

# **Clackamas Middle College School**

## **Improvement Plan-2018-2019**

Clackamas Middle College  
North Clackamas SD 12

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## **Overview**

### **Plan Name**

Clackamas Middle College School Improvement Plan-2018-2019

### **Plan Description**

CMC will build a positive inclusive school culture, and improve each student's writing.

## **Overview**

### **Plan Name**

CMC Staff Observation and Evaluation Process

### **Plan Description**

Each staff member will choose two student-growth goals as part of our observation and evaluation process. One will be academic and one will be organizational. All of our goals will be connected to the school goals in our School Improvement Plan. As a support to staff, we will focus on these in our staff meetings and our Vision Panel meetings. Each staff member will be observed throughout the year. There will be a mid-year and end-of-year review to measure progress toward the achievement of the goals. There will also be a summative evaluation that will contain data relating to the academic and organizational goal.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Each student in Clackamas Middle College's College Prep Program will improve their writing in the areas of purpose/focus, elaboration of evidence, and citation of sources	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	Clackamas Middle College will create a school culture that affirms each student's identity, builds community, and cultivates leadership.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

## **Goal 1: Each student in Clackamas Middle College's College Prep Program will improve their writing in the areas of purpose/focus, elaboration of evidence, and citation of sources**

### **Measurable Objective 1:**

90% of All Students will increase student growth in the areas of purpose/focus, elaboration of evidence, and citation of sources in Writing by 06/01/2018 as measured by a common writing assessment.

### **Strategy 1:**

College, Careers, and Community Writers Program (C3WP) - C3WP engage in at least 4 "cycles of instruction." A cycle of instruction is more than simply teaching one of the resources. Instead, a cycle of instruction includes professional development, formative assessment, and the teaching of argument writing. In a cycle of instruction, both teachers and students learn. The graphic below shows how these cycles work from the teachers' point of view. Each cycle is informed by formative assessment that helps teachers and students see their strengths and how and where to build on them. Students' capacity for sophisticated argument writing is thus built over the course of a year, not in a single argument unit. The C3WP Program Design Principles are:

#### Professional Development

Intensive and embedded teacher-to-teacher PD to support classroom instruction in the teaching of argument writing

#### Instructional Resources

A year-long arc of intentionally sequenced instructional resources that support students' developing skills in writing arguments

#### Formative Assessment

A variety of easy-to-use formative assessment tools that help teachers determine what their students can do and where to focus next instructional steps

The C3WP Instructional Resources Design Principles are:

1. A clear focus on a limited set of skills or practices in argument writing that build over the course of an academic year
2. Text sets that represent multiple perspectives on a single topic, beyond pro and con
3. Iterative reading and writing practices that build knowledge about a conversation focused on a single topic
4. Recursive claims that emerge and evolve through the reading and writing process
5. Organizational structures in argument that are intentional, designed to advance the argument, not based on formulas (e.g. five-paragraph theme)

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6. Formative assessment opportunities embedded in classroom practice and professional conversations that identify areas of strength and inform next steps for teaching and learning

Research Cited: College Ready Writers Program-National Writing Project

Activity - Writing Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Workshop for all content area teachers - All CMC content area teachers will meet twice during the summer, and once a month throughout the school year to plan, collaborate and coordinate a comprehensive writing program. This program will include students in grades 9-11 grade in CMC's College Prep Program through College Readiness Seminar (CRS) classes. The best writing practices in CRS will be integrated into each content area throughout the school year. Professional development and resources will be available throughout the school year to help support teacher development.	Professional Learning	08/16/2018	06/03/2019	\$0	Other	CMC Administration and Classroom Teachers
Activity - College Readiness Seminar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in an advisory (College Readiness Seminar-CRS) where they will receive writing instruction twice a week throughout the year. The writing will connect to students personally through student growth, and college and career aspirations and direction.	Direct Instruction	09/06/2018	06/13/2019	\$0	Other	All CMC Staff
Activity - CMC Vision Panels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clackamas Middle College Staff will participate on a bi-monthly vision panel around: equity, best instructional practices, and data. These vision panels will discuss how to implement equitable outcomes, best instructional practices based on relevant data.	Career Preparation/Orientation	09/25/2018	06/06/2019	\$0	Other	All Clackamas Middle College Staff

## **Goal 2: Clackamas Middle College will create a school culture that affirms each student's identity, builds community, and cultivates leadership.**

### **Measurable Objective 1:**

increase student growth aggregately for the school as a whole by lowering the average number for each question by 06/03/2019 as measured by administering a school culture survey two times throughout the school year..

### **Strategy 1:**

CMC Vision Panels - Clackamas Middle College Staff will participate on a bi-monthly vision panel around: equity, best instructional practices, and data. These vision panels will discuss how to implement equitable outcomes, best instructional practices based on relevant data.

Research Cited: Culturally Responsive Teaching and the Brain- Zaretta Hammond

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Activity - College Readiness Symposium	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our College Readiness Symposium is one day each month to help build a positive school culture by affirming each student's identity, building community, and cultivating leadership. This is done through individual college readiness skill building, college, career, and health and wellness awareness activities, along with affirmation and identity building activities.	Community Engagement	09/21/2018	04/19/2019	\$0	Other	All CMC Staff
Activity - Affinity Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The general goal of Affinity Groups is to make meaning with people who share similar experiences. The relationships students gain through affinity groups enable them to feel less alone with their emotions and help them build a stronger sense of self. At the same time, faculty facilitators gain valuable insights into ways their school's curriculum and culture can support children on the road to identity development.	Community Engagement	11/01/2018	06/07/2019	\$0	Other	CMC Staff from equity and data vision panels
Activity - College Readiness Seminar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purpose of the CMC College Readiness Seminar is to develop a positive school climate and prepare students for success in CMC Pathways, post-secondary opportunities and career development. CMC College Readiness Seminar is designed to: Provide peer mentoring and social support for a positive school climate and encourage a college-going school culture. Encourage student engagement by ensuring that every student has at least one adult, at school, who knows and cares about him/her. Research shows that student engagement is the best prevention against dropping out. Enhance student achievement by helping students evaluate and reflect on their own skills, interests, and accomplishments and then make plans to improve. Assist students in demonstrating the new Oregon Diploma Requirements: Education Plan and Profile, Career-Related Learning Experiences, and Essential Skills. Assist students in meeting Key Learning Skills/Ownership of Learning and Key Transition Knowledge and Skills. Provide students support and structure in demonstrating readiness for CMC Pathways and post-secondary opportunities.	Academic Support Program, Career Preparation/Orientation, Community Engagement, Direct Instruction	09/06/2018	06/06/2019	\$0	Other	All CMC Staff
Activity - Tutorial	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Tutorial is a class designed to increase students' questioning, organization and self-advocacy skills. It is an extra support class created to help keep students' grades at a C or better in their core classes (math, English, science, social studies). Our process for doing this involves small group inquiry sessions, in which the group asks the presenting student questions about a task or topic from one of his/her core classes. In this way, we seek to deepen each student's understanding of both the class content, and their own learning process.</p>	<p>Academic Support Program</p>	<p>09/06/2018</p>	<p>06/13/2019</p>	<p>\$0</p>	<p>Other</p>	<p>ELD Instructor, YTA Instructor, SPED Coordinator</p>
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Activity - Student Academic Planning (SAP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will meet to facilitate, implement, and evaluate specific interventions to help students succeed both academically and behaviorally three-four times a term. This will help in the communication and support of students both academically and behaviorally. It will also target additional supports to students on an IEP and 504 plan.</p>	<p>Tutoring, Behavioral Support Program, Academic Support Program, Parent Involvement</p>	<p>09/05/2018</p>	<p>06/13/2019</p>	<p>\$0</p>	<p>Other</p>	<p>All CMC Staff</p>