



BSD Lesson Plans
2019-20
School: Mamie Martin

Teacher: 1 st grade	Date: September 16-27 2019	Subject: Reading/L.A.
Standard(s)	RL.1.7, RI 1.7, RF 1.3c, RF1.3f, L1.1j (declarative sentences), L1.4b, L1.5a	
Learning Target(s) (based on the language of the standard)	<p>Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>Use the illustrations and details in a text to describe its key ideas.</p> <p>Know final –e and common vowel team conventions for representing long vowel sounds.</p> <p>Read words with inflectional endings.</p> <p>Produce and expand complete simple and compound declarative sentences in response to prompts.</p> <p>Use frequently occurring affixes as a clue to the meaning of a word</p> <p>Sort words into categories to gain a sense of the concepts the categories represent.</p>	
Procedures (8-10)	<ul style="list-style-type: none">• Prior knowledge <p>Saxon Phonics and Michael Heggerty book will be taught daily to reinforce Reading foundational skills from Kindergarten.</p> <p>Writing Focus: With guidance from the teacher, students will focus on writing to describe a topic recalling information from past experiences or from sources provided to answer questions. The students will read informational text about pigs and discuss what they already know about pigs. With teacher guidance, students will compare and contrast real pigs to the pigs in the story “The Three Little Pigs”.</p> <p>Language Focus: In their informational writing, students will continue to use adjectives focusing on words about the five senses to describe their ideas. Also, students will write simple and compound declarative sentences in their writings.</p> <p>Reading Focus: Students will read the story, “Jack and the Wolf” and a supplemental reading will be “The Three Little</p>	



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	<p>Pigs”. Students will focus on the story elements and summarizing. The students will reread the story in order to demonstrate the ability to read with support, text appropriate for first grade. Students will also discover the importance of using the pictures/illustrations in the story to describe its key ideas.</p> <p>Vocabulary Use: Use the read aloud story “Night of the Wolf” to introduce the oral vocabulary words – figure, tossed, clang, fault, plenty, jumbles. Use the context cards to introduce the words to know – away, call come, every, hear, said.</p> <p>Speaking and Listening: After completing writing with illustrations, students will share their writing with their reading group following rules for discussions.</p> <p>Science: 3a. Develop an understanding of the characteristics, structures, life cycles, interactions, and environments of organisms. Classify animals by observable features (e.g., size, appearance, color, motion, habitat). (DOK 2)</p> <p>Small Group Instruction: (if teacher is ready)</p> <p>Use leveled reader to increase student fluency, comprehension, and word recognition.</p> <p>Use oral vocabulary lessons from Curious with Words.</p> <p>Provide independent practice of skills through use of listening centers, computer, independent reading, practice workbooks, and hands-on activities when appropriate.</p>
Daily Grade Assignments (classwork/homework)	Saxon Homework, Weekly Saxon Assessment, and Journeys Spelling test



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Example of an Assessment Item Related to the Standard	Circle which one is a complete sentence.  The dogs run in the park. The run park in.