

**CLARKSVILLE JR. HIGH SCHOOL, CLARKSVILLE SCHOOL DISTRICT**  
**1801 CLARK ROAD**  
**CLARKSVILLE, AR 72830**  
**479-705-3224**

Grades 7-9                                  68% free/reduced meals

Committee members: Ms. Meiko Warren, Building Facilitator; Chase Carter, Principal; Blake Poole, Assistant Principal; Amanda Banning, Counselor; Ashley Pridgin, Media Center Specialist; Paula Siebenmorgen, parent; Alysha White, parent; Holly Engle, parent; and Kim Taylor, parent

Contact information: Chase Carter, Principal: [chase.carter@csdar.org](mailto:chase.carter@csdar.org), 479-705-3224; Meiko Warren, Teacher: [meiko.warren@csdar.org](mailto:meiko.warren@csdar.org), 479-705-3224; Amanda Banning, Counselor: [amanda.banning@csdar.org](mailto:amanda.banning@csdar.org), 479-705-3224; Blake Poole, Assistant Principal: [blake.poole@csdar.org](mailto:blake.poole@csdar.org), 479-705-3224

**1. Various communication strategies used at CJHS to provide information and support engagement:**

1. Involve parents and the community in the development and improvement of Title I programs for the school; 2. Have a coordinated involvement program where the involvement activities of the school enhance the involvement strategies of other programs; 3. Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the school's curriculum is aligned with the assessments and how parents can work with the school to improve their child's academic achievement; 4. Provide parents with the materials and training they need to be better able to help their child achieve. The school may use parents resource centers and other community based organizations to foster parent and family engagement and provide literacy and technology training to parents; 5. Educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents; 6. Keep parents informed about parent and family engagement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand; 7. Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences; 8. Find and modify other successful parent and community involvement programs to suit the needs of our school; 9. Train parents to enhance and promote the involvement of other parents; 10. Provide reasonable support for other parent and family engagement activities as parents may reasonable request.

- All parents receive parent packets each year.
- Parents may contact the school at 479-705-3224 and go to [www.http://cijh.csdar.org](http://cijh.csdar.org) for information and/or questions/concerns.

**2. Proposed meetings, activities, and conferences to increase parent and family engagement as well as build staff/parent capacity:**

- Heat Illness Meeting- August
- Parental Engagement Night- August
- Gifted and Talented Orientation- September

- Parent/Student/Teacher Conferences-September
- 1st 9 Weeks Progress Reports- September
- Project Mentor Kickoff- September
- After-school Tutoring- October-April
- Parental Advisory Council Meeting- October
- Karen Culture Awareness- October
- Thanksgiving Parent Lunch- November
- FFA Student Angel Tree-November/December
- Parent/Student/Teacher Conferences-February
- Parent Advisory Council- March
- STEM night--May
- Battle of the Classes-Fun Day - May

### **3. CJH provides information to parents about volunteer opportunities.**

Training of staff will be according to the State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts.

The students and parents are sent information on how to sign in to the learning management system, Schoology. Through this platform, CJH sends out information that allows parents to help their child at home academically, socially, and emotionally. Also sent home is a refrigerator curriculum so that parents are aware what is being taught in the classroom. School Social Worker coordinates volunteers to mentor students with the Project Mentor program.

Volunteer Coordinator will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Coordinator also trains volunteers on how to do specific jobs within the school.

Person responsible: Meiko Warren, building parent facilitator and Deletha Morris, volunteer coordinator

### **4. School-Parent Compact**

School staff, parents, and students have adopted a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Person responsible: Chase Carter, Principal

### **5. Involvement in the development, implementation, and evaluation of school-wide improvement plan and Title I meeting**

We coordinate and integrate parent and family engagement strategies out of 1% of the allocated Title I funds by purchasing the Lobby Guard App, Parent and Family Engagement Center supplies, and parent compact supplies.

Parental and Family Engagement Center is located in the school library that is accessible throughout the school day.

- The school will ask parents to serve on improvement and review committees
- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parent and family engagement.
- The school shall recruit parents/community members for the CSD Parent Advisory Council to provide advice and guidance for school improvement.
- The school shall enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school.

Person responsible: Chase Carter, Principal

## 6. Resources for Parents and Families

We coordinate and integrate parent and family engagement strategies out of 1% of the allocated Title I funds by purchasing the Lobby Guard App, Parent and Family Engagement Center supplies, and parent compact supplies.

Parental Family Engagement Center is located in the media center and accessible throughout the day.

- Parents may check out materials, iPads, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center.
- The school will distribute informational packets each year that includes a copy of survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- A parent center is available in the media center.
- The school's policy handbook outlines the process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal shall designate (1) certified staff member who is willing to serve as a parent facilitator

Persons responsible: Chase Carter, Principal and Meiko Warren, building parent facilitator; 479-705-3224

## 7. Engagement of parents and families in evaluation of efforts

The school will engage parents in the annual online evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual online evaluation using a comprehensive needs assessment filled out by parents that is available in English and in Spanish that is available on our district website.

Person responsible: Chase Carter, Principal

## 8. How the school uses surveys

Our staff reviews and evaluates the results of the online survey each Fall and Spring. The staff then focuses on the strengths and weaknesses of the survey to make adequate changes.

Person responsible: Meiko Warren, building parent facilitator

## 9. Annual Title I meeting

The Annual Title I meeting is held in May every year that includes teachers, administrators, parents, and students.

Person responsible: Paul Dean, Assistant Superintendent