

JOHN R. LANGTON, Superintendent

Administration Center

222 N. Kennedy Drive
Addison, IL 60101
(630) 458-2500
Fax (630) 628-8829



Addison 4
School District

ADDISON | ILLINOIS | SINCE 1842

Excellence 4 ALL

Addison Early Learning Center

650 S. Ardmore Ave.
Addison, IL 60101
(630) 458-3095
Fax (630) 834-0905

March 16, 2018

PUBLIC NOTICE

Ardmore School

644 S. Ardmore Ave.
Addison, IL 60101
(630) 458-2900
Fax (630) 833-3572

Pursuant to the provisions of the OPEN MEETINGS ACT, notice is hereby given that a **Closed Session Meeting** of the Board of Education of School District No. 4, Addison, Illinois, will be held to discuss matters pertaining to Personnel, Student Discipline and School Building Safety and Security. The meeting will be held in the Addison School District 4 Conference Room, 222 N. Kennedy Drive, Addison, IL, 60101.

Army Trail School

346 Army Trail Blvd.
Addison, IL 60101
(630) 458-2502
Fax (630) 628-2516

Wednesday, March 21, 2018
6:30 p.m.

Fullerton School

400 S. Michigan Ave.
Addison, IL 60101
(630) 458-2950
Fax (630) 833-3949

AGENDA

Indian Trail Jr. High

222 N. Kennedy Dr.
Addison, IL 60101
(630) 458-2600
Fax (630) 628-2841

- 1. Call to order and Roll Call**
- 2. Personnel**
- 3. School Discipline**
- 4. School Building Safety and Security**
- 5. Adjournment**
- 5. Move to Open Session**

Lake Park School

330 W. Lake Park Dr.
Addison, IL 60101
(630) 458-3010
Fax (630) 628-2526

Lincoln School

720 N. Lincoln Ave.
Addison, IL 60101
(630) 458-3040
Fax (630) 628-2524

DAVE WILLIAMS, PRESIDENT
BOARD OF EDUCATION

SCHOOL DISTRICT NO. 4
DU PAGE COUNTY, ADDISON, ILLINOIS

Stone School

1404 W. Stone Ave.
Addison, IL 60101
(630) 628-4020
Fax (630) 628-2546

Wesley School

1111 W. Westwood Tr.
Addison, IL 60101
(630) 628-4060
Fax (630) 628-2536

DW/jm

The Addison School District 4 Community...

- Provides a safe, nurturing and innovative learning environment;
- Empowers all students to achieve success while embracing and celebrating individual differences; and
- Develops life-long learners with a global perspective.