

POLICY

2018

8270
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INSTRUCTION

SUBJECT: INSTRUCTIONAL TECHNOLOGY

The Board of Education recognizes its responsibility to further the District's educational goals through the use of appropriate and high quality technological materials and equipment. As used in this policy, "technology" refers principally to electronic materials and equipment, such as computers, telecommunications, lasers and robotics, as available

Continuing advances in technology are bringing about changes that have an increasing impact on the way we obtain, process, evaluate and use information. Therefore, the District is committed to:

- a) fostering an atmosphere of enthusiasm and curiosity regarding new technology and its applications;
- b) promoting technology as an alternative to traditional methods of gathering, organizing and synthesizing information;
- c) heightening each student's familiarity and/or working knowledge of current technological materials/equipment;
- d) providing equal access to district technological materials/equipment and to instruction in their implementation;
- e) ensuring that the various technologies are utilized in a variety of applications, and are not restricted to one subject area or one location in the schools;
- f) Providing a comprehensive staff development program to ensure appropriate and effective use of technology;
- g) Providing sufficient funds, within the budgetary constraints of the Board, for the implementation of technology instruction; and
- h) Promoting district educational goals through the use of such technology(ies).

The Board directs the Superintendent or his/her designee to assess the technological needs of the District's instructional program, research and review current material and make recommendations to the Board. In order to achieve the above-stated goals, the Superintendent is encouraged to seek the advice of representatives from groups utilizing technology in pursuit of district goals (i.e., Board members, administrators, teachers, support staff, parents, and students).

Adopted: 7/5/18