

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Watervliet School District

**Mr. DAVID KINDT
450 EAST SAINT JOSEPH ST
WATERVLIET, MI 49098-9300**

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All faculty will utilize the district-wide system of data-based decision making	3
Goal 2: Improve Math Proficiency	5
Goal 3: Improve Literacy in All Content Areas	6
Goal 4: All students will become technologically literate	10
Activity Summary by Funding Source	12

Overview

Plan Name

2017-2018 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All faculty will utilize the district-wide system of data-based decision making	Objectives: 2 Strategies: 4 Activities: 9	Organizational	\$5920
2	Improve Math Proficiency	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$2800
3	Improve Literacy in All Content Areas	Objectives: 3 Strategies: 3 Activities: 4	Academic	\$2800
4	All students will become technologically literate.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$2500

Goal 1: All faculty will utilize the district-wide system of data-based decision making

Measurable Objective 1:

collaborate to utilize demographic, achievement, growth, and survey data to inform school-level continuous school improvement decisions by 06/01/2018 as measured by Quarterly SIP reports.

Strategy 1:

Weekly Reports - On Monday of each week, each team leader summarizes the electronic communication from the week, provides student progress data, and submits this to the team leader. The team leader then utilizes this data to make decisions on individual student learning plans.

Category: Learning Support Systems

Research Cited: Wellman & Lipton, Data Driven Dialogue (2010)

Tier: Tier 2

Activity - Quarterly Staff Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders will meet with the Program Manager quarterly to review: student progress data, program data, best practices for online learning, improvements/additions to the W-A-Y sites, etc.	Professional Learning	Tier 2		07/01/2017	06/30/2019	\$200	Section 31a	Program Manager, Team Leader

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Staff will receive PD from W-A-Y corporate staff to learn how to monitor and support online learners, utilize the W-A-Y program resources, support project-based learning, etc.	Professional Learning	Tier 2		07/01/2016	06/30/2019	\$3600	Title II Part A	Program Manager, Team Leader(s)

Activity - Internal Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using internally developed reports and vendor provided reporting tools, meet weekly to determine individual learning needs for all learners.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$200	General Fund	Program Director, Team Leader

Strategy 2:

Monitor SIP - The W-A-Y program staff will utilize student progress, PSAT, and ACT Workkeys and M-Step data to monitor the progress and effectiveness of the SIP. Also maintaining internal records for student growth and progress.

Category: Learning Support Systems

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Research Cited: Wellman & Lipton, Leading Groups and PLCs (2011)

Tier: Tier 1

Activity - Data Conversation / Analysis Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All program staff will be trained in conducting data conversations and use of data analysis	Professional Learning	Tier 2		07/01/2016	06/30/2019	\$500	Title II Part A	Program Manager
Activity - Quarterly SIT Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SIT will monitor the progress of the SIP and complete a quarterly report.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2019	\$20	General Fund	Program manager

Measurable Objective 2:

improve graduation rate in overall enrollment by 06/01/2018 as measured by teacher observation reports, student growth data, and quarterly SIP dashboard reports.

Strategy 1:

School Leader PD - School leaders will participate in various professional learning opportunities to develop their skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and observation practices.

Category: Learning Support Systems

Research Cited: Marzano, School Leadership That Works (2005); King, Rose, Erkens, Jakicic, Guskey, Ferriter, Heflebower, Hierck, Vagle, Hinman, Weichel, Huff, : The Principal as Assessment Leader (2009)

Tier: Tier 2

Activity - W-A-Y Program Manager PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will participate in W-A-Y Program Manager PD to learn how to create a culture of success in the on-line learning, Seat Time Waiver program.	Professional Learning	Tier 3	Monitor	07/01/2016	06/30/2019	\$350	Title II Part A	Program Manager
Activity - Team Leader PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Team Leader will participate in W-A-Y program professional development to learn how to utilize W-A-Y program data to support instructional decisions and improve student engagement and achievement.	Professional Learning	Tier 3	Monitor	07/01/2016	06/30/2019	\$350	Title II Part A	Program Manager, Team Leader

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Strategy 2:

Share Program Data w/Community - The W-A-Y program leadership will share program results and progress with the community through a variety of strategies and mediums.

Category: School Culture

Research Cited: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier: Tier 2

Activity - Parent Home Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Leader and a program support person will meet with each parent/guardian in the home to review program policies, appropriate set up of equipment, expectations, etc. Also to monitor progress.	Parent Involvement	Tier 2	Monitor	07/01/2016	06/30/2019	\$500	General Fund	Program Manager, Team Leader
Activity - Parent Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y will offer a parent open house twice per year to provide parents with information, strategies for assisting their students at home, etc. We will also host parent/community forums to receive feedback.	Parent Involvement	Tier 2	Monitor	07/01/2016	06/30/2019	\$200	General Fund	Program Manager

Goal 2: Improve Math Proficiency

Measurable Objective 1:

35% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the SAT in Mathematics by 06/30/2019 as measured by state assessment.

Strategy 1:

Online Math Curriculum that Supports Seat Time Waiver Students - A combination of available online math coursework will be utilized by W-A-Y program staff and students to meet the CCSS for Mathematics

Category: Mathematics

Research Cited: Research: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 2

Activity - Understand All Available Online Math Options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

W-A-Y program staff will learn how to utilize all available math resources to meet the needs of individual students and monitor through internal reports and performance on state assessments.	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$350	Title II Part A	Program Manager, Team Leader
--	-----------------------	--------	---------	------------	------------	-------	-----------------	------------------------------

Strategy 2:

Quality instructional delivery in math - Program will hire team leader certified in math to teach math lab activities each day.

Category: Mathematics

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier: Tier 2

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in math and monitor instruction led activities.	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program staff will learn how to improve math delivery through reflection from ongoing instruction led math lab activities	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$200	General Fund	Program Manager, Team Leader

Strategy 3:

Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics

Category: Learning Support Systems

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Additional Support for At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics	Class Size Reduction	Tier 2		07/01/2016	06/30/2019	\$1500	Section 31a	Program manager, team leader

Goal 3: Improve Literacy in All Content Areas

Measurable Objective 1:

65% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in literacy in English Language Arts by 08/01/2019 as measured by SAT and ACT Workkeys.

Strategy 1:

Online ELA Curriculum that Supports Seat Time Waiver Students - A combination of available online ELA coursework and project-based learning will be utilized by W-A-Y program staff and students to meet the CCSS for ELA

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 2

Activity - Understand ELA Curriculum on W-A-Y	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y program staff will monitor the progress through targeted instruction for all available ELA resources and project-based lessons to meet the needs of individual students	Professional Learning	Tier 2	Monitor	07/01/2016	07/01/2019	\$350	Title II Part A	Program Manager, Team Leader

(shared) Strategy 2:

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students and through targeted learning and interventions, monitor the progress and growth of students.

Category: English/Language Arts

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier: Tier 3

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning	Tier 1		07/01/2016	07/01/2019	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--------	---------	------------	------------	-------	-----------------	------------------------------

(shared) Strategy 3:

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category: Learning Support Systems

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Class Size Reduction	Tier 1	Monitor	07/01/2016	07/01/2019	\$1500	Section 31a	Program Manager, Team Leader

Measurable Objective 2:

25% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in state standards in Science by 08/31/2019 as measured by MME/SAT.

(shared) Strategy 1:

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students and through targeted learning and interventions, monitor the progress and growth of students.

Category: English/Language Arts

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier: Tier 3

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning	Tier 1		07/01/2016	07/01/2019	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--------	---------	------------	------------	-------	-----------------	------------------------------

(shared) Strategy 2:

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category: Learning Support Systems

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Class Size Reduction	Tier 1	Monitor	07/01/2016	07/01/2019	\$1500	Section 31a	Program Manager, Team Leader

Measurable Objective 3:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of content standards in Social Studies by 08/31/2019 as measured by MME/SAT.

(shared) Strategy 1:

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students and through targeted learning and interventions, monitor the progress and growth of students.

Category: English/Language Arts

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier: Tier 3

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning	Tier 1		07/01/2016	07/01/2019	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--------	---------	------------	------------	-------	-----------------	------------------------------

(shared) Strategy 2:

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category: Learning Support Systems

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Class Size Reduction	Tier 1	Monitor	07/01/2016	07/01/2019	\$1500	Section 31a	Program Manager, Team Leader

Goal 4: All students will become technologically literate.

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2019 as measured by District-Level Technology assessment.

Strategy 1:

Create Technology Use Lessons for Researchers - W-A-Y Team Leaders will create technology use lessons (including cyber safety, responsible technology citizenship, etc.) for all researchers to increase students ability to communicate their knowledge of content standards.

Category: Technology

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 2

Activity - Create Online Cyber Safety Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create an online cyber safety course for all students. Students must also complete project in STW environment which supports cyber safety.	Direct Instruction	Tier 2	Monitor	07/01/2016	07/01/2019	\$500	General Fund	W-A-Y Program Manager

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y team will reflect on their professional practice of increasing the technology use training time.	Professional Learning			09/03/2013	08/31/2016	\$500	General Fund	W-A-Y Program Manager

Strategy 2:

Utilize Instructional Technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Category: Technology

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - Student Collaboration Thru Tech PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning experience(s) to learn how to increase / improve student collaboration through technology	Professional Learning	Tier 1	Implement	07/01/2016	07/01/2019	\$500	Title II Part A	W-A-Y Program Manager

Activity - Technology Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will showcase technology use in embedded professional learning to assist other teachers in learning how to best integrate technology into their instructional practice and monitor its effectiveness.	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$500	Title II Part A	W-A-Y Program Manager

Activity - Reflect on Tech Integration Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor their instructional technology integration to learn how to improve practice for increased student learning.	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$500	General Fund	W-A-Y Program Manager

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reflect on Tech Integration Practices	Teachers will monitor their instructional technology integration to learn how to improve practice for increased student learning.	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$500	W-A-Y Program Manager
Parent Home Meeting	Team Leader and a program support person will meet with each parent/guardian in the home to review program policies, appropriate set up of equipment, expectations, etc. Also to monitor progress.	Parent Involvement	Tier 2	Monitor	07/01/2016	06/30/2019	\$500	Program Manager, Team Leader
Quarterly SIT Reports	The SIT will monitor the progress of the SIP and complete a quarterly report.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2019	\$20	Program manager
Internal Reports	Using internally developed reports and vendor provided reporting tools, meet weekly to determine individual learning needs for all learners.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$200	Program Director, Team Leader
Create Online Cyber Safety Course	Teachers will create an online cyber safety course for all students. Students must also complete project in STW environment which supports cyber safety.	Direct Instruction	Tier 2	Monitor	07/01/2016	07/01/2019	\$500	W-A-Y Program Manager
Reflect on Professional Practice	W-A-Y team will reflect on their professional practice of increasing the technology use training time.	Professional Learning			09/03/2013	08/31/2016	\$500	W-A-Y Program Manager
Parent Open House	W-A-Y will offer a parent open house twice per year to provide parents with information, strategies for assisting their students at home, etc. We will also host parent/community forums to receive feedback.	Parent Involvement	Tier 2	Monitor	07/01/2016	06/30/2019	\$200	Program Manager
Reflect on Professional Practice	Program staff will learn how to improve math delivery through reflection from ongoing instruction led math lab activities	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$200	Program Manager, Team Leader

Section 31a

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Quarterly Staff Meetings	Team leaders will meet with the Program Manager quarterly to review: student progress data, program data, best practices for online learning, improvements/additions to the W-A-Y sites, etc.	Professional Learning	Tier 2		07/01/2017	06/30/2019	\$200	Program Manager, Team Leader
At Risk Student Support	At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Class Size Reduction	Tier 1	Monitor	07/01/2016	07/01/2019	\$1500	Program Manager, Team Leader
Additional Support for At Risk Students	At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics	Class Size Reduction	Tier 2		07/01/2016	06/30/2019	\$1500	Program manager, team leader

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Based Instructional Practices for Online Learning	W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning	Tier 1		07/01/2016	07/01/2019	\$750	Program Manager, Team Leader
Team Leader PD	The Team Leader will participate in W-A-Y program professional development to learn how to utilize W-A-Y program data to support instructional decisions and improve student engagement and achievement.	Professional Learning	Tier 3	Monitor	07/01/2016	06/30/2019	\$350	Program Manager, Team Leader
Understand ELA Curriculum on W-A-Y	W-A-Y program staff will monitor the progress through targeted instruction for all available ELA resources and project-based lessons to meet the needs of individual students	Professional Learning	Tier 2	Monitor	07/01/2016	07/01/2019	\$350	Program Manager, Team Leader
Technology Showcase	Teachers will showcase technology use in embedded professional learning to assist other teachers in learning how to best integrate technology into their instructional practice and monitor its effectiveness.	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$500	W-A-Y Program Manager
Research Based Instructional Practices for Online Learning	W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in math and monitor instruction led activities.	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$750	Program Manager, Team Leader
W-A-Y Program Manager PD	The building principal will participate in W-A-Y Program Manager PD to learn how to create a culture of success in the on-line learning, Seat Time Waiver program.	Professional Learning	Tier 3	Monitor	07/01/2016	06/30/2019	\$350	Program Manager

2017-2018 School Improvement Plan

W-A-Y Watervliet High School

Reflect on Professional Practice	Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning	Tier 1	Monitor	07/01/2016	07/01/2019	\$200	Program Manager, Team Leader
Data Conversation / Analysis Training	All program staff will be trained in conducting data conversations and use of data analysis	Professional Learning	Tier 2		07/01/2016	06/30/2019	\$500	Program Manager
Student Collaboration Thru Tech PD	Teachers will complete professional learning experience(s) to learn how to increase / improve student collaboration through technology	Professional Learning	Tier 1	Implement	07/01/2016	07/01/2019	\$500	W-A-Y Program Manager
Staff Training	All Staff will receive PD from W-A-Y corporate staff to learn how to monitor and support online learners, utilize the W-A-Y program resources, support project-based learning, etc.	Professional Learning	Tier 2		07/01/2016	06/30/2019	\$3600	Program Manager, Team Leader(s)
Understand All Available Online Math Options	W-A-Y program staff will learn how to utilize all available math resources to meet the needs of individual students and monitor through internal reports and performance on state assessments.	Professional Learning	Tier 2	Monitor	07/01/2016	06/30/2019	\$350	Program Manager, Team Leader