

Grade 1
"I Can" Curriculum Statements
~First 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist

Reading Literature (Fiction)

- ___ can tell who, what, where, when, why and how after reading stories (RL.1.1)
- ___ can retell a story (RL.1.2)
- ___ can use words and pictures to help me tell about the characters, setting and plot (RL.1.7)

Reading Informational Text (Non-Fiction)

- ___ can tell who, what, where, when, why and how after reading nonfiction (RI.1.1)
- ___ can find the main topic and details in a section of nonfiction (RI.1.2)
- ___ can answer questions to help understand new words (RI.1.4)
- ___ can use pictures and word details to describe important ideas (RI.1.7)

Reading Foundational Skills

- ___ can correctly say beginning, middle, and ending sounds in single-syllable words (RF.1.2b)
- ___ can tell about different sounds in a word (RF.1.2d)
- ___ can decode regularly spelled, one syllable words (RF.1.3b)

Speaking and Listening

- ___ can talk with peers and adults in small/large groups (SL.1.1b)
- ___ can ask questions during discussions to better understand the topic (SL.1.1c)
- ___ can speak and write in complete sentences (SL.1.6)

Writing

- ___ can understand parts of a sentence (RF.1.1a)
 - ___ can write to tell a story using details and sequence of events (W.1.3)
 - ___ can capitalize the first word in a sentence correctly (L.1.2b)
 - ___ can punctuate the end of a sentence correctly (L.1.2b)
 - ___ can use what I know about phonics to spell new words (L.1.2e)
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Math Checklist

Numbers and Operations

- ___ can count to 120 (1.NBT.1)
- ___ can use skip counting to add and subtract on the number line. (1.NBT.1)
- ___ can extend number patterns within 100 (1.NBT.1)
- ___ can compare the value of two numbers that are less than 20 (1.NBT.3)

Operations and Algebraic Thinking

- ___ can solve parts-and-total number stories within 10. (1.OA.1)
- ___ can explain what the turnaround rule means (1.OA.3)
- ___ can use a number line or number grid to solve addition and subtraction problems (1.OA.5)
- ___ can add and subtract on the number line (1.OA.6)
- ___ can use an equal sign to write addition and subtraction number models (1.OA.7)
- ___ can find the unknown number of hops between two numbers (1.OA.8)

Measurement and Data

- ___ can organize data in a tally chart (1.MD.4)
- ___ can answer simple questions about a tally chart (1.MD.4)

Geometry

- ___ can draw shapes (1.G.1)
- ___ can combine pattern blocks to make designs (1.G.1)
- ___ can combine base-10 blocks to build structures (1.G.1)