



LeRoy Jr.-Sr. High School 2019-2020

STUDENT ATHLETES & PARENTS HANDBOOK



9300 South Street Road
LeRoy, NY 14482
(585) 768-8131

TABLE OF CONTENTS

LE ROY CENTRAL SCHOOL PERSONNEL	4
PHILOSOPHY OF ATHLETICS	5
GOAL/OBJECTIVES	6
SECTION V SPORTSMANSHIP POLICY	7
PHILOSOPHY BY SPORT LEVEL.....	9
ATHLETIC PLACEMENT PROCESS (APP)	10
JUNIOR VARSITY ATHLETE PROMOTION	10
TEAM SELECTION (TRY-OUTS).....	11
ELIGIBILITY STANDARDS	11
LE ROY CENTRAL SCHOOL EXTRACURRICULAR POLICY	13
TEAM/ATHLETIC DEPARTMENT EXPECTATIONS	27
PHYSICAL EDUCATION REQUIREMENTS.....	28
MEDICAL CLEARANCE	29
INSURANCE INFORMATION	30
AWARDS/BANQUETS.....	30
ORDERING TEAM MERCHANDISE	30
TRANSPORTATION PROCEDURES	30
EXTRA-CURRICULAR CONFLICTS	31
CHAIN OF COMMUNICATION	31



Le Roy Jr.-Sr. High School

9300 South St. Rd. • Le Roy, NY 14482

Phone **585-768-8131** • FAX: **585-768-5515**



<https://jrsrhigh.leroycsd.org/>



@LeRoy_Knights



Le Roy Central School Personnel

Board of Education

Mrs. Jacalyn Whiting, President
Mrs. Denise Duthe, Vice-President
Mr. Richard Lawrence
Mr. Peter Loftus
Mr. William MacKenzie
Mr. Lloyd Miller
Mrs. Christine Dowell

Administration

Mr. Merritt Holly, Superintendent of Schools
Mr. Tim McArdle, Jr.-Sr. High School Principal
Mrs. Lynda Lowe, Jr.-Sr. High Assistant Principal
Mrs. Carol Messura, Wolcott Street Principal
Mr. Jamie Clark, Wolcott Street Assistant Principal
Ms. Chelsea Eaton, Director of Special Education
Mr. Brian Foeller, Business Administrator
Mr. Robert Blake, Director of Curriculum, Instruction & Technology

Director of Athletics

Mr. Jamie Clark
768-5529
jclark@leroycsd.org

PHILOSOPHY OF ATHLETICS

The LeRoy Central School District believes the following:

- All students should have the opportunity to participate in some form of interscholastic athletic competition.
- Interscholastic athletic competition is vital to the educational development of our students.
- Athletic competition provides opportunities for students to grow physically, intellectually, and socially. The actual athletic competition is believed to be the culmination of many aspects of athletic instruction.
- The teaching of basic fundamentals, rules and conditioning, as well as the fostering of a healthy attitude toward competition, are the primary and essential goals in athletic instruction.

It is the Board of Education's goal to provide athletic competition in a variety of sports, regardless of gender, with quality and competent coaching in all instances. The Board of Education also recognizes the importance of spectators at athletic competitions and the role they play in the student's development of playing before an audience.

It is recognized that a well-organized and well-conducted athletic program is a potent factor in the morale of a high school student body and an important phase of good school relations. The District believes that students should develop a positive attitude toward both winning and losing. To this end, the District recognizes that the various athletic levels have differing goals.

GOAL/OBJECTIVES

Our Goal

The experience of participation in athletic contests and activities should reflect the total educational goals of our district and be an integral part of the educational process.

Our Specific Objectives

1. To develop an understanding and appreciation of the place which interscholastic sports and activities occupy in the society.
2. To educate the student body in the appreciation of sports and activities and the importance of displaying good sportsmanship at all times.
3. To allow for the development of physical growth, mental alertness and emotional stability for all those who participate in athletics.
4. To provide the opportunity for a student to learn to handle winning and losing and to make decisions that affect themselves and members of their team.
5. To learn to develop through hard work and dedication a feeling of self-confidence and self-esteem.

N.Y.S.P.H.S.A.A., INC. Code of Ethics

IT IS THE DUTY OF ALL CONCERNED WITH HIGH SCHOOL ATHLETICS

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress the values derived from playing the game fairly.
4. To show cordial courtesy to visiting teams and officials.
5. To establish a respectful relationship between visitors and hosts.
6. To respect the integrity and judgment of the sports officials.
7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
8. To encourage leadership, the use of initiative, and exhibit good judgment by players on the team.
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well being of the individual players.
10. To remember that an athletic contest is only a game, not a matter of life and death for player, coach, school, fan, community, state or nation.

SECTION V SPORTSMANSHIP POLICY

The Section V Athletic Association is committed to promoting the proper ideals of sportsmanship, ethical conduct and fair play at all Section V activities. Section V will oppose instances and activities which run counter to the best of values of athletic competition in order to ensure the well being of all individual players. Section V will expect acceptable standards of good citizenship and propriety with proper regard for the rights of others.

Section V is further committed to the belief that schools participating in Section V activities should be held responsible for the conduct of their players, coaches, faculty members and spectators. Conduct which is detrimental to the educational value of athletic activities may be deemed just cause for the school's reprimand, probation, suspension from a particular sport or suspension from sectional activities.

Spectator Code of Behavior/Ethics

It is the responsibility of the spectator to

1. Keep cheering positively. There should be no profanity or degrading language or gestures.
2. Avoid actions which offend visiting teams or individual players.
3. Show appreciation of good play by both teams.
4. Learn the rules of the game in order to be a better informed spectator.
5. Treat all visiting teams in a manner in which you would expect to be treated.
6. Accept the judgment of coaches and officials.
7. Encourage other spectators to participate in the spirit of good sportsmanship.
8. Avoid the use, abuse and resulting negative influence of drugs, including alcohol and tobacco.

Student-Athletes Code of Behavior

It is the responsibility of the student to

1. Demonstrate self-control and respect for others at all times including officials, spectators or other athletes.
2. Remember that participation in athletics is a privilege that is not to be abused by unsportsmanlike conduct.

3. Deal with opponents with respect. Shake hands after the competition and congratulate them on their performance.
4. Respect the integrity and judgment of the officials.
5. Improper behavior while in uniform reflects poorly the student-athlete, family, school and community.
6. Understand and abide by the rules and regulations of the game.
7. Accept victory with grace and defeat with dignity.
8. The use, abuse and resulting negative influence of drugs, including alcohol and tobacco, is detrimental to the game and its participants.

Coaches Code of Behavior/Ethics

The following Code of Conduct has been established under the guidelines of THE National Association of Sport and Physical Education.

1. Coaches are responsible to ensure that the health, well-being and development of athletes take precedence over the win/loss record.
2. Coaches accept that they do serve as role models and there must be congruency between their actions and words.
3. Coaches provide a physically and emotionally safe environment for practices and competition.
4. Coaches exemplify honesty, integrity, fair play, and sportsmanship regardless of the impact that might have upon the outcome of the competition.
5. Coaches maintain a professional demeanor in their relationships with athletes, officials, colleagues, administrators and the public and treat them with respect and dignity.
6. Coaches maintain confidentiality when appropriate and avoid situations that would potentially create a conflict of interest or exploit the athlete.
7. Coaches are committed to the education of their athletes and should encourage academic achievement.
8. Coaches are committed to the safety and well-being of each athlete and promote healthy lifestyles by their actions.
9. Coaches discourage the use of performance enhancing substances and dietary supplements.
10. Coaches prohibit the use of any illegal or recreational drugs.
11. Coaches educate athletes about nutrition, safe and healthy weight loss or gain, and healthy eating behaviors.
12. Coaches follow current safe training and conditioning techniques.
13. Coaches exhibit sound injury and risk management practices.
14. Coaches demonstrate an understanding of growth and developmental stages of their athletes.
15. Coaches encourage athletes to adopt a physically active lifestyle.

- 16.Coaches place the athlete’s needs and interests before their own.
- 17.Coaches remember that competition should be healthy and enjoyable for all.

PHILOSOPHY BY SPORT LEVEL

Grade 7/8 (Modified)

The 7th and 8th grade interscholastic program is the first formal competitive opportunity for students. Participation is the priority as these student/athletes will begin to practice with a purpose and develop skills of teamwork, sportsmanship and discipline. These safe and supervised activities require an athletic code of responsibilities and its ensuing appropriate behavior to facilitate role models in our schools. Playing time will be directly linked to practice time; however, a specified amount of playing time is never guaranteed.

JUNIOR VARSITY (JV)

The Junior Varsity level of competition is the program in which there is an increased emphasis placed upon team play, physical conditioning and refinement of basic skills. Winning at the Junior Varsity level is considered important, and participants should be taught how to cope with game situations and how to win and lose graciously. Each individual will be given the opportunity to play during the season at the discretion of the coach.

VARSITY

The Varsity level of athletic competition is the culmination of the high school athletic program. Team play, sportsmanship, individual physical ability, motivation and mental attitude are very important aspects of competition at the Varsity level. The team definitely plays to win the contest, but Varsity contestants should accept the fact that important lessons are to be learned from losing. There continues to be very strong emphasis on academics, sportsmanship, and a chemical-free life-style. It is recognized that not all participants may play in every contest. Playing time is at the discretion of the coach. All members of the team that complete the season in good standing will receive an equal award.

ATHLETIC PLACEMENT PROCESS (APP)

The Athletic Placement Process is a procedure for screening student-athletes in 8th grade to determine their readiness to compete at a higher level of interscholastic athletic competition. The intent of this program is to permit the truly accelerated student-athletes the opportunity to participate safely at the appropriate level of competition based upon readiness rather than age and grade.

This program is designed to assess a student-athlete's physical maturation, physical fitness and skill so the student-athlete may be placed at the appropriate level of competition. This should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction. The Varsity Coach in each sport, in consultation with the Athletic Director, recommends individuals for the Athletic Placement Process.

Athletic Placement Process:

1. Coach notifies Athletic Director of 8th grade athlete.
2. Coach notifies parent of intent.
3. Coach notifies athlete of intent.
4. Coach recommends athlete to Athletic Director.
5. Athletic Director contacts athlete to complete APP paperwork and testing.
6. Athletic Director notifies coach whether or not athlete meets qualifications.

***It is important to note that passing the testing procedure DOES NOT guarantee placement on a higher level team. It allows the athlete to try out for that team.**

JUNIOR VARSITY ATHLETE PROMOTION

The Varsity Head Coach, with input from the Athletic Director, will determine if it is appropriate to promote a Junior Varsity player to the Varsity level. If the Varsity Head Coach and Athletic Director concur that a promotion is appropriate, the Varsity Head Coach will contact the Junior Varsity student-athlete's parents/guardians in order to seek their approval before the promotion is finalized.

TEAM SELECTION (TRY-OUTS)

1. All student-athletes will be given a minimum of (3) three try-out sessions from the starting date of the sport.
2. Out-of-season camps and conditioning will enhance abilities but will have no bearing on the athlete making the team during the try-out period.
3. Objective tests and subjective ratings will be used in the selection process.
4. Student-athletes will be personally notified regarding the results of the try-out.
5. Student-athletes who are unable to begin try-outs due to overlapping seasons, major illness/injury or moving into the district may be considered for a tryout. These individual try-outs will not negatively impact the current roster for the team.
6. Student-athletes must be at all tryouts. Failure to do so will greatly diminish the student's chances of making the team. Any absence must have prior approval from the coach.

** Special circumstances may be reviewed by Athletic Director.

ELIGIBILITY STANDARDS

Bona fide Student – 4 Subjects including PE

A contestant must be a bona fide student of the high school represented and must be taking at least four subjects including Physical Education. A foreign exchange student may be considered a bona fide student if all of these eligibility rules are satisfied. A student in an education program in two schools may represent only the home school. NOTE: A student in shared services part-time or full-time program, taking the equivalent of four subjects including Physical Education, is considered as registered in the home school. Exceptions for special cases must be approved by League and Section.

A student who satisfies all eligibility standards, enrolled in the equivalent of three subjects as well as meeting the Physical Education requirement, who has not completed requirements for graduation, may be enrolled in one or more college courses for advanced placement. The student must be earning a minimum of three high school credits and Physical Education to be eligible.

A student shall be eligible for interschool competition in grades 9, 10, 11 and 12 until his/her 19th birthday. If the age of nineteen (19) years is reached on or after July 1, the student may continue to participate during that school year in all sports.

Amateur

A student who represents a school in an interscholastic sport shall be an amateur in that sport. An amateur is one who engages in athletic competition solely for the pleasure of the activity and for the physical, mental and social benefits derived from participation. When competing in non-NYSPHSAA sponsored events, an athlete forfeits amateur status in a sport by any of the following:

1. Competing for money or other compensation (allowable travel, meals, and lodging expenses may be accepted).
2. Receiving an award or prize of monetary value which has not been approved by the NYSPHSAA.
3. Capitalizing on athletic fame by receiving money or gifts of monetary value (scholarships to institutes of higher learning are specifically exempted).
4. Signing a professional playing contract in that sport.

Duration of Competition

Regulation of the Commissioner of Education: A pupil shall be eligible for senior high school athletic competition in a sport during each of four consecutive seasons of such sport commencing with the pupil's entry into the ninth grade and prior to graduation, except as otherwise specified by the Commissioner's Regulations. A pupil enters competition in a given year when the pupil is a member of the team in the sport involved, and that team has completed at least one contest. The eligibility for competition of a pupil who has not attained the age of 19 years prior to July first may be extended under the following circumstances:

If sufficient evidence is presented by the chief school officer to the section to show that the pupil's failure to enter competition during one or more seasons of a sport was caused by illness, accident, or similar circumstances beyond the control of the student, such pupil's eligibility shall be extended accordingly in that sport.

If the chief school officer demonstrates to the satisfaction of the section that the pupil's failure to enter competition during one or more seasons of a sport is caused by such pupil's enrollment in a national or international student exchange program or foreign study program, that as a result of such enrollment the pupil will be required to attend school for one or more additional semesters in order to graduate, and that the pupil did not enter competition in any sport while enrolled in such program, such pupil's eligibility shall be extended accordingly in such sport.

LE ROY CENTRAL SCHOOL EXTRACURRICULAR POLICY

Overview

The Le Roy Board of Education believes that involvement in extracurricular activities is an integral part of a student's total educational program as it forms a connection between the student and the school community and nurtures each student's special interests and abilities. The intent of this policy is to foster and promote good citizenship, sportsmanship and conduct, including a chemical free lifestyle by all students. While disciplinary measures are a part of our approach to encourage such a selection, it is only one part. In addition, we believe strongly in educating students in these areas and the promotion of treatment for substance abuse. Students and their parents will be expected to read and comply with this extracurricular activity code.

Extracurricular participation is defined as involvement in any non-credit bearing, school sponsored organization or activity, including class organizations, clubs, musical/theatrical and athletic teams. As representatives of our school and community, students are expected to exemplify positive role models. For this reason, additional protocols regarding the use of alcohol, tobacco, performance enhancing substances, illegal chemical substances, as well as citizenship and sportsmanship are required by the Le Roy Central School District. Therefore, students are expected to use good judgment and avoid situations in which alcohol or other drugs are being used illegally. Further, students are expected to engage in behavior that demonstrates the ideals of good citizenship. *Since State Education law defines the school year as July 1 to June 30, these regulations are in effect during that time period.*

Decisions involving improper student conduct are made collaboratively between the Athletic Director and Principal for athletic team violations and the activity advisor and Principal for extracurricular activity violations. If a student disputes the findings of the investigating administrator's decision involving student conduct, they may exercise the appropriate appeals process outlined in this policy.

Citizenship

Extracurricular participants are expected to follow the rules and regulations of the School District as stated in the District's Code of Conduct. A

few examples of unacceptable behavior are: truancy, insubordination, hazing, vandalism, academic dishonesty, stealing and violation of the rights of others and inappropriate use of social media and/or electronic devices. Each member of an extracurricular activity as defined in the Overview is expected to do the following: attend all practice sessions or meetings, refrain from all profane and vulgar language, demonstrate good sportsmanship and cooperative attitudes, and treat all officials, coaches, advisors, and spectators with respect.

Participation in extracurricular activities is meant to be an enjoyable learning experience. Students must remember that they are at a contest and/or event to support and to enjoy the skill and competition, not to intimidate or ridicule the other team, its cheerleaders or fans. A display of good sportsmanship and citizenship will reflect positively on our students and our school. As school representatives, students are expected to be positive role models through their own actions.

Actions meant to demean officials and other participants do not support the highest ideals of interscholastic and extracurricular activities and will not be tolerated. Consequences for displaying poor citizenship and sportsmanship can result in a suspension from the extracurricular activity ranging from one day to one year based on the nature and level of severity of the offense as determined cooperatively by the Principal, Athletic Director and other appropriate directors/activity advisors.

Academic Eligibility

Activities Involved

Extracurricular Participation is defined as involvement in any 7th – 12th grade non-credit bearing, school sponsored organization or activity that occurs over a period of time. This policy does not include one-time activities such as dances, proms, pre-paid activities, and banquets. A student may try out for an activity at any time however he/she must follow the policy as it applies after the tryout period.

Academic Probation/Ineligibility

The process to determine academic probation/ineligibility will start 5 weeks after the initiation of this policy and will be continuously reviewed at the end of each Progress Period. Academic averages are the measure that will be used to

determine eligibility. After the first Progress Period, and every subsequent period, students with a grade of 64 or below in **one** or more credit-bearing subjects will be placed on probation/ineligibility. Student status will be clearly communicated to parents, teachers, coaches/advisors/directors and the student.

Definition of Probation

A student placed on **Probation** may continue to participate in all activities (practices, games, performances, meetings, etc.) but will need to seek assistance. The student is required to report daily to district offered support in the course(s) he/she is failing. District offered support will consist of the student receiving specific assistance in the course he/she is failing outside of the regular school day. The staff member in charge of the district support will give the student a pass, which will allow the student to participate in the extracurricular activity that day. If a pass is not presented to a coach/advisor/director, the student is ineligible to participate that day. Students without a pass are still expected to report to practice/activity. The exceptions to this include: a student has an away activity, a student is absent for that day and a legal excuse (physician, dentist, etc.) is presented to the coach/advisor/director.

- The student will be allowed to initiate a review of his/her probationary status **after two weeks into the 5 week** period if sufficient effort, progress and milestones have been attained. However, the probationary status may be reinstated at any time within the 5 week period if the student does not maintain a passing grade. The district will develop the necessary procedures for these appeals.

Definition of Ineligibility

If the student is still failing one or more courses at the end of the **Probation** (5 week period), he/she will become **Ineligible**.

The following will apply:

- A student declared **Ineligible** may still practice/attend meetings, but is **not** permitted to participate in games/performances. The student must

follow district offered support listed above to continue to participate in practices/meetings.

- A pass must be presented to the coach/advisor/director in order for the student to participate in practices/attend meetings. A student without a pass is still expected to report to practices/meetings but will not be able to participate.
- The student will be allowed to initiate a review of his/her ineligible status **after two weeks into the 5 week** period if sufficient effort, progress and milestones have been attained. However, the probationary status may be reinstated at any time within the 5 week period if the student does not maintain a passing grade. The district will develop the necessary procedures for these appeals.

Year Round Status

The 4th quarter course averages will be used to determine the academic standing in September of the new school year for all students. If a student had a failing grade during the 4th quarter, then they will be on a probationary status as of the first day of school in September.

Appeal Process for Academic Eligibility

Parents and students shall be aware of the right to the appeals process as outlined in the Extracurricular Activities Policy.

Behavior and Conduct of Participants

Good community citizenship is required of all participants of extracurricular activities and involves following a high standard of behavior and conduct while in or out of the school setting. Students are expected to follow all laws, school policies, and regulations. Any student who is arrested by police may be suspended from all extracurricular activities until the infraction can be investigated by the Principal, Athletic Director or other appropriate directors/activity advisors.

Extracurricular participants who violate the Le Roy Code of Conduct may be subject to additional disciplinary action by the Principal, Athletic Director or other appropriate directors/activity advisors. This will result in a variety of

consequences ranging from a temporary removal to dismissal from the activity depending upon the severity of the offense.

Extracurricular participants who violate the law may be subject to disciplinary action by the Principal, Athletic Director or other appropriate directors/activity advisors after an investigation. This may result in consequences ranging from temporary removal to dismissal from the activity depending upon the severity of the offense.

Students engaging in criminal activity prior to the commencement of an extracurricular activity may be barred from participation in that activity provided that the Principal or Athletic Director determines that the student was, in fact, arrested which makes participation in all extracurricular activity inappropriate.

Responsibilities of Spectators

Students representing and attending events involving the Le Roy School District will recognize and show appreciation for both Le Roy and the opposing athletic teams or participants in an extracurricular activity. Admission to an event extends the privilege of observing a contest and is a contract for its holder to act in an appropriate and sportsmanlike manner. Students are expected to respect the integrity and judgment of contest officials and learn the rules of the game so that they may understand and appreciate why certain situations take place.

Attendance

Students are required to attend all classes during the school day in order to participate in extracurricular activities after school. The exception is made for a bona fide appointment such as dentist, doctor, court, or college visitation or other absences deemed legal by New York State Education law other than illness and must be verified. Verification for medical appointments means that a note is issued by the physician's office. If a special circumstance exists regarding verification of medical appointments, please discuss with appropriate school personnel. Verification for court means that a note is issued by the judge or his/her designee. Verification for college visitations means that a note is issued by a representative from the college.

Absences

If a student has an unexcused absence, is truant, suspended in or out of school, or excused from any part of the school day due to illness, s/he may not participate in any extracurricular activity that day. If a suspension spans a weekend, the student may not participate in any extracurricular events that weekend.

Tardy

Any student arriving to school after the start of the day is considered tardy. Unexcused tardies occurring during first period will be allowed to accumulate to three tardies in a school year. Subsequent unexcused tardies within a school year (four or more) will result in the student's inability to participate in any event, practice, athletic contest, extracurricular activity, etc. on the day of the subsequent tardies. Students may not participate in any event, practice, athletic contest, extracurricular activity, etc. with an unexcused arrival to school after first period.

Absence Following Extracurricular Events

Each student must make every effort to attend school the day following an extracurricular activity. If a pattern of absences develops following an extracurricular activity, the Principal, Athletic Director or other appropriate director/activity advisor will take appropriate disciplinary action. If absences occurring after an extracurricular event are an ongoing problem as deemed by the Principal, Athletic Director or other appropriate director/activity advisor, participation in the next scheduled extracurricular or athletic activity may be suspended.

Extracurricular Rules Established by Coach/Advisor

In addition to the extracurricular rules set forth in this policy, the individual coach/advisor may establish rules for the activity above and beyond what is outlined in this policy. These rules must be approved, in advance, by the Principal, Athletic Director or other appropriate Director. Some areas regulated by the coach/advisor rules may be, but are not limited to, curfews, lateness to an activity, or insubordination to the coach/advisor. Violations to these rules may range from a warning, to suspension, to dismissal from the extracurricular activity. Disciplinary decisions that may result in a lengthy suspension (for an entire practice, game/performance or more) or dismissal from the

extracurricular activity must be approved by Athletic Director, Principal or other appropriate Director.

Quitting the Team, Performing Ensemble or Club/Activity

It is highly desired that students refrain from quitting an activity, ensemble/group and/or team once they have made the commitment to participate. If a student makes the decision to quit a performing ensemble or club/activity that runs for a full year, he/she will not be allowed to join a new performing ensemble or club/activity for a period of ten (10) weeks. If a student makes the decision to quit an athletic team, he/she will not be allowed to join another athletic team occurring during that season.

A student will not be allowed to participate in any other sport during the season if he/she is dismissed from a team.

Release from Team, Performing Ensemble or Club/Activity

If a student requests release from a team, ensemble/group or activity the coach/advisor, Athletic Director, Principal or other appropriate Director will make the decision regarding such release and the student's ability to participate in other extracurricular opportunities.

Violation Reports and Penalties

Extracurricular Code of Conduct violation reports will be accepted only from coaches, administrators, teachers, school personnel, victims or police officers who have personal knowledge of the violation. Violation Reports are submitted directly to the Principal, Athletic Director or other appropriate director/advisor. It is the responsibility of the Principal, Athletic Director or other appropriate director/advisor to inform the student's parent of the violation. Substantiated violations of this code will result in penalties ranging from suspension to dismissal from the extracurricular activity as listed in the general rules of conduct.

Alleged violations from all other sources must be based on personal knowledge, and addressed directly to the Superintendent of Schools. If reasonable suspicion exists, school authorities will conduct a thorough investigation.

Principal and/or Athletic Director will make a decision on the penalty. The District reserves the right to determine any appropriate penalty based on the circumstances of a violation. When determining the penalty, consideration will be given to the type of violation and previous involvement in other violations by that particular student.

The student and the parent will be notified by the Principal or Athletic Director within a reasonable amount of time of the determination of the suspension or dismissal, and if they desire, the appeal procedure.

Drugs/Alcohol/Tobacco/Vaping/E-Cigarettes

Offenses are defined as drug, tobacco, and/or alcohol use, possession, or attending a gathering where drugs and/or alcohol are being used illegally. Consequences at all levels of offenses pertaining to this section are in effect from one sports season or extracurricular activity to the next (e.g., student plays football and basketball but is not able to serve all the game suspension during football season, then the remaining games will be served during basketball season).

OFFENSES ARE CONSECUTIVE AND PENALTIES ACCRUE FROM ONE (1) YEAR TO THE NEXT BEGINNING IN GRADE 9. OFFENSES AND PENALTIES ACCRUE FOR STUDENTS WHO VIOLATE THIS POLICY IN GRADES 7 AND 8 ONLY DURING THOSE TWO (2) YEARS.

Each of the provisions outlined for offenses as defined below apply to concurrently occurring activities. For example, if a student participates on an athletic team and also is involved in an extracurricular club, the penalties apply to both.

Self-Referrals for Assistance with Drug and/or Alcohol Abuse

A student who self-refers himself/herself for alcohol and/or drug abuse is not exempt from the penalties and procedures outlined in this policy.

If a student verifies that he/she has pursued an evaluation and recommended treatment with a New York State certified substance abuse counselor or agency, he/she lessens the period of suspension by no more than half of the period of the suspension. This referral **MUST** occur prior to the student receiving any type of consequence for infraction of the expectations set forth throughout this policy. The student and parents may consult with a

member of the student support or counseling staff to obtain an appropriate referral for counseling services.

a) First Offense

1. Athletes: Exclusion from participation in interscholastic sports for a period of two weeks and at least one interscholastic contest scheduled for that season. Student must continue to attend practice sessions. In addition, the student must meet with the school counselor for at least one (1) session prior to reinstatement to the team. Additional sessions may be required and that decision will be at the discretion of the counselor.

2. Competitive/Performing Groups and Clubs/Activities: Exclusion from participation for a period of two weeks and at least one activity scheduled for that group. If practice sessions are typically required, the student must continue to participate in those. In addition, the student must meet with the school counselor for at least one session prior to reinstatement to the group, club, and/or activity. Additional sessions may be required and that decision will be at the discretion of the counselor.

or

The penalty of two week suspension and removal from one interscholastic contest and/or activity and mandatory counseling may be reduced **for a first offense only** if the student agrees to participate in ten (10) hours of school directed community service. In addition, the student must meet with the school counselor for at least one session prior to reinstatement to the group, club, and/or activity. Additional sessions may be required and that decision will be at the discretion of the counselor. The student will be reinstated to the team, group or activity immediately upon verified completion of the community service requirement. Exercising this option still counts as a first offense and it only serves to reduce the consequences of the first offense.

b) Second Offense

1. Athletes: Exclusion from participation in interscholastic sports for the remainder of that athletic season and additional suspension from competition for 1/4 of the total contests scheduled for the next athletic season in which the athlete competes. In addition, the student must submit to an evaluation and/or counseling by the Genesee Council on Alcoholism and Substance Abuse or an

alternative agency acceptable to the District until verification of dismissal from the program is received from the agency.

2. Competitive/Performing Groups and Clubs/Activities: Exclusion from participation for a period of ten (10) weeks. In addition, the student must submit to an evaluation and/or counseling by the Genesee Council on Alcoholism and Substance Abuse or an alternative agency acceptable to the District until verification of dismissal from the program is received from the agency.

or

Exclusion from participation in interscholastic sports and extracurricular activities for ten (10) school months to run consecutively into the next school year, if necessary.

c) Third Offense and all Subsequent Offenses (applies to students in grades 9 through 12):

Exclusion from participation in interscholastic sports and extracurricular activities for the remainder of high school career (grades 9 through 12).

If a student in grades 7 and 8 reaches the third offense or more threshold, he/she is ineligible for participation for the remainder of grades 7 or 8 (whenever the infraction reaches that threshold). That student would become eligible for participation again in grade 9 at which point any new offenses become cumulative and accrue from one (1) year to the next for the remainder of his/her high school career.

Appeals Process

In the event that a student and his/her parent disagrees with the discipline imposed, the following hierarchy of appeal will be applied:

a) For an appeal at any level, the student will remain suspended until a decision is rendered.

b) Parent must put request for reconsideration of discipline in writing to the Principal of the appropriate school. The Principal will meet with the student and parent to listen to concerns and make a decision regarding the appropriateness of the disciplinary measure.

c) If the student and/or parent disagrees with the determination of the Principal, a request for reconsideration of the discipline will be put in writing to the Superintendent of Schools. The Superintendent will meet with the student and/or parent to listen to concerns and make a decision regarding the appropriateness of the disciplinary measure.

d) If the student and/or parent disagrees with the determination of the Superintendent of Schools, a request for reconsideration of the discipline will be put in writing to the Board of Education. The student and/or parent has a right to be heard by the Board of Education to state their case. The Board of Education will make a decision regarding the appropriateness of the disciplinary measure.

e) If the student and/or parent disagrees with the determination of the Board of Education, an appeal may be made to the Commissioner of Education.

Other Offenses

Bullying, Harassment, and Hazing

Bullying or violent actions, which includes, but is not limited to committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student, a teacher, administrator, or other school employee, or any other person lawfully on school property, or attempting to do so; negative acts, that may or may not be repeated over time that are perceived as imbalance of power, possessing or threatening to use a weapon, including items commonly identified as weapons, such as guns, knives, etc., and/or any item that may be used to inflict harm; and intentionally damaging or destroying the personal property of others, including School District property.

Harassment or hazing is any conduct that endangers the safety, morals, health or welfare of others, which includes, but is not limited to lying to school personnel, stealing, defamation, discrimination, intimidation through action or statement, humiliating, dangerous, hurtful or aggressive behaviors. This also includes behaviors on social media.

Penalty for Other Offenses (assigned at the discretion of the Superintendent or his/her designee, depending on the level of the offense)

Students who are found to have violated the District's Code of Conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process. The amount of due process a student is entitled to receive before a penalty is imposed depends on the type of penalty being imposed. In all cases, the school personnel must inform the student of the alleged misconduct and investigate the facts surrounding the alleged misconduct. Students will have an opportunity to present their version of the facts.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of the Code of Conduct for disciplining students with a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability. The Board of Education is committed to ensuring that the procedures followed for suspending, removing, or otherwise disciplining students with disabilities are in accordance with Education Law 3214 and Part 201 of the Regulations of the Commissioner of Education.

- a) Verbal warning - any member of the District staff.
- b) Written warning - bus drivers, hall and lunch monitors, teachers, Assistant Principal, Principal, Superintendent or any member of district staff.
- c) Written notification to parent - bus driver, hall and lunch monitors, teachers, Assistant Principal, Principal, Superintendent.
- d) Detention - teachers, Assistant Principal, Principal, Superintendent. The student is required to spend a period of time after school. Detention will not extend past the last provision of transportation by the District.
- e) Restorative justice - Restitution, Resolution and Reconciliation-The student is required to develop a plan to compensate for the wronged individual/group.
- f) Suspension from transportation - Assistant Principal, Principal, Superintendent.
- g) Suspension from athletic participation - coach, athletic director, Assistant Principal, Principal, Superintendent.

- h) Suspension from social or extracurricular activities - advisor, Assistant Principal, Principal, Superintendent.
- i) Suspension of other privileges - Assistant Principal, Principal, Superintendent.
- j) In-school suspension - Assistant Principal, Principal, Superintendent. Temporary removal of students from the classroom and their placement in another area of the school building designated for such a suspension where students will receive substantially equivalent, alternative education. A student assigned to in-school suspension for one-half day or longer will not be allowed to participate in any school activities for that calendar day.
- k) Removal from classroom by teacher - teachers, Assistant Principal, Principal, Superintendent. Teachers may refer disruptive students to an administrator for action consistent with Sections VI and VIII in the Code of Conduct (Alternative "A").

STUDENT-ATHLETE BEHAVIOR

Good sportsmanship and citizenship are required of all student-athletes. A student-athletes conduct is to be guided by the following principles:

- To have respect for the rights and feelings of others
- To behave in a manner that reflects favorably on his/her, his/her family, teammates, school and community.

Off the Field

Student-athletes are expected to conduct themselves at all times in a manner which will reflect positively on Le Roy Central School athletic teams and themselves. Inappropriate behavior as defined by the LCS Code of Conduct and any involvement with police including accusations and/or arrests at any time during the school year or out of school will result in a disciplinary review and may be subject to disciplinary action, up to and including possible suspension and/or dismissal from the athletic program upon administrative review.

On the Field

In the area of athletic competition, a student-athlete must not use profanity or illegal tactics, learns fast that losing is part of the game and that he/she should be gracious in defeat and modest in victory. It is always courteous to congratulate the opponent on a well-played game after the contest whether in defeat or victory. Game officials will always be treated with respect and a sense of understanding of the critical role that they play.

In the Classroom

In the academic area, a good athlete should also be a good student. Student-athletes must plan their schedule so that they give sufficient time and energy to their studies to ensure acceptable grades. They should plan ahead and be organized. In addition to maintaining good scholarship, a student-athlete should give respectable attention to classroom activities and show respect for other students and faculty at all times. Horseplay and disrespect are not approved habits of behavior.

Profanity, Abusive Language and/or Actions

The conduct of a student-athlete is closely observed in many areas of life. His/Her conduct is a reflection of the total education institution he/she represent. It is important that his/her behavior be above reproach in all the following areas. The use of profane or abusive language/action is not acceptable and will not be tolerated. Furthermore, if profanity,

abusive language or action is directed toward a person (coach, official, etc.) the participant will be removed from the situation for a cooling-off period. This action can result in a period of suspension from the squad determined by the coach and or the Athletic Director.

*All discipline matters and consequences concerning any of the above circumstances will be handled on an individual basis through the principal, athletic director, and coach.

TEAM/ATHLETIC DEPARTMENT EXPECTATIONS

In addition to Code of Conduct expectations, all athletes must follow athletic department and individual team expectations. Listed below are some additional athletic department guidelines.

Uniform/Equipment/Supplies

Students are responsible for returning their uniform and equipment at the end of the season. Students are fiscally responsible for all items that are not returned. **Students will not be given any further uniforms/equipment until accounts are paid in full.** This policy includes all future athletic seasons.

Quitting/Dismissal/Transferring from Team

- a. A meeting with parent, athlete, Coach, and Athletic Director will occur prior to an athlete's participating in another sport.
- b. If a student makes the decision to quit an athletic team, he/she will not be allowed to join another athletic team occurring during that season.
- c. A student will not be allowed to participate in any other sport during the season if he/she is dismissed from a team.
- d. If an athlete elects to leave one sport during a season to start another, the move must be first approved by the Athletic Director and both coaches involved. Practices do not carry over for all sports.

After School Expectations

Students staying on campus after school must report to the Library or teacher classrooms. Any student found in an unsupervised area will not be eligible for participation on that day. Multiple infractions of this rule may result in removal from the team.

Student-Athlete Pick-Ups

Student-athletes must be picked up within 15 minutes after the end of a practice or games. Excessive infractions may result in dismissal from team.

PRE-SEASON TEAM MEETING

Prior to the first contest, the coach will hold a meeting for all student-athletes and parents. All student-athletes **must** attend, and parents are strongly encouraged to attend. This meeting will cover the policies of this handbook and the expectations of the coach.

Enforcement of these guidelines will be the responsibility of the coach. Any violations and consequences will be reported, in writing, to the Athletic Director.

PHYSICAL EDUCATION REQUIREMENTS

The NYSPHSAA regulations state that a student must be a bona fide pupil and be enrolled in Physical Education to participate in athletics. Athletics is an outgrowth of the Physical Education program. Those students demonstrating outstanding skill, attitude, and effort are the ones encouraged to participate in athletics. The wide range of activities in Physical Education gives the student an excellent background in physical fitness, lifetime sports and team sports. Because of the importance of physical education, **all athletes will be required to participate in Physical Education throughout the year.** Athletes who are illegally absent from and/or do not participate in Physical Education classes will not be permitted to participate in games or practices on the day of the infraction.

MEDICAL CLEARANCE

Health Examinations

Student-Athletes must receive medical clearance from the school health office before they may practice or try out for an athletic team.

The following guidelines outline the process for obtaining this clearance:

1. Physical exams must be done by the school district physician or family doctor and are considered current for 12 continuous months. Student-athletes are required to obtain a completely new physical if the previous physical date expires before or during the upcoming sports season.
2. All student-athletes and their parents must complete the Parent Consent/Physical Examination/Code of Conduct form prior to each sport season. The school nurse will review the information to ensure safe participation.
3. Questions or information regarding medical clearance can be obtained by calling the health office @ 768-5528

Returning to an Athletic Team after an Injury or Illness

Any student-athlete who is seen by a doctor must be released (signed statement) by the doctor who treated the athlete in order to resume participation with his/her team. If a student-athlete goes to the emergency room for care, the student-athlete must obtain a written release before leaving the hospital because many times the attending physician will not be there the next time he/she visits. This release needs to be filed with the school nurse. It is the student-athlete's responsibility to get the release to the school nurse.

Concussion Management

In an effort to keep our athletes safe and give them the best possible care, all students' athletes are given the Concussion Impact Test. This baseline data allows our training staff to manage concussions safely and appropriately. The Athletic Director manages this system and works closely with our athletic training staff.

Our athletic trainers will use the Impact Test system to assist us in the clearance of the student athletes through the direction of a physician.

INSURANCE INFORMATION

Any injury that occurs while playing sports at Le Roy Central School needs to be reported to the coach. The coach is then responsible to fill out an accident report, which is then given to the school nurse. Should a parent/guardian decide to take his/her child to a physician for treatment, he/she must bring a signed statement back from that physician to the school nurse. This must state whether or not the child is eligible to continue in that sport, as well as eligibility to participate in physical education class. Parent/guardian insurance companies are the primary source of medical coverage for the student-athlete. If there are additional costs not covered by your insurance company contact the school insurance representative @ 768-5531.

AWARDS/BANQUETS

Criteria for Receiving Awards/Letters/Pins – Athletes must complete the season in order to receive a letter or bar. Additional awards are at the discretion of the Athletic Director and the coach.

ORDERING TEAM MERCHANDISE

Team Merchandise

- All purchases for team apparel must be approved by the Athletic Director or Jr.-Sr. High School Principal.

Monies Collected

- All checks collected must be made payable to Le Roy Varsity Club.

TRANSPORTATION PROCEDURES

Team time is an integral part of overall sports program. Many times for away contests, the only team time available is during the ride to and from the opposing school sites. As a result, student-athletes will be required to ride to and from away contests via Le Roy Central School transportation. In extreme circumstances, a student-athlete will be allowed to ride home

with his/her own parent/guardian only. No athletic team or individual team member will be transported to school sponsored athletic events by private vehicle unless approved by the Athletic Director/Principal. Students must return on the bus unless their parents/guardian have notified the coach in advance, and signed them out.

EXTRA-CURRICULAR CONFLICTS

Advisors and coaches should make every effort to coordinate schedules annually, and/or seasonally, to minimize scheduling conflicts. Student-athletes are to make their coach/advisor aware of any conflicts as far in advance as possible. When a conflict occurs between scheduled practices, the student-athlete may choose either activity without loss of membership, academic penalty or status in the other activity. When a conflict occurs between a competition or performance and a scheduled practice, student-athletes are expected to attend the competition or performance without loss of group membership, academic penalty or status in the other activity. When a conflict occurs between a competition and a performance, the student-athlete may choose either activity after consulting with adult advisors and coaches in a timely manner. If a serious difference of opinion arises, the conflict will be resolved jointly by the student-athlete, the adult supervisors, coaches, and the Athletic Director or Jr.-Sr. High School Principal.

CHAIN OF COMMUNICATION

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, both parents and coaches are better able to accept the actions of the other and provide greater benefit to the student-athlete. When a student-athlete becomes involved in a LCS athletic program, parents have a right to understand what expectations are placed on their child. This begins with clear communication from the coach.

Ladder of Communication

The ladder of communication stresses that there is a protocol for complaints and that discussion should start on the ground floor.

Communication between:

1. Player and coach
2. Parents, player and coach
3. Parents, player and Athletic Director
4. Parents, player and Principal
5. Parents, player and District Superintendent

Communication expected from the coach:

1. Philosophy of the coach and program.
2. Expectations the coach has for the student-athlete, as well as the entire team.
3. Locations and times of all practices and contests.
4. Team requirements (i.g. special equipment, off season expectations, etc.)
5. Procedure should the student-athlete be injured during participation.
6. Disciplinary action(s) that may result in the denial of the student-athlete's participation.

Communication coaches expect from parents:

1. Concerns expressed directly to the coach only after the student-athlete has talked with the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations. As student-athletes become involved in programs at Le Roy Jr.-Sr. High School, he/she will experience some of the most rewarding moments of their lives. It is also important to understand that there may be times when things do not go the way parents and student-athletes wish. At these times, discussion with the coach is encouraged.

Appropriate concerns to discuss with coaches:

1. The treatment of the student-athlete, mentally and physically.
2. Ways to help the student-athlete improve.
3. Concerns about the student-athlete's behavior.

It is very difficult to accept the student-athlete not playing as much as parents may hope. Coaches are professionals and they make decisions based on what they believe to be the best for the team as a whole and all students involved. Based on the list above, there

are certain things that can and should be discussed with the coach. Other things must be left to the discretion of the coach.

Issues not appropriate to discuss with coaches:

1. Playing time.
2. Team strategy and/or play calling.
3. Other student-athletes.

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

Procedure to follow to discuss a concern with a coach:

1. Student-Athlete will contact the coach in attempt to resolve the situation.
2. If resolution is not reached, the parent is to contact the coach to set up an appointment with the coach.
3. If the coach cannot be reached, call the Athletic Director to assist in arranging a meeting.
4. Please do not attempt to meet with a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

The Next Step

What can a parent do if the meeting with the coach did not provide a satisfactory resolution?

1. Call the Athletic office to set an appointment with the Athletic Director. The parent/guardian, coach and Athletic Director will meet to discuss the problem.
2. At this meeting, the appropriate next step can be determined.

We hope the information provided will help make you and your child's experience with the Le Roy Central School Athletic Program less stressful and more enjoyable, as well as rewarding.

SPORTS AND LEVELS

Fall

Football	V/JV/Mod	Boys Soccer	V/JV/Mod
Girls Soccer	V/JV/Mod	Volleyball	V/JV/Mod
Cross Country	V/Mod	Cheerleading	V
*Gymnastics	V		

Winter

Boys Basketball	V/JV/Mod	Girls Basketball	V/JV/Mod
**Swimming	V/Mod	Cheerleading	V/JV
Wrestling	V/Mod	Indoor Track	V/JV
***Ice Hockey	V		

Spring

Baseball	V/JV/Mod	Softball	V/JV/Mod
Track	V/Mod	Golf	V/JV
Tennis	V/Mod		

***Team is shared with Batavia, Alexander, Byron-Bergen, and Pembroke School Districts**

****Team is shared with Byron-Bergen School District**

***** Team is shared with Batavia, Alexander, Oakfield-Alabama, and Elba School District**