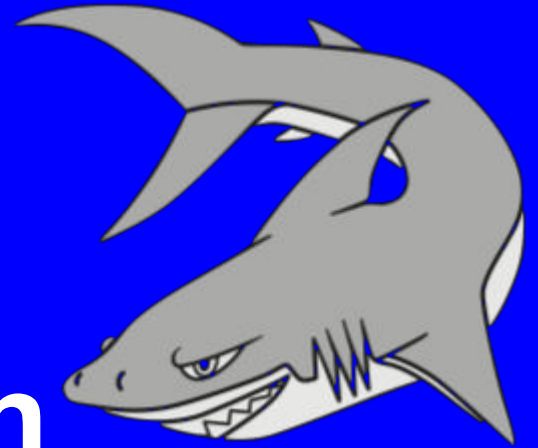


**Bay Head School**  
**2019 NJSLA**  
**Board Presentation**



# NJSLA

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The New Jersey Learning Assessment measures proficiency in English Language Arts and Mathematics for students in grades 3 through 11 and Science for students in grades 5 and 8 . To meet standards set by the Federal “Every Student Succeeds Act” (ESSA), every year students grades 3 through 11 are tested in Literacy and Mathematics. These tests align with the New Jersey Learning Standards, formally known as the Common Core Standards, to determine and measure student performance levels. This assessment is only one piece of information describing our success at Bay Head School.

# NJSLA vs PARCC

The test includes items that assess the same standards and content, but has fewer questions to outline the knowledge and skills in that grade level

<b>3rd Grade ELA</b>	<b>3rd Grade ELA</b>
2 Units, 75 minutes each	3 Units, 75 minutes each
<b>Grade 3-5 Math</b>	<b>Grade 3-5 Math</b>
3 Testing Units (all non-calculator), 60 minutes each	4 Testing Units (all non-calculator), 60 minutes each

# NJSLA Performance Levels

-  **Level 5** Exceeded Expectations
-  **Level 4** Met Expectations
-  **Level 3** Approached Expectations
-  **Level 2** Partially Met Expectations
-  **Level 1** Did Not Yet Meet Expectations

# Sample Report



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

FIRSTNAME M. LASTNAME

Date of Birth: 03/30/2006 ID: EL07040033 **Grade: 7**  
SAMPLE SCHOOL ONE NAME  
SAMPLE DISTRICT NAME  
NEW JERSEY  
SPRING 2019

## GRADE 7 ELA

### English Language Arts Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

Visit the NJ Parent Portal at [nj-results.pearsonaccessnext.com](http://nj-results.pearsonaccessnext.com) and use the following code to access your child's performance results online.

82t865WSmWrc

See side 2 of this report for specific information on your child's performance in reading and writing.

### How Did FIRSTNAME Perform Overall?

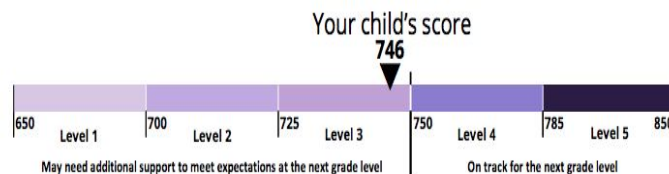
**Performance Level 3**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

### How Can You Use This Report?

Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?



School Average

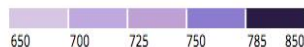
722

District Average

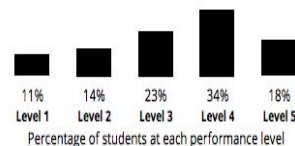
722

State Average

749



### How Students in New Jersey Performed



### Student Growth Percentile

Your child's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 6.3 points.

# 2019 Student Performance Compared to State in ELA

## Levels of Proficiency/Student Percentages

<b>Grade</b>	<b>LEVEL1 DISTRICT</b>	<b>LEVEL1 State</b>	<b>LEVEL2 DISTRICT</b>	<b>LEVEL2 State</b>	<b>LEVEL3 DISTRICT</b>	<b>LEVEL3 State</b>	<b>LEVEL4/5 DISTRICT</b>	<b>LEVEL4/5 State</b>
<b>3</b>	0	14	0	14	31	21	69	50
<b>4</b>	0	9	8	13	50	21	42	57
<b>5</b>	0	7	0	13	0	22	100	58
<b>6</b>	0	7	0	13	13	24	88	56
<b>7</b>	0	9	0	10	6	18	95	63
<b>8</b>	0	9	0	10	38	18	63	63

# 2019 Student Performance Compared to State in Math

## Levels of Proficiency/Student Percentages

Grade	LEVEL1 DISTRICT	LEVEL1 State	LEVEL2 DISTRICT	LEVEL2 State	LEVEL3 DISTRICT	LEVEL3 State	LEVEL4/5 DISTRICT	LEVEL4/5 State
<b>3</b>	0	8	0	14	15	23	85	55
<b>4</b>	0	9	0	15	50	26	50	51
<b>5</b>	0	6	0	21	22	26	78	47
<b>6</b>	0	10	19	23	25	27	57	40
<b>7</b>	0	8	6	21	6	29	89	42
<b>8</b>	8	23	15	23	38	24	38	29

Grade 8 excluded Algebra 1 students

# 2019 Student Performance Compared to State in Algebra

## Levels of Proficiency/Student Percentages

Grade	LEVEL1 DISTRICT	LEVEL1 State	LEVEL2 DISTRICT	LEVEL2 State	LEVEL3 DISTRICT	LEVEL3 State	LEVEL4/5 DISTRICT	LEVEL4/5 State
8	0	10	0	26	33	21	67	43



# 2018–2019 Results in ELA

Approximate Percentages of PERFORMANCE of Met & Exceeded Expectations

<b>GRADE</b>	<b>2019</b>
3	69
4	42
5	100
6	88
7	95
8	63

# 2018–2019 Results in Math

Approximate Percentages of PERFORMANCE of Met & Exceeded Expectations

<b>GRADE</b>	<b>2019</b>
3	85
4	50
5	78
6	57
7	89
8	38

# 2018–2019 Overall Performance

Approximate Percentages of PERFORMANCE of Met & Exceeded Expectations

ELA	MATH
67	76

# 19-20 Action Steps for ELA grades 3-8

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1. Teacher observations
2. PD for teachers in ELA (Workshop Model)
3. Walkthrough feedback
4. Matrix results (3x/year)
5. Curriculum meetings/PLC meetings with the Curriculum Coach

# 19-20 Action Steps for Math grades 3-8

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1. Teacher observations
2. PD for teachers in Math (Go Math)
3. Walkthrough feedback
4. Matrix results (3x/year)
5. Curriculum meetings/PLC meetings with the Curriculum Coach

# Programs in Place to Target ALL Learners

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FUNdations K-3 Phonics Program

Advanced Placement Sections in Mathematics for 6th - 8th grade

Science Lab Simulations (Gizmos)

Target high achievers through AAE instruction

Multi-tiered System of Supports K-5 (ELA/Math) to identify struggling learners and provide targeted support

Academic Bowl Teams for grades 5 -8

Tri- District STEAM Competitions grades 6-8

# Continuous Monitoring of Student Achievement

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In Grades K-8, currently identifying skill gaps and weaknesses through assessment tools ie. AIMSweb, DRAs, and the District Assessment Matrix to put interventions in place with pockets of identified students; progress monitor 3x per school year

Monthly curriculum and instructional meetings to articulate on progress of students and discuss strategies for implementation in grades K-8.

Targeted conversations during teacher Post Conferences and Intervention and Referral Service meetings regarding student growth.

School Improvement Panel (ScIP) will meet to review subgroup deficits and write action plan October-November 2019.