

# **Title I School Parent and Family Engagement Policy Maywood Academy 2019-2020**

**Maywood Academy** has developed a written the parent and family engagement policy with input from Title I parents. Through scheduled meetings with parents and active participation of the parent center the participation policy was developed and approved by School Site Council on October 14, 2019. It has distributed the policy to parents of Title I students. Distribution was done via mail on October 31, 2019. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

## **Section I: POLICY INVOLVEMENT**

To involve parents in the Title I program at Maywood Academy, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.  
Schedule conference with all parents of Title 1 students, power point presentation on Title one and funding policy.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.  
Meetings are held on a monthly basis and offered after school for parents who were unable to attend.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parent and family engagement policy. Parents are notified via Title 1 office and parent center about upcoming meetings or events.
- The school provides parents of Title I students with timely information about Title I programs.  
Updated information is sent on a regular basis.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Meetings cover topics that include new common core curriculum and State testing which include Smarter Balanced Testing, and EL PAC.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.  
Parents are able to schedule conferences with Administrators or Teachers and translation is provided if needed.

## **Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT**

**Maywood Academy** distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Policy was developed through active participation with Title one students and the parent center. This policy was distributed via mail on October 31, 2019.

### **Section III: BUILDING CAPACITY**

**Maywood Academy** engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.  
Through parent conference, parent workshops and intervention services.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.  
Parent workshops conducted on a monthly basis.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.  
Teacher’s work collaboratively with the parent center.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.  
Parent engagement classes are held on a regular basis.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.  
Translation is provided at every opportunity for parent engagement, including conferences and meetings.
- The school provides support for parental involvement activities requested by Title I parents.  
Parent center is an active component of our school.

### **Section IV: ACCESSIBILITY**

**Maywood Academy** provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.