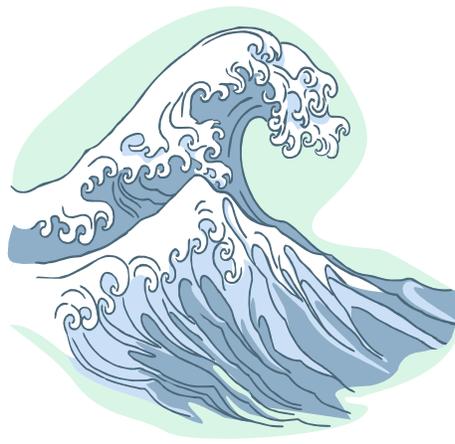


# **ALTERNATIVE EDUCATION PARENT/STUDENT HANDBOOK**

Redondo Shores High School, Redondo Beach Learning Academy, Independent Study Program



## **2018-2019**

### **PARENT AND STUDENT HANDBOOK**

**Anthony Bridi, Principal**

1000 Del Amo Street  
Redondo Beach, CA 90277

Office: 1-310-798-8690 ♦ FAX 1-310-798-5287

<http://rshs.rbusd.org/>

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Redondo Shores High School, Redondo Beach Learning Academy, and our Independent Study programs will resume August 29th! We hope everyone had an adventurous summer and we look forward to another great year. We are excited to continue our focus on teaching the state standards, integrating technology, and supporting our students in their transitions to college and careers. We want all of our students to enter the world of work, take college courses, or enroll in Southern California Regional Occupation Center (SoCal ROC). Providing opportunities for our student community will be our compass as we tackle these endeavors together.

This year we welcome Ms. Hilary Greaser, who will continue to support our Special Education and Community Day School program at Redondo Beach Learning Academy (RBLA). In addition, we will be looking for a new Campus Safety Assistant. Mr. Roy Walker, our previous Campus Safety Assistant has moved on to Adams Middle School supporting students and staff there. He will be missed.

We are fortunate to have an active parent community, including those who participate on our School Site Council. This year we hope to have more people attend our parent nights and fundraising events. We intend to maintain our Model Continuation High School status and Western Association of Schools and Colleges (WASC) Accreditation, both awarded in 2013, and we will continue to value your input. We strive to always improve our programs so please check our website and read our emails about how to be a part of the process, including submitting your ideas and suggestions. We highly value your contributions so please get involved.

Anthony Bridi  
Principal of Alternative Education

# ALTERNATIVE EDUCATION 2018-2019 FACULTY AND STAFF

## Redondo Shores Faculty

Anthony Bridi  
Lissa Watts  
Unique Campa  
Patrick Vaughan  
Rose Vadakan  
John Curtis  
Hilary Greaser

Principal  
Counselor  
Art  
English  
Science/Math/Health  
Social Studies  
Special Education/Physical  
Education/Electives

## Redondo Shores Classified Staff

Allison Parsons  
Diane McArthur  
Lynette Green  
Angela Zeller  
TBA  
Alfonzo Garza

Administrative Assistant III  
Administrative II (SARB)  
Registrar  
Instructional Assistant  
Campus Assistant  
Custodian

## RBLA Faculty

Alexandria Arellano  
Lissa Watts

Community Day School Teacher  
Counselor

## RBLA Classified Staff

Lynette Green  
Allison Parsons  
Ashley Mausisa

Registrar  
Administrative Assistant III  
Instructional Assistant

## Independent Study Faculty

Judith Bonn-Smith  
Lissa Watts

Counselor

## Independent Study Classified

Lynette Green  
Allison Parsons

Registrar  
Administrative Assistant III

# **TENTATIVE SCHOOL CALENDAR 2018-2019**

## **AUGUST**

16	Registration
27	Teachers First Duty Day (non-student day)
28	Teacher Work Day (non-student day)
29	First Day of School

## **SEPTEMBER**

3	Labor Day (Holiday)
10	No School – Local Holiday
19	No School – Local Holiday

## **OCTOBER**

11	Back to School Night – Shores Only
31	Professional Development Day – No Students

## **NOVEMBER**

12	No School – Holiday - Veteran's Day
19-23	No School – Holiday – Thanksgiving Break

## **DECEMBER**

24-January 4	Winter Recess
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## **JANUARY**

7	School Resumes
21	No School - Holiday - Martin Luther King

## **FEBRUARY**

4	Semester Break (No students)
15	No School – Holiday – Washington’s Day
18	No School – Holiday – Presidents’ Day

## **April**

8-12	Spring Break
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## **May**

27	No School - Holiday - Memorial Day
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## **June**

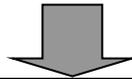
7	Last Day for 230 Credits to walk at Graduation (2 PM)
19	Last Day of School (for students)
19	Shores Graduation (RUHS Auditorium) – 10:00 am
19	ISP Graduation (RUHS Auditorium) - 6:30 pm
20	Teacher Work Day (No Students)

# Parent – School Communication

We welcome your involvement and invite you to contact our staff members at any time by email or telephone. If you should have questions regarding your student's performance in class, please contact our staff in the following order:

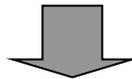
## TEACHER

Every classroom at Redondo Shores is equipped with a telephone and voice-mail. In addition, email. Contact the teacher directly with questions concerning grades, make-up work, classroom behavior and attendance. Most teacher telephone numbers are simple: call (310) 798-8690. If you call during school hours, you will be transferred directly to the teachers' voice mail. Please leave a message, so they may get back to you.



## SCHOOL COUNSELOR

The school counselor is available to address concerns regarding peer relations, social-emotional needs, group/individual counseling requests, and overall attendance/behavior concerns that are impacting classroom performance.



## PRINCIPAL

An administrator will become involved in an unresolved issue only after a parent or student has first communicated directly with the teacher and/or school counselor.

## EMAIL

You may email any school employee by using their first initial and last name @rbusd.org

## COMMUNICATION COURTESY

Please allow up to **24 hours** for staff members to return phone calls. In advance, thank you for your cooperation and patience!

We ask that you call to make an appointment when you wish to speak to staff in person. All visitors, including parents/guardians must always check in at the front office before visiting the campus.

**Students who are successful at SHORES demonstrate a willingness to take personal responsibility for making their school program work. The entire staff at Redondo Shores believes that ALL students can succeed. We will help support ALL students in this endeavor.**

### **Mission Statement:**

The mission of Redondo Shores High School is to provide opportunities for ALL students to achieve their academic and career aspirations, and become successful and productive citizens. Our students are encouraged to tackle current and future challenges and to develop social and global awareness, civic responsibility, and personal growth so they will be active and informed members in the 21st century and beyond.

### **Philosophy:**

All students are worthy of dignity and respect.

We believe that *ALL* students can succeed.

We believe in providing an opportunity for effective, positive change for students through community cooperation and parental involvement.

We believe in providing the student with the opportunity to master the skills necessary to be successful in life.

### **Goals:**

1. To provide a rigorous, but nurturing educational experience for all students
2. To provide necessary behavioral interventions for all students
3. To provide comprehensive service learning experiences for all students
4. To provide a safe learning environment for all students
5. To provide a supportive and nurturing school environment for all students

### **ON-CAMPUS CLASSES**

The Redondo Shores diploma and the Redondo Union High School (RUHS) diploma both require 230 credits. Students may earn a high school diploma from Redondo Shores or make up enough credits to return to the traditional campus to graduate with their class.

**Students may return to RUHS at the beginning of the Fall semester of their senior year.**

Students take four or five on-campus classes and complete the course requirements at their own speed. Course work is individualized and self-paced; however, students are expected to complete two contracts per week/per class. Many different methods of instruction are utilized; computer programs, hands on group instruction, multi-media objectives, and combinations thereof. Completing class work, enrolling in work experience, maintaining a job, attending El Camino Community College or Southern California Regional Occupation Center (SCROC) classes after school hours, earn extra credits.

## COMPULSORY ATTENDANCE REQUIREMENTS

### Redondo Shores Attendance Policy & Contract

All youth in the state of California are required to attend school a minimum of three hours a day unless they have graduated from a high school or have reached the **age of 18**. A Shores student **must attend a minimum of four classes** a day to meet this state mandate.

The only exceptions are if a student:

- has been suspended
- has been exempted
- has been expelled by the Board of Education

A personal phone call will be made to parents of absent students on a daily basis. If the student's attendance is not satisfactory, home contacts will be made with the parents by letter or by phone. If problems persist, an on-campus parent conference will be scheduled with the principal. Continued poor attendance may result in action from the School Attendance Review Board (SARB) which may direct an alternative school placement for the student other than Shores.

**Students are expected to be on time to class.** When a student is tardy, they must come to the Shores office and sign-in. A tardy slip will be issued for the student to gain admission to their class. Consequences are in place for excessive tardiness. However, rewards are offered for productivity and positive attendance. Chronic tardiness may result in loss of homework privilege, alternative school placement or change of schedule.

Parents are asked to call the school attendance office, (310) 798-8690, when their student is absent. An answering machine is provided, outside of office hours, for your convenience.

If a Shores student cannot benefit from the educational program at Redondo Shores High School, it may be necessary to refer a student to the School Attendance Review Board (SARB), Independent Study, Adult School, and Alternative Programs such as Redondo Beach Learning Academy (RBLA) Community Day School.

State law states that absences are excused **only** if the child is ill or there is a death in the immediate family (1–3 day limit). All other absences are unexcused. Any tardy over 20 minutes, except for medical reasons, is also unexcused and will require your child to make an additional period(s) the same school day. If your child has three unexcused absences and/or tardies, he or she will be considered truant. After four or more unexcused absences or tardies, you could be referred to SARB.

Many parents are unaware that going “out of town” with their children during school is an unexcused absence, as are “family emergencies.” In both cases, planning ahead can avoid unexcused absences and possible prosecution by the Los Angeles County District Attorney’s Office. Some parents think that lying about illnesses will solve the problem. It is our schools and district’s policy that we may require a doctor’s note for three

consecutive days of absence, unless under a SARB contract, which constitutes a doctor's note for a one-day illness absence.

It is our hope that during the summer you have planned and organized so that school is a number-one priority in your family. Make carpooling arrangements, plan trips for holidays and vacations, and have a back-up person available to take your child to school if you are ill or otherwise unable to do so.

We at RSHS and RBLA work very hard to ensure that your child receives the best education possible. We cannot do that if your child is not in school—on time, every day, when she or he is healthy. Please help us to provide your child with the outstanding education she or he deserves.

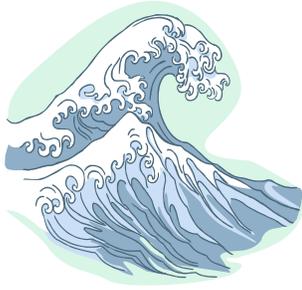
**20118-2019 BELL SCHEDULES**

**REDONDO SHORES HIGH SCHOOL CLASS SCHEDULE**

<b>TEACHER PREP</b>	<b>7:40-8:00</b>
<b>PERIOD 1</b>	<b>8:00- 9:00</b>
<b>PERIOD 2</b>	<b>9:00-10:00</b>
<b>BREAK</b>	<b>10:00-10:10</b>
<b>PERIOD 3</b>	<b>10:10-11:10</b>
<b>PERIOD 4</b>	<b>11:10-12:10</b>
<b>BREAK/LUNCH</b>	<b>12:10-12:25</b>
<b>PERIOD 5</b>	<b>12:25-1:20</b>
<b>TEACHER PREP</b>	<b>1:20-2:00</b>
<b>TEACHER PLANNING</b>	<b>2:00-3:03</b>

**RBLA BELL SCHEDULE**

<b>Period</b>	<b>Start</b>	<b>Stop</b>
<b>First</b>	<b>8:00</b>	<b>9:00</b>
<b>Second</b>	<b>9:00</b>	<b>10:00</b>
<b>Third</b>	<b>10:00</b>	<b>11:00</b>
<b>Fourth</b>	<b>11:00</b>	<b>12:00</b>
<b>Lunch</b>	<b>12:00</b>	<b>12:30</b>
<b>Fifth</b>	<b>12:30</b>	<b>1:30</b>
<b>Sixth</b>	<b>1:30</b>	<b>2:30</b>



# UC/CSU “a-g” College Ready Requirements

<i>RSHS Graduation Requirements 230 Credits Required</i>			<i>California State University 2.0 GPA and Above</i>	<i>University of California 3.0 GPA and Above</i>
<b>History</b> <i>Modern World, U.S. and Govt/Econ</i>	<b>3 years</b>	<b>30 credits</b>	<b>2 years</b> “a” – <i>History/Social Science</i> <i>(Modern World &amp; U.S. History)</i>	<b>2 year</b> “a” – <i>History/Social Science</i> <i>(Modern World &amp; U.S. History)</i>
<b>English</b>	<b>4 years</b>	<b>40 credits</b>	<b>4 years</b> “b” – <i>English</i>	<b>4 years</b> “b” – <i>English</i>
<b>Mathematics</b> <i>one year of Algebra required</i>	<b>2 years</b>	<b>20 credits</b>	<b>3 years (4 years recommended)</b> “c” – <i>Mathematics</i> <i>Algebra 1, Geometry, Algebra 2 or Intermediate Algebra</i>	<b>3 years (4 years recommended)</b> “c” – <i>Mathematics</i> <i>Algebra 1, Geometry, Algebra 2 or Intermediate Algebra</i>
<b>Science</b> <i>one year of Physical Science &amp; one year of Biological Science</i>	<b>2 years</b>	<b>20 credits</b>	<b>2 years (3 years recommended)</b> “d” – <i>Laboratory Science</i> <i>Must include one year phys. science and one year biological science from “d” subject area</i>	<b>2 years (3 years recommended)</b> “d” – <i>Laboratory Science</i> <i>Must include one year phys. science and one year biological science from “d” subject area</i> <b>***Physical Science must be Chemistry or Physics***</b>
<b>World Language &amp; Cultures</b> <i>or</i> <b>Visual/Performing Arts</b>	<b>1 year</b>	<b>10 credits</b>	<b>2 years (3 years recommended)</b> “e” – <i>Foreign Language</i>	<b>2 years (3 years recommended)</b> “e” – <i>Foreign Language</i>
			<b>1 year</b> “f” – <i>Visual &amp; Performing Arts</i>	<b>1 year</b> “f” – <i>Visual &amp; Performing Arts</i>
<b>Electives</b>		<b>85 credits</b>	<b>1 year</b> “g” – <i>College Prep Elective</i> <i>(in addition to those required in “a-f”)</i>	<b>1 year</b> “g” – <i>College Prep Elective</i> <i>(in addition to those required in “a-f”)</i>
<b>Physical Education</b>	<b>2 years</b>	<b>20 credits</b>		
<b>Health</b>	<b>1 sem</b>	<b>5 credits</b>		
<b>Total Graduation Credits Required:</b>		<b>230 credits</b>		

**\*\*\*ONLY GRADES OF “C” OR BETTER ARE ACCEPTED BY MOST COLLEGES, INCLUDING UC/CSU SCHOOLS\*\*\***

**Students over eighteen years old:** The Shores program is designed for students between the ages of 16 and 18. However, 18 year olds can maintain school enrollment **only** if they make reasonable progress towards graduation, demonstrate satisfactory behavior, and attend school regularly, on time, and for the duration of their enrollment. In addition, these students must sign a contract to continue enrollment at Shores. If these requirements are not met their enrollment at Shores will be terminated.

**The following policies apply:**

- Extended illness will require a doctor's note.
- Periodic progress reports will be used to make sure work is being turned in at an acceptable rate.
- A completion contract will be used for students failing to meet the minimum class requirements.

### **RESPECT OUR CAMPUS**

You are young adults and our expectation is that you act respectfully to achieve your educational goals. We are proud of our campus and expect you to work with us to protect it from graffiti and litter.

**Here are five guidelines:**

1. Respect school property, the staff, your classmates and yourself.
2. **No smoking or using e-cigarettes/vapes** on or near the campus.
3. **No food or drinks** in the classroom.
4. No alcohol or other drugs, no fighting or threats, no riding skateboards or bicycles on campus, lock up bicycles, no weapons, and no laptops.
5. Follow the school dress code.

### **STUDENT DRESS AND GROOMING**

The Board of Education subscribes to the philosophy that students will be provided a quality education in a safe, secure environment. Dress, grooming or accessories which are considered inappropriate, unsafe, dangerous, a health hazard, imply a threat of violence or are disruptive to the learning environment will not be allowed.

In cooperation with teachers, students, and parents/guardians, the principal or designee shall regularly review school rules governing dress and grooming. **The purpose of this Student Dress and Grooming Code is to ensure a safe learning environment for students and staff.**

The following guidelines shall be applied during school hours and all regular school activities.

1. Shoes or sandals must be worn at all times.
2. Clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, violent, profane, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs, alcohol, or tobacco. Clothing with guns or weapons on it are prohibited.
3. Accessories such as heavy chains and jewelry with dangerous points or spikes are prohibited.
4. Clothes shall conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, and bare midriffs, are prohibited.
5. Hair shall be clean and neatly groomed.
6. Bandanas of any kind or color are prohibited.
7. No slippers or pajama pants are allowed.

As judged by the principal and his/her designees, student attire and personal grooming must be:

1. Clean in appearance and fragrance.
2. Modest, not inappropriately revealing.
3. Safe in the total school environment in which worn.
4. Conducive to district educational pursuits.

As judged by the principal and his/her designees, words, insignia, symbols, grooming styles, adornments, and graphics attached to, worn, or carried on or about the student as a rule are permissible that:

- a. Have been adopted by the district, school, or official school organization; and/or
- b. Represent humane creeds, values, or beliefs.

Not permissible:

- a. Represent products prohibited to minors by school rules or state laws governing conduct of minors;
- b. Represent attitudes or behaviors repugnant to contemporary local community standards;
- c. Are obscene or degrade a race, gender, or creed;
- d. Represent any group, gang organization, or philosophy which advocates violence or disruption, or that have any history of violence or disrupting the objectives of school instructional programs.

Teachers may, with administrative approval, enforce more rigid dress code requirements to accommodate the special needs of certain classes.

The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Please note, nothing in this policy restricts the principal from establishing specific dress standards to meet individual school needs or specific circumstances.

## **DETAILED GUIDELINES – ALTERNATIVE EDUCATION**

Just in case there is ambiguity, detailed guidelines stated in the District’s “Student Dress and Grooming Regulations” cited above, parents and students are advised of the following specific guidelines which are **designed to help ensure a safe and sound educational atmosphere at our schools**:

1. All clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, violent, profane, gang-related, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs, alcohol, or tobacco. Clothing or jewelry with guns or weapons on it are prohibited.
2. **No hairnets, bandannas, or stocking caps. No hats with initials on them.**
3. No belt buckles with initials.
4. No personalized articles of clothing (no name, nickname, gang/group name)
5. **No slippers, “house shoes,” or pajama pants.**
6. **Accessories such as heavy chains and jewelry, including earrings with dangerous points or spikes in front or back, are prohibited.**
7. No Raiders jerseys or other athletic jerseys associated with gangs.
8. No cut-off pants or long shorts worn with high white socks.
9. Tattoos which involve any of the above must be covered up!
10. No bathing suit style tops, blouses, or shirts which expose the midriff; no backless, strapless, or tube style tops.
11. Skirts and shorts must be as long as your thumb finger when hands are placed to your side. **Extreme short skirts and short shorts shall not be worn.**

The principal may deem it necessary to add items to this list which may become associated with gang membership or which may affect the safety of the school environment.

### **Personal Electronic Device Policy**

**Students are not allowed to bring radios, tape recorders, CD and MP-3 players, Ipods, Ipads, video games, paging devices, laptops, or laser pens to school at any time.**

The possession or use of electronic signaling devices by students is prohibited on school premises, at all school-sponsored activities, and at anytime while students are under the supervision of district employees.

**The use of cell phones is limited to the break period (10:00 a.m.-10:10a.m.), lunch (12:10-12:25) and before and after school.** Under **NO** circumstances are cell phones to be used (including text messaging or checking the time of day) during class time. The office is always available for emergency communications between parent/student. Parents are reminded to call the office and not students in case of emergencies. Electronic devices seen or heard, both powered “on” and “off” will be confiscated by the school principal and/or school staff.

Upon the first confiscation of any personal electronic device, the student will be warned, a notation will be made in the student's discipline file, and a member of the office staff will return the device to the student after school. Upon the second occurrence, the device will be confiscated and parents will be required to come in a pick up the device. Any further violation of this policy will result in confiscation and further disciplinary action, including (but not limited to) suspension.

Redondo Shores High School, Redondo Beach Learning Academy, Independent Study, and the Redondo Beach Unified School District assumes no responsibility whatsoever for any equipment/property placed on its premises. By bringing an electronic device onto campus, the individual certifies that he/she will assume all financial and civil responsibility for damage or theft of this equipment.

The privilege of carrying a personal electronic device onto the school campus may be revoked and/or the device may be impounded if the rules are not followed or if school administration deems it necessary to ensure school safety.

### **Alternative Education Acceptable Use Agreement**

We are pleased to offer students of the Redondo Beach Unified School District (RBUSD) access to the District computer network and the Internet for educational purposes related to the school curriculum. To gain access to the District's technology resources, including computers and the Internet, all students under the age of 18 must obtain parental permission, sign and return the attached form to the secretary. Students 18 years of age and over may sign their own forms.

The RBUSD has adopted this Acceptable Use Agreement, along with Board Policy 6163.4, to provide guidelines for accessing the District's computer network and/or the Internet. This service allows students to share information, learn new concepts, research diverse subjects, and explore thousands of electronic resources over the World Wide Web. Families should be warned that, although the District takes reasonable precaution to restrict access to objectionable material, an industrious user may discover it. We firmly believe that the valuable information and interaction available on the Internet far outweighs the possibility that users may obtain unsuitable material. In addition, disciplinary action will be taken against users found selling or acquiring objectionable material over the Internet or E-mail. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the RBUSD support and respect each family's right to decide whether or not to apply for access.

### **District Internet Rules**

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The network is provided for Student users to conduct educational research and communicate with others on matters related to their studies. Students may use the school's computers and computer network for educational purposes. Access to network

services is given to users who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege, not a right. Access entails responsibility. Access may be revoked at any time for failure to follow the Acceptable Use Agreement.

Individual Student users of the District's computer network are responsible for their behavior and communications over the network. It is presumed that users will comply with District standards and will honor the agreements they have signed. However, in the event that a student is found to be inappropriately using the school computer network, then revocation of the right to use the school's computer network will occur, along with appropriate disciplinary action and/or legal action.

Student users agree that when using the District's computer resources, including the school's computer network and/or the Internet, Student users do NOT have an expectation of privacy in anything they create, store, send, or receive on the District's/School's computer resources. By signing this Agreement, the Student allows the District's authorized representative to monitor, without advance notice or consent, all of the District's computer resources including, but not limited to, e-mail, the Internet, audio or visual material, computer transmissions, uploads, downloads, web pages or sites, and stored information.

If passwords or account numbers are used to access computer files or Internet sites, they must be made known to the Superintendent/designee, so that he/she may have system access. Within reason, freedom of speech and access to information will be honored. During school, teachers of students will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio and other potentially offensive media.

**As outlined in Board policy and procedures on users' rights the following are not permitted:**

- Using, reading, sending, or displaying lewd, offensive, or obscene messages, text, or pictures, including, but not limited to, child pornography
- Harassing, insulting or attacking others
- Damaging computers, computer systems, computer networks, or computer software, whether by vandalism, "hacking" or computer corruption (i.e., intentionally releasing files that corrupt software, such as viruses, backdoors, logic bombs, Trojan Horses, worms, etc.)
- Violating copyright laws
- Using another's password, log-in information, or e-mail account without prior authorization
- Trespassing on another's folders, work, files or e-mail Intentionally wasting limited resources
- Using the network for commercial purposes
- Participating in online communication for any purpose other than an instructional purpose

- Downloading files such as applications, executables (“.exe”), macros, and installations without teacher permission,
- Revealing personal information such as addresses, phone numbers, e-mail accounts, or credit card numbers
- Transmitting, receiving or downloading material that is threatening, disruptive, sexually explicit, abusive; classified by an agency of the federal government; discriminatory and/or disparaging based upon race, ethnicity, disability, age, national origin, gender, sexual orientation, religion
- Transmitting, receiving or downloading any materials promoting the use of drugs, alcohol, or tobacco
- Playing games on the computer, including, but not limited to, gambling
- Instant-messaging others
- Selling or purchasing any illegal substance

Violations may result in a loss of access as well as other disciplinary or legal action.

### **SEXUAL HARASSMENT POLICY**

Any Alternative Education student who feels that he/she is being harassed should immediately contact the principal.

Each complaint of sexual harassment shall be treated with respect and promptly investigated. Any retaliation behavior against the student by the offender is prohibited.

The student who does the harassment will be disciplined, which may include suspension and possible expulsion.

Any employee who permits or engages in sexual harassment may be subject to disciplinary action. (Board Policy 5145.7) The district officer that may be contacted is the Assistant Superintendent of Student Services, Redondo Beach Unified School District, 1401 Inglewood Avenue, Redondo Beach, CA 90278, 310-379-5449.

### **CLOSED CAMPUS**

Redondo Shores is a **closed campus**. We are closed to non-school persons wishing to enter the campus. Small children and animals are not to be brought to school during class hours (8:00 a.m.-1:20 p.m.). No student is allowed to sit in a car in the parking lot or to be in the parking lot during class or breaks. All visitors are to report directly to the Administration office and check in at the kiosk. We do not allow food delivery of any kind during the school day. This includes parents or apps such as Grub Hub/Uber Eats.

### **VISITING OTHER SCHOOLS**

Redondo Union High School (RUHS) is a closed campus like Shores and RBLA. Shores or RBLA students may not visit RUHS or loiter in the nearby vicinity. If you have legitimate business at any other campus, obtain a pass from Redondo Shores, report directly to the office for permission, transact your business and leave at once when

finished. Do not walk through the school campus, including the student parking lot, for any reason. If you are caught on the RUHS campus you may receive a trespassing citation (with a required court appearance and fine.)

### **CONSEQUENCES**

In cases of continued, inappropriate, negative behavior and/or instances of illegal or anti-social acts, any of the following steps can be taken:

- Student assigned additional class time to cover class time missed.
- Student discipline conferences.
- Parent-student discipline conference.
- Immediate parent contact with removal of student for the day.
- Change of sessions.
- Loss of classes.
- School suspension 1-5 days
- Placement to another alternative school.
- Expulsion

### **REDONDO SHORES HOMEWORK POLICY**

**If you want to earn the privilege of doing homework, you must be identified by your teacher as a “Responsible Student”. How do you become identified as a “Responsible Student”?**

You Must:

1. Have 2 week of perfect attendance including no tardies.
2. Have completed at least 2 contracts/class/week/perclass.
3. Have no referrals for inappropriate behavior.

**After you have been identified as a “Responsible Student”, YOU must ask your teacher for homework.**

REMEMBER once you have been identified as a responsible student, you must maintain that identity or you will lose your homework privilege.

### **GENERAL INFORMATION**

#### **Breaks**

There are two break periods during the day. The first is from 10:00 -10:10 and lunch is from 12:10-12:25. Students can purchase snack or lunch from nutritional services in advance. Students eligible to receive Free or Reduced Lunch must fill out an application each year to continue/establish eligibility.

## **Progress Reports**

Parents receive **three progress letters** during the school year (November, February, April). We welcome parent involvement and calls and will be happy to provide information concerning your student's progress at any time. Parents can monitor progress by reviewing their students transcript on the parent portal.

## **Summer School**

Limited core classes are offered in summer school on the Redondo Union High School (RUHS) campus with the possibility of a few electives. It is imperative that students not assume that there will be a summer session to earn sufficient credits to graduate. Redondo Beach Education Foundation (RBEF) also offers a fee based summer school.

## **Parking**

Student cars are to be parked in the Shores parking lot. Students with cars will need a parking pass. Please see the office for details. Please drive carefully and slowly at all times. District Policy will enforce a 5 mph speed limit. Continued disregard for the safety of others may result in loss of on-campus parking privileges.

## **Accidents**

The utmost care is taken to see that all Alternative education sites are a safe place for students and staff. Frequent inspections are made by school and district personnel. When accidents do occur they must be reported to the adult in charge. School personnel may administer first aid. In case of serious injury, parents will be contacted. It is most important that parents complete and maintain updated school emergency cards. This information needs to be updated during the year if there are any changes regarding work or home phone numbers. Student accident insurance is available at a nominal cost. Forms are available in the school office.

## **Bicycles, skateboards, in-line skates, roller skates, scooters**

For everyone's safety, bicycles are to be walked on the school grounds, including the parking lot, at all times. Bikes are to be locked in the bike rack area only. California state law requires that all students riding a bicycle wear a safety helmet. Consequences for breaking this rule are serious. Bicycles will be confiscated until dismissal time the next school day. Repeated offenses require confiscation until a parent and student conference with the principal or assistant principal is held. All bikes must be locked. We are not responsible for lost or stolen bikes.

Scooters and Skateboards must be locked or placed in a secure location. In-line skates and roller skates of any kind are **NOT ALLOWED** on any Alternative Education campus at any time of the day, including weekends. In-line skates and roller skates, are dangerous in heavy morning and afternoon traffic. For this reason, students are not allowed to ride these modes of transportation to and from school. These items will be

confiscated and parents will be notified.

### **Physical Education Credit**

Students are graded on participation rather than ability so regular attendance is critical. PE is a privilege and students will be dropped if:

- There are excessive absences or three days of non-participation in a ten-week period, or repeated tardies to class.
- Student leaves PE area before dismissed or without permission.

### **GRADUATION**

Shores seniors graduate at 10 a.m. on Wednesday, of the last week of school in the auditorium at Redondo Union High School (RUHS). **School rings** may be ordered in the spring. Graduation rehearsal will be on the Monday or Tuesday of the last week of school. **Graduating** seniors who are eligible may attend the RUHS Prom and Senior Excursion.

The Independent Study graduation will be held at 6:30 p.m. on Wednesday, of the last week of school in the auditorium at RUHS.

### **RETURN TO COMPREHENSIVE HIGH SCHOOL**

Students in alternative education desiring to return to RUHS may schedule meeting in the spring with the alternative education principal to discuss re-enrolling in the fall for the following year. Students must be on track with credits, in addition to meeting behavior and attendance requirements. Re-admission will be based on:

- Satisfactory academic progress - caught up with credits.
- Satisfactory academic attendance.
- Good Behavior.
- Seniors 190 credits to return 1<sup>st</sup> semester
- Juniors 130 credits to return 1<sup>st</sup> semester
- Sophomores 70 credits to return 1<sup>st</sup> semester

**Students who return to RUHS are not eligible for re-enrollment at Redondo Shores.**

### **HOW YOU CAN EARN CREDITS- SHORES ONLY**

#### **1. 5 credits = 16-21 contracts (average is 18)**

- A. A contract is an individual learning package.
- B. Work must be done in class. If you show good attendance, work habits, and behavior, arrangements may be made to do outside work and homework. This must be arranged with each teacher.
- C. There is no time limit on how fast you can complete a course. (Most courses average 30 hours to complete.)
- D. We expect a **MINIMUM** of at least 2 contracts per week/per class. Most students can complete more if the effort is made.

- E. Our teachers are committed to facilitating your success.
- F. **Homework is a privilege, not a requirement or a right.** The right must be earned.
- G. Other elective options are offered throughout the year. See counselor for additional elective options.

## 2. So Cal ROC

- A. Southern California Regional Occupation Center in Torrance, on Crenshaw Blvd.
- B. Students can earn elective credits by attending SCROC classes.
- C. Bus transportation provided at 12:45-3:45 p.m. and 3:45-6:45 p.m.
- D. Classes can lead to jobs. All students receive certificates of completion in addition to the credits.

## 3. WORK EXPERIENCE

- A. Student works at a job in the community.
- B. Up to 10 credits may be earned per semester and 5 credits during the summer.
- C. Paperwork must be completed and Work Permit issued by the Work Experience Teacher.
- D. Hours are verified by pay stubs, which are **turned in each week** to the work experience teacher.

## 4. ON-CAMPUS SUPPORT GROUPS

- A. WILDERNESS CHALLENGE  
This program focuses on team building development of leadership skills and overcoming fears and challenges. 10 students are selected each spring to participate in this group.
- B. Additional Support/Counseling/Special Purpose Groups.  
From time to time, additional groups are formed that provide an opportunity for students to gain support and knowledge of different topics. Groups may include: Purpose Workshops, Drug/Alcohol Education and Prevention, and Anxiety / Coping Strategies.

## CAREER AND GUIDANCE SERVICES

Shores students are fortunate to have an excellent guidance program which assists students in making educational, personal, social and career decisions.

The school counselor, Mrs. Watts, is available to students and parents at all times and has access to future career and education information. Referrals to therapists from the community are available to offer personal and social assistance. In addition, [The South Bay Families Connected link](#) on our website provides up to date references/information for a variety of social emotional needs.

## **Scholarships**

Several scholarships are available to graduating seniors. Students who have received a scholarship should bring proof of registration and evidence of successful class completion (grades) to the Shores office to collect their award.

## **OTHER SERVICES AVAILABLE**

### 1. EQUIVALENCY TESTS

- A. To take the **GED** you must be 18 years old. See Mrs. Watts if this is of interest to you.
- B. **CHSPE** (California High School Proficiency Exam). Please see your counselor, Mrs. Watts to discuss this option. The CHSPE may be taken as early as age 16.

### 2. EL CAMINO COLLEGE

You can take concurrent classes for high school and college credit while attending Redondo Shores/ISP. You must be an 11th or 12th grade student in good standing to make use of this option. Space is limited for HS students so apply early. [www.elcamino.edu/student-services/highschool](http://www.elcamino.edu/student-services/highschool)

### 3. OUTSIDE RESOURCES

There are many local agencies that are available for your use. Please contact the Shores Principal, the Counselor, or your teachers if you have a problem or if you know of anyone close to you who may have a need to find a resource. Many of these services are free of charge or are on an ability- to-pay program.

## **GRADUATION REQUIREMENTS**

English	40 Credits	**Electives	<u>85 Credits</u>
Social Studies	30 Credits	TO GRADUATE	230 Total
Mathematics	20 Credits		
Science	20 Credits		
Health	5 Credits		
Physical Education	20 Credits		
Fine Arts	10 Credits.		

**\*\*Students are encouraged to become involved in the work experience program or the Regional Occupational Program (So Cal ROC) to complete their elective courses. Shores elective offerings are limited.**

## **COURSE DESCRIPTIONS:** **CORE CLASSES AND ELECTIVES**

### **ELECTIVE COURSES:**

We have a variety of elective options offered. These include: in class, take-home, online courses and extra-curricular courses. Please see counselor for updated elective options and necessary qualifications (if applicable).

### **ENGLISH COURSES:**

#### **ENGLISH 9:**

**1100 Grade 9**

**Meets UC/CSU "B" Requirement Prerequisite: None**

**Year long course**

This college preparatory course is designed to introduce the freshman student to the cultural heritage of the western world through a study of core works, other selected novels, short stories, poetry, drama and mythology. Students will respond to literature through a variety of written assignments and by participating in discussions and presentations.

#### **ENGLISH 10:**

**1200 Grade 10**

**Meets UC/CSU "B" Requirement Prerequisite: English 9**

**Year long course**

Students will read and study core and extended works including fiction, non-fiction, drama and poetry. A variety of written assignments, response to literature, and participation in discussions and oral presentations are also required.

**ENGLISH 11:**

**1300 Grade 11**

**Meets UC/CSU “B” Requirement Prerequisite: English 10**

**Year long course**

Students will read and study core and extended works including fiction, non-fiction, drama and poetry. A variety of written assignments, response to literature, and participation in discussions and oral presentations are also required.

**ENGLISH 12:**

**1400 Grade 12**

**Meets UC/CSU “B” Requirement Prerequisite: English 11**

**Year long course**

Students will read and study core and extended works covering both British and World Literature. A variety of writing is also expected, including a culminating senior project.

**MATH COURSES:**

**CC ALGEBRA 1:**

**4100 Grades 9-12**

**Meets UC/CSU “C” Requirement Prerequisite: None**

**Year long course**

Algebra 1 emphasizes problem solving through the use of variables, equations, graphing, and systems. Other topics include integers, formulas, linear and quadratic equations, factoring, square roots and radicals.

**CC ALGEBRA 2:**

**4300 Grades 9-12**

**Meets UC/CSU “C” Requirement Prerequisite: Successful completion of Geometry**

**Year long course**

Algebra 2 stresses problem solving and applications. The course includes Linear Equations and Functions, Linear Inequalities, Systems of Linear Equations and Inequalities, Matrices, Quadratic Functions and Factoring, Quadratic Equations and Systems of Quadratics, Polynomial Functions, Rational Exponents and Radical Functions, Exponential Functions, Logarithmic Functions, Rational Expressions, Conics, Probability, Sequences and Series, and Standard Deviation. The TI 83/TI 84 graphing calculator will be used extensively throughout this course.

**CC GEOMETRY:**

**4200 Grades 9-12**

**Meets UC/CSU “C” Requirement Prerequisite: Successful completion of Algebra 1**

**Year long course**

This course includes the presentation of basic geometric concepts, postulates, theorems, formal proof, congruency, lines and angles, polygons and circles. Skills to be developed are the understanding and ability to use deductive proof, the logical approach to solving practical problems, and awareness and appreciation of geometry in the environment.

### **PHYSICAL EDUCATION COURSES:**

#### **P.E.-MULTI-ACTIVITY:**

**8340 Grades 9-10**

**Prerequisite: None**

**Year long course**

This Physical Education Program is designed to teach students about all aspects of physical fitness. Through classroom instruction and activity assignments, they learn about the importance of fitness to the body, what makes someone fit and how to achieve fitness through training principles. Other topics include nutrition and weight control, fad diets, goal setting and stress reduction. Students will participate in eight different sport activities designed to teach them lifelong skills to maintain health/fitness levels. They will also practice for and take the state mandated Fitnessgram test.

### **SCIENCE COURSES:**

#### **BIOLOGY:**

**3200 Grades 9**

**Meets UC/CSU "D" Requirement Prerequisite: None**

**Year long course**

Biology is the study of living things, both plant and animal. Emphasis is placed on the development of critical thinking by using the scientific method and laboratory activities. As an integral part of the course, students will learn their responsibility to the environment.

#### **CHEMISTRY:**

**3300 Grades 10-12**

**Meets UC/CSU "D" Requirement Prerequisite: Concurrent enrollment in Algebra 2**

**Year long course**

Chemistry, a physical science, is the study of matter and the changes it undergoes, both quantitatively and qualitatively. Emphasis is placed on the development of critical thinking by using the scientific method and laboratory activities. This course is most challenging and recommended for those students planning to take advanced placement science classes.

#### **GEO SCIENCE:**

**3900 Grades 10-12**

**Meets UC/CSU "C" Requirement Prerequisite: Successful completion of Biology/Algebra 1**

**Year long course**

This course aims to develop our students' understanding of the forces that affect life on Earth; the tectonic forces that cause earthquakes and are part of the lives of Southern Californians and how this is connected to forces at work in other parts of the world. This knowledge helps students

understand the changes on Earth in the past and forecast potential changes in the future. It highlights wo/man's role in changing the Earth. It shows how the Earth provides resources that make life as we know it possible. It showcases some of the technology that allows us to study the Earth and teaches students to critically analyze evidence, all while teaching the fundamental theories of geology, astronomy, meteorology and oceanography

**HEALTH:**

**3602 Grades 9-12**

**Grad Requirement**

**Prerequisite: None**

**Year long course**

This five-star Acellus course was developed in association with Children's Mercy Hospital, and is aligned with the NHES (National Health Education Standards). Topics include: health and wellness; self-esteem and mental health; nutrition, fitness, sex education; use of tobacco, drugs and alcohol. Meets high school Health graduation requirement.

**SOCIAL SCIENCE COURSES:**

**ECONOMICS:**

**2405 Grades 12**

**Meets UC/CSU "G" Requirement Prerequisite: None**

**Semester long course**

This semester course develops an awareness of economic principles and theories, presenting ideas and developing them logically. The course emphasizes Micro and Macroeconomics. Economics will enable students to have an understanding of inflation and recession, banking, investments, foreign policies, and comparative economic systems.

**GOVERNMENT:**

**2400 Grades 12**

**Meets UC/CSU "A" Requirement Prerequisite: None**

**Semester long course**

This semester course compares the various philosophies of government, such as Socialism, Fascism, and Communism with a democracy whose organization is then examined at the state and local levels, including the three branches: executive, legislative and judicial.

**MODERN WORLD HISTORY:**

**2200 Grades 10**

**Meets UC/CSU "A" Requirement Prerequisite: None**

**Year long course**

This required course begins with the influences of religion, the Judeo-Christian ethic as well as GrecoRoman philosophies and achievements. The course covers revolutions in England, America and France as well as the Industrial Revolution in several nations. Students also study WWI, II, The Cold War, governmental systems and nation building in the contemporary world. The entire

curriculum is enriched with culture, art and geography through any and all technology, primary resources and additional sources.

**U.S. HISTORY:**

**2300 Grades 11**

**Meets UC/CSU “A” Requirement Prerequisite: None**

**Year long course**

The course in United States History is a requirement of all students who graduate from California high schools and must be taken in the 11th grade. This course covers the history of our country from its beginning to the present day with special emphasis on the events of the 20th century. Students are familiarized with events that show how we have come to be what we are today in terms of territorial growth, political and economic development. Focus is placed upon developing a framework of values and ideals that give students an appreciation of the responsibilities for the heritage of every citizen.

**SPECIAL EDUCATION COURSES:**

Special education courses are offered to students that currently have an IEP. Accommodations and modifications are in place in each general education classroom to assist with the student’s individualized success. Current course offerings for qualifying students are: School to Career, Algebra AB, Algebra CD , and Learning Strategies Management (LSM).

**ALGEBRA AB:**

**4080 Grades 9-12**

**Prerequisite: None**

**Year long course**

Algebra AB is the first year of a two year Algebra course. Its key content involves students understanding connections to algebra and properties of real numbers. Students shall solve and graph linear equations, functions and inequalities. Students’ skills should include justifying steps in an algebraic procedure and checking algebraic arguments for validity. Students should demonstrate comprehension of the concepts presented through consistent and successful performance on tests and in applications of these skills and concepts in the classroom.

**ALGEBRA CD:**

**4090 Grades 9-12**

**Prerequisite: None**

**Year long course**

Algebra CD is the second year of a two year algebra course. The topics include solving and graphing linear inequalities, systems of linear equations and inequalities, exponents, quadratic equations and functions, polynomials and factoring, rational expressions and equations, radicals and connections to Geometry

**LEARNING STRATEGIES MANAGEMENT (LSM):**

**520-540 Grades 9-12**

**Prerequisite: None**

## **Year long course**

The Learning Strategies & Management (LSM) course counts for elective credit and provides students with support in their academic classes. Support is given with organization and time management (use of planners, tracking grades and assignments, scheduling time, upkeep of materials), personal responsibility (self-advocacy, knowledge of IEP, academic goal setting, communication, problem solving, following directions, post-secondary and job skills), and study skills (test taking, note-taking, and memory strategies; test prep, use of textbooks and supplementary resources). Students are required to bring materials and assignments from core academic classes to be worked on in class and assistance is offered with such tasks. The successful student comes to LSM with a willingness to implement and apply new skills taught in class in order to improve academic performance.

### **INTRO TO SCHOOL TO CAREER:**

**580 Grades 9-12**

**Prerequisite: None**

**Year long course**

Introduction to School to Career is a course designed for students on a Certification of Completion track only. This course allows students to develop work place vocational skills on campus in a structured and supportive setting. Basic foundational work skills are emphasis for this program (punctuality, work place behaviors, and proper work attire, etc.)

### **SCHOOL TO CAREER 1:**

**581 Grades 10-12**

**Prerequisite: Teacher Recommendation**

**Year long course**

School to Career 1 is a course designed for our students on a Certificate of Completion track only. Students in this course develop their job related skills in subsidized community based employment. Students learn a level of mobility. They also learn to apply work related skills (punctuality, work place behaviors, and proper work attire, etc.) into real life job sites.

### **SCHOOL TO CAREER 2-4:**

**582-584 Grades 10-12**

**Prerequisite: Teacher Recommendation**

**Year long course**

School to Career is designed to assist identified students with their Individual Transition Plan (IEP) goals related to vocational awareness and job experience. It includes post-secondary educational awareness and exploration, employment and career awareness. Students learn to complete job applications, prepare resumes, and practice interviewing skills. There are some subsidized employment opportunities. Students also focus on attaining independent living goals related to obtaining a driver's license, budgeting, self-advocacy and self-determination.

## **VISUAL AND PERFORMING ARTS:**

**Art 1:**

**6610 Grades 9-12**

**Meets UC/CSU "F" Requirement Prerequisite: None**

**Year long course**

This course is an introductory one-year course for beginning art students. It is a sequential program that instills basic fundamentals so that the student may produce and appreciate fine art. Students will have the opportunity to create works in various mediums.

**Art 2:**

**6620 Grades 10-12**

**Meets UC/CSU "F" Requirement Prerequisite: Successful completion of Art 1**

**Year long course**

This course is a, year long, continuation of Art 1. The students will be introduced to a more in-depth understanding of the fundamentals of art, working with various media.

**Art 3:**

**6630 Grades 11-12**

**Meets UC/CSU "F" Requirement Prerequisite: Successful completion of Art 2**

**Year long course**

This is a continuation of Art 2. Students will further develop their individual style of drawing and 4-6 paintings. The students are expected to assume more responsibility for choice of subject and technique.

**SPECIAL EDUCATION**

Special Education curriculum is available including workability. The Special Education teacher welcomes parent involvement and is available to talk with parents by phone during prep periods: 7:40 - 8:00 a.m. and 2:00 - 3:00 p.m. (310) 798-8690.

**PARENT INVOLVEMENT (Please take a flyer in the main office)**

1. We encourage parents and community to offer their expertise to Shores as volunteers, expanding present staff knowledge and adding variety.
2. Various fund raisers need adult support. We also need adult support for on campus events.
3. Chaperone field trips.
4. Parents can join the Parent Teacher Student Association.

**STATEMENT OF NON-DISCRIMINATION**

The Redondo Beach Unified School District does not discriminate on the basis of race, color, national origin, age, sex and handicap in its educational programs, activities and employment. All educational opportunities will be offered without regard to race, color, national origin, sex or handicap. The Redondo Beach Unified School District officer for affirmative action is Dr. Erik Elward, Director II of Educational Services, 1401 Inglewood Avenue, Redondo Beach, CA 90278, (310) 379-5449.