

# Advancing Expertise

February 28, 2017

 @FLPS\_Curriculum



## Franklin Lakes Educators Lead the Way for Professional Learning

*“If we want all young people to possess the higher-order thinking skills they need to succeed in the 21st century, we need educators who possess higher-order teaching skills and deep content knowledge.” (Darling-Hammond, 2009)*

Franklin Lakes Public Schools takes pride in the many educators who demonstrate professional leadership in the area of professional development for colleagues both in- and out- of the District. By “stepping up” as facilitators of professional learning, our teachers have positively contributed to District and school climate in support of lifelong teaching and learning. This spirit of collaboration and sharing supports fellow educators in their efforts to innovate, acquire deeper content knowledge, and improve instructionally.

FLPS is committed to providing staff with high quality professional development, which directly impacts the quality of instruction. As Darling-Hammond, et al. (2009) report, “... when schools are strategic in creating time and productive working relationships within academic departments or grade levels, across them, or among teachers school-wide, the benefits can include greater consistency in instruction, more willingness to share practices and try new ways of teaching, and more success in solving problems of practice.” FLPS proudly recognizes the following educators who have exemplified this important and ongoing work via their leadership in professional learning from July through December 2016.

EDUCATOR(S)	TOPIC	OBJECTIVE(S)	AUDIENCE
<b>Ms. Eileen Antonison</b> (FAMS, STEM Lab)	NGSS Overview Elementary Science Curriculum Committee	Reviewed conceptual shifts, phenomena-based inquiry, Understanding by Design, and Next Generation Science Standards unit planning to support elementary science curriculum writing team.	Franklin Lakes Elementary Science Curriculum Writers

Darling-Hammond, L., et al. (2009). *Professional Learning in the Learning Profession: a status report on teacher development in the United States and abroad*. Dallas, TX: National Staff Development Council.

<b>Ms. Eileen Antonison</b> (FAMS, STEM Lab)	Bioenergy Teacher Institute, Center for Science and the Schools, Penn State	Throughout this weeklong institute, led and co-facilitated sessions including: <ul style="list-style-type: none"> <li>➤ Classroom activities aligned with research topics and field work</li> <li>➤ Modeling of Next Generation Science Standards practices</li> </ul>	Presentations at the Bioenergy Teacher Institute at the Center for Science and the Schools at Penn State University
<b>Ms. Wendy Buchanan</b> (CSI - Language Arts) <b>Ms. Jamie Macaluso</b> (CSI - Language Arts) <b>Ms. Amy Scaturro</b> (CSI - Language Arts) <b>Ms. Vicki Stickles</b> (CSI - Language Arts)	DRA Word Analysis Training for Grades K-3	Provided training to general education and special education teachers in the administration of the DRA Word Analysis assessments to support development and mastery of foundational reading skills.	Franklin Lakes Elementary Teachers
<b>Ms. Michelle Cifu</b> (CSI - Math) <b>Ms. Sara Tracey</b> (CSI - Math)	Using the Basic Math Knowledge Assessment to Support Intervention for Students in Grades K-5	Training topics included: <ul style="list-style-type: none"> <li>➤ Overview of the Basic Math Knowledge Assessment tool to assess foundational math knowledge and skills</li> <li>➤ Using assessment data to inform differentiated instruction</li> <li>➤ Strategies for creating and implementing small group instruction in the classroom</li> <li>➤ Materials and activities for small group instruction</li> </ul>	Franklin Lakes Elementary Teachers
<b>Ms. Noreen Carey</b> (WAS, Nurse)	Tips to Help Teachers Keep Kids with Diabetes Safe in School	Training topics included: <ul style="list-style-type: none"> <li>➤ Definition, types, statistics, risks, symptoms, daily management, recognition and management of hypo- &amp; hyperglycemia.</li> <li>➤ How to help keep diabetic students safe.</li> </ul>	Woodside Avenue School Teachers
<b>Ms. Noreen Carey</b> (WAS, Nurse)	Epi Pens and Life Threatening Allergies	Identification and action plan for anaphylactic reactions, and guidance for: <ul style="list-style-type: none"> <li>➤ How to administer an Epi pen</li> <li>➤ Tips to maintain an allergen-free classroom,</li> <li>➤ Guidelines for the “Nutty Cafe”: nut-containing food in the cafeteria.</li> </ul>	Woodside Avenue School Teachers
<b>Ms. Allison Stein</b> (FAMS, Special Education)	Response To Intervention in ELA and use of the DRA Progress Monitoring Assessments for Grades 6-8	Provided turnkey training in: <ul style="list-style-type: none"> <li>➤ Advised colleagues of shift toward an intervention model to support struggling learners</li> <li>➤ Administration and scoring of the DRA Progress Monitoring assessments</li> <li>➤ Changes to writing benchmarks</li> </ul>	Franklin Avenue Middle School Teachers
<b>Ms. Eileen Antonison</b> (FAMS, STEM Lab)	Innovate, Integrate, and Infuse with Integrated STEM	Presentation highlights included: <ul style="list-style-type: none"> <li>➤ Discussion of STEM Lab program at FAMS as a model</li> <li>➤ Connections between the program, Next Generation Science Standards, and the Common Core</li> </ul>	Presented at the Northeast Regional Conference of the Association for Science Teacher Education, at Teacher’s College (sponsored by Regeneron)

			Pharmaceuticals)
<b>Ms. Eileen Antonison</b> (FAMS, STEM Lab)	<b>Bringing your STEM Projects to "Life"</b>	Discussed integrated STEM projects that align with Life Science content, Next Generation Science Standards standards and specific Engineering practices	External workshop
<b>Ms. Jamie Macaluso</b> (CSI - Language Arts)	<b>KidBlog Training:</b> ➤ Unconference session ➤ CSI session	Trained teachers on the basics of KidBlog (student blogging website).	Franklin Lakes Elementary Teachers
<b>Mr. Andrew Tuttle</b> (FAMS, ELA)  <b>Ms. Gwendolyn Feinhals</b> (FAMS, Mathematics)	<b>Technology: Areas for Future Focus</b>	Reviewed technology survey results with middle school staff at faculty meeting with an emphasis on areas of future focus for technology integration	FAMS Teachers
<b>Ms. Meagan Yorio</b> (WAS, Special Education)  <b>Ms. Emily Mier</b> (WAS, Special Education)	<b>Vocabulary: Unconference Session</b>	Topics included: ➤ How to incorporate vocabulary into daily instruction ➤ What resources are available for teaching vocabulary ➤ Multi-sensory strategies that work ➤ Games/ activities to incorporate vocabulary ➤ Choosing vocabulary words for your students ➤ Time management for teaching vocabulary	Franklin Lakes Teachers
<b>Ms. Karen Andruska</b> (CRS, Music)	<b>Dances and Games from around the World: Unconference session</b>	Presented 12 rhythmic games/dances from around the world including Sweden, South Africa, England, Russia, Mexico, Native America, and the USA. Provided demonstrations, background knowledge, and practice/ performance for teachers to incorporate in their classrooms with students.	Franklin Lakes Elementary Teachers
<b>Ms. Christine Higgins</b> (WAS, Grade 4)	<b>Next Generation Science standards: Unconference Session</b>	Turnkey trained teachers based on content of Northern Valley Curriculum Consortium NGSS workshop. Shared materials and articulated on science curriculum revision.	Franklin Lakes Elementary Teachers
<b>Ms. Kristen Emmel</b> (Math Staff Developer)	<b>Multiple trainings for K-8 Teachers</b>	Provided individual grade-level training for all grades K-8 focused on the the NJ Student Learning Standards and 2016 PARCC Mathematics data.	Franklin Lakes Teachers
<b>Mr. William Henshaw</b> (WAS, Physical Education)	<b>Supervisor to William Paterson University Student Teacher</b>	Served as a supervisor to a student teacher specializing in Physical Education. Provided guidance, support, and modeled teaching practices.	College/ Graduate Student
<b>Ms. Rita Bernstein</b> (Occupational Therapist)	<b>Supervisor to a Rutgers Occupational Therapy Assistant student</b>	Served as a supervisor to a student completing level II fieldwork as an occupational therapy assistant.	College/ Graduate Student

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