.3%	96.2%	99.5%	100.0%	*	*	100.0%	99.4%	100.0%	99.6%
District	2,618	1,312	1,306	581	57	1,823	97	*	21	34	354	723	1,731
	99.5%	99.8%	99.3%	99.7%	98.3%	99.5%	100.0%	*	100.0%	100.0%	99.4%	99.9%	99.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1,347	679	668	302	25	939	52	*	*	21	171	210	852
	99.4%	99.7%	99.1%	99.3%	96.2%	99.5%	100.0%	*	*	100.0%	99.4%	100.0%	99.6%
District	2,641	1,323	1,318	587	57	1,837	99	*	21	34	352	747	1,750
	99.5%	99.7%	99.3%	99.7%	98.3%	99.5%	100.0%	*	100.0%	100.0%	99.4%	99.7%	99.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	466	243	223	106	10	319	20	*	*	*	50	61	270
	95.7%	96.4%	94.9%	95.5%	100.0%	96.1%	87.0%	*	*	*	94.3%	95.3%	94.7%
<b>District</b>	866	437	429	192	20	605	31	*	*	11	107	156	546
	97.3%	97.8%	96.8%	97.5%	100.0%	97.6%	91.2%	*	*	100.0%	96.4%	97.5%	96.8%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	12	*	11
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	100.0%
<b>District</b>	25	17	*	*	*	15	*	*	*	*	25	*	22
	100.0%	100.0%	*	*	*	100.0%	*	*	*	*	100.0%	*	100.0%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	12	*	11
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	100.0%
<b>District</b>	25	17	*	*	*	15	*	*	*	*	25	*	22
	100.0%	100.0%	*	*	*	100.0%	*	*	*	*	100.0%	*	100.0%
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	1,322	665	657	300	25	920	49	*	*	21	161	192	830
	99.4%	99.7%	99.1%	99.3%	96.2%	99.5%	100.0%	*	*	100.0%	99.4%	100.0%	99.6%
<b>District</b>	2,593	1,295	1,298	577	56	1,808	94	*	20	33	329	718	1,709
	99.5%	99.8%	99.3%	99.7%	98.2%	99.5%	100.0%	*	100.0%	100.0%	99.4%	99.9%	99.8%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	1,335	671	664	302	25	930	49	*	*	21	159	206	841
	99.4%	99.7%	99.1%	99.3%	96.2%	99.5%	100.0%	*	*	100.0%	99.4%	100.0%	99.6%
<b>District</b>	2,616	1,306	1,310	583	56	1,822	96	*	20	33	327	742	1,728
	99.5%	99.7%	99.3%	99.7%	98.2%	99.5%	100.0%	*	100.0%	100.0%	99.4%	99.7%	99.7%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.



**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	14.9%	32.1%	35.0%	18.0%	0.0%	16.8%	39.8%	28.3%	14.6%	0.4%
District	14.9%	32.1%	35.0%	18.0%	0.0%	16.8%	39.8%	28.3%	14.6%	0.4%
State	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

**Grade 6 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	18.8%	35.7%	33.3%	12.2%	0.0%	20.1%	40.7%	25.7%	12.6%	0.9%
	District	18.8%	35.7%	33.3%	12.2%	0.0%	20.1%	40.7%	25.7%	12.6%	0.9%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	11.4%	28.8%	36.4%	23.3%	0.0%	13.9%	39.1%	30.7%	16.4%	0.0%
	District	11.4%	28.8%	36.4%	23.3%	0.0%	13.9%	39.1%	30.7%	16.4%	0.0%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	10.1%	32.6%	30.3%	27.0%	0.0%	5.6%	34.8%	25.8%	31.5%	2.2%
	District	10.1%	32.6%	30.3%	27.0%	0.0%	5.6%	34.8%	25.8%	31.5%	2.2%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	16.4%	32.2%	36.2%	15.2%	0.0%	19.6%	42.5%	28.9%	9.0%	0.0%
	District	16.4%	32.2%	36.2%	15.2%	0.0%	19.6%	42.5%	28.9%	9.0%	0.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	0.0%	23.1%	38.5%	38.5%	0.0%	7.7%	15.4%	46.2%	30.8%	0.0%
	District	0.0%	23.1%	38.5%	38.5%	0.0%	7.7%	15.4%	46.2%	30.8%	0.0%
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

**Grade 6 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	46.5%	38.0%	15.5%	0.0%	0.0%	51.4%	40.5%	6.8%	1.4%	0.0%
District	46.5%	38.0%	15.5%	0.0%	0.0%	51.4%	40.5%	6.8%	1.4%	0.0%
State	43.7%	41.1%	13.3%	1.9%	0.0%	42.6%	41.5%	12.8%	3.0%	0.2%

**Grade 6 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	51.0%	38.8%	10.2%	0.0%	0.0%	40.8%	51.0%	8.2%	0.0%	0.0%
	District	51.0%	38.8%	10.2%	0.0%	0.0%	40.8%	51.0%	8.2%	0.0%	0.0%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	10.5%	31.3%	38.0%	20.3%	0.0%	13.9%	38.5%	30.8%	16.4%	0.5%
	District	10.5%	31.3%	38.0%	20.3%	0.0%	13.9%	38.5%	30.8%	16.4%	0.5%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**Grade 6 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	19.0%	32.3%	35.4%	13.3%	0.0%	21.5%	41.8%	26.3%	10.4%	0.0%
<b>District</b>	19.0%	32.3%	35.4%	13.3%	0.0%	21.5%	41.8%	26.3%	10.4%	0.0%
<b>State</b>	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
<b>Not Eligible</b>										
<b>School</b>	7.1%	31.6%	34.2%	27.1%	0.0%	7.7%	36.1%	32.3%	22.6%	1.3%
<b>District</b>	7.1%	31.6%	34.2%	27.1%	0.0%	7.7%	36.1%	32.3%	22.6%	1.3%
<b>State</b>	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%

**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	19.5%	21.4%	31.2%	24.7%	3.2%	13.4%	32.7%	29.5%	22.0%	2.5%
District	19.7%	21.4%	31.1%	24.6%	3.2%	13.6%	32.6%	29.4%	22.0%	2.5%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	28.6%	22.8%	25.2%	20.9%	2.4%	15.0%	30.9%	30.4%	20.3%	3.4%
	District	29.0%	22.7%	25.1%	20.8%	2.4%	15.4%	30.8%	30.3%	20.2%	3.4%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	9.7%	20.0%	37.4%	28.7%	4.1%	11.7%	34.5%	28.4%	23.9%	1.5%
	District	9.7%	20.0%	37.4%	28.7%	4.1%	11.7%	34.5%	28.4%	23.9%	1.5%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	12.5%	9.6%	31.7%	40.4%	5.8%	7.7%	15.4%	37.5%	36.5%	2.9%
	District	13.3%	9.5%	31.4%	40.0%	5.7%	8.6%	15.2%	37.1%	36.2%	2.9%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	22.0%	26.5%	31.7%	17.9%	1.9%	15.1%	41.0%	26.6%	15.1%	2.2%
	District	22.0%	26.5%	31.7%	17.9%	1.9%	15.1%	41.0%	26.6%	15.1%	2.2%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	21.4%	0.0%	35.7%	35.7%	7.1%	14.3%	7.1%	28.6%	42.9%	7.1%
	District	21.4%	0.0%	35.7%	35.7%	7.1%	14.3%	7.1%	28.6%	42.9%	7.1%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

**Grade 7 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	51.5%	27.3%	19.7%	1.5%	0.0%	36.2%	52.2%	11.6%	0.0%	0.0%
District	51.5%	27.3%	19.7%	1.5%	0.0%	36.2%	52.2%	11.6%	0.0%	0.0%
State	55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%

**Grade 7 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	60.7%	26.2%	6.6%	6.6%	0.0%	55.9%	32.2%	10.2%	1.7%	0.0%
	District	60.7%	26.2%	6.6%	6.6%	0.0%	55.9%	32.2%	10.2%	1.7%	0.0%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	12.1%	20.6%	35.6%	27.9%	3.8%	6.1%	32.8%	32.8%	25.5%	2.9%
	District	12.3%	20.5%	35.5%	27.9%	3.8%	6.4%	32.7%	32.7%	25.4%	2.9%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	24.7%	25.5%	30.2%	18.4%	1.2%	16.3%	41.6%	26.1%	14.8%	1.2%
<b>District</b>	25.0%	25.4%	30.1%	18.4%	1.2%	16.7%	41.5%	26.0%	14.7%	1.2%
<b>State</b>	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
<b>Not Eligible</b>										
<b>School</b>	10.3%	14.4%	32.9%	35.6%	6.8%	8.2%	17.0%	35.4%	34.7%	4.8%
<b>District</b>	10.3%	14.4%	32.9%	35.6%	6.8%	8.2%	17.0%	35.4%	34.7%	4.8%
<b>State</b>	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	18.9%	28.0%	28.4%	23.7%	1.1%	25.9%	29.4%	27.8%	16.3%	0.6%
District	19.1%	27.7%	28.7%	23.5%	1.0%	26.2%	29.1%	27.9%	16.1%	0.6%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	22.4%	31.3%	28.0%	17.1%	1.2%	24.4%	29.6%	30.8%	14.8%	0.4%
	District	22.5%	30.9%	28.5%	16.9%	1.2%	24.9%	29.2%	30.8%	14.6%	0.4%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	15.0%	24.3%	28.8%	31.0%	0.9%	27.5%	29.3%	24.5%	17.9%	0.9%
	District	15.4%	24.1%	28.9%	30.7%	0.9%	27.7%	29.0%	24.7%	17.7%	0.9%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	9.3%	23.4%	27.1%	37.4%	2.8%	9.2%	24.8%	35.8%	29.4%	0.9%
	District	9.3%	23.1%	27.8%	37.0%	2.8%	10.0%	24.5%	35.5%	29.1%	0.9%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	50.0%	20.0%	20.0%	10.0%	0.0%	50.0%	30.0%	20.0%	0.0%	0.0%
	District	50.0%	20.0%	20.0%	10.0%	0.0%	50.0%	30.0%	20.0%	0.0%	0.0%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	22.3%	30.0%	28.8%	18.6%	0.3%	31.5%	32.1%	25.4%	11.0%	0.0%
	District	22.4%	29.8%	29.1%	18.4%	0.3%	31.5%	31.8%	25.8%	10.9%	0.0%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	9.1%	18.2%	22.7%	45.5%	4.5%	13.6%	22.7%	9.1%	45.5%	9.1%
	District	9.1%	18.2%	22.7%	45.5%	4.5%	13.6%	22.7%	9.1%	45.5%	9.1%
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	
	District	10.0%	30.0%	50.0%	10.0%	0.0%	30.0%	0.0%	70.0%	0.0%	0.0%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

**Grade 8 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	61.8%	30.9%	7.3%	0.0%	0.0%	66.7%	25.4%	7.9%	0.0%	0.0%
District	61.4%	29.8%	8.8%	0.0%	0.0%	66.2%	24.6%	9.2%	0.0%	0.0%
State	59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%

**Grade 8 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	66.7%	27.5%	3.9%	2.0%	0.0%	64.7%	29.4%	5.9%	0.0%	0.0%
	District	64.3%	25.0%	8.9%	1.8%	0.0%	64.3%	26.8%	8.9%	0.0%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	13.1%	28.0%	31.4%	26.4%	1.2%	21.3%	29.4%	30.4%	18.2%	0.7%
	District	13.1%	28.0%	31.4%	26.4%	1.2%	21.3%	29.4%	30.4%	18.2%	0.7%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	26.0%	31.3%	26.0%	16.7%	0.0%	32.4%	35.5%	20.9%	10.8%	0.3%
<b>District</b>	26.1%	31.0%	26.4%	16.5%	0.0%	32.4%	35.2%	21.4%	10.7%	0.3%
<b>State</b>	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
<b>Not Eligible</b>										
<b>School</b>	8.4%	23.0%	31.9%	34.0%	2.6%	16.1%	20.3%	38.0%	24.5%	1.0%
<b>District</b>	8.8%	22.8%	32.1%	33.7%	2.6%	17.0%	20.1%	37.6%	24.2%	1.0%
<b>State</b>	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%