



# Secaucus Public Schools Self Assessment 2018-2019

Presented by:  
**Mrs. Carrieann DeVito**  
Director of Special Services  
District Anti Bullying Coordinator & Affirmative Action Officer

# Alphabet Soup

*ABR*- Anti-Bullying Bill of Rights

*HIB*- Harassment, Intimidation & Bullying

*ABC*- Anti-Bullying Coordinator

*ABS*- Anti-Bullying Specialist

*SCT*- School Climate Team



# Anti-Bullying Bill of Rights

*Under the ABR school districts must appoint an Anti-Bullying Coordinator (ABC)*

- ★ Anti-Bullying Coordinator (District Level)
  - Coordinates and strengthens district HIB policy to prevent, identify, and address HIB
  - Provides data, in collaboration with the superintendent to the NJDOE

*Each school must have an Anti-Bullying Specialist (ABS)*

- ★ Anti-Bullying Specialist (School Level)
  - Leads the investigation of reported HIB incidents
  - Acts as the primary school official responsible for preventing, identifying, and addressing incidents of HIB in the school
  - The Anti-Bullying Specialist is also be the chairperson for the School Climate Team (previously called the School Safety Team)

# Anti-Bullying Bill of Rights

- ★ Under the Anti-Bullying Bill of Rights (ABR) all public schools in the state of New Jersey are required to conduct an annual Self Assessment. This allows districts to measure compliance to the ABR as well as learn from the process.
- ★ This goal of this presentation is to report the Self Assessment Scores for each school.

# Who Completes the Self Assessment?

- ★ The School Climate Teams under the directions of the Anti-Bullying Specialist in each building completes the self assessment
- ★ School Climate Teams are made up of teachers, parents, students and administrators
- ★ The goal of the self assessment is to honestly review and reflect upon the district practices with regards to HIB in order to learn and grow

- ★ **Secaucus High School**

Mrs. Tara Taveras

- ★ **Secaucus Middle School**

Mrs. Sarah Sciscilo

- ★ **Huber Street School\***

Mrs. Jaime Viggiano

- ★ **Clarendon School**

Mrs. Dawn Doering

*\*Includes Millridge School*

# Core Elements of the Self Assessment

1. HIB programs, approaches, and other initiatives
2. Training on BOE approved HIB policy
3. Other staff instruction and training programs
4. Curriculum and instruction on HIB and related information
5. HIB personnel
6. School level HIB incident reporting procedures
7. HIB investigation procedures
8. HIB reporting

# Breakdown of Self Assessment Scores by School

Name of School	Core Element 1 <i>Max-15</i>	Core Element 2 <i>Max-9</i>	Core Element 3 <i>Max-15</i>	Core Element 4 <i>Max-6</i>	Core Element 5 <i>Max-9</i>	Core Element 6 <i>Max-6</i>	Core Element 7 <i>Max-12</i>	Core Element 8 <i>Max-6</i>	Total <i>Max-78</i>
High School	9	7*	13*	4	8	5^	12	3	61
Middle School	12*	9*	13*	5	8	4^	12	3^	66
Huber Street	10	7	10	5	8	6	12	2^	60
Clarendon	10	6	12*	5	8	5^	11	3^	60

*\*Indicates an area of growth*

*^Indicates an area to improve upon*

# Areas of Growth

- ★ SMS added assemblies such as one sponsored by the NY Jets that address bullying with middle school students
- ★ There was an increase in training opportunities with Secaucus staff during the school year
- ★ School Climate Teams met more than the required 2 times per year
- ★ HIB policies were reviewed and discussed during monthly HIB Team meetings
- ★ HIB Teams reviewed HIB reports and issues in order to identify patterns of abuse to address



# Goals for the Future

- ★ HIB reporting (Core Element 6 & 8) school & district level
  - To establish better procedures for ensuring that staff report all information related to incidents of violence, vandalism and HIB
  - To ensure that the district's HIB grades (this presentation) be clearly visible on the district website
  
- ★ Continue to train staff including administrators on the Anti-Bullying Bill of Rights and updates to the law



**Questions or Concerns?**

**Please feel free to contact.....**

**Mrs. Carrieann DeVito**

**201-974-2068**

**[cdevito@sboe.org](mailto:cdevito@sboe.org)**

