

EAST WINDSOR REGIONAL SCHOOL DISTRICT, HIGHTSTOWN, NJ 08520

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION September 26, 2011 at 7:30 p.m.

The Board of Education of the East Windsor Regional School District held a Regular meeting on Monday, September 26, 2011 at 7:30 p.m. in the Hightstown High School Cafeteria Annex located at 25 Leshin Lane, Hightstown, NJ.

Members Present: Paul Connolly, Bruce Ettman Suzann Fallon, Bonnie Fayer, Christine Harrington, Susan Lloyd, Bob Laverty, Kennedy Paul
 Members Absent: Lisa Abel
 Also Present: Dr. Edward Forsthoffer, Chief School Administrator
 Kurt Stumbaugh, SBA/Board Secretary
 David Coates, Board Legal Counsel

ITEM 1. WELCOME

Board President Robert Laverty called the meeting to order at 7:30 p.m. and read the Open Public Meeting Act Statement. Mr. Laverty asked: "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected.

Fire Code Compliance: Mr. Laverty made the following announcement: "In compliance with the fire code of the State of New Jersey, I call your attention to the emergency exit for this room, which is located....."
 (Mr. Laverty pointed to the emergency exits.)

ITEM 2. PLEDGE OF ALLEGIANCE

ITEM 3.A APPROVAL OF AGENDA

Mr. Paul moved, seconded by Ms. Fallon to approve the agenda as submitted.
 On a roll call vote of the Board, motion to approve the agenda was carried unanimously.

ITEM 3.B RESOLUTION FOR CLOSED SESSION

BE IT RESOLVED, that the Board of Education of the East Windsor Regional School District will hold two closed sessions during its regular meeting on September 26, 2011. These closed sessions concern:

1. Student Matters – Bullying
2. Attorney Client Privilege Re: PERC Hearing (added at mtg.)

Minutes will be available in accordance with Board policy when the need for confidentiality no longer exists.

Mr. Paul moved, seconded by Ms. Ms. Lloyd to approve the resolution.
 On a roll call vote of the Board, motion to approve was carried unanimously.

4. RECOGNITION OF PERFECT ATTENDANCE FROM TRANSPORTATION

Ms. Ingrid Reitano, Director of Transportation recognized the transportation staff honored this evening for perfect attendance for the 2010-11 school year.

Zoran Arsenovic – Bus Driver
 Karen de Angelis – Van Attendant
 Willie Mack - Bus Driver
 William Power – Bus Driver
 Martin Tobias – Bus Driver

Charles Burt – Bus Driver
 Helen Letizia – Van Attendant
 Dianna Moore – Driver
 Jean Prophete – Bus Driver
 Margaret Storey –Van Attendant

5. 25 YEAR RECOGNITION AWARDS

The following individuals were recognized and congratulated for their 25 years of service and dedication to the District. A short biography for each was read.

Terri McCall – GNR

Lisa Handel – WCB

Gail Zorowitz – PLD

Ronnie Katz – Turning Point

Diane Cox – EMK

Sharon Ridge – MHK

Robert Fell – Buildings & Grounds

Cheryl Saft - GNR

6. ANNOUNCEMENTS

Dr. Forsthoffer made the following announcements:

- All 6 schools have had their "Back to School Nights". They were all very well attended.
- Our food service provider, Chartwells having won the "Eat Right Award" sponsored through the NFL, the NJDOE and the NJ Department of Agriculture, will have a NJ Jets player Matthew Mulligan visit to speak to high school students about healthy eating and exercise.
- Posted on School Messenger an update about the email/spam issue which may have caused some problems with district ingoing and outgoing emails. This has been rectified.

Dr. Forsthoffer gave a summary of the District Goals (agenda item 10. K) on tonight's agenda and the objectives to achieve that goal.

GOAL: Identify academically at risk students and develop ongoing remediation programs to support increased student achievement.

Objectives/Activity

Analyze current benchmark testing and develop a system for maintaining longitudinal data for students based on preceding assessments that follows each student for their entire academic career.

Utilize NJSMART program database. Develop a system for integrating all benchmark assessments. Develop an assessment and data management platform for user friendly K-12 tracking and reporting of student performance. Identify and report progress of at risk learners. Implement and monitor best practice literacy instructional programs to assure at risk learners are receiving most effective instruction. Measure the impact of "Foundations" program in grades 1 and 2.

Align benchmarks (triangulation) for validity by comparing how a student ranks on different assessments.

Assess the validity of each in district instrument by as to where each student falls in relation to each assessment.

Develop and implement an articulation strategy.

Analyze the scope and sequence of all curricula to make sure they match the State standards. Realign pacing guides for existing curriculum to match with State testing. Analyze and ensure that all remediations offered are available to special education students. Use the Wilson Reading program to measure the growth of classified students. Develop a protocol for collecting data when making recommendations for special education placement. Develop and implement an articulation plan to assure K-12 communication on curriculum, assessment and instruction. Use assessment measures to identify areas of curriculum that need to be improved or emphasized

Narrow the achievement gap between ELL and English Speaking Students.

Monitor the implementation of the Bilingual Magnet Program. Assess progress made by comparing student growth and success against preceding years. Develop effective exiting strategies and protocols so students are prepared for mainstream setting. Track success of exited students.

GOAL: revise District curriculum to be rigorous and aligned with the State's movement toward the common core standards.

Objectives/Activity

Align all District curricula with the State's movement toward the Common Core.

Create a schedule for September 2011 through September 2014 that outlines all curricular revisions toward the common core. Analyze curricular changes and compare to the timelines of changeover for the NJ-ASK.

GOAL: to provide opportunities for accelerated learning.Objectives/Activity

Promote online "Option II" (dual credit) courses.

Evaluate current dual credit options and increase Option II possibilities. Provide opportunities for students to take some classes online for high school and college credits.

Create a satellite college campus.

Collaborate with MCCC to use HHS as a satellite campus, and negotiate a reduced tuition in lieu of building use fees.

GOAL: hire and cultivate a high quality staff.Objectives/Activity

Organize professional development on the curriculum revisions for developing the common core.

Complete curriculum revisions prior to September 2012 and provide in service opportunities on changes in the curriculum.

Provide quality professional development for staff in relation to the District's initiatives and best practices.

Based on curriculum needs identified and teacher feedback, provide expert level training that is ongoing and emphasize process, ways to give effective feedback to students; group work in addition to content.

Evaluate whether it translated into effective teaching practices in the classroom and improved student achievement. Develop an instrument and implementation strategy for accessing the effectiveness of professional development.

Negotiate with EWEA and EWRSSA to develop a negotiated agreement beginning in 2012.

Conduct research and collect pertinent information to assist in negotiations. And negotiate a fair and fiscally responsible agreement.

Discussion:

At this point of the meeting, a lengthy discussion ensued among the Board members regarding the elements and aspects of the goals. The Board members shared their opinions and suggestions for possible adjustments to the goals.

Mr. Laverty commented that this is the appropriate forum to have such discussions and that the conversation was productive. Mr. Laverty recognized the hard work that Dr. Forsthoffer and the administration put into the goals. The history and process of establishing goals was discussed. Alternative wording for final goal of hiring was discussed. In order to address the comments and suggestions regarding the goals, it was decided to table the action on District goals for the next meeting.

6A. DISCUSSION OF OCTOBER 24TH 2011 MEETING DATE

After brief discussion of the viability of holding the October 24th meeting date as it is the first day of the annual NJSBA workshop/convention and that several Board members and administrators will be not be able to attend the October 24 meeting, Ms. Harrington moved to cancel the October 24th meeting of the Board of Education, seconded by Ms. Fallon. On a roll call vote of the Board, motion to approve was carried unanimously.

7. FIRST OPPORTUNITY FOR PUBLIC COMMENT - No one spoke.**8. FIRST OPPORTUNITY FOR BOARD MEMBER'S COMMENTS**

Ms. Harrington asked if NJSBA ever responded to Mr. Stumbaugh's letter regarding fingerprinting Board members at the annual workshop/convention in Atlantic City.

Mr. Stumbaugh replied he received a call from an NJSBA official who looked into the matter and unfortunately, due to the cost of setting up a remote location this will not be offered. However they will take it under advisement.

Ms. Harrington commented on the NJSBA mandated training. It would be extremely helpful if they offered online training and alert the Boards of Education well in advance of the schedule for mandated training.

9. EXECUTIVE SESSION

Not needed.

10. MOTION TO APPROVE ROUTINE AGENDA ITEMS BY EXCEPTION

- A. Staffing
- B. Readmission for Affidavit Students
- C. Out-of-District Placements
- D. Professional Services for Students
- E. FY 2012 IDEA Application
- F. School Nursing Plan 2011-2012
- G. Donations to:
 - 1) HHS from Conair
 - 2) GNR from Hightstown Women's Club
- H. Field Trip Approvals
- I. Non-Paid Club at MHK – Junior O Ambassadors Club
- J. Volunteers
- K. ~~2011-12 School District Goals~~ (removed at meeting)
- L. Travel and Related Expenses
- M. Curriculum – Science, Social Studies, Instrumental Music, East Asian Studies, and Spanish for Native Speakers – on SharePoint
- N. Adolescent Dating Abuse Prevention Curriculum for MHK
- O. Non-Public Aid: Textbook Materials and Nursing Services
- P. Alliance for Competitive Telecommunications (ACT)
- Q. Resolution to Enter into a Cooperative Pricing Agreement with Middlesex Regional Educational Services Commission (MRESC)
- R. Agreement for a Cooperative Pricing System with MRESC
- S. Declaration of Surplus Property
 - 1. MHK Band Jackets
 - 2. MHK Media Equipment
- T. Resolution to Participate in Coordinated Transportation with the Monmouth –Ocean Educational Services Commission
- U. Approval of Minutes for September 12, 2011
- V. Board Secretary's Report – June, 2011 (revised) & July, 2011
- W. Treasurer's Report – June, 2011 (revised) & July, 2011
- X. Transfer Report – June, 2011 (revised) & July, 2011
- Y. Bill List – September 26, 2011

Mr. Paul moved, seconded by Ms. Fayer to approve the routine agenda items as submitted. On a roll call vote of the Board, motion to approve was carried unanimously.

Ms. Harrington moved seconded by Ms. Fayer to approve the removal of item 10.K: 2011-12 District Goals from the exception list for the next meeting. On a roll call vote of the Board, motion to approve was carried unanimously. Mr. Lavery thanked the donors for their generous donations approved this evening.

A. STAFFING: as submitted.

B. READMISSION FOR AFFIDAVIT STUDENTS

The following non-compliant affidavit students were removed from the district attendance rolls. These students wish to return to the district. All required proof of residency documents, immunization forms along with complete information the district and state requires for school registration have now been provided. Up-to-date, notarized affidavits, if needed, also have been provided. The Office of Community Services staff has verified each residency through home visits.

201771	PLD	03
9801221	EMK	KH
9800891	GNR	KH
9801181	GNR	KH
101061	HHS	09
502484	GNR	04
9801257	EMK	03
402673	WCB	03
401101	OOD	07

602235	MHK	06
601046	HHS	11
202184	GNR	03
202185	MHK	06
402613	EMK	03
9800028	GNR	01
9800621	HHS	11
201026	MHK	07
9800839	GNR	KH

C. OUT OF DISTRICT PLACEMENTS IN PUBLIC & PRIVATE SCHOOLS

Academy Learning Center

Tuition September 2, 2011 through June 30, 2012

1. Student:	#720493	REG.	\$ 48,240.00
		ESY	\$ 4,466.00
		ESY Aide	\$ 3,045.00
2. Student:	#720023	REG.	\$ 39,060.00
		ESY	\$ 4,466.00
3. Student:	#202144	REG.	\$ 39,060.00
		ESY	\$ 3,944.00
4. Student:	#9800678	REG.	\$ 48,240.00
		ESY	\$ 4,466.00
5. Student:	#720023	REG.	\$ 48,240.00
		Aide	\$ 32,580.00
		ESY	\$ 4,466.00
		ESY Aide	\$ 3,045.00

Board of Education Township of Jackson

Tuition September 1, 2011 through June 30, 2011

1. Student:	#9800637	REG.	\$ 21,537.00
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New Hope Academy

Tuition September 11, 2011 through June 30, 2011

2. Student:	#839391	REG.	\$ 39,250.00
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D. PROFESSIONAL SERVICES FOR STUDENTS

Alexander Road Associates	Evaluations	\$450.00 to \$495.00
Catapult Learning, LLC	Instructional Services	192/193 Services
Catapult Learning, LLC	Evaluation and Determination of Eligibility Services	192/193 Services
Catapult Learning, LLC	Non-Public IDEA Services	Basic and Preschool Funds
Eden Autism Services Outreach	Consultation Services	Per Fee Schedule
Professional Education Services, Inc.	In-Hospital School Services/Instructions	Per Fee Schedule

E. FY 2012 IDEA APPLICATION

Approval is requested to submit an application to the New Jersey Department of Education for the following grant funding for the 2011-2012 school year.

- Individuals with Disabilities Education Act (IDEA-Part B)

Grant Number: 21-1245-12
 Program Duration: September 1, 2011 through August 31, 2012
 Grant Amount: Basic: \$1,249,286
 Preschool: \$53,142

F. SCHOOL NURSING PLAN 2011-12

Annually each school district must develop a School Nursing Plan. The plan has been developed by East Windsor Regional School District nursing staff and has been reviewed by administration. Board approval is recommended as submitted.

G. DONATIONS TO:

1. HHS from Conair

Conair Corporation, Mr. John Mayoreck, Senior Vice President, 150 Milford Road, East Windsor, NJ 08520 has donated \$250.00 to the 9th grade orientation of Hightstown High School. The funds will be used for the expenses associated with the student barbeque.

2. GNR from Hightstown Women's Club

Shirley Olsen of the Hightstown Women's Club, 6 Farr Ave., Hightstown, NJ 08520 would like to donate \$100.00 to the Grace N. Rogers Elementary School. The donation is for the principal's discretionary fund.

H. FIELD TRIP APPROVALS

Field Trips planned for Hightstown High School:

11/14/11 African American Awareness Club/Guidance Department
 Burlington County College Fair 601 Pemberton – Browns Mills Rd. Burlington, NJ

Field Trips planned for the Walter C. Black School:

11/7/11 Grade 4 Old Barracks Museum and NJ State House, Trenton, NJ

I. NON-PAID CLUB AT MHK – Junior O Ambassadors Club

The Melvin H. Kreps Middle School would like to start a new club entitled "Junior O Ambassadors Club" which would fall under the category of a non-paid extracurricular activity with a teacher advisor. The advisor will be Felicia Alexander, a math teacher at MHK. This club is intended to raise the awareness of the condition of children around the globe, to raise funds to help alleviate such conditions and to introduce the middle school students to the goals and activities of the O Ambassadors Club at HHS.

J. VOLUNTEERS/CHAPERONES

The following have offered to volunteer/chaperone at the Grace N. Rogers School: Maurie Grafas
 The following have offered to volunteer/chaperone at HHS and MHK: Guillermo Merino, Ivan Snow
 The following have offered to volunteer/chaperone at HHS: Roger Weck, Justin Bauman, Tim Trivisonno, Lori Bernas, Sandee D'Abbraccio, Jerry Ely, Julie Ely, Jeff Forys, Carolyn Gavila, Robin Klotsky, Matt Palmere, Catherine Pontoriero Gregory, Teresa Pycior, Michael Reffler, Sara Ellen Reffler

Additional individuals have offered to volunteer at the Ethel McKnight, Walter C. Black and Perry L. Drew Schools. Their names are on file in the Building Principal's office, the Board Secretary's office and the Superintendent's office.

K. 2011-12 DISTRICT GOALS (this item was tabled for another meeting)

L. EMPLOYEE TRAVEL AND RELATED EXPENSES

P. Novak	Personnel	October 12,13, 2011	Registration and Attendance at 2011 Regional User Subfinder-CRS at the Hilton Stamford, Stamford, CT	627.40	627.40	627.40
D. Kabak	Personnel	October 12,13, 2011	Registration and Attendance at 2011 Regional User Subfinder-CRS at the Hilton Stamford, Stamford, CT	627.40	627.40	627.40
H. Stryker	Kreps Guidance	October 23,24, 2011	Attendance at NJ School Counselor Assoc. Fall Conf. Ocean Place Resort, Long Branch, NJ	162.50	162.50	162.50
E. Gertel	Kreps Guidance	October 23,24, 2011	Attendance at NJ School Counselor Assoc. Fall Conf., Ocean Place Resort, Long Branch, NJ	162.60	162.50	162.50
W. Conley	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
R. Rodriguez	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
J. Ciappa	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
J. Siegel	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
A. Sandhir	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
M. Beckman	Student Services	October 6, 7, 2011	Registration and Attendance at Post Traumatic Stress Management Training and Psychological First Aid Workshop, Holiday Inn of South Plainfield, South Plainfield, NJ	135.00	135.00	135.00
L. Locke	Student Services	October 27, 2011	Attendance at Executive Function Skills Workshop, Rider University, Lawrenceville, NJ	75.00	75.00	75.00
J. Jutovich	Student Services	October 27, 2011	Attendance at Executive Function Skills Workshop, Rider University, Lawrenceville, NJ	75.00	75.00	75.00
P. Nojiri	Student Services	October 27, 2011	Attendance at Executive Function Skills Workshop, Rider University, Lawrenceville, NJ	75.00	75.00	75.00
J. Oldak	Student Services	October 27, 2011	Attendance at Executive Function Skills Workshop, Rider University, Lawrenceville, NJ	75.00	75.00	75.00
D. Schmell	Student Services	October 27, 2011	Attendance at Executive Function Skills Workshop, Rider University, Lawrenceville, NJ	75.00	75.00	75.00
J. Steinberg	Student Services	October 27,2011	For LRC-Central 2011-12 Preschool/Early Childhood "Dual Language Learners w/Disabilities TEAMS" Workshop, Trenton, NJ	7.25	7.25	7.25

P. Schad	Student Services	October 27,2011	Attendance at LRC-Central 2011-12 Preschool/Early Childhood "Dual Language Learners w/Disabilities TEAMS" Workshop, Trenton, NJ	7.25	7.25	7.25
G. Bryant	Student Services	October 27,2011	Attendance at LRC-Central 2011-12 Preschool/Early Childhood "Dual Language Learners w/Disabilities TEAMS" Workshop, Trenton, NJ	7.25	7.25	7.25
S. Wilczewski	Student Services	October 27,2011	Attendance at LRC-Central 2011-12 Preschool/Early Childhood "Dual Language Learners w/Disabilities TEAMS" Workshop, Trenton, NJ	7.25	7.25	7.25
S. Rodriquez	Student Services	October 27,2011	Attendance at LRC-Central 2011-12 Preschool/Early Childhood "Dual Language Learners w/Disabilities TEAMS" Workshop, Trenton, NJ	7.25	7.25	7.25
M. Beckman	Student Services	October 24-26, 2011	Registration for Annual NJSBA/NJASA/NJASBO Workshop & Exhibition , Atlantic City Convention Center	0.00	0.00	0.00
M. Beckman	Student Services	October 13 & 14, 2011	Registration to Attend Autism NJ Annual Conf. Wkshop 500 Horizon Drive, Robbinsville NJ	300.00	300.00	300.00
Total for Month					4221.05	
YTD Total					6,666.05	6,666.05

M. CURRICULUM - SCIENCE, SOCIAL STUDIES, INSTRUMENTAL MUSIC, ASIAN STUDIES, & SPANISH FOR NATIVE SPEAKERS (on Sharepoint)

Revisions to Middle School Social Studies that the State mandated be aligned with its Core Standards by Sept 2012.

The Middle School Social Studies Curriculum was updated this summer to meet the state's deadline of September 2012. Revisions included no new textbook adaptation, but resulted in several changes to the scope and sequence of instruction in Grades 6-8. Most importantly, recent changes reflected ongoing activities and support for student acquisition of nonfiction reading skills, which are placed at a premium in the upcoming Common Core Standards for Language Arts. In addition, this strong emphasis on reading in the content area reflects district goals to improve student literacy across all disciplines and make students aware of the importance of reading in ALL subject areas while at the same time giving them the tools to be successful in all content areas. New curriculum as well as a detailed update can be viewed on the Curriculum Sharepoint.

Revisions to Middle School Science that the State mandated be aligned with its Core Standards by Sept 2011.

The Middle School Science Curriculum was updated this summer to meet the state's deadline of September 2011. Revisions included no new textbook adaptation, but resulted in several changes to the scope and sequence of instruction in Grades 6-8. Most importantly, recent changes reflected ongoing activities and support for student acquisition of nonfiction reading skills, which are placed at a premium in the upcoming Common Core Standards for Language Arts. In addition, this strong emphasis on reading in the content area reflects district goals to improve student literacy across all disciplines and make students aware of the importance of reading in ALL subject areas while at the same time giving them the tools to be successful in all content areas. New curriculum as well as a detailed update can be viewed on the Curriculum Sharepoint.

Instrumental Music: Grades 5-8

In order to improve student achievement in instrumental music performance, a new instrumental music curriculum is planned to be phased in over the next three years. Each level of the 5th to 8th grade curriculum will provide mapping and the expected outcomes for the students. Additionally, the outcomes will be articulated in the knowledge of literacy, notes, key signature and rhythm. Included in the map will be recommended instructional strategies and benchmark assessments. The curriculum will be expanded throughout the school year to encompass resources, creativity, structured practice guides, self-reflection guides and a web page with MP3 track support.

Offering of East Asian Studies: 2.5-Credit Elective, Grades 11-12.

Historically, modernization has always been closely linked to Westernization; however, as we continue through the 21st century the trend of East Asia learning from, and following the lead of, the West may now be reversed. Similar to how American students studying World History may often wonder, “Why were China, Korea, and Japan reluctant to compromise aspects of their status quo, and embrace Western influences, for the sake of progress,” East Asian students may look back at American history wondering the same thing. As a result of specific circumstances, East Asian cultures had change thrust upon them and were forced to adapt at a far more rapid pace than any of the major Western nations. Inherent in this process of change is the need to address tradition’s role in society moving forward. When faced with change, China, Korea, and Japan had to tackle the central question surrounding the process of modernization, “Should tradition be sacrificed for the sake of progress?” Through careful study of the cultural transformation of China, Korea, and Japan, students will gain a better understanding of the dangers of committing to one mode of thought over the other, as well as, the difficulties of seeking a balance between tradition and modernity amidst the forces of change.

Spanish for Native Speakers 1: 5 Credits, Grades 9-12

This course is part of the mandatory 10-credit course requirement for graduation in World Languages. It is an extensive review of grammar and spelling. Students improve their reading skills through extensive reading of Hispanic literature, legends of Latin America, Spanish classic literature, newspaper and magazine articles on current events. Written compositions and group discussions of literary styles and writer's use of words will further enhance student's communicative skills. Students identify causes and effects of the conquest of the Americas, by identifying pre-Columbian civilizations such as the Mayas, Aztec, Incas, and Tainos. Students will recognize the influence of historical events in the Hispanic culture and examine the influence of other languages in the Spanish language. Students will further examine regional dialects of Spain and Latin America. Students will develop a sense of pride for their Hispanic heritage and the Spanish language. The course is conducted in Spanish only.

Spanish for Native Speakers 2: 5 Credits, Grades 9-12

This course is part of the mandatory 10-credit course requirement for graduation in World Languages. Spanish for Native Speakers 2 is designed to further develop and challenge student's skills in speaking, reading and writing. Students expand their bilingual range through reading literary selections from Spain and Latin America. Students will further develop the ability to describe and narrate short stories and novels with acquired thematic vocabulary and in depth literary analysis. Written narratives, compositions and essays as well as group discussions of literary styles and author's point of view will further enhance student's communicative skills. Students will identify cultural elements found in short stories, novels, fables, myths, and legends of Spain and Latin America. Students will compare and contrast the unique culture of each Spanish speaking country. Students will continue to develop a sense of pride for their Hispanic heritage and the Spanish language. The course is conducted in Spanish only.

N. ADOLESCENT DATING ABUSE PREVENTION CURRICULUM FOR MHK – SAFE DATE INITIATIVE TO SUPPORT ADOLESCENT GIRLS

The "Safe Date" program is a dating abuse prevention program consisting of five components:

- A nine session dating abuse curriculum
- A play about dating abuse
- A poster contest
- Parent material
- A teacher training outline

Board approval is recommended as submitted.

O. NON PUBLIC AID

The New Jersey Non-Public School Initiative Program requires each Local Education Agency to verify its participation in this program each year. The District will assist as per this program to facilitate the acquisition of textbooks and nursing services as indicated to below to the following schools:

<u>TEXTBOOK MATERIALS:</u>	<u>Pupils</u>	<u>Total State Aid</u>
• Better Beginnings	40	\$1,955.00
• Shalom Torah Academy	103	\$5,035.00
• The Learning Experience	8	\$391.00

NURSING SERVICES:

Pupils

Total State Aid

10.

- Better Beginnings 40 \$2,793.00
- Shalom Torah Academy 103 \$7,191.00

P. ALLIANCE FOR COMPETITIVE TELECOMMUNICATIONS (ACT)

The New Jersey Association of School Business Officials, with the Middlesex Regional Educational Services Commission (MRESC) Cooperating Pricing System as lead agency, is out for bid for services on behalf of participating school districts. New NJ school districts or charter schools may join the cooperative at any time. Joining the cooperative permits a district to take advantage of the low pricing for local toll calls, regional long distance toll calls, and national long distance toll calls.

PARTICIPATION AGREEMENT FOR COOPERATIVE PURCHASING OF TELECOMMUNICATION SERVICES

The East Windsor Regional School District, Hightstown, NJ (*Co-op Member*) agrees to participate in the Alliance for Competitive Telecommunications with the Middlesex Regional Educational Services Commission (MRESC) Cooperative Pricing System 65MCESCCPS and the New Jersey Association of School Business Officials (NJASBO).

The MRESC shall be the lead Agency for this program. All current and future members of the MRESC Cooperative Pricing system are invited to participate in the Alliance for Competitive Telecommunications, which is intended to fulfill school districts obligation under 18A:55-3 and offer other co-op members a competitive pricing model.

The Co-op Member shall provide the awarded vendor with accurate data, i.e. telephone line numbers, locations and any other appropriate information necessary for the provision of service.

The Co-op Member may accept the contract award to the successful vendor(s) for such services as may be needed if it is advantageous to do so. The Co-op Member shall not withdraw from this agreement if they award a contract to the named vendor(s).

The Co-op Member understands that the services to be provided under this cooperative purchasing agreement may include dial tone/local calls (where available), regional toll calls, long distance toll calls and voice over internet protocol (VOIP) when such option is chosen by the participating Co-op Member.

All fees for the work of the MRESC and the expenses of NJASBO will be incorporated into the price for services as provided by the successful vendor(s). A 3% fee has been established and will be incorporated in the bid specifications. It is in the best interest of the District to authorize the administration to join the ACT bulk purchase if the resulting terms are advantageous to the district.

Q. RESOLUTION: TO ENTER INTO A COOPERATIVE PRICING AGREEMENT WITH THE MIDDLESEX REGIONAL EDUCATIONAL SERVICES COMMISSION

It is in the best interest of the District to participate in the Cooperative Pricing System and enter into a Cooperative Pricing Agreement with the Middlesex Regional Educational Services Commission for the purchase of labor, materials, services, supplies and such other items. It is recommended that the Board of Education approve the attached Resolution authorizing the EWRSB to enter into a Cooperative Pricing Agreement with MRESC

THE MIDDLESEX REGIONAL EDUCATIONAL SERVICES COMMISSION 65MCESCCPS AGREEMENT FOR A COOPERATIVE PRICING SYSTEM

This Agreement made and entered into this 26th day of September, 2011 by and between the MIDDLESEX REGIONAL EDUCATIONAL SERVICES COMMISSION and the EAST WINDSOR REGIONAL SCHOOL DISTRICT who desire to participate in the MIDDLESEX REGIONAL EDUCATIONAL COOPERATIVE PRICING SYSTEM.

WITNESSETH

11.

WHEREAS, *N.J.S.A. 40A:11-11(5)*, specifically authorizes two or more contracting units to establish a Cooperative Pricing System for the provision and performance of goods and services and enter into a Cooperative Pricing Agreement for its administration; and

WHEREAS, the MIDDLESEX REGIONAL EDUCATIONAL SERVICES COMMISSION is conducting a voluntary Cooperative Pricing System with other contracting units; and

WHEREAS, this Cooperative Pricing System is to effect substantial economies in the provision and performance of goods and services; and

WHEREAS, all parties hereto have approved the within Agreement by Resolution' in accordance with the aforesaid statute; and

WHEREAS, it is the desire of all parties to enter into such Agreement for said purposes;

NOW, THEREFORE, IN CONSIDERATION OF the promises and of the covenants, terms and conditions hereinafter set forth, it is mutually agreed as follows:

The goods or services to be priced cooperatively may include supplies and materials, time and material bids, energy aggregation and such other items that two or more participating contracting units in the system agree can be purchased on a cooperative basis.

1. The items and classes of items which may be designated by the participating contracting units hereto may be purchased cooperatively for the period commencing with the execution of this Agreement and continuing until terminated as hereinafter provided.
2. The Lead Agency, on behalf of all participating contracting units, shall upon approval of the registration of the System and annually thereafter IN JANUARY OF EACH SUCCEEDING YEAR publish a legal ad in such format as required by *N.J.A.C. 5:34- 7.9(a)* in its official newspaper normally used for such purposes by it to include such information as:
 - A. The name of Lead Agency soliciting competitive bids or informal quotations.
 - B. The address and telephone number of Lead Agency.
 - C. The names of the participating contracting units.
 - D. The State Identification Code assigned to the Cooperative Pricing System.
 - E. The expiration date of the Cooperative Pricing System.
3. Each of the participating contracting units shall designate, in writing, to the Lead Agency, the items to be purchased and indicate therein the approximate quantities if required, the location for delivery and other requirements, to permit the preparation of specifications as provided by law.
4. The specifications shall be prepared and approved by the Lead Agency and no changes shall be made thereafter except as permitted by law. Nothing herein shall be deemed to prevent changes in specifications for subsequent purchases.
5. A single advertisement for bids or the solicitation of informal quotations for the goods or services to be purchased shall be prepared by the Lead Agency on behalf of all of the participating contracting units desiring to purchase any item.
6. The Lead Agency when advertising for bids or soliciting informal quotations shall receive bids or quotations on behalf of all participating contracting units. Following the receipt of bids, the Lead Agency shall review said bids and on behalf of all participating contracting units, either reject all or certain of the bids or make one award to lowest responsible bidder or bidders for each separate item. This award shall result in the Lead Agency entering into a Master Contract with the successful bidder(s) providing for two categories of purchases:
 - A. The quantities ordered for the Lead Agency's own needs, and
 - B. The estimated aggregate quantities to be ordered by other participating contracting units by separate contracts, subject to the specifications and prices set forth in the Lead Agency's Master Contract.
7. The Lead Agency shall enter into a formal written contract(s) directly with the successful bidder(s) only after it has certified the funds available for its own needs.

8. Each participating contracting unit shall also certify the funds available only for its own needs ordered; enter into a formal written contract, when required by law, directly with the successful bidder(s); issue purchase orders in its own name directly to successful vendor(s) against said contract; accept its own deliveries; be invoiced by and receive statements from the successful vendor(s); make payment directly to the successful vendor(s) and be responsible for any tax liability.
9. No participating contracting unit in the Cooperative Pricing System shall be responsible for payment for any items ordered or for performance generally, by any other participating contracting unit. Each participating contracting unit shall accordingly be liable only for its own performance and for items ordered and received by it and none assumes any additional responsibility or liability
10. The provisions of Paragraphs 7, 8, 9, and 10 above shall be quoted or referred to and sufficiently described in all specifications so that each bidder shall be on notice as to the respective responsibilities and liabilities of the participating contracting units.
11. No participating contracting unit in the Cooperative Pricing System shall issue a purchase order or contract for a price which exceeds any other price available to it from any other such system in which it is authorized to participate or from bids or quotations which it has itself received.
12. The Lead Agency reserves the right to exclude from consideration any good or service if, in its opinion, the pooling of purchasing requirements or needs of the participating contracting units is either not beneficial or not workable.
13. The Lead Agency shall appropriate sufficient funds to enable it to perform the administrative responsibilities assumed pursuant to this Agreement.
14. *It is understood that all fees for each participating contracting unit are paid to the Lead Agency by the successful bidder as follows:*
 - *Supplies, materials, goods and services at 2.2% of sales.*
 - *Natural Gas .00325 per therm*
 - *Electrical Aggregation.00125 per kilowatt hour*
 - *Demand Response at 7% of reimbursement*

All fees are included within the bid price and are subject to change with new awards and notice to all cooperative members will be provided.
15. This Agreement shall become effective on 4/23/2009 subject to the review and approval of the Director of the Division of Local Government Services and shall continue in effect for a period not to exceed five (5) years from said date unless any party to this Agreement shall give written notice of its intention to terminate its participation.
16. *Additional local contracting units may from time to time, execute this Agreement by means of a Rider annexed hereto, which addition shall not invalidate this Agreement with respect to other signatories. The Lead Agency is authorized to execute the Rider on behalf of the members of the System.*
17. All records and documents maintained or utilized pursuant to terms of this Agreement shall be identified by the System Identifier assigned by the Director, Division of Local Government Services, and such other numbers as are assigned by the Lead Agency for purposes of identifying each contract and item awarded.
18. This Agreement shall be binding upon and inure to the benefit of the successors and assigns of the respective parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and executed by their authorized corporate officers and their respective seals to be hereto affixed the day and year above written.

COOPERATIVE PRICING AGREEMENT RIDER

Pursuant to Paragraph 18 of the Cooperative Pricing Agreement, the East Windsor Regional School District hereby requests that it be allowed to participate in the cooperative arrangement described in the above-mentioned Agreement. The East Windsor Regional School District acknowledges that it has received and reviewed the Agreement in its entirety, and agrees to be bound by its promises, covenants, terms and conditions, as well as by any rules and regulations duly promulgated by the Lead Agency and the members of the Cooperative Pricing System. The East Windsor Regional School District shall likewise be entitled to all the rights and benefits of a member of the Cooperative Pricing System.

IN WITNESS WHEREOF, the parties hereto have caused this Rider to be executed by their authorized officers on the 26th day of September, 2011.

S. DECLARATON & DISPOSAL OF SURPLUS PROPERTY

1. Melvin H. Kreps Band Jackets

The Kreps School Band Director, Mr. Hector Bravo, has approximately 150-175 old blue polyester band jackets and ascots that are no longer useful, and are taking up valuable space in the band room.

It is in the best interest of the district to declare these items as surplus property so that Mr. Bravo may offer the uniforms for sale at auction or if that is not possible, to dispose of at his discretion.

2. Melvin H. Kreps Media Equipment

The MHK librarian possesses several media related items that are in disrepair and /or of no longer useful service to the school library. It is in the best interest of the District to declare these items as surplus property to be offered for sale at the next District surplus property auction or for recycling as submitted.

T. RESOLUTION: TO PARTICIPAT IN COORDINATED TRANSPORTATION WITH THE MONMOUTH –OCEAN EDUCATIONAL SERVICES COMMISSION

As the District must transport special education, nonpublic, public and /or vocational school student to specific destinations, and as the Monmouth-Ocean Educational Services Commission (MOESC) offers coordinated transportation services for such needs and will organize and schedule routes to achieve the maximum cost effectiveness, it is in the best interest of the District to approve the attached resolution for a transportation agreement with the Monmouth –Ocean Educational Services Commission. This agreement will be in effect between July 1, 2011 and June 30, 2013.

U. APPROVAL OF MEETING MINUTES FOR SEPTEMBER 12, 2011 MEETING

As submitted. Available for Review on District website and on file in Board Secretary's office.

V. BOARD SECRETARY'S REPORT: June, 2011 (revised) and July, 2011

WHEREAS, the Board of Education has received the report of the Board Secretary and Treasurer for the months of June, (revised) and July 2011 are submitted pursuant to N.J.S.A 18A:17-9, and,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10 (d) the Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education;

NOW, THEREFORE BE IT RESOLVED, the Board of Education accepts the above referenced reports and certifications and certifies that after review of the Secretary's monthly financial report (appropriation section), to the best of its knowledge, no major account or fund has been over expended in violation on N.J.A.C.6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for remainder of the year.

W. TREASURER'S REPORT: June, 2011 (revised) and July, 2011

The Report of the Treasurer of School Monies for the months of June, 2011 (which has been revised) and for July, 2011 are submitted for approval. The Treasurer's reports are in agreement with the Board Secretary's reports.

X. TRANSFER REPORT: June, 2011

The East Windsor Regional School District submits to the County School Business Administrator an updated report of budget transfers and changes in revenue and appropriations on a monthly basis.

The EWRSD Board of Education certifies to the best of its knowledge that no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

RESOLVED, that the Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools and reported to them pursuant to Board policy and State regulation.

Y. BILL LIST: September 26, 2011

RESOLVED: That the Board of Education approves the payment of bills and claims as submitted in the attached reports for the grand total amount of **\$379,579.86**

11. SECOND OPPORTUNITY FOR PUBLIC COMMENT - No one spoke.

12. SECOND OPPORTUNITY FOR BOARD MEMBERS' COMMENTS

Ms. Harrington asked when the standardized test data will be available. Dr. Forsthoffer responded that he expects to receive some data by end of October. She also asked the Board if they had any ideas on additional topics to be included for the District goals.

Mr. Lavery responded that the Board will communicate via email on this.

13. EXECUTIVE SESSION #2

The Board went into closed session.

14. OPEN SESSION

15. ADJOURN

Ms. Lloyd moved to adjourn the meeting.

Kurt Stumbaugh, Board Secretary