

# BLOOMINGTON EL Campus Improvement Plan 2017/2018

*Every Student Counts  
and  
Every Moment Matters*

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Date Reviewed:

Date Approved:

# BLOOMINGTON EL

## **Mission**

*The staff of Bloomington Elementary School believes that all students can learn. We believe that our school's purpose is to educate all students to the highest levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students.*

## **Vision**

*Bloomington Elementary faculty and staff, parents and community members will work as a team to educate all students to become problem solvers as they prepare for their next academic endeavor.*

### Nondiscrimination Notice

BLOOMINGTON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BLOOMINGTON EL Site Base

Name	Position
Delarosa, Brenda	4th Teacher
Evans, Lisa	3rd Teacher
Foster, Mary	5th Teacher
Garcia, Joel	4th Teacher
Gawlik, Joy	5th Teacher
Gurau, Stella	5th Teacher
Harper, Sarah	3rd Teacher
Kinnison, Sheri	2nd Teacher
Morales, Donna	2nd Teacher
Perez, Melinda	Reading Interventionist
Reger, Lynette	4th Teacher
Salinas, Marlyn	3rd Teacher
Solis, Leticia	2nd Teacher
Soliz, Yvette	Special Education Teacher
Thomas, Brenda	4th Teacher
Torres, Lou	Campus Administrator
Vanhouten, April	Life Skills Teacher
Westerman, Katherine	5th Teacher
Westphal, Debra	2nd Teacher
Wooten, Adam	3rd Teacher

# Resources

Resource	Source
No rows defined.	

# BLOOMINGTON EL

**Goal 1.** Bloomington Elementary will strive to increase STAAR reading scores to meet or master state standards.

**Objective 1.** By May 2018, 80% or higher of all students and each student group, including Special Ed., will pass all portions of the state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A reading interventionist has been hired to work directly with student struggling in the area of reading (Title I SW: 1,2,3,8,10) (Target Group: H, W, AA, ECD, ESL, Migrant, GT, M, F, AtRisk, Dys, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,7)	Campus Administrator, class room teacher, Reading Interventionist	Progress will be assessed every 3- 4 weeks	(F)Title 1 Funds	Formative -
2. Provide tutorial times ( teacher's have extended conference time to accommodate daily tutorials) during school for students who are at risk in the areas of Reading, Math, Writing and Science. (Title I SW: 1,3,8,9,10) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, M, F, AtRisk, Dys, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee, Instructional Focus Group, Reading Interventionist	Weekly, Bi-weekly, 6 weeks	(F)Title 1 Funds, (L)Local Budget	Formative -
3. Sp.Ed. staff will work with classroom teachers to ensure that Sp.Ed. students receive grade level TEKS instruction with appropriate accommodations. (Title I SW: 3,6,8,9,10) (Target Group: SPED, M, F, Dys, 2nd, 3rd, 4th, 5th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee, Special Ed Teachers	Weekly, Bi-Weekly, Every 6 weeks	(F)Title 1 Funds, (L)Local Budget	Formative -

# BLOOMINGTON EL

**Goal 1.** Bloomington Elementary will strive to increase STAAR reading scores to meet or master state standards.

**Objective 2.** Utilize scientific research-based strategies to supplement and strengthen basic programs so that 100% of students show academic growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of the Fountas and Pinnell Reading Program (Title I SW: 1,2,8,9,10) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, AtRisk, Dys, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 2,4) (CSFs: 1,2)	Principal, Reading Interventionist, Special Ed Teachers, Teacher(s)	weekly	(L)Activity Funds, (L)Local Budget	Formative -
2. Implementation of the Fundamental 5 in the classroom in all classrooms. (Title I SW: 1,2,3,4,9,10) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, M, F, AtRisk, Dys, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 2,4) (CSFs: 1,3,4,7)	Principal, Reading Interventionist, Special Ed Teachers, Teacher(s)	daily	(F)Title 1 Funds, (L)Local Budget	Formative -
3. Teachers will use Lead4ward Academic Vocabulary on TEKS Resource system. (Title I SW: 2,4,10) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, M, F, AtRisk, Dys, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 2,4) (CSFs: 1,3,4,7)	Dyslexia specialist, Principal, Reading Interventionist, Region 3, Teacher(s)	daily	(F)Title 1 Funds, (L)Local Budget	Formative -

# BLOOMINGTON EL

**Goal 2.** 100% of academic classes will be taught by highly qualified teachers, 100% of paraprofessional with instructional duties will meet ESSA (Every Student Succeeds Act) requirements. 100% highly qualified core teachers will be ESL and GT certified.

**Objective 1.** All students will be taught by highly qualified teachers and paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grade level will hold weekly PLC. (Title I SW: 1,2,4,8,9,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Curriculum Committee, Principal, Teacher(s)	Weekly		Formative -
2. Provide appropriate differentiated instruction for all student groups with sheltered instruction training for core teachers. (Title I SW: 2,3,4,5,8,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Curriculum Committee, Principal, Region 3, Special Ed Teachers, Teacher(s)	Daily	(F)Title 1 Funds, (L)Local Budget	Formative -
3. Provide opportunity for all faculty to obtain training through the region service center to acquire G/T and ESL certifications. (Title I SW: 3,4,5) (Target Group: ESL, Migrant, GT, 2nd, 3rd, 4th, 5th) (Strategic Priorities: 4) (CSFs: 1,3,6,7)	Principal, Special Ed Teachers, Teacher(s)	One School Year	(F)Title 1 Funds, (L)Local Budget	Formative -

# BLOOMINGTON EL

**Goal 3.** Parents, Community members and Bloomington Elementary Staff will partner in the education of BES students.

**Objective 1.** BES will achieve 97% attendance rate in order to increase the completion rate and reduce the dropout rate to 0.1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BES will offer positive incentives for attendance: Bobcat Bucks Kona Ice Homework Passes (Title I SW: 9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,6)	Counselor, Principal, Teacher(s)	Every 6 Weeks	(L)Activity Funds	Formative - Attendance sheets
2. BES will proactively deter truant behavior keeping parents informed of excessive absences by: Phone calls (after 2) Attendance warning letters (three) Attendance meetings Referral to JP Court (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5,6)	Counselor, Principal, Teacher(s)	2 consecutive absences		Formative - Attendance Records



# BLOOMINGTON EL

**Goal 3.** Parents, Community members and Bloomington Elementary Staff will partner in the education of BES students.

**Objective 2.** By June 2018, at least 95% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bloomington will hold a monthly PTO meetings to disseminate school information. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Parent Representative, Principal, Teacher(s)	monthly	(L)Activity Funds	Formative -
2. BES will provide a variety of activities involving students, parents and community members throughout the school year: Meet and Greet Parent Involvement Meetings (BOY/EOY) Parent Compacts Homecoming Parade Spelling Bee G/T Projects Valentine Day Dance Parent/Teacher Conference Christmas Program Monthly PTO Meetings Chess Club Drama Club Book Club (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Community , Counselor, Principal, Teacher(s)	year long	(L)Activity Funds, (L)Local Budget	Formative - Sign In Sheets Parent Compacts



# Comprehensive Needs Assessment

# Resources

Resource	Source
No rows defined.	

# Resources

Resource	Source
No rows defined.	

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# Strategic Priorities

**Priority 1.** Recruit, support, and retain teachers and principals

**Priority 2.** Build a foundation of reading and math

**Priority 3.** Connect high school to career and college

**Priority 4.** Improving low-performing schools