**Somerset County Public Schools**

**Kindergarten Learning Activities - WEEK 8**

| Name: ____________________ | Teacher's Name:__________________ |

**READING/LANG. ARTS**

- Cut out the letter cards. Use the letter cards to make words. Blend the sounds together. Is it a real or nonsense word? Write your words. Try to use your real words in a sentence.  
  **Letter cards are at the bottom of the individual reading lesson plan page**

**MATH**

- **ACTIVITY #1:**  
  Write the following numbers on small pieces of paper and put them in a cup: 12, 17, 19, 23, 28, 31, 45, 49, 54, 62, 67, 73, 88, 90. Randomly pick one number out of the cup and ask your child to count on five more numbers.  
  Example: Student pulls out the number 94 from...

**SCIENCE**

- **ACTIVITY #1:**  
  In the Spring, the weather can be windy. Find two objects from your house. Predict which object the wind will move the most. Take the objects outside on a windy day and see what happens! Answer the questions: Can the wind move things? Why do some things move more than others when the wind blows?

**SOCIAL STUDIES**

- **ACTIVITY #1:**  
  Think of your favorite community helper. What tools do they need to do their job? Draw a picture of your favorite community helper with the tools they need to do their job.

**FINE ARTS**

- **ACTIVITY #1:**
<p>| ACTIVITY #2: Work on drawing a story. Draw a picture and label the things in your picture. Write a simple sentences about your story such as “I see the cat.” | ACTIVITY #2: Make a caterpillar. Count bodies and compare the length. You can use finger prints (if you have paint or stamp pads) if not draw/color circles to make the body parts of the caterpillar. Make different lengths. Write the number of circles/fingerprints that you created for each caterpillar that you made. You can make caterpillars that have 1 to 20 bodies (finger prints/circles). You can also compare the length of all of your caterpillars. Which one is the shortest, which one is the longest? | ACTIVITY #2: Plants and animals can change the environment to meet their needs. Look at the picture. How did the groundhog change the environment? How did the plant change the environment? | ACTIVITY #2: Make a “thank you” card for an essential worker. These are people in our community that are still working while we are at home. Some examples are nurses and doctors, mail carriers, grocery store workers, restaurant workers, janitors, police officers, firefighters, farmers, and truck drivers. |</p>
<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
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<tr>
<td>1. Ian has 6 apples. Tom has 4 apples. How many apples do they have in all?</td>
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<tr>
<td>2. Malik has 3 red apples and 1 green apple. How many apples does he have in all?</td>
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<td>3. Rafe has 5 apples. He gives 2 apples to Ivy. How many apples does Rafe have now?</td>
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<tr>
<td>How do shadows change throughout the day?</td>
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<td>1. Using blocks or other materials create a structure that can be taken outside.</td>
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<td>2. Take the structure outside and place it on a sheet of paper.</td>
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<tr>
<td>3. Trace around the structures shadow on the piece of paper.</td>
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<td>4. Leave the structure outside.</td>
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<tr>
<td>5. Go outside 2 more times throughout the day and trace the shadow again on the same sheet of paper. Answer these questions below.</td>
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<td>House safely in case of a fire. Find a safe place to meet in your yard or a neighbors yard. Practice getting out of your house and meeting at your safe place. Talk about the importance of a firefighter and not to be scared of them. Write the steps down of your fire safety drill for your family. Draw a picture of your family at your safe meeting place.</td>
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<td>What happened to your structures shadow?</td>
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<td>------------------------------------------</td>
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<td>Why did your shadow change?</td>
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# Activity #1:
Mindful Senses - What do you notice around you? Find: 5 things you see, 4 things you feel, 3 things you hear, 2 things you smell, and 1 thing you taste.

# Activity #2:
On a sheet of paper, write your name in your favorite color in the middle of the page. Around your name, draw pictures to show your favorite things. Examples: Favorite food, favorite toy, favorite tv show, favorite book, favorite cartoon character, a favorite song, favorite movie, favorite animal, etc. Draw at least 6 pictures on your paper.

# Activity #3:
Ask a family member about some of their favorite songs when they were your age. Ask the family member to play the song for you or sing it to you. Do you like the music that they listened to? Talk about this with your family member.
Activity #1
Compose and Decompose numbers
1. There are 10 bees plus 4 more bees. How many bees are there in all?
   10 + 4 = ______

2. There are 19 bees in all. The number 19 is the same as 10 plus how many ones?
   10 + ____ = 19

3. There are 15 bees in all. The number 15 is the same as 10 plus how many ones?
   ____ + 10 = 15

4. There are 11 bees in all. What two numbers can we add to equal 11?
   _____ + _____ = 11

Activity #2
Make a caterpillar. Count bodies and compare the length.

You can use finger prints (if you have paint or stamp pads) if not draw/color circles to make the body parts of the 2 caterpillars. Make them different lengths. Write a sentence with the number of circles/fingerprints that you created for each caterpillar that you made. You can make caterpillars that have 1 to 20 body parts (finger prints/circles). Then write a sentence comparing the lengths of your caterpillars. Which one is the shortest, which one is the longest?
Example:

This caterpillar has 10 circles.                        This caterpillar has 12 circles.

The first caterpillar is smaller than the second caterpillar.
Activity #3
Solve these word problems and draw a picture for each.

1. Ian has 6 apples. Tom has 4 apples. How many apples do they have in all?

2. Malik has 3 red apples and 1 green apple. How many apples does he have in all?

3. Rafe has 5 apples. He gives 2 apples to Ivy. How many apples does Rafe have now?
Somerset County Public Schools
Kindergarten Activities
Week 8

Student’s Name ____________________________         Teacher _______________________

READING/LANG. ARTS

Activity #1:

Cut out the letter cards. Use the letter cards to make words. Blend the sounds together. Is it a real or nonsense word? Write your words. Try to use your real words in a sentence. **Letter cards are at the bottom of this page**

Activity #2:

Work on drawing a story. Draw a picture and label the things in your picture. Write simple sentences about your picture such as “I see the cat.”

Activity #3:

Say the following words to your child and have them write the letters that represent each sound in the word. (sat, mud, fig, rob, ten)

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Activity #1
In the Spring, the weather can be windy. Find two objects from your house. Predict which object the wind will move the most. Take the objects outside on a windy day and see what happens!
Answer the questions:
Can the wind move things?
Why do some things move more than others when the wind blows?

Activity #2
Plants and animals can change the environment to meet their needs. Look at the pictures.

How did the groundhog change the environment?

How did the plant change the environment?

Activity #3
How do shadows change throughout the day?
Materials:
Blocks or other materials that can stack
Piece of paper

1. Using blocks or other materials create a structure that can be taken outside.
2. Take the structure outside and place it on a sheet of paper.
3. Trace around the structure's shadow on the piece of paper.
4. Leave the structure outside and do not move it.
5. Go outside 2 more times throughout the day and trace the shadow again on the same sheet of paper.
Answer these questions below.

What happened to your structure's shadow?

Why did your shadow change?
Activity #1:
Think of your favorite community helper. What tools do they need to do their job? Draw a picture of your favorite community helper with the tools they need to do their job.

Activity #2:
Make a “thank you” card for an essential worker. These are people in our community that are still working while we are at home. Some examples are nurses and doctors, mail carriers, grocery store workers, restaurant workers, janitors, police officers, firefighters, farmers, and truck drivers.

Activity #3:
Have a discussion with your family. Discuss how to get out of your house safely in case of a fire. Find a safe place to meet in your yard or a neighbors yard. Practice getting out of your house and meeting at your safe place. Talk about the importance of a firefighter and not to be scared of them. Write the steps down of your fire safety drill for your family. On a separate sheet of paper, draw a picture of your family at your safe meeting place.