



Teacher: 2<sup>nd</sup> Grade    Date: April 1-12, 2019    Subject: Language Arts    Topic: Working In Space

<p>Standard(s)</p>	<p><b>Focus Standards:</b></p> <ul style="list-style-type: none"><li>• <b>RF.2.3</b> – Know and apply grade-level phonics and word analysis skills in decoding words.</li><li>• <b>RF.2.3a</b> – Distinguish long and short vowels when reading regularly spelled one-syllable words.</li><li>• <b>RF.2.3b</b> – Know spelling-sound correspondences for additional common vowel teams.</li><li>• <b>RF.2.3c</b> – Decode regularly spelled two-syllable words with long syllables</li><li>• <b>RF.2.3d</b> – Decode words with common prefixes and suffixes.</li><li>• <b>RF.2.3e</b> – Identify words with inconsistent but common spelling-sound correspondences.</li><li>• <b>RF.2.3f</b> – Recognize and read grade-appropriate irregularly spelled words.</li><li>• <b>RI 2.8</b> – Describe how reasons support specific points the author makes in a text.</li><li>• <b>L 2.5a</b> – Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</li><li>• <b>L2.6</b> – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy, that makes me happy).</li><li>• <b>W2.7</b>- Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</li></ul> <p><b>Ongoing Standards:</b></p> <ul style="list-style-type: none"><li>• <b>RL2.1-RL2.10; RI2.1-RI2.10; L2.1a-L2.1f; L2.2a-L2.2e; L2.3-L2.3a; L2.4a-L2.4e; L2.5; L2.5b; W2.1-W2.8; SL2.1-SL2.6</b></li></ul>
<p>Learning Target(s) (based on the language of the standard)</p>	<ul style="list-style-type: none"><li>• I can distinguish long and short vowels sounds, decode words with common affixes and understand the meanings of these words, and recognize and read irregularly spelled words.</li><li>• I can describe how reasons support specific points the author makes in a text.</li><li>• I can identify real-life connections between words and their use.</li><li>• I can use adjectives and adverbs to describe and respond to texts.</li><li>• I can collaborate with peers to collect and record research information and present a report.</li></ul>



Procedures (with general times)

- **Prior knowledge**  
Saxon Phonics and Heggerty Daily  
Read AR books and test

- **Activities/Centers**

**(WEEK ONE)**

**Monday – 4/1**

- Saxon Phonics # 136
- Word a Day
- Introduce Vocabulary words
- Introduce and read our story *Working in Space*
- Discuss Author's point.

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Moby Max

Center 4: Guided Reading

Center 5: Adjectives

**Tuesday - 4/2**

- Saxon Phonics # 137
- Word a Day
- Readworks story : *What's up in Space?*
- Discuss adjectives and adverbs and complete activities.

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Moby Max

Center 4: Guided Reading

Center 5: Adjectives

**Wednesday- 4/3**

- Saxon Phonics # 138
- Word a Day
- Discuss vocabulary and write sentences using vocabulary words.
- Complete a writing activity about going to space.

Center 1: Vocabulary

Center 2: Comprehension Center

Center 3: Moby Max

Center 4: Guided Reading

Center 5: Adverbs

**Thursday – 4/4**

- Saxon Phonics # 139
- Word a Day



- Complete activity using words and phrases to improve sentences. (proverbs)
- Complete an activity making real-life connections between words.

Center 1: Vocabulary

Center 2: Comprehension Center

Center3: Moby Max

Center 4: Guided Reading

Center 5: Adverbs

**Friday – 4/5**

Saxon Phonics # 140

Phonics Assessment

Spelling Test

Teacher Checklists



- **Prior knowledge**  
Saxon Phonics and Heggerty Daily  
Read AR books and test
- **Activities/Centers**

**(WEEK TWO)**

**Monday – 4/8**

Saxon Phonics Catch up/Review

Word a Day

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Research a planet

Center 4: Guided Reading

Center 5: Cursive Writing

**Tuesday – 4/9**

Saxon Phonics Catch up/Review

Word a Day

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Research a planet

Center 4: Guided Reading

Center 5: Cursive Writing

**Wednesday – 4/10**

Saxon Phonics Catch up/Review

Word a Day

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Research a planet

Center 4: Guided Reading

Center 5: Cursive Writing

**Thursday – 4/11**

Saxon Phonics Catch up/Review

Word a Day

Center 1: Vocabulary

Center 2: Comprehension

Center 3: Moby Max

Center 4: Guided Reading

Center 5: Cursive Writing

**Friday 4/12**

Spelling Test if needed

Saxon Phonics Assessment if  
needed.



Bi-Weekly Reading Skills Test  
Teacher Checklists

- Closure



Daily Grade Assignments (classwork/homework)	<ul style="list-style-type: none"><li>• Practice Sheets</li><li>• Reading Comprehension Passages</li><li>• Teacher Checklist</li></ul>
Example of an Assessment Item Related to the Standard	<ul style="list-style-type: none"><li>• Use words or phrases to complete each sentence.</li></ul> <ol style="list-style-type: none"><li>1. I feel happy when _____.</li><li>2. The thing I do best is _____.</li></ol>