2019-2020
HEMET HIGH SCHOOL
COURSE CATALOG

A California Distinguished School
Hemet Unified School District
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Hemet, CA 92545
(951) 765-5100

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# Table of Contents

- Explanation of Terms ................................................................. 5
- Hemet High Student Goals – D.A.W.G.S ........................................... 6
- Agriculture .................................................................................. 7
- C.T.E ............................................................................................ 9
- Dual Enrollment .......................................................................... 13
- English ....................................................................................... 15
- Fine and Performing Arts ............................................................. 19
- Foreign Language .......................................................................... 26
- Home Economics .......................................................................... 28
- Mathematics ............................................................................... 29
- Physical Education ......................................................................... 32
- A.F.R.O.T.C. ............................................................................... 35
- Science ......................................................................................... 36
- Social Studies ............................................................................... 39
- Miscellaneous Electives ............................................................... 43
- Career Center ............................................................................... 50
- Counseling Office ......................................................................... 50
- College Admission Requirements ............................................... 51
- A-G/A.P. Drop Policy ..................................................................... 51
- Tests ............................................................................................. 52
- Citizenship Requirements ............................................................. 52
- High School Graduation Requirements ......................................... 53
- Course Planning Sheet ................................................................. 55
EXPLANATION OF TERMS USED IN THE COURSE CATALOG

**College Preparatory** - Courses designed to prepare students for admission to college in an academic subject area (Math, Science, Social Studies, English, Foreign Language, Fine Arts). All courses designated as college prep in this course catalog will meet current University of California or California State University standards for admission. A student with good skills and high interest in a subject may take college prep courses even if he/she does not plan to attend college.

**Elective** - Courses that are not specifically required. A student may choose to take an elective course because of his/her interest in the subject.

**Prerequisite** - A course that must be taken or a condition that must be met before enrolling in a more advanced class. Example: Spanish 1 is a prerequisite for Spanish 2.

**Essential Standards** (ES) - This level course meets minimum State and District grade level standards and requires IEP or 504 Documentation. It is not recommended for college-bound students.

**NCAA** - NCAA courses are maintained as a guide for prospective student athletes who are seeking NCAA eligibility. These courses are from the five (5) core areas of English, Social Science, Math, Science, and Foreign Language. In general, you need either 16 core courses with 2.3 or better GPA to be eligible. Specifics differ case by case and whether you are looking at a Division I or II or III school. See Counselor and/or NCAA website for more info.

**Multiple Literacy Seal** - The Seal of Multiliteracy is an award given by the Riverside County Office of Education in partnership with districts in recognition of high levels of attained proficiency in English and at least one other world language by high school graduation. Appearing on the transcript of the graduating senior, the Seal of Multiliteracy is a verification of linguistic proficiencies in English and another world language. This is open to current juniors and seniors.

**Mt. San Jacinto Jr. College Dual Enrollment** - The HHS/MSJC Dual Enrollment program gives students the opportunity to explore a variety of lower division college classes while attending those classes on the HHS campus. Classes are for Juniors and Seniors only unless otherwise specified.

➤ = SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS
Hemet High School’s Vision is to be a physically and emotionally safe environment where every student will graduate with the necessary skills and knowledge to attend college, a technical/professional program, or other postsecondary training in pursuit of their career of choice; where cultural diversity, democracy, technology and the arts are valued; and where Respect, Responsibility, and Accountability are encouraged.

Hemet High School DAWGS are:

**Determined**
- Self-advocates to meet goals
- Seeks guidance/assistance as needed
- Graduates from high school, overcoming any obstacles

**Accountable, Respectful & Responsible**
- Attends class, on time, every day
- Treats fellow students, staff, and school property with respect
- Completes assignments/projects in a timely manner

**Well-Prepared**
- Completes A-G requirements
- Completes CTE pathway(s)
- Obtains at least a Level 3 “standard met” on CAASPP
- Takes/Passes 1+ AP/Dual Enrollment Course(s)

**Goal-Oriented**
- Meets goals set by self and others
- Completes credit/course requirements in timely manner
- Uses available school resources to meet educational goals

**Successful**
- Involved in school activities (sports, art, clubs, FFA, ROTC)
- Makes wise/mature choices
- Pursues post-secondary path of choice (college, military, or career)
### AGRICULTURAL MECHANICS 1

- **#80300**
- **5 CREDITS PER SEMESTER**
- **GRADE LEVEL: 9-12**
- **PREREQUISITE: NONE**

This course introduces students to agriculture construction and engineering. It strives to give students a basic view of welding, woodworking, mason work, plumbing, construction, electrical sources, and wiring along with metal fabrication. Student projects and hands-on work are stressed. Students may take four sections of the Agriculture Mechanics program with the instructor’s consent. This involvement will include projects, fairs, field days, and numerous community activities. Students will be encouraged to get involved in the National FFA Organization. Students will have the opportunities to participate in public speaking competitions, projects, field day competitions, numerous community activities, and leadership experiences.

### AGRICULTURAL MECHANICS II

- **#80301**
- **5 CREDITS PER SEMESTER**
- **GRADE LEVEL: 9-12**
- **PREREQUISITE: AG MECHANICS 1**

This course is an advanced course on agriculture construction and engineering. It strives to give students a deeper view of welding, woodworking, mason work, plumbing, construction, electrical sources, and wiring along with metal fabrication. Student projects and hands-on work are stressed.

### AGRICULTURAL ANIMAL SCIENCE

- **#80460**
- **5 CREDITS PER SEMESTER**
- **GRADE LEVEL: 10-12**
- **PREREQUISITE: NONE**

This course demonstrates the application of animal anatomy, physiology and behavior in animal production. Knowledge of the interrelationships of body systems, nutrition, reproduction, environment and management will be stressed. Safe and secure animal handling, confinement, transportation and bio-security will be emphasized. Students will be expected to participate in FFA activities and Supervised Agriculture Education Projects - preferably in the area of Animal Systems.

### VETERINARY SCIENCE

- **#80980**
- **5 CREDITS PER SEMESTER**
- **GRADE LEVEL: 10-12**
- **PREREQUISITE: ALGEBRA 1 OR CONCURRENT ENROLLMENT IN ALGEBRA 1**

This course specializes in the veterinary medical field relating to large and small animals. Students will study all procedures practiced in the veterinary field. Students will have hands on opportunities in proper injections, treating sick animals, live observations, and more. Students will be encouraged to get involved in the National FFA Organization.
**AGRICULTURAL FLORICULTURE 1**

- **YEAR CLASS**
- **FINE ART CREDIT**
- **COLLEGE PREP F REQUIREMENT**

Students will learn the elements of floral design. This course is designed to lay the foundation for an entry-level position in the floral industry. Emphasis is on designs in corsages, wreaths, arrangements, and displays. Students will work with fresh, dried and silk flowers and learn the concept of working with stained glass. Students will be encouraged to get involved in the National FFA Organization. Students will have the opportunities to participate in public speaking competitions, projects, field day competitions, numerous community activities and leadership experiences.

**AGRICULTURAL FLORICULTURE 2**

- **YEAR CLASS**
- **FINE ART CREDIT**
- **COLLEGE PREP G REQUIREMENT**

This course is a continuation of Floriculture 1, which provides the student with an opportunity to develop an art and skill of basic floral designs and principles. Topics covered include funeral arrangements, wedding arrangements, special occasion arrangements, and store management skills. Students will be encouraged to get involved in the National FFA Organization. Students will have the opportunities to participate in public speaking competitions, projects, field day competitions, numerous community activities, and leadership experiences.

**AGRICULTURAL BIOLOGY**

- **YEAR CLASS**
- **LIFE SCIENCE CREDIT**
- **COLLEGE PREP D REQUIREMENT/ NCAA APPROVED**

This course gives the student an introduction into the biological sciences, including biochemistry, cell biology, genetics, ecology, evolution, human anatomy, and physiology. Selected laboratory investigations are used to reinforce basic principles. Success in other college prep courses and a good academic background are helpful. Students will be encouraged to get involved in the National FFA Organization. Students will have the opportunities to participate in public speaking competitions, projects, field day competitions, numerous community activities, and leadership experiences.

**AGRICULTURAL CHEMISTRY**

- **YEAR CLASS**
- **PHYSICAL SCIENCE OR ELECTIVE CREDIT**
- **COLLEGE PREP D REQUIREMENT/ NCAA APPROVED**

Agricultural Chemistry is a laboratory science course designed for the college bound student with career interest in agriculture. Students will be involved in hands on laboratory study and receive an in-depth look at various concepts in chemistry including: chemistry and its relationship to agriculture, matter and energy, the periodic table, bonding, chemical reactions, moles, gases and gas levels.
The C.T.E. program gives students the opportunity to explore a variety of occupations and to gain valuable job training and experience. C.T.E. classes are for juniors and seniors who are 16 years of age or older. **Locations of CTE classes vary and students are responsible for their own transportation.** For more information regarding CTE classes, please contact your counselor.

**CTE AUTOMOTIVE TECH 1**
- **#66520**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 9-12
  - PREREQUISITE: NONE

This course is designed to prepare the student for entry-level employment in the automobile service industry and includes safety, tires, starting-changing, maintenance service, cooling systems, and computer control systems. Second semester focuses on electrical. This course is a prerequisite for the Automotive 2 course and is articulated with AUME100 Automotive course at Mt. San Jacinto College.

**CTE AUTOMOTIVE TECH 2**
- **#66521**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 10-12
  - PREREQUISITE: AUTOMOTIVE TECH 1

This course is designed to further enhance student skills for entry-level employment in the automotive service industry and focuses on brakes and suspension. Hands-on training will include trouble-shooting, maintenance, and basic repair.

**CTE AUTOMOTIVE TECH 3-INTERNSHIP**
- **#66690**
  - 10 CREDITS PER SEMESTER
  - GRADE LEVEL: 11-12
  - PERIODS 5 & 6
  - PREREQUISITE: AT LEAST 16 YEARS OF AGE AND SUCCESSFUL COMPLETION OF CTE AUTOMOTIVE TECH 1 & 2 OR INSTRUCTOR RECOMMENDATION.

Students will study engine performance and have the opportunity to enhance classroom training in an all eight ASE areas with on-the-job training at a community work site. Students must have excellent attendance and their own transportation to the work site four days per week.

**RCOE CULINOLOGY**
- **#64201**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 9-12
  - PREREQUISITE: NONE

This is a comprehensive consumer science course. This class incorporates the information learned in general education courses with essential elements of Culinary Arts. The information learned is applied both in an academic and a practical environment. The academic environment includes interpreting and utilizing cooking techniques, reading and understanding recipes, using math skills to calculate yields and food costs, as well as concepts of finance including consumer skills and budgeting, and language arts acumen to write an effective menu and marketing plans. Practical applications that utilize previously learned general education include: customer service interaction skills, application of scientific knowledge...
in food preparation for time and temperature controls, and the use of applied mathematics and language arts skills.

➢ **FOODS/NUTRITION 2**
  - **#83611**
  - **YEAR CLASS**
  - **ELECTIVE CREDIT**
  - **COLLEGE PREP G REQUIREMENT**
  - **5 CREDITS PER SEMESTER**
  - **GRADE LEVEL: 9-12**
  - **PREREQUISITE: CTE INTRO TO CULINARY ARTS**

This class is a continuance of the concepts begun in Foods and Nutrition 1. Students will study nutrition in relation to menu planning and meal preparation. Regional and foreign cookery include recipes from countries such as France, Germany, China and Italy.

➢ **CTE SPORTS MEDICINE LEVEL 1 - INTRO**
  - **#62600**
  - **YEAR CLASS**
  - **ELECTIVE CREDIT**
  - **COLLEGE PREP G REQUIREMENT**
  - **5 CREDITS PER SEMESTER**
  - **GRADE LEVEL: 9-12**
  - **PREREQUISITE: NONE**

The Sports Medicine Level 1 course is designed to introduce participants of the basic knowledge and skills required by an Athletic Trainer. These skills include the management of specific sporting injuries, sports taping and transporting an injured athlete. This course educates prospective athletic trainers, teachers, coaches, administrators and parents on the basic principles of sports medicine. Athletic Trainers play a vital role in the prevention of injury. This course provides participants with the necessary skills to assist in improving athletic performance, making sport safer for all.

➢ **CTE ADVANCED SPORTS MEDICINE LEVEL II**
  - **#62601**
  - **YEAR CLASS**
  - **ELECTIVE CREDIT**
  - **COLLEGE PREP G REQUIREMENT**
  - **5 CREDITS PER SEMESTER**
  - **GRADE LEVEL: 10-12**
  - **PREREQUISITE: SPORTS MEDICINE 1**

The Advanced Sports Medicine Level II course is designed for second-year students to continue their education in Sports Medicine training skills. These skills include the management of specific sporting injuries, sports taping and transporting an injured athlete. This course educates prospective athletic trainers, teachers, coaches, administrators and parents on the basic principles of sports medicine. Athletic Trainers play a vital role in the prevention of injury. This course provides participants with the necessary skills to assist in improving athletic performance, making sport safer for all.

➢ **CTE SPORTS MEDICINE LAB**
  - **#62602**
  - **YEAR CLASS**
  - **ELECTIVE CREDIT**
  - **5 CREDITS PER SEMESTER**
  - **GRADE LEVEL: 11-12**
  - **COLLEGE PREP G REQUIREMENT**
  - **PREREQUISITE: ADVANCED SPORTS MEDICINE AND INSTRUCTOR APPROVAL**

This course is designed to help students develop their skills as a health care provider in the areas of athletic training, physical therapy, fitness instructor, medical and sports equipment salespersons, and other sports medicine occupations. The students will train at community locations to practice and develop the skills they have learned in the classroom. Subject matter will also include such items as personal attitude, appropriate work habits, and professional appearance. The training program may be directed to meet the student’s individual needs and interests, depending upon the community training site. Training sites will include high schools, junior colleges, and college athletic training programs, private health clubs, hospitals, and private physical therapy clinics.
CTE INTRO TO MEDICAL PROFESSIONS  
• YEAR CLASS  
• ELECTIVE CREDIT  
• COLLEGE PREP G REQUIREMENT  
This course is designed to provide students with an overall introduction to medical professions including vital signs, medical terminology, medical abbreviations, health and safety in healthcare, professionalism in healthcare, legal and ethical responsibilities of a medical professional, measurements and mathematics applied in healthcare careers, body systems along with anatomy and physiology, and will assist students in developing a career plan. Emphasis is placed on the skills necessary to enter the health-care field and exploration of the many different employment areas within healthcare.

CTE TECHNICAL THEATRE 1  
• YEAR CLASS  
• ELECTIVE CREDIT  
• COLLEGE PREP F REQUIREMENT  
This course is designed to provide students with skills, knowledge and attitude to work backstage on theatrical productions or other live entertainment events. The students will learn to develop planning and organizational skills necessary to work behind the scenes (including set construction, theatrical lighting, stage management, and sound reinforcement). The students will learn the terminology used in the “business”. Students learn reliability, responsibility, and the ability to work independently and as a team player to create “magic” on stage. This course is designed for beginning through advanced students who want hands on set construction experience. Students will design, construct, and paint sets for school productions. A basic knowledge of hand and power tools is helpful, but not necessary. This is an excellent opportunity for students with woodshop and construction experience to put their knowledge to use.

CTE TECHNICAL THEATRE 2  
• YEAR CLASS  
• ELECTIVE CREDIT  
• COLLEGE PREP F REQUIREMENT  
This course is designed to provide students with skills, knowledge and attitude to work backstage on theatrical productions or other live entertainment events. The students will learn to develop planning and organizational skills necessary to work behind the scenes (including set construction, theatrical lighting, stage management, and sound reinforcement). The students will learn the terminology used in the “business”. Students learn reliability, responsibility, and the ability to work independently and as a team player to create “magic” on stage. This course is designed for beginning through advanced students who want hands on set construction experience. Students will design, construct, and paint sets for school productions. A basic knowledge of hand and power tools is helpful, but not necessary. This is an excellent opportunity for students with woodshop and construction experience to put their knowledge to use.

CTE THEATER WORKSHOP  
• YEAR CLASS  
• FINE ARTS CREDIT  
• COLLEGE PREP F REQUIREMENT  
This course introduces the variety of careers in professional theater. Students will study a range of professional models from Broadway to regional and community theater to identify established practices and basic competencies required to create professional theater. Students will build on foundational skills in a multitude of technical and performance disciplines to create project-based live performances in the
theater and musical theater. Students will also be introduced to the business and managerial careers associated with live theatrical performances.

**CTE CHILDREN’S THEATER**

- **YEAR CLASS**
- **FINE ARTS CREDIT**
- **COLLEGE PREP F REQUIREMENT**

This course introduces the variety of careers in professional theater with a focus on productions for young children. Students will study a range of professional models from Broadway to regional and community theater to identify established practices and basic competencies required to create professional theater suited for the young audience. Students will build on foundational skills in a multitude of technical and performance disciplines to create project-based live performances in the theater and musical theater. Students will also be introduced to the business and managerial careers associated with live theatrical performances.

**CTE VIDEO PRODUCTION**

- **YEAR CLASS**
- **ENGLISH ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT/ NCAA APPROVED**

This course focuses on basic writing skills, nonfiction reading, debate, and video production. An emphasis is placed on journalism, understanding school news production, and the multimedia professions. The course will explore the role of mass media in a democratic society and foster an intelligent understanding in reading, listening, viewing, and properly using mass media.

**CTE VIDEO BROADCASTING**

- **YEAR CLASS**
- **ENGLISH ELECTIVE CREDIT**
- **COLLEGE PREP G REQUIREMENT**

This college prep course focuses on writing for publication. An emphasis is placed on journalism, understanding school news production, and the multi-media professions. The course will explore and foster discrimination in reading, listening, viewing and intelligent use of the mass media. In addition, this class will help to produce the school newspaper.

**THE FOLLOWING CTE COURSES ARE AVAILABLE IN SURROUNDING AREAS:**

<table>
<thead>
<tr>
<th>ENTRPRENEURSHIP</th>
<th>MEDICAL ASSISTING CLINICAL (AGE REQUIREMENT)</th>
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<tbody>
<tr>
<td>ENVIRONMENTAL CONCEPTS-SOLAR &amp; WIND MAINTENANCE MECHANICS</td>
<td>PHARMACY TECHNICAN</td>
</tr>
<tr>
<td>MEDICAL TERMINOLGY</td>
<td>RETAIL SALES &amp; MARKETING INTERNSHIP</td>
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If further information is required, contact your counselor.

ADULT CAREER TRAINING CLASSES ARE AVAILABLE THROUGH CTE SCHOOL OF CAREER EDUCATION.

**FOR MORE INFORMATION, CONTACT:**

RIVERSIDE AREA CLASSES – (951) 826-4733

www.rcoe.us/cte

DESSERT AREA CLASSES – (760) 863-3333
The HHS/MSJC Dual Enrollment program gives students the opportunity to explore a variety of lower division college classes while attending those classes on the HHS campus. Classes are for juniors and seniors only unless otherwise specified.

**ENGL-101 - Freshman Composition**  
- **SEMESTER CLASS**  
- **ENGLISH CREDIT**  
- **COLLEGE PREP B REQUIREMENT /NCAA APPROVED**  
- **PREREQUISITE: MSJC ASSESSMENT**  
This course provides instruction in writing academic analytic essays. Students will learn to read and respond to sources analytically, conduct academic-level research and incorporate those sources into a research paper. This course satisfies graduation and transfer requirements. –AA/AS General Education: AA/AS DI – Transfers to both UC/CSU—IGETC area(s) 1A—CS U Area(s): A2

**ENGL-103 - Critical Thinking and Writing**  
- **SEMESTER CLASS**  
- **ENGLISH CREDIT**  
- **COLLEGE PREP B REQUIREMENT**  
- **PREREQUISITE: ENGLISH 101 (PASSED WITH C OR BETTER) AND 3.0 GPA OR BETTER**  
This is a university transferable course that provides continuing practice in the analytic writing begun in English 101. The course develops critical thinking, reading, and writing skills as they apply to the analysis of written texts (literature and/or non-fiction) from diverse cultural sources and perspectives. The techniques and principles of effective written argument as they apply to the written text will be emphasized. Some research is required. Transfers to both UC/CSU.

**GUID 100 - Planning for College Success**  
- **SEMESTER CLASS**  
- **ELECTIVE CREDIT**  
- **PREREQUISITE: MSJC ASSESSMENT AND 3.0 GPA OR BETTER**  
This comprehensive course integrates personal growth with academic and career success. Student will learn how think critically and creatively as well as sharpen their problem solving skills. The course focuses on the following topics: life management, goal setting, career decision making, educational planning, college expectations and opportunities, instructor-student relationships, cultural diversity, health maintenance, stress management, learning styles, and strategies including lecture note taking and test taking. Transfers to both UC/CSU.

**SPAN 101 - Elementary Spanish I**  
- **SEMESTER CLASS**  
- **ELECTIVE CREDIT**  
- **COLLEGE PREP E REQUIREMENT**  
- **PREREQUISITE: 3.0 GPA OR BETTER**  
This course emphasizes pronunciation, oral practice, basic grammar of the Spanish language and study of the Hispanic culture and civilization. Transfers to both UC/CSU.
THA 120 - Theater Lighting #59054
- SEMESTER CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT
This course introduces students to the fundamentals of theatrical lighting. Study includes the operation of lighting equipment and control systems, theory of lighting design, color media, rigging and planning, light plots, and technical rehearsal and performance procedures.

THA 123 - Scene Design #59053
- SEMESTER CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT
Scene Design is a course designed to stimulate an aesthetic understanding and ability to make value judgements in regards to the art of designing the scenery for a play production. Far from being merely learning the techniques associated with designing, students must make artistic judgments regarding elements of design and the principles of composition and integrate all these elements to create a representational theatrical setting. Students use critical thinking skills to develop the judgment needed for artistic decisions when dealing with scenic design. As in all true art, there is more than one absolute method in which the material can be presented. Student’s knowledge and insight into the artistic importance of the individual areas, and how they relate to each other, is the aim of the class. This course is designed to stimulate aesthetic understanding and ability to make value judgments. This course is designed to develop clear, precise, and logical expression through drawing and rendering and use of specific symbols utilized in blueprints and ground plans as well as promoting critical thinking and expression.

MATH 105 - College Algebra #54901
- SEMESTER CLASS
- ELECTIVE CREDIT
- COLLEGE PREP C REQUIREMENT
- PREREQUISITE: MATH 96 (PASSED WITH A C OR BETTER) OR MSJC ASSESSMENT AND 3.0 GPA OR BETTER
This course covers graphing of polynomial, rational and transcendental functions and conic sections, solving of polynomial, rational, exponential and logarithmic equations and related applications, solving of systems of linear equations utilizing determinants, function theory including notation, combination and composition as well as existence and formulation of inverses, sequences and the Binomial Theorem. Transfers to both UC/CSU.
ENGLISH

= SUBJECT MEETS A-G UNIVERSITY of California Requirements

40 credits of English are required for graduation.

College/University Requirements: Most colleges and universities require entrants to take four years of college prep English courses or electives and to earn a grade of “C” or better.

9th Grade English Courses

➤ ENGLISH LANGUAGE ARTS 1 #51300
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED

This course provides instruction in vital reading, listening, speaking, writing and thinking skills that are critical for students’ success in high school and beyond. Students will read novels, plays, poetry and non-fiction and explore meaning and technique through class discussion. The writing process and a variety of writing domains will be taught.

➤ ENGLISH LANGUAGE ARTS 1 HONORS #51301
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: 3.0 OR ABOVE IN THE PREVIOUS YEAR’S ENGLISH CLASS AND COMPLETE SUMMER WORK.

In addition to providing instruction in vital reading, listening, speaking, writing and thinking skills, students will explore a wide range of genres focusing on interpretation and analysis of technique. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

➤ ENGLISH 9 – READ 180 HS #51001
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT

English 9-Read 180 is a rigorous course designed to begin the preparation for college. Emphasis on reading comprehension strategies and the development of writing skills will be interwoven throughout instruction to support student success in college preparatory course work. Students will read novels, dramas, short stories, poetry, and nonfiction works and learn to analyze and compare writings in terms of themes, historical influence, and literary devices employed. Students will expand their vocabulary through the study of word roots, develop listening and speaking skills, and learn to write effectively and coherently. Students will produce a variety of writings including reading logs and journals, creative pieces, and autobiographical expository, analytical, reflective, persuasive, cause and effect, compare and contrast, and research essays.
ENGLISH 110 ES
• YEAR CLASS
• ENGLISH CREDIT
• NCAA APPROVED
This course meets the essential (minimum) state and federal district standards for English and requires IEP or 504 documentation. It is not recommended for college bound students.

READING LAB 110
• YEAR CLASS
• ENGLISH CREDIT
• PREREQUISITE: NONE
The Reading Lab course utilizes the READ 180 program which is a scholastic reading intervention program. The program uses differentiated and direct instruction, adaptive and instructional software, high-interest literature, and focuses on comprehension, reading, writing, and vocabulary skills. It is an intensive reading intervention program that has been proven effective for those students needing additional reading support.

10th Grade English Courses

➢ ENGLISH LANGUAGE ARTS 2
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED
This course continues the instruction in reading, listening, speaking, writing and thinking skills. Students will read novels, plays, poetry, and nonfiction and explore additional levels of meaning through instruction and class discussion. Students will continue to expand their writing skills.

➢ ENGLISH LANGUAGE ARTS 2 HONORS
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: STUDENT MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEAR’S ENGLISH CLASS AND COMPLETE SUMMER WORK.
Students will read novels, plays, short stories and nonfiction, focusing on interpretation and analysis of technique. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

ENGLISH 210 ES
• YEAR CLASS
• ENGLISH CREDIT
• NCAA APPROVED
This course meets the essential (minimum) state and district standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.
11th Grade English Courses

ENGLISH LANGUAGE ARTS 3 #51320
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED
This course will focus on themes of American literature and life. Students will read and analyze fiction and nonfiction including novels, short stories, poetry, and drama to expand their expository writing skills.

ENGLISH 310 ES # 51325
• YEAR CLASS
• ENGLISH CREDIT
• NCAA APPROVED
This course meets the essential (minimum) state and federal district standards for English and requires IEP or 504 documentation. It is not recommended for college bound students.

EXPOSITORY READING & WRITING COMPOSITION (ERWC 11) #51331
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/NCAA
The Expository Reading and Writing Course prepares college-bound students for the literacy demands of higher education. Students will expect to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. Course texts include contemporary essays, newspaper and magazine articles, editorials, reports, biographies, memos, assorted public documents, and other fiction and nonfiction texts.

12th Grade English Courses

EXPOSITORY READING & WRITING COMPOSITION (ERWC 12) #51331
• YEAR CLASS
• ENGLISH CREDIT
• COLLEGE PREP B REQUIREMENT/ NCAA APPROVED
The Expository Reading and Writing Course prepares college-bound students for the literacy demands of higher education. Students will expect to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. Course texts include contemporary essays, newspaper and magazine articles, editorials, reports, biographies, memos, assorted public documents, and other fiction and nonfiction texts.

ENGLISH 410 ES #51335
• YEAR CLASS
• ENGLISH CREDIT
• NCAA APPROVED
This course meets the essential (minimum) state and federal district standards for English and requires IEP or 504 documentation. It is not recommended for college bound students.
ADVANCED PLACEMENT COURSES IN ENGLISH

In the A.P. program, students pursue college level work in high school classes in preparation for the A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. Students will be required to apply for entry into these classes.

- **ENGLISH LANGUAGE ARTS 3 A.P. LANGUAGE**  
  #51700  
  • YEAR CLASS  
  • ENGLISH CREDIT  
  • COLLEGE PREP B REQUIREMENT/ NCAA APPROVED  
  • PREREQUISITE: Student must have maintained a 3.0 or above in the previous year’s English class and must see instructor for further information regarding summer work and course registration via Google classroom.

Students will study the principles of rhetoric and analysis in preparation for the A.P. exam in Language and Composition. Students will write extensively in a variety of domains. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class. A.P. classes require a commitment to academic rigor. For more information, see website: [http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html](http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html) See A.P. drop policy.

- **ENGLISH LANGUAGE ARTS 4 A.P. LITERATURE**  
  #51710  
  • YEAR CLASS  
  • ENGLISH CREDIT  
  • COLLEGE PREP B REQUIREMENT/ NCAA APPROVED  
  • PREREQUISITE: Student must have maintained a 3.0 or above in the previous year’s English class and must see instructor for further information regarding summer work and course registration via Google classroom.

This course includes a thorough study of world literature with an emphasis on interpretation, in preparation for the A.P. exam in Literature and Composition. Students can expect a rigorous schedule of required readings. Students will write extensively in a variety of domains. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class. This course fulfills the entire senior year English requirement. A.P. classes require a commitment to academic rigor. For more information, see website: [http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html](http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html) See A.P. drop policy.
FINE AND PERFORMING ARTS

= SUBJECT MEETS A-G UNIVERSITY of California Requirements

10 credits of either Fine Art OR Foreign Language are required for graduation.

➤ ART 1
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

#58980
• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 9-12
• PREREQUISITE: NONE

Art 1 is an introductory class that explores the techniques of drawing and painting. Students learn the elements and principles of good design as basis for the creation of their class projects. Students sample from a variety of materials (media) including pencil, charcoal, tempera and watercolor paint, and scratch board.

➤ ART 2
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

#58981
• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 9-12
• PREREQUISITE: “C” OR BETTER IN ART 1

Art 2 is an intermediate class that builds upon the concepts and techniques learned in Art 1. Students explore new materials (media) that include ink and acrylic paint, while learning about styles of art such as impressionism.

➤ ART 3
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

#58982
• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 9-12
• PREREQUISITE: “C” OR BETTER IN ART 2

Students will have the opportunity to develop their own style of artwork in Art 3 and Art 4 based on their experiences and knowledge gained from Art 1 and 2. The development of a portfolio of work is emphasized as students continue to explore increasingly challenging visual problems.

➤ ART 4
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

#58983
• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 9-12
• PREREQUISITE: “C” OR BETTER IN ART 3

This class offers advanced artwork in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

➤ ART HISTORY
• YEAR CLASS
• FINE ART CREDIT
• COLLEGE PREP F REQUIREMENT
• PREREQUISITE: COMPLETION OF ENGLISH 9 OR INSTRUCTOR/ADMINISTRATOR APPROVAL

#58030
• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 9-12

This is a survey course that gives students an introduction to art from all time periods and all cultures. Students will gain the building blocks needed for more advanced study in the subject and will develop into well-informed museum and gallery goers.
A.P. ART HISTORY

• YEAR CLASS
• FINE ART CREDIT
• COLLEGE PREP F REQUIREMENT
• PREREQUISITE: WORLD HISTORY; CONCURRENT ENROLLMENT IN EUROPEAN HISTORY 1 A.P.; RECOMMENDATION OF AP HUMAN GEOGRAPHY INSTRUCTOR; OR INSTRUCTOR/ADMINISTRATOR APPROVAL.

Art History is designed to introduce students to the understanding and enjoyment of works of art. It develops the student’s ability to examine works of art intelligently, acquainting them with the major forms of artistic expression in their own time and an understanding of art from other times and cultures. AP classes require a commitment to academic rigor. For more information, see website: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See AP drop policy.

CERAMICS 1

• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

This course is designed to provide a sound foundation in clay work. The course involves all techniques of ceramics: coil, wheel, slab, and combined forms. All areas of ceramics from wedging of clay to glazing of projects will be covered. Students will be required to pass tests on vocabulary and textbook information. Individual expression will be stressed. Students may enter the class at semester as space allows.

CERAMICS 2

• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

This intermediate level class is designed to build on the skills and concepts learned in Ceramics 1. There will be an emphasis on wheelwork, design and function of the kiln, and glaze experimentation. Students will be tested on vocabulary and textbook information. Ceramics 2 class maybe repeated for credit.

CERAMICS 3

• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

This advanced class emphasizes the design of kilns, glaze formulation, and advanced wheel techniques. After completing various textbook assignments, students will have the opportunity to design a kiln and compute proper glaze formulas. This class may be repeated for credit.

ACTING 1

• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP F REQUIREMENT

Acting 1 teaches the fundamentals of acting, performance technique, and audition skills. This course includes the study of acting methods, improvisation, dramatic movement, and fundamentals of characterization. With a strong emphasis on teamwork and responsibility, the course provides students with a greater knowledge of drama and its universal appeal in order that they may better enjoy and appreciate the performing arts. It will explore stage-acting techniques through monologues and scenes. This year long course perfects the skills acquired and emphasizes character development and script
First Semester will end with a public performance of poems, monologues, and scenes which students worked on during class during the semester. The second semester will end with the production of a one act play. After school rehearsals are required one week prior to each public performance.

**ACTING 2**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
This course is an advanced acting course where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

**ACTING 3**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
This course is an advanced acting course, where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

**ACTING 4**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
This course is an advanced acting course, where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

**CHILDREN’S THEATRE**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
Children’s Theatre class introduces the beginning student to the theatre through the production of a play or musical that is appropriate for elementary through middle school audiences. A different play/musical will be produced each semester. Each production will be casted from the class members. Backstage technical theatre positions are available for those students that do not desire to perform onstage. Most of the rehearsals and production work will occur during the regular class time. Two weeks prior to each semester’s production, mandatory after school rehearsals are scheduled.

**THEATRE WORKSHOP**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
This production course meets after school Monday through Friday from 2:45pm to 5:00 pm. Each semester students will produce a Broadway musical or stage play. Opportunities exist for students to perform onstage as well as working backstage as a theatre technician. This class is open to students through audition/instructor’s permission only. Contact the theatre instructor regarding the auditions/technical theatre signups for each semester’s production.
THEATRE MAKEUP AND COSTUMES

- YEAR CLASS
- FINE ARTS CREDIT
- COLLEGE PREP F REQUIREMENT

This course introduces students to the elements of design and character interpretation for the theatre. Students in the course will have a hands-on experience in costuming actors and creating costume pieces, as well as practical use of makeup for character and special effects.

JAZZ INTRO ENSEMBLE 1

- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT
- PREREQUISITE: AUDITION AND/OR INSTRUCTORS APPROVAL

The Jazz Ensemble is a select group of 19 to 22 instrumentalists who will function as a performance group in big band jazz. The group will receive thorough training in the many styles of dance and jazz music as exemplified in the works of the most talented composers and arrangers in this field. Rehearsals and performances outside of the regular school day are required. Students must be enrolled in band to take Jazz Ensemble.

JAZZ ADVANCED ENSEMBLE 2

- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT
- PREREQUISITE: ADVANCED MUSIC ABILITY/AUDITION

The Jazz Ensemble is a performing organization for instrumental students interested in the playing and performance of big band jazz. Students will audition and will be placed in either the Jazz Ensemble 1 or 2, according to their ability and experience. Rehearsals and performances outside of the regular school day are required. Students must be enrolled in band to take Jazz Ensemble.

BAND INTRODUCTORY

- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT
- PREREQUISITE: NONE

Band Intro is a course for students who have never played a band instrument or have less than 9 months experience. Major focus points are posture, breathing, reading rhythms accurately, reading musical notation, and developing listening skills. Beginning Band performs mostly at school concerts. Only traditional band instruments are used in this course (flute, clarinets, alto saxophone, oboe, bassoon, trumpet, horn, trombone, euphonium, tuba, string bass, and concert percussion). Performances outside of the regular school day are required.
### BAND INTERMEDIATE
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT - Pending Review**
- **PREREQUISITE:** INSTRUMENTAL MUSIC EXPERIENCE AND AN AUDITION

Band Intermediate is a course intended for students who have played a band instrument before and have achieved a moderate level of proficiency on their instrument. Emphasis will be placed on refinement of tone, technique, and versatility of the individual player. The following activities are part of the Band Intermediate program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Rehearsals and performances outside of the regular school day are required.

### BAND ADVANCED
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
- **PREREQUISITE:** AUDITION, ADVANCED MUSIC ABILITY

Band Advanced is a course intended for students who have played a band instrument before and have achieved a high level of proficiency on their instrument. Emphasis will be placed on refinement of tone, technique, intonation, and versatility of the individual player. The following activities are part of the Band Advanced program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Rehearsals and performances outside of the regular school day are required.

### ADVANCED WOMEN'S ENSEMBLE
- **YEAR CLASS**
- **FINE ARTS OR ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
- **PREREQUISITE:** AUDITION

Advanced Women’s Ensemble is a performing ensemble that is designed for women with background experience, and a high level of interest and ability in singing. Students are given the opportunity to acquire a high degree of understanding, skill, and techniques in the performance of many types of music. Rehearsals and performances outside of the regular school day are required. This is an advanced group. In addition, students will develop attributes essential to placement in the workplace.

### CHAMBER SINGERS
- **YEAR CLASS**
- **FINE ARTS OR ELECTIVE CREDIT**
- **COLLEGE PREP F REQUIREMENT**
- **PREREQUISITE:** AUDITION

The select groups of 20-30 singers are designed for students with particular talent for and an interest in singing. Students are given the opportunity to acquire a high degree of understanding, skill, and techniques in the performance of many types of music. The group represents the school with performances in this and other communities. Rehearsals and performances outside of the regular school day are required. This is an advanced group. In addition, students will develop attributes essential to placement in the workplace.
CONCERT CHOIR #53051
- YEAR CLASS
- FINE ARTS OR ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT

This course is a performance group for all singers. Students will develop musical skills, artistic perception, creative expression, and aesthetic valuing through preparation and performance of choral works in a variety of styles. Music preparation and performance will also enable students to gain an understanding of historical and cultural contexts of the music performed. In addition, students will develop attributes essential to placement in the workplace. The overall focus of the course is to enable students to develop the discipline, motivation, and creativity necessary to achieve excellence in music, academics, and future careers.

MUSIC APPRECIATION #53070
- YEAR CLASS
- FINE ARTS OR ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT

The purpose of this course is to offer a historical and aesthetic appreciation of music. The student will appreciate the historical contributions of music as they relate to a chronology of world history from primitive to our modern world. The student will learn to understand and appreciate artistic expression through the lens of music history, cultural traditions and artistic merit. The class requires a critical response to music, internalization of descriptive musical terms and vocabulary, and the acquisition of perceptive listening skills. Students will have the opportunity to learn how to create their own music through the exploration of vocal techniques, keyboards, and possibly other instrumentation. Students will recognize how to differentiate superlative musical achievement, appreciate the diversity of their own musical heritage, and understand why music is essential to all human cultures. In addition, students will develop attributes essential to placement in the workplace.

CREATIVE WRITING #51984
- YEAR CLASS
- FINE ARTS CREDIT
- COLLEGE PREP F REQUIREMENT
- PREREQUISITE: STUDENTS MUST HAVE MAINTAINED A 2.0 GPA OR ABOVE IN THE PREVIOUS YEAR’S ENGLISH CLASS.

Each triad the students in this class will give input about the kind of writing they want to explore. That triad will be devoted to writing in that genre through challenging creative writing exercises, activities to stimulate creative thought in that genre, workshops to get feedback on our own first attempts in the genre, and reading other writers who have mastered the genre. Finally, students will submit a minimum number of pages of polished, rewritten work.

MULTIMEDIA 1 #58207
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP F REQUIREMENT

This is a class with beginning, intermediate, and advanced students. The course is designed to integrate the latest forms of media with technology. Students will be introduced to and challenged by working with the internet, computer applications, digital graphics, video and still imagery, and basic to intermediate computer technologies. The class is project-based and students should be independent workers.
PHOTOJOURNALISM (YEARBOOK) #58211
• YEAR CLASS
• FINE ARTS OR ELECTIVE CREDIT
• COLLEGE PREP G REQUIREMENT
• PREREQUISITE: INSTRUCTOR APPROVAL, KEYBOARDING, OR COMPUTER APPLICATIONS RECOMMENDED
This class produces the ‘Tahquizt’, Hemet High School’s yearbook. The yearbook is a book containing photographs of the senior and underclassmen at HHS and details the school activities throughout the year. To be a member of the yearbook staff, the students must be willing and able to sell ads, manage money, design pages for publication, write stories and captions, research and locate students, copy text, type, and select and edit photos. A major component of the class is photography, outside of class, where students MUST attend after school activities (for athletics, fine arts and other school related functions) and take good, quality photos for the yearbook. This class is a production class with deadlines that must be met. This class maybe repeated for credit.

DANCE – BEGINNING 1 #53550
• YEAR CLASS
• FINE ART CREDIT
• COLLEGE PREP F REQUIREMENT
• PREREQUISITE: NONE
Students will learn a variety of popular social dances. Opportunity will be given to improve both physical fitness & flexibility. In addition, students will have the opportunity to work in partner & large groups to create basic choreography in the various styles learned. Students will learn the history, function & diversity of dance such as hip-hop, jazz, salsa, lyrical, and modern styles while achieving a level of physical fitness for health.

ADVANCED DANCE WORKSHOP #53560
• YEAR CLASS
• FINE ART CREDIT
• COLLEGE PREP F REQUIREMENT
• PREREQUISITE: AUDITION ONLY
Students will build upon their experience in Advanced Dance Workshop by continuing their study of technique, choreography, and production. Students will expand their appreciation of dance history, culture, and influence in a variety of dance forms. Emphasis will be placed on regular public performances. Advanced concepts in choreography are covered during each unit of study as well as all aspects of production.
FOREIGN LANGUAGE

 = SUBJECT MEETS A-G UNIVERSITY of California Requirements

10 credits of Foreign Language OR Fine Arts are required for graduation.

Many colleges and universities, including the University of California system requires at least two years but strongly recommend three years of the same foreign language for admission. A student with four years of high school French or Spanish will not have to take any foreign language at the University of California to fulfill graduation requirements in most majors. We highly recommend that students take four years of the same language.

➢ FRENCH 1
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED
The student will learn basic communication skills in French through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. The students will communicate effectively with some hesitation and errors, which do not hinder comprehension. The student will discover similarities and differences between French speaking cultures and their own culture.

➢ FRENCH 2
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED
Students master the knowledge acquired in French 1 and then advance their conversational and written knowledge. French 2 is planned to continue the development of the student’s ability to understand and to speak the language in limited situations. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on various verb tenses.

➢ FRENCH 3
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: “C” OR BETTER IN FRENCH 2
French 3 will continue to develop the four language skills; emphasis is on developing a high level of proficiency in understanding the spoken language in formal and conversational situations. Students should be able to understand lectures, read with comprehension poetry, prose, and drama. Students will express ideas orally and in writing with fluency and accuracy. Students will also be introduced to culture of many francophone countries through exposure to native literature. Students will explore more advanced grammar forms and begin preparation for AP exam, which will continue in more detail in French 4.

➢ FRENCH 3A/B A.P. LANGUAGE AND CULTURE
• YEAR CLASS
• ELECTIVE CREDIT
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED
French 3 AP Language consist of a continuation of the mastery of advanced idioms, syntax, vocabulary,
study of French culture, and a continuation of the study of French literature by native authors of plays, short stories, novelettes, and non-fictional articles describing the French way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in French, reports on cultural aspects of the French world and other opportunities to develop conversational skills in the French language. Much emphasis will be placed on the development of the skill of reading contemporary French at rapid rates for enjoyment and informative purposes. One major objective of this course is to prepare advanced placement students for the AP Exit Exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States. AP classes require a commitment to academic rigor. For more information, see website http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See AP drop policy.

➤ SPANISH 1 #52060
• YEAR CLASS  • 5 CREDITS PER SEMESTER  
• ELECTIVE CREDIT  • GRADE LEVEL: 9-12  
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED  • PREREQUISITE: NONE  
Students in Spanish 1 will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

➤ SPANISH 2 #52061
• YEAR CLASS  • 5 CREDITS PER SEMESTER  
• ELECTIVE CREDIT  • GRADE LEVEL: 9-12  
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED  • PREREQUISITE: NONE  
The goals of Spanish 2 are to expand and build upon what was learned in Spanish 1. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on various verb tenses.

➤ SPANISH 3 #52070
• YEAR CLASS  • 5 CREDITS PER SEMESTER  
• ELECTIVE CREDIT  • GRADE LEVEL: 9-12  
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED  • PREREQUISITE: NONE  
Spanish 3 is designed to increase the student’s facility with the Spanish language. It is designed to include all the essential grammar, idioms, vocabulary, and structure necessary to read, write, speak, and comprehend in the target language. Students will demonstrate a more in depth understanding of Hispanic culture.

➤ A.P. SPANISH 3 - LANGUAGE AND CULTURE #52750
• YEAR CLASS  • 5 CREDITS PER SEMESTER  
• ELECTIVE CREDIT  • GRADE LEVEL: 11-12  
• COLLEGE PREP E REQUIREMENT/ NCAA APPROVED  • PREREQUISITE: NONE  
One major objective of this course is to prepare students for the A.P. exam given in the Spring. A passing score on the A.P. exam will allow students to receive college credits at many universities in the United States. Students will demonstrate a heightened awareness of culturally appropriate behavior. A.P. classes require a commitment to academic rigor. For more information, see website: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See A.P. drop policy.
HOME ECONOMICS

= SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS

➢ CHILD DEVELOPMENT

- #83210
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- PREREQUISITE: NONE

In Child Development, students will become familiar with the ages and stages of child development. Education about child development is important preparation for any person facing the decision of whether to become a parent or deciding on a career that will help children. Discover the mystery of how children learn.

➢ CHILD DEVELOPMENT LAB 1

- #83211
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- PREREQUISITE: CHILD DEVELOPMENT

The student will create lesson plans and teach 12 children between the ages of three to five, three days a week for two consecutive periods. Students may sign up for one or two periods, and consecutive semesters.

CHILD DEVELOPMENT LAB 2

- #83212
- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: CHILD DEVELOPMENT LAB 1
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

The student will create lesson plans and teach 12 children between the ages of three to five, three days a week for two consecutive periods. Students may sign up for one or two periods, and consecutive semesters.
Students must pass 30 credits of mathematics in grades 9-12, pass Algebra 1 and Geometry, and be enrolled in a standards-based mathematics course in grades 9-11. University of California and California State University schools require 3 years of advanced math for admission.

**ALGEBRA 1**

- **#54370**
- **YEAR CLASS**: 5 CREDITS PER SEMESTER
- **MATH CREDIT**: GRADE LEVEL: 9
- **COLLEGE PREP C REQUIREMENT/ NCAA APPROVED**: PREQUISITE: NONE

The fundamental purpose of Algebra 1 is to formalize and extend the mathematics that students learned in middle school. This course is a high school graduation requirement and is recommended for most students to take during their freshman year.

**ALGEBRA 2**

- **#54380**
- **YEAR CLASS**: 5 CREDITS PER SEMESTER
- **MATH CREDIT**: GRADE LEVEL: 10-11
- **COLLEGE PREP C REQUIREMENT/ NCAA APPROVED**: PREREQUISITE: GEOMETRY WITH “D” OR BETTER, FOR FRESHMAN TO BE IN ALGEBRA 2 THEY MUST HAVE COMPLETED BOTH ALGEBRA 1 AND GEOMETRY AND SCORED “PROFICIENT OR ADVANCED” ON THE PLACEMENT TEST.

A grade of “C” or higher is required for entrance to the University of California or the California State University system. A “C” grade in the second semester will validate a “D” or “F” grade in the first semester. This is the third year of the college prep math sequence. This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and concepts and includes the study of trigonometric functions. It also introduces matrices and their properties.

**ALGEBRA 1 ES**

- **#54035**
- **YEAR CLASS**: 5 CREDITS PER SEMESTER
- **MATH CREDIT**: GRADE LEVEL: 9
- **NCAA APPROVED**: This course meets the essential (minimum) state and district standards for Algebra. This course is not recommended for college bound students.

**GEOMETRY**

- **#54390**
- **YEAR CLASS**: 5 CREDITS PER SEMESTER
- **MATH CREDIT**: GRADE LEVEL: 9-10
- **COLLEGE PREP C REQUIREMENT/ NCAA APPROVED**: PREREQUISITE: ALGEBRA 1 WITH a “D” OR BETTER, STUDENTS WHO TAKE ALGEBRA 1 IN 8TH GRADE MUST HAVE A “C” OR BETTER AND/OR TEACHER RECOMMENDATION.

The fundamental purpose of Geometry 1A/B is to formalize and extend students’ geometric experience from middle school. In this high school course, students explore more complex geometric situations and deepen their explanations of geometric relationships, presenting, and hearing formal mathematical arguments. Important
differences exist between this course and the historical approach taken in geometry classes. A grade of “C” or higher is required for entrance to the University of California or the California State University system. A “C” grade in the second semester will validate a “D” or “F” grade in the first semester. This is the second year of the college prep math sequence.

**GEOMETRY SKILLS 110 ES**
- **YEAR CLASS**
- **MATH CREDIT**

This course meets the essential (minimum) state and federal district standards for Math and requires IEP or 504 documentation. It is not recommended for college bound students.

**MATH 90**
- **YEAR CLASS**
- **MATH CREDIT**
- **COLLEGE PREP C REQUIREMENT**
- **PREREQUISITE:** Algebra 1 and Geometry

This course meets UC/CSU (C) and District graduation requirements for Math. Students will solve linear equations, systems of linear equations, equations involving algebraic fractions, and quadratic equations by factoring and utilizing the Quadratic Formula. The skills will be applied to set-up and solve application problems. Other topics include how to graph lines, perform arithmetic with both polynomial and rational expressions, and how to factor polynomials.

**FINANCIAL LITERACY ES**
- **YEAR CLASS**
- **MATH CREDIT**

This course meets the essential (minimum) state and federal district standards for Math and requires IEP or 504 documentation. It is not recommended for college bound students.

**MATH 96**
- **SEMESTER CLASS**
- **MATH CREDIT**
- **COLLEGE PREP C REQUIREMENT/NCAA APPROVED**
- **PREREQUISITE:** MATH 90

This course prepares the student for entry level college math courses. Topics for this class include solving absolute value inequalities and radical equations along with systems of equations involving three variables. Application problems are an essential part of the course. The graphing of conic sections and several types of functions including exponential functions will also be covered. Function notation, domain, range, and determining if a relation is a function will be explored.

**MATH 96 (Year-Long)**
- **YEAR CLASS**
- **MATH CREDIT**
- **COLLEGE PREP C REQUIREMENT/NCAA APPROVED**
- **PREREQUISITE:** MATH 90

This course prepares the student for entry level college math courses. Topics for this class include solving absolute value inequalities and radical equations along with systems of equations involving three variables. Application problems are an essential part of the course. The graphing of conic sections and several types of functions including exponential functions will also be covered. Function notation, domain, range, and determining if a relation is a function will be explored.
ADVANCED PLACEMENT AND ADVANCED COURSES IN MATH

In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. Students will be required to apply for entry into these classes.

➤ A.P. CALCULUS A/B

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP C REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN MATH ANALYSIS. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM. STUDENTS MAY BE ENROLLED BASED ON TEACHER/ADMINISTRATOR APPROVAL.

This year course is equivalent to the first semester of college calculus. A.P. classes require a commitment to academic rigor. For more information, see website http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html
See A.P. drop policy.

➤ A.P. CALCULUS B/C

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP C REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: AP CALCULUS AB EXAM WITH SCORE OF 3 OR HIGHER. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM. STUDENTS MAY BE ENROLLED BASED ON TEACHER/ADMINISTRATOR APPROVAL.

This year course is equivalent to the second semester of college Calculus. A.P. classes require a commitment to academic rigor. For more information, see website http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See A.P. drop policy.

➤ A.P. STATISTICS

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP C REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: MATH ANALYSIS OR CONCURRENT ENROLLMENT IN MATH ANALYSIS OR ALGEBRA 2 WITH TRIGONOMETRY. STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEARS’ CONTENT. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM. STUDENTS MAY BE ENROLLED BASED ON TEACHER/ADMINISTRATOR APPROVAL.

This year long course is equivalent to a first semester college course in Statistics. This course prepares students for the A.P. Statistics exam. A.P. classes require a commitment to academic rigor. For more information, see website http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See A.P. drop policy.
PHYSICAL EDUCATION

Students must complete twenty (20) credits (4 semesters) and pass the California State Fitness Test for graduation. In the event students do not pass the Fitness Test additional Physical Education is required. All 9th and 10th graders must enroll in Physical Education for the entire year. Juniors and seniors may take P.E. as an elective.

PHYSICAL EDUCATION GRADE 9

- YEAR CLASS
- P.E. CREDIT
- PREREQUISITE: NONE

In this class students will work to improve personal fitness and improve game skills. Students will participate in fitness activities designed to help them pass the Grade 9 California Physical Fitness Test. Students will participate in several different recreational and individual sports including tennis, swimming, badminton, golf, volley tennis, basketball, football, kickball, dodge ball, softball, and ultimate frisbee.

PHYSICAL EDUCATION GRADE 9-12

- YEAR CLASS
- P.E. CREDIT
- PREREQUISITE: NONE

Individuals participating in physical education at this level will be offered a wide variety of activities. The students will become more aware of individual fitness goals and learn how to maintain them throughout their lives. Student’s awareness of the importance of commitment and dedication in physical education contributes to their desire to pursue excellence in a variety of ways socially, emotionally, and intellectually.

PHYSICAL EDUCATION GRADE 10-12

- YEAR CLASS
- P.E. CREDIT
- PREREQUISITE: NONE

Individuals participating in physical education at this level will be offered a wide variety of activities. The students will become more aware of individual fitness goals and learn how to maintain them throughout their lives. Student’s awareness of the importance of commitment and dedication in physical education contributes to their desire to pursue excellence in a variety of ways socially, emotionally and intellectually.

ATHLETIC WEIGHT TRAINING 1

- YEAR CLASS
- PE OR ELECTIVE CREDIT
- PREREQUISITE: MUST BE A MEMBER OF THE VARSITY FOOTBALL TEAM

This course includes instruction of the technical foundations of lifts, discussion of nutritional basics as part of an overall fitness plan, implementation of a semester/year round strength training program. Emphasis is placed on maximizing each student/athlete’s potential in terms of body composition (lean muscle mass versus body fat), strength, flexibility, hip/shoulder/knee/core (including low back) strength, stability, coordination, and balance.
WEIGHT TRAINING 1
• YEAR CLASS
• PE CREDIT
• PREREQUISITE: NONE
This course includes instruction of the technical foundations of lifts, discussion of nutritional basics as part of an overall fitness plan, implementation of a semester/year round strength training program. Emphasis is placed on maximizing each student/athlete's potential in terms of body composition (lean muscle mass versus body fat), strength, flexibility, hip/shoulder/knee/core (including low back) strength/stability, coordination and balance. The course also includes a moderate cardiovascular program, which helps in the overall growth of the individual.

AEROBIC CONDITIONING
• YEAR CLASS
• P.E. CREDIT
• PREREQUISITE: NONE
This course is designed to develop cardio-respiratory fitness, muscle strength, muscle endurance, and flexibility through the use of various modes of exercise. Students will learn kickboxing, step, circuit, insanity, muscle tech, Zumba, and yoga. A major goal is to develop the overall knowledge of physical fitness and demonstrate proper techniques used during aerobic activity.

DANCE P.E. – BEGINNING 1
• YEAR CLASS
• P.E. OR ELECTIVE CREDIT
• PREREQUISITE: NONE
Students will learn a variety of popular social dances. Opportunity will be given to improve both physical fitness & flexibility. In addition, students will have the opportunity to work in partner & large groups to create basic choreography in the various styles learned. Students will learn the history, function, and diversity of dance such as hip-hop, jazz, salsa, lyrical, and modern achieving a level of physical fitness for health and have better knowledge of the techniques of dance.

ADVANCED DANCE WORKSHOP
• YEAR CLASS
• ELECTIVE OR PE CREDIT
• PREREQUISITE: AUDITION ONLY
Students will build upon their experience from Beginning Dance by continuing their study of technique, choreography, and production. Students will expand their appreciation of dance history, culture, and influence in a variety of dance forms. Emphasis will be placed on regular public performances. Advanced concepts in choreography are covered during each unit of study as well as all aspects of production.

P.E. BASKETBALL
• YEAR CLASS
• PE CREDIT
• PREREQUISITE: COACH’S APPROVAL
PE Basketball is a 6th period class designed to provide conditioning and training to students who have previously been on a basketball team.
**PE SWIM**
- YEAR CLASS
- PE CREDIT
- PREREQUISITE: NONE
This course is a competitive swim and water-polo class designed for students on the swim and water-polo teams (at all levels). Students not on the swim or water-polo teams need instructor’s approval to take this class.

**AMERICAN RED CROSS LIFEGUARD CERTIFICATION**
- YEAR CLASS
- PE CREDIT
- PREREQUISITE: STUDENT MUST BE 15 YEARS OF AGE BEFORE THE LAST DAY OF CLASS. COMPLETION OF THIS COURSE IS RECOMMENDED BEFORE ENROLLING IN AMERICAN RED CROSS WATER SAFETY INSTRUCTOR CERTIFICATION.
In the Lifeguard Certification course, student lifeguard candidates train to provide entry-level knowledge and skills to prevent, recognize, and respond to aquatic emergencies and to provide professional-level care for breathing and cardiac emergencies, injuries, and sudden illnesses until emergency medical services (EMS) personnel take over. Students will acquire information, build correct psycho motor skills, and develop decision-making and problem-solving skills through a variety of interactive activities that are integrated into the lessons along with videos and skill demonstrations, skill sessions, lectures, and guided discussions. The course concludes with a final written exam for lifeguarding skills and CPR/AED and First Aid for the Professional Rescuer, and a final in water skills scenario. Lifeguard candidates must be at least 15 years old on or before the last scheduled day of the Lifeguard course. The course culminates with American Red Cross Water Lifeguard Certification that is valid for two years. By successfully completing the course, students will be prepared for success in college health, kinesiology, and aquatics courses as well as in high demand careers for aquatics safety.

**AMERICAN RED CROSS WATER SAFETY INSTRUCTOR CERTIFICATION**
- YEAR CLASS
- PE CREDIT
- PREREQUISITE: STUDENT MUST BE 16 YEARS OF AGE BEFORE THE LAST DAY OF CLASS.
In Water Safety Instructor Certification course, student instructor candidates train to teach courses and presentations in the American Red Cross Swimming and Water Safety Program. The courses in the program seek to help participants of all ages and varying abilities develop familiarity with being in the water, learn basic skills for aquatic safety, survival and recreation; and develop an awareness of how to stay safe in, on and around the water. The courses progress through structured levels. Each level addresses basic safety and survival skills, stroke development and water safety concepts, building on and reinforcing previously acquired skills and knowledge. Student instructor candidates will become familiar with the courses in the Swimming and Water Safety Program and proficient at administering them and; practice and demonstrate swimming skills at mastery level for front crawl, back crawl, breaststroke, elementary backstroke, sidestroke, and butterfly. The course concludes with a final written exam. Water Safety Instructor candidates must be at least 16 years old on or before the last scheduled day of the Water Safety Instructor course. The course culminates with American Red Cross Water Safety Instructor Certification that is valid for two years. By successfully completing the course, students will be prepared for success in college health, kinesiology, and aquatics courses as well as in high demand careers for aquatics safety and swim instruction.
AFJROTC

> = SUBJECT MEETS A-G UNIVERSITY of California Requirements

AIR FORCE JROTC:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credit</th>
<th>Code</th>
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<tbody>
<tr>
<td>9TH</td>
<td>Elective Credit</td>
<td>#55050</td>
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<tr>
<td>10TH</td>
<td>Physical Education Credit</td>
<td>#55051</td>
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<tr>
<td>11TH</td>
<td>Physical Science Credit</td>
<td>#55052</td>
</tr>
<tr>
<td>12TH</td>
<td>Government Credit</td>
<td>#55053</td>
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</tbody>
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- YEAR CLASS
- COLLEGE PREP
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- CERTIFICATE OF COMPLETION AWARDED BY AIR FORCE
- TWO UNITS COLLEGE CREDIT GRANTED EACH YEAR BY UNIVERSITY OF COLORADO
- PREREQUISITE: MUST BE ABLE TO PARTICIPATE IN ALL PHYSICAL TRAINING ACTIVITIES: RUNNING, SPORTS, PUSH-UPS, SIT-UPS, ETC., AND MUST MAINTAIN MILITARY GROOMING STANDARDS: SHORT HAIR FOR MEN AND NO VISIBLE PIERCINGS WHEN IN UNIFORM.

The Air Force Junior Reserve Officer Training Corps (AFJROTC) is a four-year program integrating Aerospace Science (AS), Leadership Education (LE), and personal fitness courses. The Air Force provides all uniforms at no cost to students. AS/LE 100 classes study the history of aviation and teamwork skills. AS/LE 200 courses study aircraft flight and personal communications. AS/LE 300 students concentrate on space-related sciences (astronomy, rocketry, space travel) and life skills. AS/LE 400 courses teach government, constitution, national security affairs, and business management skills. Several field trips to military installations occur during the program. **There is NO requirement for AFJROTC students to join the military after graduation, however, students successfully completing two or more years of AFJROTC earn advanced promotion and pay in the active military if they enlist. Students with outstanding grades also compete for full college scholarships and slots at the Air Force Academy, West Point, and Annapolis.**

For additional information, please visit [www.hemethigh.com](http://www.hemethigh.com) Click Academics, Departments, then click Air Force ROTC.

Students enrolled in AFJROTC will have an opportunity to participate in a wide variety of projects, teams and events, to include:

<table>
<thead>
<tr>
<th>A.</th>
<th>Precision Drill Team</th>
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<td>B.</td>
<td>Color Guard</td>
</tr>
<tr>
<td>C.</td>
<td>Rocketry</td>
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<tr>
<td>D.</td>
<td>Flag detail (raise Hemet High School flags daily)</td>
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<tr>
<td>E.</td>
<td>Memorial Honor Detail</td>
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<tr>
<td>F.</td>
<td>Flight Simulator</td>
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<tr>
<td>G.</td>
<td>Physical Fitness Training</td>
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<tr>
<td>H.</td>
<td>Rifle Drill Team</td>
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<tr>
<td>I.</td>
<td>ROTC Sports Teams</td>
</tr>
<tr>
<td>J.</td>
<td>Community Service</td>
</tr>
</tbody>
</table>
Students must complete 20 units (4 semesters) in grades 9-12 including biological and physical sciences, to meet graduation requirements. Minimum graduation requirements must be met before taking electives. All courses are aligned with current California State Science Standards. Admission to the University of California and California State Universities requires 2 years of lab science (3 years recommended) in at least 2 of these 3 areas: biology, chemistry, and physics.

**BIOLOGY**
- **#56030**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 9-12

This course gives the student an introduction into the biological sciences, including biochemistry, cell biology, genetics, ecology, evolution, human anatomy, and physiology. Selected laboratory investigations are used to reinforce basic principles.

**BIOLOGY ES**
- **#56030**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 9-12

This course meets the essential (minimum) state and federal district standards for Science and requires IEP or 504 documentation. It is not recommended for college bound students.

**CHEMISTRY**
- **#56070**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 10-12

Chemistry introduces students to the substances that make up our world and the changes they undergo. This course emphasizes theory and conceptualization. Many concepts are stressed through experimentation. Students enrolling in Chemistry should have a good background in math.

**INTRO TO PHYSICS**
- **#56129**
  - 5 CREDITS PER SEMESTER
  - GRADE LEVEL: 9-12

This is an introductory course on physics. It will cover materials that appear in the first year of college physics, such as classical mechanics, thermodynamics, wave mechanics, electricity and magnetism, and the scientific mindset—albeit at an introductory level. In addition, the course will briefly explore other miscellaneous topics, such as optics, atomic theory, nuclear physics, and relativity. The course will foster an intuitive understanding of the material as well as teach proper mathematical procedure for solving problems. Through lectures, labs, demonstrations, and discussions, students will understand the physics topics listed above in multiple ways, preparing the student for success in college-level physics.
INTRO TO PHYSICS ES  
• YEAR CLASS
• PHYSICAL SCIENCE CREDIT
• PREREQUISITE: NONE
This course meets the essential (minimum) state and federal district standards for Science and requires IEP or 504 documentation. It is not recommended for college bound students.

PHYSICS  
• YEAR CLASS
• PHYSICAL SCIENCE CREDIT
• COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: ALGEBRA 2 OR CONCURRENT ENROLLMENT
This course is designed to familiarize the student with the principles of elementary physics. The class period is devoted to the investigation of natural phenomena by means of lecture, discussion, experiments, solving problems, etc. Some of the many topics studied in this course are motion, vectors, waves, light, momentum, work energy, electricity and magnetism, relativity, and atomic structure. Those considering a career in medicine, science, math, or engineering should take physics.

HUMAN PHYSIOLOGY  
• YEAR CLASS
• LIFE SCIENCE CREDIT
• COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: GENERAL BIOLOGY OR CHEMISTRY WITH A GRADE OF “B” OR BETTER
The class involves a detailed, lab-centered study of the human body, including actual involvement with a typical mammal. The role of physiology in general is to familiarize students with body functions and to prepare dissection techniques for those who are interested for further specialized work in this field. It should prove especially helpful for students who plan to enter medicine, nursing, and other related biological fields of study.

ZOOGLOGY/BOTANY  
• YEAR CLASS
• LIFE SCIENCE CREDIT
• COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
• PREREQUISITE: BIOLOGY OR FIELD SCIENCE
This course covering varied topics in zoology and botany designed to extend the students exposure to subjects only briefly covered in general biology or field science. Each topic will be covered in one grading period with three topics covered per semester. Each topic will be augmented with dissections of various organisms.
ADVANCED PLACEMENT COURSES IN SCIENCE

In an A.P. program, students pursue college level work in preparation for A.P. exams to be taken each spring. A.P. classes are usually taken in grades 11 and 12. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college.

➤ A.P. BIOLOGY 1
- #56700
- YEAR CLASS
- 5 CREDITS PER SEMESTER
- LIFE SCIENCE CREDIT
- GRADE LEVEL: 10-12
- COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: “B” OR BETTER IN BIOLOGY AND CHEMISTRY, AND ALGEBRA 1 AND 2. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK.

This course will cover all topics usually presented in a first year college biology program. Students in A.P. Biology should be prepared for a rigorous, fast-paced program with emphasis on lecture, lab and discussion. A.P. classes require a commitment to academic rigor. For more information, see website: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See A.P. drop policy.

➤ A.P. CHEMISTRY
- #56710
- YEAR CLASS
- 5 CREDITS PER SEMESTER
- PHYSICAL SCIENCE CREDIT
- GRADE LEVEL: 11-12
- COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: “B” OR BETTER IN BIOLOGY, CHEMISTRY, AND ALGEBRA 2. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM.

This course will provide the student with a learning experience similar to most freshman college classes. The course will emphasize chemical equations, stoichiometry, chemical equilibria, reaction rates, atomic structure, orbital theory, and chemical bonding. AP Classes require a commitment to academic rigor. For more information, see website: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See AP drop policy.

➤ A.P. PHYSICS 1
- #56131
- YEAR CLASS
- 5 CREDITS PER SEMESTER
- PHYSICAL SCIENCE CREDIT
- GRADE LEVEL: 11-12
- COLLEGE PREP D REQUIREMENT/ NCAA APPROVED
- PREREQUISITE: PHYSICS, MATH ANALYSIS OR CONCURRENT ENROLLMENT RECOMMENDED AND INSTRUCTOR’S CONSENT. STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEARS’ CONTENT. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK.

A.P. Physics includes topics in both classical and modern physics; including mechanics, electricity, and magnetism. Knowledge of algebra and basic trigonometry is required for the course. The use of calculus in problem solving and in derivations is expected to increase as the course progresses. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems are the major goals of the course. A.P. classes require a commitment to academic rigor. For more information, see website: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html See A.P. drop policy.
SOCIAL STUDIES

30 credits required: U.S. History: 1 year-10 credits, Government: 1 semester-5 credits, World History: 1 year-10 credits & Economics: 1 semester-5 credits. College bound students should take college prep level courses.

➢ WORLD HISTORY
- YEAR CLASS
- SOCIAL STUDIES CREDIT
- COLLEGE PREP A REQUIREMENT/ NCAA APPROVED

A study of world history helps us to understand the present and to project the future. This class includes a brief review of ancient and medieval history and emphasizes the development of people’s political and cultural life from the Renaissance to the present. All areas of the world are studied. Geography, writing, and critical thinking skills are stressed in this course.

WORLD HISTORY 110 ES
- YEAR CLASS
- SOCIAL STUDIES CREDIT
- NCAA APPROVED

This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP or 504 documentation. It is not recommended for college bound students.

➢ U.S. HISTORY
- YEAR CLASS
- SOCIAL STUDIES CREDIT
- COLLEGE PREP A REQUIREMENT/ NCAA APPROVED

This year long course begins with a brief review of American History from Columbus through the 19th century. The remainder of the course focuses on the foreign and domestic policies of the 20th century.

U.S. HISTORY 110 ES
- YEAR CLASS
- SOCIAL STUDIES CREDIT
- NCAA APPROVED

This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP or 504 documentation. It is not recommended for college bound students.

➢ GOVERNMENT
- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- COLLEGE PREP A REQUIREMENT/ NCAA APPROVED

This course teaches the philosophical foundations of government and the fundamental principles of The Constitution and The Bill of Rights. It also examines the political process and functions of government.
GOVERNMENT 110 ES
- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- NCAA APPROVED
This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP or 504 documentation. It is not recommended for college bound students.

ECONOMICS
- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- COLLEGE PREP G REQUIREMENT/ NCAA APPROVED
Economics is a course that deals with the principles of economics as they apply to the individual in modern society. Some of the topics include economic systems, supply and demand, money and prices, labor and management, and the role of government in the economy.

GOVERNMENT 110 ES #57034
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- PREREQUISITE: TEACHER RECOMMENDATION

ECONOMICS 110 ES #57010
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- PREREQUISITE: SENIOR STANDING

CRIMINAL LAW #57321
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- PREREQUISITE: NONE
This course studies the historical development of philosophy and constitutional provisions of law classification of crimes and their application to the criminal justice system through review of case law methodology and concepts of law as social force. It explores crimes against persons, property, terrorism, gangs, drugs, and studies frequently used sections of the Penal Code. This is a core course in the Administration of Justice and Corrections programs and has been approved by CPOST.
ADVANCED PLACEMENT COURSES IN SOCIAL STUDIES

In an A.P. Program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level classes upon entering college.

**A.P. U.S. HISTORY**

- **#57750**
- **YEAR CLASS**
- **SOCIAL STUDIES CREDIT**
- **COLLEGE PREP A REQUIREMENT/ NCAA APPROVED**
- **PREREQUISITE:** COMPLETION OF WORLD HISTORY OR AP EUROPEAN HISTORY. STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEARS’ CONTENT. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM.

The A.P. class in U.S. History will provide the student with a learning experience equivalent to most college introductory American History courses. The course will emphasize political history, foreign affairs, economic and social development, and literary/cultural history. This class requires advanced writing skills. A.P. classes require a commitment to academic rigor. For more information, see website: [http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html](http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html) See A.P. drop policy.

**A.P. EUROPEAN HISTORY**

- **#57740**
- **YEAR CLASS**
- **ELECTIVE CREDIT**
- **COLLEGE PREP A REQUIREMENT/ NCAA APPROVED**
- **THIS COURSE MEETS WORLD HISTORY REQUIREMENTS FOR GRADUATION**
- **PREREQUISITE:** NONE

The A.P. program in European History is designed to develop an understanding of modern European History, an awareness of Europe’s changing position in the world and an ability to analyze historical evidence. A.P. classes require a commitment to academic rigor. For more information, see website: [http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html](http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html) See A.P. drop policy.

**A.P. MACRO ECONOMICS**

- **#57700**
- **SEMESTER CLASS**
- **SOCIAL STUDIES CREDIT**
- **COLLEGE PREP G REQUIREMENT/ NCAA APPROVED**
- **PREREQUISITE:** SENIOR STANDING. STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEARS’ CONTENT. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM.

The A.P. Economics course offers students an opportunity to take an A.P. version of the general, state-mandated course of Economics. While both cover state standards, the A.P. course will prepare students for the A.P. Exam by the College Board for college-level credit in the Spring. The primary focus of this course is on Social Studies, enriching student understanding of the operations and institutions of economic systems, rather than a course in household or business management or budgeting. Throughout this course, measurement concepts and methods should be introduced; for example: tables, charts, graphs, ratios, percentages, and indexed numbers. Behind every graph is an equation or set of equations that specifies a relationship among economic variables. Thus, to master the economic method, students must use graphs and understand, at the appropriate level, the mathematical equations.
they represent. A.P. classes require a commitment to academic rigor. For more information, see website:  

➢ **A.P. GOVERNMENT**

- **#57730**
  - SEMESTER CLASS
  - SOCIAL STUDIES CREDIT
  - COLLEGE PREP A REQUIREMENT/ NCAA APPROVED
  - PREREQUISITE: SENIOR STANDING. STUDENTS MUST HAVE MAINTAINED A 3.0 OR ABOVE IN THE PREVIOUS YEARS’ CONTENT. STUDENTS MUST SEE INSTRUCTOR FOR FURTHER INFORMATION REGARDING SUMMER WORK AND COURSE REGISTRATION VIA GOOGLE CLASSROOM.

This one-semester course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students will examine the relationship between government authority and individual rights, the positions of the two major political parties, and the responsibilities and duties of being a citizen. In addition, they will study the interactions of the branches of the Federal Government, the impact and debate over important Supreme Court cases, and current events. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. A.P. classes require a commitment to academic rigor. For more information, see website:  

➢ **A.P. HUMAN GEOGRAPHY**

- **#57022**
  - YEAR CLASS
  - SOCIAL STUDIES CREDIT
  - COLLEGE PREP A REQUIREMENT

The purpose of the A.P. Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. A.P. classes require a commitment to academic rigor. For more information, see website:  

➢ **A.P. PSYCHOLOGY**

- **#57143**
  - YEAR CLASS
  - ELECTIVE CREDIT
  - COLLEGE PREP G REQUIREMENT

The A.P. Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. A.P. classes require a commitment to academic rigor. For more information, see website:  
MISCELLANEOUS ELECTIVES

ACADEMIC DECATHLON
- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: BASIC ACADEMIC PREPARATION IN ALL SUBJECT AREAS

This interdisciplinary course provides college preparatory instruction of ninth-twelfth grade students in the following subject areas: Mathematics, Economics, Social Science, Language and Literature, Art, Music, Composition, and Speech Communication. Students are taught to gather information, think critically, and solve problems. In addition, students develop the ability to criticize their own work, how to work individually as well as to work effectively as a member of a team. Students develop a respect and appreciation for learning that transfers to the students’ total academic program.

A.P. SEMINAR
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
A.P. Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

A.P. RESEARCH
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
A.P. Research is a chance for students to deeply explore an academic topic, problem, or issue of the student’s interest. During this exploration, students will design, plan, and conduct a year-long research based investigation to address a research question. Students will further develop their skills from in the A.P. Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information while addressing their research question. Students will explore their skill development, document the processes, and curate the artifacts of the development of the scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words as well as a presentation with an oral defense, which students will present in front of at least three people.

AVID 9
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
The goal of AVID is to teach each student the skills necessary to enter and be successful at a four-year university. The class provides instruction in skills areas that include note taking techniques, group share activities, and Socratic Peer tutorials.
The goal of AVID is to teach each student the skills necessary to enter and be successful at a four-year university. The class provides instruction in skills areas that include note taking techniques, group share activities, and Socratic Peer tutorials.

The AVID Senior Seminar is a two-year interdisciplinary course for AVID juniors and seniors. The course is designed for students who elect to take a course that prepares them for the rigor required for college work. Students will engage in higher levels of WIC-R (writing, inquiry, collaboration and reading) strategies than experienced in prior years of AVID. These higher-level thinking, reading, writing, and oral language skills are needed to prepare students for the level of work required to produce a culminating research project at the end of the senior year.

AVID Student Tutor is available only with the instructor’s approval. AVID Student Tutor is a course that offers students a chance to help other students in the AVID Program. This course is especially appropriate for students considering a career in education.

In this course students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments, online portfolio and a research paper, students will identify academic interests, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques, and write a research paper utilizing correct MLA format.
A.P. COMPUTER SCIENCE 1

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP G REQUIREMENT
- PREREQUISITE: COMPLETION OF ALGEBRA II OR AP COMPUTER SCIENCE PRINCIPLES.

This course will focus on Object-Oriented Programming in JAVA. It is the equivalent to a first-semester college level course in Computer Science. A.P. classes require a commitment to the academic rigor. For more information, see website: [http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html](http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html) See A.P. drop policy.

COMPUTER SCIENCE 2

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP G REQUIREMENT
- PREREQUISITE: COMPUTER SCIENCE 1 AP OR INSTRUCTOR APPROVAL

This is the second year course of A.P. Computer Science (APCS AB). This course builds on the Object- Oriented Programming design, abstraction, and algorithms from the first year course and emphasizes a more formal study of various data structures in JAVA. It is the equivalent to a second-semester college-level course in Computer Science.

A.P. COMPUTER SCIENCE PRINCIPLES

- YEAR CLASS
- MATH CREDIT
- COLLEGE PREP G REQUIREMENT
- PREREQUISITE: COMPLETION OF ALGEBRA 1

The fundamentals of computing, including problem solving, working with data, understanding the Internet, cybersecurity, and programming.

CROSS AGE TUTOR (OFF CAMPUS)

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: INSTRUCTOR AND ADMINISTRATOR APPROVAL

Cross Age Tutor is available only with instructor and administrator approval. Cross Age Tutor is a course that offers students a chance to help other students at lower grade levels. This course is especially appropriate for students considering a career in education. Students must provide own transportation.

ENGLISH NOW ELD YEAR 1

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: NONE

This course is for students who scored level one on CELDT and that have not taken this course before. This course provides basic survival English skills to “limited English” or “non-English” speaking students. They will develop the ability to participate in conversations in English concerning, for example, housing, food, employment, weather, health, and current events. They will also develop the ability to read and write about similar topics in grammatically acceptable English.
ENGLISH NOW ELD YEAR 2

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ENGLISH NOW ELD YEAR 1

This course provides basic survival English skills to “limited English” or “non-English” speaking students. They will develop the ability to participate in conversations in English concerning, for example, housing, food, employment, weather, health, and current events. They will also develop the ability to read and write about similar topics in grammatically acceptable English.

ENGLISH 3D ELD YEAR 1

- YEAR CLASS
- ENGLISH CREDIT
- COLLEGE PREP B REQUIREMENT
- PREREQUISITE: ENGLISH NOW ELD YEAR 2

The course emphasizes: teaching high-leverage, portable academic language, including vocabulary, syntax, and grammar; improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches. Engaging students with authentic, increasingly complex informational and literary texts that are relevant to students’ lives; developing academic writing skills to successfully author summaries, opinions, informative texts, and research papers; and making regular connections between coursework and the demands of college and the workplace.

ENGLISH 3D ELD YEAR 2

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ENGLISH 3D YEAR 1

The course emphasizes: teaching high-leverage, portable academic language, including vocabulary, syntax, and grammar; improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches. Engaging students with authentic, increasingly complex informational and literary texts that are relevant to students’ lives; developing academic writing skills to successfully author summaries, opinions, informative texts, and research papers; and making regular connections between coursework and the demands of college and the workplace.

HIGH SCHOOL 101

- YEAR CLASS
- ELECTIVE CREDIT

This year long class will prepare students to successfully transition into high school and encounter opportunities to develop academically and socially. They will experience AVID strategies, a variety of compositional and narrative writing genres, research projects, presentation opportunities and Cornell note taking strategies. They will learn about time management, goal setting, developing portfolios, organizational skills, test taking skills and youth development. The course will provide opportunities to develop individual learning plans and the intrinsic motivation necessary to succeed. Students will explore issues in health, social and emotional growth and development and experience community service, mentoring and tutoring opportunities both in and out of school. The class will also support all core subjects, with a focus on literature and writing skills practice and analysis.
LIBRARY AIDE  #50984
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL
Library Aide is only available to seniors with parent, administrator, counselor, and instructor approval. This course is designed to train students to assist in the operations of the library. Students are trained in the use of the Dewey Decimal classification system both, for locating and storing materials, the computer card catalog system and minor book repair. They assist with the distribution and organization of textbooks.

OFFICE EXPERIENCE ADMINISTRATION TUTOR  #50985
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL
Office Experience Administration Tutor is only available to seniors with parent, administrator, counselor, and instructor approval. Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. In addition to training in dealing with people, the student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

OFFICE EXPERIENCE ATTENDANCE TUTOR  #50985
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL
Office Experience Attendance Tutor is only available to seniors with parent, administrator, counselor, and instructor approval. Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. The student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

OFFICE EXPERIENCE COUNSELING TUTOR  #50985
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL
Office Experience Counseling Tutor is only available to seniors with parent, administrator, counselor, and instructor approval. This course provides actual experience for the student in working with other students, teachers, and administrators in a school office. In addition to training in dealing with people, the student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

STUDENT AIDE  #50984
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL
Student Aide is available only to seniors with parent, administrator, counselor, and instructor approval. Student Aide duties vary with department and teacher. Typically, student aides are trained in clerical
tasks such as typing, filing, and recording. Students may assist in grading objective tests and record keeping. This course is of particular value to students considering education as a profession. STUDENTS MAY NOT AIDE IN A COURSE THEY ARE CURRENTLY ENROLLED IN. NO MORE THAN TWO SEMESTERS OF STUDENT AIDE CREDIT WILL BE ALLOWED TOWARD GRADUATION REQUIREMENTS.

**STUDENT TUTOR**
- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ADMINISTRATOR, TEACHER, PARENT, & COUNSELOR APPROVAL

Student Tutor is available only to seniors with parent, administrator, counselor, and instructor approval. Student Tutor is a course that offers students a chance to help other students at lower grade levels. This course is especially appropriate for students considering a career in education. Students must have passed the course with an “A” or “B” grade prior to being a student tutor. Students earn a letter grade. STUDENTS MAY NOT TUTOR IN A COURSE OR FOR A TEACHER IN WHICH THEY ARE CURRENTLY ENROLLED IN. NO MORE THAN TWO SEMESTERS OF STUDENT TUTOR CREDIT WILL BE ALLOWED TOWARD GRADUATION REQUIREMENTS EXCEPT BY ADMINISTRATIVE AUTHORIZATION.

**STUDENT GOVERNMENT**
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
- PREREQUISITE: ELECTED BY ASSOCIATED STUDENT BODY

The course is required for all students who are elected to the Associated Student Body Office. In addition to conducting the business, students will study and demonstrate proficiency in parliamentary procedure, principles of budgeting, and effective public speaking. In addition, students will practice skills in working through committees, delegating and accepting responsibility, and following through tasks assigned.

**STUDENT LEADERSHIP**
- YEAR CLASS
- ELECTIVE CREDIT
- COLLEGE PREP G REQUIREMENT
- PREREQUISITE: MUST BE IN LINK CREW AND HAVE INSTRUCTOR APPROVAL

The Student Leadership class emphasizes helping students become more responsible for themselves. It will provide systematic training for students interested in developing skills and willing to help fellow students improve attendance, increase academic achievement, and improve attitudes about self and school. It will also provide student leadership experience, involve students in extracurricular activities, include students in the decision making process. The Student Leadership class runs the following programs - Link Crew, Unity Forum and Peer Mediation.

**YES I CAN**
- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: INSTRUCTOR APPROVAL 1 YEAR

Yes I Can is a social inclusion course designed for students with and without disabilities. It is a year-long elective course, and students must have teacher permission to join. Candidates who are chosen must demonstrate empathy, kindness, and respect to ALL others and have an interest in improving themselves, others, and the community. The class focuses on understanding different
disabilities as well as learning about self-determination and self-esteem. Students study teen issues and work with students from other Yes I Can classes in a mentoring program.

CAREER EXPLORATION ES
• SEMESTER CLASS
• ELECTIVE CREDIT
• PREREQUISITE: NONE

Career Exploration is a standards base elective course designed to help students document and plan for education, career, and life through the development of individual career portfolios. Students will experience career decision making by exploring achievements, skills, experiences, and goals as related to further education, technical training or entry-level jobs. Its purpose is to provide students with the knowledge and skills necessary to connect successfully to the world beyond secondary education. In addition, Career Exploration is designed to support students to more effectively participate positively in both local and global communities. With these objectives in mind Career Exploration can be completed as an end in itself, as a connection to other CTE courses, or as a connection to postsecondary plans.
The Career Center is a resource center with a wide variety of career and educational information. The Career Center offers two different career planning exploration and educational information systems (EUREKA and ASVAB). In addition, speakers representing various careers, colleges, trade and technical schools and Military Branch Services schedule presentations on campus throughout the year.

**EUREKA** provides over 2,500 clearly written occupational job titles that have very detailed descriptions. Eureka has been providing self-awareness, career, and training and financial aid information to parents and students for over 30 years.

**ASVAB** (Armed Services Vocational Aptitude Battery) offers the most widely used multiple-aptitude test in the world. The military sponsors the ASVAB test, which measures a student’s strengths, weaknesses and potential for future success. It provides you with career information for various civilian and military occupations and for future endeavors, whether you choose to go to college, vocational school, or a military career. Hemet High School offers the ASVAB aptitude test twice per year.

**FINANCIAL AID/SCHOLARSHIPS** A number of grants, scholarships and loans will be available to our seniors through federal, state, and local agencies. Specific financial aid/scholarship information will be made available in the bulletin and numerous student and parent workshops. Visit the Career Center for more information.

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**COUNSELING OFFICE**

**COUNSELORS**

Michael Arnold, Freshmen ext. 2220
Maureen Fernandes (A-GO) ext. 2230
Joe Orzechowski (GR-PA) ext. 2210
Dawn Sonnier, (PE-Z) ext. 2250
Che Scott, (Special Populations) ext. 2270
Lauren Lloyd, College and Career ext. 2280

**WORK PERMITS:** Any student who wishes to seek employment needs to stop by the counseling office to obtain a work permit. Please see Counseling Clerk, Jessica Daniels.

**CTE:** Please contact your counselor or sign your name on the CTE clipboard located in the counseling office. A CTE Representative will contact you during their scheduled visits to Hemet High School.
COLLEGE ADMISSION REQUIREMENTS

University of California and California State University Admission Requirements

- **A-G Requirements:** (Courses are designated in catalog with this symbol ➤)
  - **A. History:** (2 years) One year: U.S. History, or Government and One year: World History
  - **B. English:** (4 years) Composition, Literature, and selected English Electives
  - **C. Mathematics:** (3 years) Algebra I, Geometry, Algebra II - 4 years recommended
  - **D. Laboratory Science:** (2 years in 3 areas) Biology, Chemistry, Physics - 3 years recommended
  - **E. Foreign Language:** Two years of the same language: French, Spanish - 3 years recommended
  - **F. Visual and Performing Arts:** Two consecutive semesters of an approved course in: Art, Art History, Music, Dance, or Drama
  - **G. College Prep Electives:** One additional year within any in these areas: College Prep English, Math, Social Studies, Lab Science, and Foreign Language. A 3rd year of language in the elective requirement or two years of another language; or Visual and Performing Arts

- **3.0+ GPA in Grades 10 and 11**
- **SAT or ACT Score**

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**A-G/A.P. DROP POLICY**

The following steps must be taken to drop an A-G/A.P. Course:

1. A-G/A.P. Drop Request Form must be completed and signed by parent, student, and teacher.
2. Return completed form to counselor.
3. Counselor will process and revise student schedule.

- Form is available in the counseling office and must be completed within 6 weeks of the beginning of the semester.
TESTS

College entrance also involves taking the SAT Reasoning. Additionally, some University of California campuses may require SAT subject tests as well. Be sure to see your counselor regarding test requirements for the college you plan to attend. Students should plan to take these tests in the Spring of their junior year. If necessary, SAT tests may be repeated in October, November, and December of the senior year.

College bound sophomores and juniors should plan to take the PSAT/NMSQT in October and then the SAT in May and June of their junior year.

- 11 graders will take the Smarter Balanced Assessment Consortium in April/May.
- 12 graders will take the SAT in October (HUSD pays the exam fees).
- 10 & 11 graders take the PSAT-NMSQT in October (HUSD pays the exam fees).
- 9 graders will take the PSAT 9th in October (HUSD pays the exam fees).

Citizenship Requirements

Satisfactory citizenship is a requirement up to and including the final graduation ceremony.

(Note: Some District graduation requirements may be waived or adjusted for transfer students and in certain exceptional cases when recommended by the Guidance Council and approved by the Principal.)
High School Graduation Requirements
Hemet Unified School District
Governing Board Policy #BP6146.1 (a)

High school graduation shall be contingent upon the satisfactory completion of the required number of units, the specified course requirements or standards and the prescribed course of study. Graduation shall be recognized by the granting of a diploma by the Governing Board upon the recommendation of the school principal. The principal shall recommend for graduation from high school only those persons who have met the requirements as stated by the State Board of Education and the Governing Board of the Hemet Unified School District. No student shall participate in the graduation ceremony if he/she has not satisfied the graduation requirements. (Education Code 51215-51218)

Units of Credit Required for Graduation
The district requires a student to successfully complete 220 credits in grades 9-12 for graduation.

Required Courses to be Taken/Passed for Graduation
To obtain a diploma of graduation from high school, students, shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. **ENGLISH** – A student must pass 40 credits of English in grades 9-12 and be enrolled in English every semester.

2. **MATHEMATICS** – All students in grades 9-12 must be enrolled in standards based math courses. Students must pass 30 credits of mathematics, including the following specifically required courses.
   a. Algebra 1 – If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)
   b. Geometry

3. **SCIENCE** – A student must pass 20 credits of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science. Agriculture classes such as Plant and Soil Science and Agriculture Science may be used to meet this requirement.

4. **SOCIAL SCIENCE** – A student must pass 30 credits of social science in grades 9-12, including the following specifically required courses:
   a. Two semesters of World History
   b. Two semesters of U.S. History
c. One semester of American Government  
d. One semester of Economics  
5. **VISUAL OR PERFORMING ARTS, FOREIGN LANGUAGE OR CTE COURSE** – A student must pass 10 credits in fine arts, foreign language or CTE in grades 9-12.

6. **PHYSICAL EDUCATION** – A student must pass 20 credits of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.

7. **ELECTIVES** – 70 Credits

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Foreign exchange students may receive honorary diplomas pursuant to Education Code 51225.5.  
(cf. 6145.6 – *International Exchange*)

The Golden State Seal Merit Diplomas shall be issued to eligible students who demonstrate mastery of Mathematics, English Language Arts, Science, United States History and two subject matter areas selected by the student. (Education Code 51450, 51451)  
(cf. 5126 – *Awards for Achievement*)

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**GENERAL INFORMATION**

- All courses taught at Hemet High School are aligned to the State Standards. Teachers will provide a course outline at the beginning of each semester.

- Courses that meet the UC approved A-G Requirements are indicated throughout the course catalog with this symbol ➤
## Course Planning Sheet

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Revised 04/15/19