

Tipton County Board of Education

English IV

First Nine Weeks Pacing Guide

Time	Text Topic(s)	TN State Standards	Assessment(s)
Week 1	<i>The Canterbury Tales: The Prologue</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7 12.RL.RRTC.10	Multiple Choice Test
Week 2	<i>The Canterbury Tales: The Pardoner's Tale</i>	(Same as above)	
Week 3	<i>The Canterbury Tales: The Wife of Bath's Tale</i>	(Same as above)	
Week 4	<i>The Canterbury Tales</i>	11-12.W.TTP.3 11-12.W.TTP.3a. 11-12.W.TTP.3b. 11-12.W.TTP.3c. 11-12.W.TTP.3d. 11-12.W.TTP.3e. 11-12.W.TTP.3f. 11-12.W.TTP.3g. 11-12.W.TTP.3h.	Narrative Essay
Week 5	<i>Anglo Saxon Poetry- The Seafarer, The Wanderer</i>	11-12.RI.KID.1 11-12.RI.KID.3 11-12.RI.CS.4 11-12.RI.CS.5 11-12.RI.CS.6 11-12.RI.IKI.7 11-12.RI.IKI.8 11-12.RI.IKI.9 12.RI.RRTC.10	Multiple Choice Test with written assignment

Week 6	<i>Anglo Saxon Poetry-The Wife's Lament</i>	(Same as above)	
Week 7	<i>Beowulf</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7 12.RL.RRTC.10	Multiple Choice Test Shield Project
Week 8	<i>Beowulf</i>	(Same as above)	
Week 9	<i>Beowulf</i>	11-12.W.TTP.3 11-12.W.TTP.3a. 11-12.W.TTP.3b. 11-12.W.TTP.3c. 11-12.W.TTP.3d. 11-12.W.TTP.3e. 11-12.W.TTP.3f. 11-12.W.TTP.3g. 11-12.W.TTP.3h.	Narrative Essay

Grammar standards for this nine weeks include the following (focus on ACT grammar):

- Demonstrate the correct use of commas and lesser-used punctuation marks (e.g., hyphens, dashes, colons) in complex and sophisticated constructions.
- From a group of grammatically-correct sentences, choose the clearest, most coherent sentence.
- Use previously learned techniques such as recognizing cognates, root words, affixes, foreign phrases, and textual context to identify unfamiliar words, including those specific to a particular content area.
- Proofread for errors in capitalization and punctuation.
- Identify pronoun antecedents in complex sentence constructions and correct ambiguous references.
- Correctly choose verb forms in terms of tense, voice (i.e., active and passive), and mood for continuity.
- Use phrases and clauses in a variety of ways to create sophisticated complex sentences.

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Second Nine Weeks Pacing Guide

Time	Text Topic(s)	TN State Standards	Assessment(s)
Week 1	<i>Psalm 23, The Prodigal Son</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7 12.RL.RRTC.10	Multiple Choice Test with written assignment
Week 2	<i>Macbeth</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7 12.RL.RRTC.10	Multiple Choice Test
Week 3	<i>Macbeth</i>	(Same as above)	
Week 4	<i>Macbeth</i>	(Same as above)	
Week 5	<i>Macbeth</i>	11-12.W.TTP.2 11-12.W.TTP.2a 11-12.W.TTP.2b. 11-12.W.TTP.2c. 11-12.W.TTP.2d. 11-12.W.TTP.2e.	Expository Essay
Week 6	<i>Research Project</i>	11-12.W.PDW.4 11-12.W.PDW.5 11-12.W.PDW.6 11-12.W.RBPK.8	Student Project
Week 7	<i>Research Project</i>	(Same as above)	

Week 8	<i>Research Project</i>	(Same as above)	
Week 9	<i>Research Project</i>	(Same as above)	

Grammar standards for this nine weeks include the following:

- Demonstrate the correct use of commas and lesser-used punctuation marks (e.g., hyphens, dashes, colons) in complex and sophisticated constructions.
- From a group of grammatically-correct sentences, choose the clearest, most coherent sentence.
- Use phrases and clauses in a variety of ways to create sophisticated complex sentences.
- Use previously learned techniques such as recognizing cognates, root words, affixes, foreign phrases, and textual context to identify unfamiliar words, including those specific to a particular content area.
- Proofread for errors in capitalization and punctuation.
- Identify pronoun antecedents in complex sentence constructions and correct ambiguous references.
- Correctly choose verb forms in terms of tense, voice (i.e., active and passive), and mood for continuity

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Third Nine Weeks Pacing Guide

Time	Text Topic(s)	TN State Standards	Assessment(s)
Week 1	<i>Importance of Being Earnest</i>	11-12.RI.KID.1 11-12.RI.KID. 11-12.RI.KID.3 11-12.RI.CS.4 11-12.RI.CS.5 11-12.RI.CS.6 11-12.RI.IKI.7 11-12.RI.IKI.8 11-12.RI.IKI.9	Multiple Choice Test
Week 2	<i>Importance of Being Earnest</i>	(Same as above)	
Week 3	<i>Importance of Being Earnest</i>	11-12.W.TTP.1 11-12.W.TTP.1a. 11-12.W.TTP.1b. 11-12.W.TTP.1c. 11-12.W.TTP.1d. 11-12.W.TTP.1e.	Argumentative Essay
Week 4	<i>Finance Articles (various)</i>	11-12.RI.KID.1 11-12.RI.KID. 11-12.RI.KID.3 11-12.RI.CS.4 11-12.RI.CS.5 11-12.RI.CS.6 11-12.RI.IKI.7 11-12.RI.IKI.8 11-12.RI.IKI.9	Multiple Choice Test
Week 5	<i>Multimedia Presentation (charity)</i>	11-12.W.PDW.4 11-12.W.PDW.5 11-12.W.PDW.6	Student Project

		11-12.W.RBPK.8	
Week 6	<i>Animal Farm</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7	Multiple Choice Test
Week 7	<i>Animal Farm</i>	(Same as above)	
Week 8	<i>Animal Farm</i>	(Same as above)	
Week 9	<i>Animal Farm</i>	11-12.W.TTP.1 11-12.W.TTP.1a. 11-12.W.TTP.1b. 11-12.W.TTP.1c. 11-12.W.TTP.1d. 11-12.W.TTP.1e.	Argumentative Essay

Grammar standards for this nine weeks include the following:

- Demonstrate the correct use of commas and lesser-used punctuation marks (e.g., hyphens, dashes, colons) in complex and sophisticated constructions.
- From a group of grammatically-correct sentences, choose the clearest, most coherent sentence.
- Use phrases and clauses in a variety of ways to create sophisticated complex sentences.
- Use previously learned techniques such as recognizing cognates, root words, affixes, foreign phrases, and textual context to identify unfamiliar words, including those specific to a particular content area.
- Proofread for errors in capitalization and punctuation.
- Identify pronoun antecedents in complex sentence constructions and correct ambiguous references.
- Correctly choose verb forms in terms of tense, voice (i.e., active and passive), and mood for continuity.

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Fourth Nine Weeks Pacing Guide

Time	Text Topic(s)	TN State Standards	Assessment(s)
Week 1	<i>Brave New World</i>	11-12.RL.KID.1 11-12.RL.KID.2 11-12.RL.KID.3 11-12.RL.CS.4 11-12.RL.CS.5 11-12.RL.CS.6 11-12.RL.IKI.7	Multiple Choice Test with written assignment
Week 2	<i>Brave New World</i>	(same as above)	
Week 3	<i>Brave New World</i>	(same as above)	
Week 4	<i>Brave New World</i>	(same as above)	
Week 5	<i>Brave New World</i>	(same as above)	
Week 6	<i>Employment Articles (various)</i>	11-12.RI.KID.1 11-12.RI.KID.2 11-12.RI.KID.3 11-12.RI.CS.4 11-12.RI.CS.5 11-12.RI.CS.6 11-12.RI.IKI.7 11-12.RI.IKI.8 11-12.RI.IKI.9	Multiple Choice Test
Week 7	<i>Resume'</i>		Student Project
Week 8	Review for Final Exam		
Week 9	(Seniors are out for graduation)		

Grammar standards for this nine weeks include the following:

- Demonstrate the correct use of commas and lesser-used punctuation marks (e.g., hyphens, dashes, colons) in complex and sophisticated constructions.
- From a group of grammatically-correct sentences, choose the clearest, most coherent sentence.
- Use phrases and clauses in a variety of ways to create sophisticated complex sentences.
- Use previously learned techniques such as recognizing cognates, root words, affixes, foreign phrases, and textual context to identify unfamiliar words, including those specific to a particular content area.
- Select the appropriate word in frequently confused pairs.
- Choose correctly or incorrectly spelled words.
- Proofread for errors in capitalization and punctuation.
- Identify pronoun antecedents in complex sentence constructions and correct ambiguous references.
- Correctly choose verb forms in terms of tense, voice (i.e., active and passive), and mood for continuity.