

TARGETED IMPROVEMENT PLAN UPDATE: WEST ELEMENTARY SCHOOL

West ISD Board Meeting
March 6, 2019

OVERALL TIP PROGRESS

- Texas Education Agency Conference Call
 - With Program Specialist Joe Ruiz on February 14, 2019
- PSP/ DCSI TIP Progress Review
 - February 14, 2019
- WES Improvement Plan Update Public Meeting
 - February 19, 2019: WES Library @ 6:30 PM

OVERALL TIP PROGRESS

- Fountas & Pinnell training for grade 3 Phonics Guided Reading
 - March 4, 2019
- Planning/Instructional Support for grades 3-5 math and reading
 - Math (February 20th, February 27th, March 6th, March 8th)
 - Reading (February 20th, February 22nd, February 27th, March 6th, March 8th)
 - Campus (February 19th, February 27th)
- Interim STAAR Round 2
 - February 20, 2019 – March 7, 2019
 - Results will be sent home with report cards

NEXT STEPS

- Lead4ward “Rockin’ Review” Training for grades 3-5
 - March 18, 2019
- Planning/Instructional Support for grades 3-5 math and reading
- WES Improvement Plan Update Public Meeting
 - March 26, 2019: WES Library @ 6:30 PM
- April STAAR Testing
 - 5th grade Round 1 Math & Reading
 - 4th grade Writing

OVERALL PROGRESS DATA

Data Points Used

Performance Level

2018 Performance Level →
November Performance Level
on Interim Benchmark

November Interim Scale

2019 STAAR Scale Score Needed
for Growth → November Interim
Benchmark Scale Score

Istation Scale

Istation Lexile/Quantile
Needed for Growth → Middle
of Year (MOY) February
Istation Data Point

70% of Domain 1 or 2		30% of Domain 3			
Domain 1	Domain 2 School Progress: Academic Growth		Domain 3 Closing the Gaps Growth		
	4 th Grade			Math	Reading
	Math $\frac{64 \text{ points}}{82 \text{ points possible}} = 78\%$	Reading $\frac{70 \text{ points}}{82 \text{ points possible}} = 85\%$	All	TARGET = 71 82%	TARGET = 66 87%
	5 th Grade				
	Math $\frac{60 \text{ points}}{70 \text{ points possible}} = 86\%$	Reading $\frac{62 \text{ points}}{70 \text{ points possible}} = 89\%$	White	TARGET = 74 82%	TARGET = 69 86%
			Eco. Dis	TARGET = 68 74%	TARGET = 64 79%
	Math Total $\frac{124 \text{ points}}{152 \text{ points possible}} = 81.5\%$	Reading Total $\frac{132 \text{ points}}{152 \text{ points possible}} = 86.8\%$	Cont. Enrolled	TARGET = 71 80%	TARGET = 66 88%
	Total $\frac{256 \text{ points}}{304 \text{ points possible}} = 84.2\% \rightarrow \text{Scale 91}$		Non-Cont. Enrolled	TARGET = 70 83%	TARGET = 67 82%
			10 OF 10 TARGETS MET At Least 55.5 \rightarrow 72		

MIDDLE OF YEAR SURVEY

- There is a clear academic vision for the campus. (90% strongly agree)
- I understand the vision on the campus. (90% strongly agree)
- I feel that West Elementary has really grown in the following area(s):
 - Data
 - Reading Resources
 - Guided Reading
 - Working towards an end of the year goal/ Goal Driven
 - Focusing on Achievement of All Students

MIDDLE OF YEAR SURVEY

I feel that West Elementary has room for growth in the following area(s):

- Balance of time for Reading Materials
- Aligning TEKS/ vocabulary usage through the grade levels
- Intervention (Math and Reading)
- G/T Programs
- Math Training on Guided Math Instruction
- Parental Involvement
- Reading Comprehension
- Discipline

MIDDLE OF YEAR SURVEY

What is one thing you would like to see happen to make the 2019-2020 school year great?

- Fountas and Pinnell for upper grades
- Pre-planning for new ELAR TEKS next year
- Organized grouping of student for pull-outs
- Holding GT and higher achieving students to a higher standard
- Additional Training on Guided Instruction
- Technology – Update

CLOSING THOUGHTS