### ALL ACTIVITIES FINALIZED

Somerset County Public Schools  
First Grade Learning Activities - WEEK 5

<table>
<thead>
<tr>
<th>Name: _________________</th>
<th>Teacher’s Name:____________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>READING/LANG. ARTS</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>FINE ARTS</th>
</tr>
</thead>
</table>
| **Activity #1**  
Practice reading the following long vowel words. 
Then, write a word that is part of the same word family. Word families have the same ending part of the word.  
**Example:**  
cane  
lane  
cake  
came  
cape  | **Activity #1**  
**What is my Value?**  
Using a sheet of paper draw 3 columns. Label the top of each column as shown.  
|Hundreds|Tens|Ones|
|--------|----|----|    |    |    |    |
| **Activity #1**  
Create a Kazoo  
Materials needed: toilet paper roll, rubber band or hair tie, wax paper or parchment paper.  
**Steps:**  
Cut the wax or parchment paper into a square.  
Place the square over one end of the toilet paper roll.  
Using the rubber band, secure the paper to the roll.  | **Activity #1**  
Create a map of your bedroom.  
Include a key to label the things you put on your map.  
Remember, a map is a bird’s eye view of a place or location.  | **Activity #1**  
When we run, we use our legs and swing our arms. Imagine you were an animal, how would that change?  
Think about how a tiger, elephant, bird, and crab move.  
Practice moving like each animal.  
Record that in your attached activity log.  | **Activity #1**  
|
To challenge yourself, have someone give you a spelling test.

(you will only flip 3 numbers over at a time for each try/problem.)

After each roll/flip, record/write the number rolled/flipped on your place value chart.
Example:
1st roll/flip “2”
2nd roll/flip “3”
3rd roll/flip “4”

<table>
<thead>
<tr>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

-Example Number Rolled Created = 234

Say the number and write the number in word form and discuss that the number 234 has 2 hundreds 3 tens and 4 more ones.

Repeat five times.

Answer the following questions on a separate sheet of paper.
1. Blow into the kazoo end not covered by the paper. What sound do you hear?
2. What does the paper look like?
3. Poke a small hole into the paper using a pencil. Blow into the kazoo end that is not covered by the paper. What sound do you hear?
4. What does the paper look like?
5. How is this different from the first time you blew into the kazoo?
Activity #2
Read the passage, “Monster Learns Rules.”

Answer the questions on the sheet about the problem in the story.

Activity #2
Using one die, roll the dice 2 times to make a 2 digit number.

*If you do not have a die, write the number 1-6 on six small pieces of paper, and pick the numbers from the pile. Complete the chart below.

<table>
<thead>
<tr>
<th>#</th>
<th>10 less</th>
<th>10 more</th>
</tr>
</thead>
<tbody>
<tr>
<td>62</td>
<td>52</td>
<td>72</td>
</tr>
</tbody>
</table>

Activity #2
Light Activity

**Transparent** materials allow all light to pass through something. **Translucent** materials are not transparent, but are **clear** enough to allow some rays of light to pass through. **Opaque** materials do not let any light through. Light is completely blocked.

Identify 2 different items in your house that are transparent. Identify 2 items that are translucent. Identify 2 items that are opaque.

Explain how you know each is transparent, translucent, or opaque.

Activity #2
Spending and Saving:
If someone gave you $100.00, would you save the money or spend it?

If you choose to spend it, tell what you would spend it on and why.

If you choose to save it, tell about what you plan to save the money for and why.

Write your answers on a piece of paper.

Activity #2
On a sheet of paper, write your name in your favorite color in the middle of the page.

Around your name, draw pictures to show your favorite things.

Examples: favorite food, favorite toy, favorite tv show, favorite book, favorite cartoon character, favorite song, favorite movie, favorite animal, etc.

Draw at least 6 pictures on your paper.
**Activity #3**  
Reread the passage, “Monster Learns Rules.” Complete the following writing prompt on the back of the sheet.

**Prompt:**  
What rules would you teach Monster if he came to your house? Write 3–4 sentences.

**Activity #3**  
Measure these objects using your steps (one foot in front of the other). Use the chart to record your measurements.

<table>
<thead>
<tr>
<th>Object</th>
<th># of your steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>couch</td>
<td></td>
</tr>
<tr>
<td>bed</td>
<td></td>
</tr>
<tr>
<td>refrigerator</td>
<td></td>
</tr>
</tbody>
</table>

Answer these questions with an adult at home:
- What was the longest object?
- What was the shortest object?
- How much longer was the couch than the refrigerator?

**Activity #3**  
Look into a mirror and touch the right side of your face. Answer these questions on a separate sheet of paper.

- Which side of your face do you seem to be touching in the mirror?
- Why do you think this happens?
- Write your name on a piece of paper.
- Look at your name in the mirror.
- What do you notice?
- What happens when light is shined in a mirror?

**Activity #3**  
Think about the traits of a good citizen.

For example, good citizens are able to get along with others. Complete the Good Citizen Web to tell the traits that a good citizen has. This is included in your packet.

You may write your answers or draw a picture.

**Activity #3**  
A duet is when two people sing a song together.

Sing a duet with someone at home.
**There is an extra P.E. / Health activity in the packet**

**We encourage all students, PK - 5th, to keep track of their daily movement / exercise and food intake**
Good Citizens are...

are...

responsible

truthful

treat others as equals

active in government

just

Good Citizens
respectful
Monster Learns Rules

One day, a monster came to our classroom. He didn’t know any of the rules!

We had to show him how to sit on the carpet. We had to show him how to use a quiet voice. We had to show him how to use supplies.

We went to P.E. class. Monster tried to sit on the carpet. No, Monster! We don’t have to sit on a carpet in the gym! Monster tried to use a quiet voice. No, Monster! We don’t have to be quiet in the gym. Monster didn’t know what to do with the supplies. We showed him how to throw a ball.

We went to the lunchroom. Monster sat at a table. Good job, Monster! Monster used a loud voice. No, Monster! We can’t be too loud in the lunchroom. Monster tried to throw his food. No, Monster! We can’t throw food. Monster was confused. Poor Monster.

We went to our classroom. We wrote the rules for the different places at school. Rules are different in different places. It is tricky but it keeps us safe!

Questions

1. What is the problem in the story?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

2. How was the problem solved?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________