

## ***What is a School-Parent Compact?***

A School-Parent Compact is an agreement that parents, students, and teachers developed together, to insure all students reach grade level standards. The compact will be referenced as a guide to show a collaboration between parents, students, and teachers for students to master the standards.

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### ***Jointly Developed***

S. L. Mason Elementary teachers, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents/guardians, the school staff, and the students will share the responsibility for improved student academic achievement, as well as, describes how the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards. Parent Input meetings are held several times a year for parents to review the compact and make changes based on student's needs.

The Title I Survey is provided annually for parents to give input. Parents are encouraged to attend all parent events, as well as volunteer in their child's classroom by contacting S. L. Mason Parent Engagement Coordinator, Cynthia Crawford at (229-333-8525).

## ***Activities to Build Partnerships***

Parent nights will be held to discuss content skills and give strategies for parents to help their child at home. These parent information activities will focus on Lexile levels and mathematics.

8/28/18	Stakeholder Feedback Meeting #1/ Parent Night	5:30pm / 6:00pm
10/11/18	End of 9 Weeks Parent Night	5:30 pm
12/17/18	Upcoming 9 Weeks Parent Night	5:30 pm
3/14/19	Parent Night Informational (GMAS, Literacy/Numeracy)	5:30 pm

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### ***Communication about Student Learning***

The following methods of communication will be used between S. L. Mason and parents to provide announcements on school activities, student progress, and/or helpful tips for home learning: Classroom weekly newsletters, folders, flyers, school webpage, parent portal, school marquee, phone calls, emails, parent-teacher conferences, teacher webpages, and other forms of social media used by school.

Parents will receive information on their child's progress by Parent -teacher conferences, classroom assignments, mid-term reports, report cards, Infinite Campus/Parent Portal, and standardized testing results.

Parents are welcome as volunteers at S.L. Mason. Parents may fill out a volunteer form from the front office. Volunteers are required to complete a background check. Parents must coordinate observations with classroom teacher.



**S.L. MASON ELEMENTARY**

**School-Parent Compact  
2018-2019**

**Revised 09/20/18**



## ***Our Goals for Student Achievement***

### ***Valdosta City Schools District Goals: 2018-2019***

- Increase Literacy Achievement for all students K-12
- Increase Numeracy Achievement for all students K-12
- Improve school culture and climate in all district schools
- Establish Professional Learning Communities Districtwide

### ***SL Mason School Goals and Focus areas: 2018-2019***

- Increase the percentage of 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students scoring at achievement level 3 (proficient) and 4 (distinguished), on the GMAS English Language Arts End-of-Grade assessment from  
-3<sup>rd</sup> Grade: 10% FY18 to 20% FY19  
-4<sup>th</sup> Grade: 21% FY18 to 31% FY19  
-5<sup>th</sup> Grade: 23% FY18 to 33% FY19
- Increase the percentage of 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students scoring at achievement level 3 (proficient) and 4 (distinguished), on the GMAS Mathematics End-of-Grade assessment from:  
-3<sup>rd</sup> Grade: 15% FY18 to 25% FY19  
-4<sup>th</sup> Grade: 24% FY18 to 34% FY19  
-5<sup>th</sup> Grade: 19% FY18 to 29% FY19

## ***School/Teacher Responsibilities:***

Teachers will host parent nights to discuss content skills and give strategies for parents to help their child at home. Activities will be conducted at different times to ensure availability for all parents.

Teachers will be available for parent conferences. Conferences may be scheduled by the parent/guardian or the teacher throughout the year to discuss the student's progress. Conferences may be scheduled through a phone call, email, text, or written request.

Teachers will establish a strong partnership with parents by assisting with parent workshops, providing resources in the parent resource center, scheduling parent conferences, participating in curriculum nights and other academic activities that impact student achievement and development.

Teachers will provide parents with information on student progress by classroom assignments, mid-term reports, report cards, and Parent Portal.

## ***Family Responsibilities:***

Read weekly newsletters sent home by teachers.

Help child with the following: target skills listed on newsletters, monitor student independent reading each night (15 minutes for grade one, 20 minutes for grades 2-5, read to students in grades Pre-K and K for 10 minutes), find math in the world, practice math facts, increase language and vocabulary by having conversations with him/her, and check that homework is completed.

Sign daily behavior sheet, if applicable.

Sign and return assessments within two days. Attach any feedback or questions to assessments.

Attend parent night/activities at S.L. Mason and have ongoing communication with child's teacher about classroom activities, content, and child's progress.

Read the VCS student conduct handbook and be familiar with the contents of the handbook.

## ***Student Responsibilities:***

Students will accept the following responsibilities: follow the rules of the student handbook and the classroom, participate in classroom activities, read each night to use skills they have learned at school, take home and return appropriate materials to school, complete homework assignments, and practice math facts when assigned.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.