

**MORENO VALLEY UNIFIED SCHOOL DISTRICT**  
**Human Resources Division**

**I. Position Title**

Itinerant Teacher - Visually Impaired Teacher

**II. Position Description**

The purpose of the Visually Impaired Itinerant Teacher will provide instruction and related services to individuals with a primary disability of visual impairment including blindness and deaf-blindness, from birth through grade 12, and in classes organized primarily for adults, across the continuum of program options available pursuant to Education Code Section 546031, 56360 and 56361.

**III. Example of Duties/Responsibilities**

- A. Communicates with individuals utilizing appropriate mode(s). **E**
- B. Develops, selects, administers, and interprets various assessment instruments. **E**
- C. Establishes and maintains a safe and functional classroom environment conducive to learning. **E**
- D. Supervises, instructs, and directs the work of instructional assistants and volunteers. **E**
- E. Develops and maintains instructional materials, progress reports as well as a variety of other reports and records. **E**
- F. Maintains current knowledge in the visually handicapped area. **E**
- G. Attends IEP meetings. **E**
- H. Perform other related duties such as deemed necessary and appropriate, or as directed by supervisor. **E**

**IV. Qualifications**

**Knowledge of:**

- Legislation pertaining to special education laws or curriculum
- Developmental needs of students with visual impairments
- Write goals/objectives for particular areas of instruction in IEP/IFEP format
- Guiding/Training staff in implementation of program needs
- Understand and utilize appropriate evaluation instruments

**Ability to:**

- Identify goals and record I.E.P. fill outs.
- Analyze issues, create plans of action and reach solutions.
- Demonstrate proficient oral and written communication skills.
- Work under standardized instructions and/or routines focusing primarily on results.
- Operate within a defined budget and/or financial guidelines.
- Utilization of resources from other work units may be required to perform the job's functions.

### **Education and Experience:**

- Bachelor's Degree
- Experience as a mentor teacher preferred.
- Good interpersonal skills.
- Sensitivity to culturally diverse students.
- An interest in and commitment to working with beginning teachers.
- Possession of, or ability to obtain, a valid California Teaching Credential/Permit authorizing instruction in the appropriate Special Education area of instruction.

### **V. Working Conditions:**

#### **Environment**

- Classroom setting for students with special needs
- Demanding timelines
- Sensitivity to culturally diverse students
- Subject to frequent interruptions and daily contact with staff and public

#### **Physical Abilities**

- Occasional bending at the waist and stooping
- Occasional carrying, pushing, pulling or lifting up to 20 lbs
- Dexterity of hands and fingers to operate standard office equipment
- Hearing and speaking to exchange information in person and on the telephone
- Visual ability to read, prepare/process documents and small figures
- Sitting and/or standing for extended periods of time
- Mobility

### **VI. Authority Relationship**

Report to the site Principal and to Special Education Division

**E = Essentials**