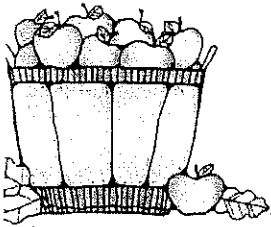


September 2nd- 6th Name: _____



First Grade News/Homework

Spelling	Sight Words	Math	Writing
<p><u>Spelling Words:</u></p> <p>lip lap bit bat map mop plot plant list stomp</p> <p><u>Homework:</u></p> <p><input type="checkbox"/> Monday- write 3 times each</p> <p><input type="checkbox"/> Tuesday- write in ABC Order</p> <p><input type="checkbox"/> Wednesday- Use in a sentence</p> <p><input type="checkbox"/> Thursday- Practice Test</p>	<p>This week please review words from <u>lists 1, 2, and 3.</u></p> <p>has at</p> <p>Sight word assessments will be given at the end of each 9 week period.</p>	<p>This week we will continue to focus on Geometry standards and skills. We will be reviewing 2D and 3D shapes as well as exploring fractions (equal parts, halves, and quarters). If there is Math homework we will send a sheet home in your child's folder. We will also be working on Math fluency – adding 2.</p>	<p>Write sentences on a piece of paper and work with your child to decide whether each sentence is written correctly or not. Practice writing complete sentences with Capital letters at the beginning and punctuation at the end.</p>

Reminders:

- Check and initial your child's daily communication folder each night.
- [Redacted]
- [Redacted]
- [Redacted]
- Sign and return graded papers
- Grandparents luncheon – Friday, Sept. 6th

Important Information

- If you would like for your child to eat breakfast at school, they have to be here by 7:15. If your child is tardy, they will not be allowed to eat breakfast at school.
- If your child is absent, please remember to send in a handwritten note with reason why.
- Contact information:
Mrs. Jordan – miranda.jordan@jcsb.org
Mrs. Parish – melody.parish@jcsb.org

***See back of newsletter for Reading skills, Vocabulary words, and Grammar skills each week.**



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Why do we go to school?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections:

The Little School Bus

Summary: In this rhyming fiction story, several animals are picked up by the school bus on the way to school. They go to school, and then they get back on the bus for the ride home.

Essential Questions: Have you ever ridden in a school bus? What did you like about it?

► **DISCUSS** with your child different ways children get to school.

What Will I Be?

Summary: Children are introduced to several jobs, which are organized by specific skills or interests they may have.

Essential Question: What type of job would you like to have someday?

► **ASK** your child what job he or she would like to have one day and why.

Vocabulary

Focus: The words below appear in this week's reading selections.

active	<i>adjective</i>	able to move and have physical energy
create	<i>verb</i>	to make
during	<i>preposition</i>	at the time of something else
explore	<i>verb</i>	to look at something closely to learn more about it
knowledge	<i>noun</i>	what you have learned
manage	<i>verb</i>	to take care of and make decisions about
squirm	<i>verb</i>	to twist and wiggle in one spot
when	<i>adverb</i>	at what time

► **ADD** the vocabulary words to discussions about the selections and school.

Phonics

Focus: Your child will learn the following sounds and spellings: /p/ spelled *p*; /l/ spelled *l*; /o/ spelled *o*; and /b/ spelled *b*.

► **HAVE** your child write a word that contains each new sound and spelling.

High-Frequency Words: Have your child review and practice reading the following words: at has

Language Arts

Grammar: Your child will learn what singular and plural nouns are and how to form plural nouns:

► **ASK** your child to name three singular nouns and their corresponding plural forms.