

| PRIMARY RESEARCHER & AFFILIATION | TITLE OF STUDY |
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| Nia Donawa*, B.A. Developmental Disabilities Institute Christopher Smith, Ph.D. Long Island C.W. Post | The Relationship Between Family Functioning and Residential Treatment for Children with Developmental Disabilities |
| Michael Figuccio, Ph.D. Farmingdale State College | Children's Oral Reading and Language Study |
| Katherine Palma, M.S. Lauren Moskowitz, Ph.D. St. John's University | Teaching Siblings How to Play with Their Siblings with Autism Spectrum Disorder |
| Rebecca Girard, M.S. Michael Romas, Ph.D.* Developmental Disabilities Institute | Creation of a New CASI-5 Scoring Algorithm for Non/Sub Verbal Children with ASD |
| Patricia Johnson* Dr. Monica Howard LIU/CW Post Dept. of Psychology | Utilizing Technology as a Performance Tool to Enhance Treatment Integrity |
| Kelsey Gilbert Developmental Disabilities Institute LIU CW Post | Is Exposure to Aggressive Behavior Correlated with Staff Burnout at Developmental Disabilities Institute in Smithtown? |
| Marissa N. Manfredi*, B.A. Mary McDonald, Ph.D. Hofstra University | Using Mirrors to Increase Motor Imitation in Young Children with ASD |
| Sarah Berliner, M.S. Lauren Moskowitz, Ph.D. St. John's University | Parental Attributions, Discipline, and Child Externalizing Behavior in ASD and Neurotypical Preschoolers |
| Daniel J. Tieman, M.A. Eva Feindler, Ph.D., LIU/CW Post | Perceived Social Support, Stress, and Burnout in Residential Treatment Care Providers |
| Lisa Anne Flaherty, B.S. Mary McDonald, Ph.D. Hofstra University | Using Visual Scripts to Increase Social Initiations of Young Children with ASD |

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| Robert Mueller, M.S. Lauren Moskowitz, Ph.D. St. John's University | Positive Family Intervention for Families of Children with Autism Spectrum Disorder: An Examination of Parental Stress, Attributions, and Beliefs |
| Dr. Patricia Whitaker-Azmitia, Ph.D. Stony Brook University | Survey of Biomarkers and Developmental Trajectories |
| Sara Sullivan, D.D.S. Stony Brook School of Dental Medicine | Barriers to Dental Care Among Children with Autism Spectrum Disorder (ASD) |
| Megan Tudor, M.A. Mathew Lerner, Ph.D. Stony Brook University | Getting to Know Siblings of Youth with ASD: A Family Systems Model of Risk and Resilience |
| Emily Jones, Ph.D. Queens College | Teaching Initiating and Responding Joint Attention |
| Emily Jones, Ph.D. Queens College | Developing Peer Relationships for Children with Autism: Teaching Joint Attention with Peers |
| Erin Burns, M.A. St. John's University | Differential Parenting of Children with Externalizing Behaviors and Children with a Pervasive Developmental Disability: A Group Comparison |
| Juliana LaRossa, Ph.D. Hofstra University | Stress and Related Factors in Couples Who Have a Child with Autism Spectrum Disorders (ASD) |
| Linda Whitaker*, Ph.D., S.A.S. Developmental Disabilities Institute Hofstra University | Increasing Reading Readiness Skills in Children Transitioning to Kindergarten |
| Abigail Connolly, Ph.D. City University of New York | The Relationship of Primary Caregiver Perceptions of Language and Behavioral Levels of Children with Autism to Primary Caregiver Stress and Ratings of Family Climate |
| Rachel Greenfeld, Ph.D. St. John's University | The Role of Students' Age and Gender and Teachers' Knowledge of Autism in Treatment Acceptability of Interventions of Autism |

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| Michelle Garruto, Ph.D. Queens College | The Effects of Prompt Fading and Differential Reinforcement on Selection of Novel Activities by Children with Autism Spectrum |
| Mike Romas*, Ph.D. Developmental Disabilities Institute | Locus of Motivation: Internal Versus External Motivation And Job Satisfaction Among Direct Care Staff Who Care for People with Developmental Disabilities |