

**BLOOMINGTON J H  
Campus Improvement Plan  
2017/2018**

# BLOOMINGTON J H

## **Vision**

### *Bloomington Middle School Vision Statement*

*Bloomington Middle School will empower all students to achieve personal success in their learning and become productive citizens in society by creating a sense of urgency and ownership among the staff, students, and community.*

*Bloomington Middle School*

### *Core Values*

*Leadership leads to success through honesty, teamwork, and improved academic performance through hard work, commitment, and a sense of urgency.*

*School climate that creates a belief that all students can reach the highest level of achievement through respect, relationships, and increased learning time with a purpose.*

*Enthusiasm for high quality teaching with integrity and accountability where the use of quality data is used to drive instruction in an informed, collaborative manner.*

#### Nondiscrimination Notice

BLOOMINGTON J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BLOOMINGTON J H Site Base

Name	Position
Besetzny, Yvonne	Teacher
Clason, Renee	Teacher
Davis, Sandra	Teacher
Enriquez, Tanya	Paraprofessional
Gonzalvez, Maribel	Teacher
Grasshoff, James	Teacher
Mancell, Kalia	Teacher
Mumphord, Shirley	Counselor
Perez, Jennifer	Teacher
Perez, Pamela	Business
Rodriquez, Rebekah	Teacher
Tien, Jane	Teacher
Waters, Shawn	Teacher
Weikel, Debra	Content Coordinator
Young, Terry	Prncipal

# Resources

Resource	Source
District Administration	Federal
IDEA Special Education	Federal
Title 1 Funds	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
Title VI, Part B Rural/Low Income	Federal
Activity Funds	Local
General Funds	Local
Local Budget	Local
Local Funds	State
State Funds	State

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 1.** All students in grade 6-8 will take a grade level state assessment and at least 80% will indicate a level of increase in academic growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide tutorial times during and after school for students who are at risk of failure in Reading 2. Professional Development/Training on TEKS Resource System 3. Analyze and Act on Benchmark data 4. SE Teacher will work with Classroom teacher to ensure that SE students receive grade level TEKS 5. Will follow TEKS Resource System Curriculum 6. Implement Attendance Incentives (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,7)	Campus Administrator, classroom teacher, Content Coordinator	Every 6 weeks May, 2017 Weekly Ongoing		Summative -

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 2.** Provide effective, timely additional assistance for at-risk and in danger of failing students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Utilize “best practices” as Response to Intervention Teachers will</p> <ul style="list-style-type: none"> <li>• Individualize instruction</li> <li>• Tutor individually or with small groups daily during school day</li> <li>• Provide extended day for core areas</li> <li>• Content Mastery</li> <li>• Reading Intervention Teacher (Hertz) set schedule for pulling kids out for tutoring RTI will include intervention strategies for the following students: ELL, At Risk, GT, 504, SPED</li> <li>• Use of instructional Aide: one on one tutorial assistance, small group help and instructional support</li> <li>• Life Skills Unit</li> </ul> <p>(Target Group: All)</p>	<p>Counselor, Dyslexia specialist, Principal, Teacher(s)</p>	<p>Every 6 weeks Progress reports every 3 weeks</p>		

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 3.** Utilize scientific research-based reform strategies to supplement and strengthen basic programs so that 100% of students show academic growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. • Instructional Field Trips • Supplement Elective and other courses to assist in educating the whole child: Science Program Math Program ELA Program Social Studies Program Physical Education Fine Arts NJHS • Community in Schools  • Student Council (Target Group: All)	Counselor, Principal, Teacher(s)	Every 6 weeks Progress reports every 3 weeks Stu		

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 4.** Provide appropriate differentiated instruction for all student groups including but not limited to advanced learners, G/T, ELL, Dyslexia, Economically Disadvantaged, 504, and Sped

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. • Special Education</p> <p>? Self-contained severe life skills-50% or more of day</p> <p>? Vocational and self help training</p> <p>? Ensure successful transition into the community</p> <p>? Mainstream students in reg. classes when appropriate</p> <p>? Intervention time with certified sped teacher</p> <p>? Deliver differentiated instruction based IEP</p> <ul style="list-style-type: none"> <li>• G/T students will be served by HQ and GT certified teachers</li> <li>• LEP students will be served by a HQ/certified ESL teacher</li> <li>• Travel &amp; Subsistence employees</li> <li>• List of students in these groups</li> <li>• Misc Operating Expenses</li> </ul> <p>(Target Group: All)</p>	<p>Counselor, Dyslexia specialist, Principal, Special Ed Teachers, Teacher(s)</p>	<p>Every 6 weeks</p> <p>Bench-marks</p> <p>ARD, LPAC</p> <p>committee mi</p>		



# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 5.** 100% of students and staff will be provided activities that integrate technology into instruction, classroom, curriculum, assessments, and data management.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrating technology in the classroom through schoolwide technology <ul style="list-style-type: none"> <li>• Use of internet</li> <li>• Internet data base at media center</li> <li>• Web page will be utilized for communication regarding curriculum and school services</li> <li>• Teacher websites</li> <li>• Instructional based technology during and after school</li> <li>• Integrate Smart boards in content area classrooms</li> <li>• Computer lab used for students</li> <li>• All students need log in (Target Group: All)</li> </ul>	Director of Technology, Principal	Every 6 weeks Progress reports every 3 weeks		

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 6.** Provide a smooth transition from campus to campus and grade level to grade level for 100% of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. • In-coming 6th graders and parents will receive orientation for MS:  Regular Parent Meetings  Meet the Teacher Night  Meet the Bobcats  Flexible meeting schedule to work with parents  Reading/Science/History/Math Night  (Target Group: All)	Counselor, Principal, Teacher(s)	Every 6 weeks May, 2018 October 2018		

# BLOOMINGTON J H

**Goal 1.** All students are expected to show academic growth and success through strong instructional programs

**Objective 7.** Involve 100% of teachers in decisions regarding use of academic assessments and benchmarks to improve the performance of individual students and the overall instructional program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. • Teachers use data from the following:  DMAC STAAR  • Regular Benchmarks • Tutorial Assistance • TEKS not mastered will be incorporated back into the curricular timeline  (Target Group: All)	Counselor, Principal, Teacher(s)	Every 6 weeks June, 2018		

# BLOOMINGTON J H

**Goal 2.** All students will be taught by highly qualified and student-centered teachers and professionals.

**Objective 1.** Provide for 100% of teachers a minimum of 30 clock hours annually scientifically research-based professional development opportunities that will positively impact student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers training in the following areas: <ul style="list-style-type: none"> <li>• Technology</li> <li>• Anti-Bullying</li> <li>• State &amp; Federal Updates</li> <li>• Content specific training in studies of the TEKS</li> <li>• Differentiated Instruction to support all students including: GT, ELL, 504, SPED, At-Risk, Dyslexic</li> <li>• Behavior Management</li> <li>• Crisis Management</li> <li>• Character Education</li> <li>• Blood borne Pathogens</li> <li>• Sexual Harassment</li> <li>• AED/First Aid/CPR</li> </ul>	Business Manager, Principal, Teacher(s)	Quarterly		Summative -

# BLOOMINGTON J H

**Goal 2.** All students will be taught by highly qualified and student-centered teachers and professionals.

**Objective 2.** Maintain a teacher mentoring program for 0-2 year teachers with support throughout the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure all teachers with less than two years teaching experience receive mentoring support	Principal, Teacher(s)	Quarterly Mentor and Mentee Feedback		Summative -

# BLOOMINGTON J H

**Goal 3.** All students will be provided learning environments that are safe, drug free, to enhance student achievement.

**Objective 1.** Ensure that 100% of students, teachers, non-teaching professionals, and paraprofessionals will participate in character education activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Promote physical and emotional safety on campus to enhance student achievement:</p> <p>Crisis Management</p> <p>Conflict Resolution</p> <p>Counseling Services</p> <p>Classroom Lessons</p> <p>Home Visits by SRO and Administrator, and Mrs. Toi</p> <p>Canine Contraband</p> <p>Red Ribbon Week</p> <p>Bully Prevention ( Assembly)</p> <p>In-School suspension</p> <p>DAEP- Counseling consent with placement paperwork</p> <p>Principal announcements about how to treat each other</p> <p>Staff speaking positive things to our students and each other</p> <p>Staff passes out Bobcat tickets to win prizes</p> <p>Tutorials and extra duties pay (Target Group: All)</p>	<p>Counselor, Counselor(s), Principal, Teacher(s)</p>	<p>Monitor: End of each 6 weeks</p>		<p>Summative -</p>

# BLOOMINGTON J H

**Goal 3.** All students will be provided learning environments that are safe, drug free, to enhance student achievement.

**Objective 2.** Reduce discipline referrals by 10%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# BLOOMINGTON J H

**Goal 3.** All students will be provided learning environments that are safe, drug free, to enhance student achievement.

**Objective 3.** 90% of students sent to DAEP will have 0% recidivism

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. • Provide certified teachers • Counseling Sessions • Provide Staff Development • Supplemental Resources • Instruction through teacher lesson plans • Use of behavior modification framework • DAEP Program offering reduced days for academic success • Provide workshops on campus work days • Teachers meet with their student in DAEP during time assessed • General Supplies • Teacher will visit DAEP 1x/week (Target Group: All)	Counselor(s), Principal, Teacher(s)	Every 6 weeks		Summative -



# BLOOMINGTON J H

**Goal 4.** All Students will graduate from high school with the support, faith, and confidence of staff, parents and community.

**Objective 1.** Achieve 97% attendance rate in order to increase the completion rate and reduce the drop-out rate

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be encouraged to attend school regularly: <ul style="list-style-type: none"> <li>• Attendance incentives: pizza, popcorn, movie, free time</li> <li>• Movie during lunch</li> <li>• Fun Days for excellent attendance</li> <li>• Phone calls: Teacher call if student out 2 days in row put on call log</li> <li>• Attendance Letters: starting at 3 absences by Mrs. Randle</li> <li>• Attendance Meetings</li> <li>• Referral to JP Court</li> <li>• ISS</li> <li>• Mentoring by selected Seniors from BHS (Target Group: All)</li> </ul>	Counselor(s), Principal, SRO Officer, Teacher(s)	Every 6 weeks		Summative -

# BLOOMINGTON J H

**Goal 4.** All Students will graduate from high school with the support, faith, and confidence of staff, parents and community.

**Objective 2.** Offer activities and opportunities to increase parent and community involvement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ the following strategies to increase parental and community involvement: Meet the Teacher: Before school starts all teachers Open House Fall Festival Parent Web Portal Report/Progress Reports Book Fairs Family Nights to support Core activities Marquis Announcements Campus Website Support Community Activities Recruit Parent Volunteers Local Media Meetings Monthly News Letter: BMS Paw Prints Bloomington Facebook  Parent Breakfast with Principal (Target Group: All)	Counselor(s), Principal	Every 6 Weeks		Summative -



# Comprehensive Needs Assessment

# Strategic Priorities

**Priority 1.** Recruit, support, and retain teachers and principals

**Priority 2.** Build a foundation of reading and math

**Priority 3.** Connect high school to career and college

**Priority 4.** Improving low-performing schools

