



2019-2020 DIVISION IMPROVEMENT PLAN

Division Name: Exceptional Student Education

Director: Christina McCray

Committee Members:

Kimberly Alexander, Tawnya Caudill, Pierre Hilaire, Kaycee Mays, Christina McCray

Date of School Board Approval:

GOAL ONE

Goal:

The Department of Exceptional Student Education will ensure that all students identified to participate in the Florida Standards Alternative Assessment (FSAA) meet eligibility criteria as outlined by the Florida Department of Education statute.

Objective:

By the end of the 19/20 school year, the Department of Exceptional Student Education will establish a standardized process for eligibility determination for students recommended for Access Points curriculum.

Strategies:

- Obtain a list of students currently enrolled in Access Points courses
- Conduct fidelity checks of all students on Access Points curriculum
- Conduct data checks on students who IEP teams are recommending for Access Points curriculum
- Establish an FSAA task force
 - Create guidelines for the district staffing specialists to follow when recommending Access Points curriculum

Evaluation:

- FSAA Task Force: sign-in sheets, minutes, agenda
- Established procedures developed from the task force
- FSAA fidelity check form

Professional Development Aligned with this Objective:

FSAA Task force will train Staffing Specialists with established procedures.

Budget: (No current budget items included for this goal.)

Evidence-based Program(s)/Material(s)			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Technology			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Professional Development			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Other			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
			Final Total: \$0

GOAL TWO

Goal:

DeSoto County School District will ensure 100% compliance of Transition IEP's during the Desktop Monitoring process for the 19/20 school year.

Objective:

The transition components of all secondary IEP's will be reviewed for compliance before conclusion of the annual IEP review 100% of the time.

Strategies:

- Distribute the following resources to secondary ESE teachers to guide the writing of Transition IEP's:
 - Quality Individual Education Plan (QIEP) Transition Quick Check Guide and Checklist
 - QIEP manual
 - QIEP Google Shared Drive

Evaluation:

- Annual Desktop Monitoring report
- 2020 Local Educational Agency (LEA) Profile

Professional Development Aligned with this Objective:

- QIEP training (provided on July 29th, 2019 by FDLRS; will schedule another review training in the first semester of this school year)
- Project 10 Transition IEP training (provided on August 9th, 2019)

Budget:

Evidence-based Program(s)/Material(s)			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Technology			
Description of Resources	Funding Source	Available Amount	
N/A			
Wireless Access Points			
			Total:
Professional Development			
Description of Resources	Funding Source	Available Amount	
Stipend for trainees	IDEA	\$18,000	
			Total: \$18, 000
Other			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
			Final Total:\$18000

GOAL THREE

Goal:

The Department of Exceptional Student Education will increase parent knowledge of Exceptional Student Education topics and resources by offering parent trainings and a community resource fair.

Objective:

By the end of the 2019/20 school year, the Department of Exceptional Student Education will offer three-parent trainings and one resource fair.

Strategies:

- Work with FDLRS to provide the following parent trainings:
 - Understanding the IEP, Active Parenting, Test Anxiety and Homework Tips for Parents
- Create a task force to set up resources for the community fair
- Advertise trainings and resource fair via the following resources:
 - Peace River Shopper
 - Facebook: School district and individual schools
 - Robo-call reminders
 - Events placed on school calendars
 - Teacher newsletters

Evaluation:

- Attendance sign-in sheet
- Evaluation emailed to parents after the event
- Suggestion box at the event

Professional Development Aligned with this Objective:

N/A

Budget: (No current budget items included for this goal.)

Evidence-based Program(s)/Material(s)			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Technology			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Professional Development			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
Other			
Description of Resources	Funding Source	Available Amount	
N/A			
			Total:
			Final Total: \$0

FINAL BUDGET (Insert Rows as Needed)

Evidence-based Program(s)/Material(s)			
Goal	Description of Resources	Funding Source	Available Amount
N/A			
			Total:
Technology			
Goal	Description of Resources	Funding Source	Available Amount
N/A			
			Total:
Professional Development			
Goal	Description of Resources	Funding Source	Available Amount
#2	Stipend for trainees	IDEA grant	\$18,000
			Total: 18,000.00
Other			
Goal	Description of Resources	Funding Source	Available Amount
N/A			
			Total: \$0
			Final Total: \$18,000

IMPLEMENTATION EVALUATION

Describe plans for ongoing and final evaluation on the extent of successful implementation of the division improvement plan and other division improvement efforts.

Tasks associated with each strategy will be assigned to designated staff members. Data described in the evaluation portion of each activity will be collected as specified. The committee members will meet quarterly to determine the progress of all goals. All results and associated documentation will be provided at the end of the school year.