

# ENGLISH 3P HONORS Summer Reading 2019-2020

## OBJECTIVES:

- 1.) To prepare students to explore **themes** that will be relevant to class.
- 2.) To assess and evaluate students mastery level in **academic reading/ writing**
- 3.) To encourage **independent learning** and critical thinking.

## DIRECTIONS:

Summer reading is a great place to expose students to ideas and writers that are not in the pacing guide. Below is the required reading and a menu of novels you can choose from to read during Summer. Use the essential questions and terms listed to annotate reading and **prepare for a Timed Write essay that will be written the first week of school.**

**First, sign up** for the 2019-2020 **English 3P Honors Summer Reading Google Classroom**. The class code is **vpjbm**c. There you will find PDFs of the **required reading**. The PDFs are also linked to this document.

## REQUIRED READING:

Download and annotate the following texts. If you are viewing this as a Google Drive, ALL LINKS ARE ACTIVE. This means you can **click** and view directly from this document.

As you read, identify the **central claim/theme** of each text along with **evidence or devices** used by the author as support.

### **Essays:**

[“Letter from an American Farmer: Letter III: What is an American?”](#) by Hector St. John De Crevecoer  
[“American and Americans: Is the American Dream Even Real?”](#) by John Steinbeck”

**Poems:** [“Let America be America Again”](#) by Langston Hughes

**Play:** [The Crucible](#) by Arthur Miller

## ESSENTIAL QUESTIONS:

Use the following questions to guide your reading and annotations:

1. What defines the idea of “America” as both a political and cultural concept?
2. What are the qualities and characteristics of an “American Identity”? How has it changed over time?
3. How do American authors use stylistic and rhetorical devices to achieve purpose and convey ideas about “American Identity”?

## LITERARY TERMS TO DEFINE AND APPLY AS YOU READ & WRITE

genre, theme, plot, characterization, character traits and motivation, conflict, figurative language, symbolism, tone, mood, diction, archetype, trope, connotation, denotation, archetype, point of view, claim ethos, pathos, logos, American Dream, democracy, conformity, individuality, freedom, justice, identity

**Looking forward to a great 2019-2020 School Year!**