Making a difference for Kern High students
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Class size reduction

Parent & Family Centers

Career Technical Education (CTE)
LCAP Overview

- 4 goals with 60 actions
- Supplemental/Concentration (S/C) projected revenue: $79,271,578
- Funds based on number of unduplicated students
  - Low income
  - English Learners
  - Foster Youth
- 70.4% of KHSD students are in one (or more) of these three categories - 28,086
Strategic Priorities - LCAP Goals

MAXIMIZE STUDENT SUCCESS

Provide Effective Instructional and Co-curricular Programs

KHSD STUDENTS WILL GRADUATE, READY AND PREPARED FOR THEIR INDIVIDUAL, POST-SECONDARY EXPERIENCE (COLLEGE OR CAREER). (Goal 3)

Recruit and Support Exemplary Staff

KHSD STUDENTS WILL BE TAUGHT BY A HIGHLY QUALIFIED, WELL-TRAINED, AND DIVERSE TEACHING STAFF, WHO PROVIDE RIGOROUS AND ENGAGING INSTRUCTION THAT CONNECTS STUDENTS FOR SUCCESS AT THE NEXT LEVEL OF LEARNING. (Goal 1)

Ensure Quality Student Support Services

KHSD STUDENTS WILL LEARN IN CLEAN, SAFE, AND WELL EQUIPPED SCHOOLS AND WILL BE PROVIDED WITH RELEVANT, INNOVATIVE, AND AMPLE INSTRUCTIONAL RESOURCES. (Goal 2)

Strengthen School and Community Relations

KHSD STUDENTS WILL LEARN IN POSITIVE, WELCOMING, SAFE AND SUPPORTIVE ENVIRONMENTS, AND PARENTS, STUDENTS, AND COMMUNITY VOICES WILL BE VALUED IN ENHANCING STUDENT SUCCESS. (Goal 4)

PRESERVE FISCAL STABILITY
Draft Overview

- **LCFF Budget Overview for Parents**
- **Plan Summary:** pages 1-11
  - Highlights, greatest progress, greatest needs, performance gaps, Comprehensive Support and Improvement (CSI)
- **Annual Update:** pages 12-132
  - Planned actions, actual actions
- **Stakeholder Engagement:** pages 133-137
- **Goals, Actions, and Services:** pages 138-290
  - Identified need, expected measurable outcomes
- **Demonstration of Increased or Improved Services:** pages 291-296
Updates since May 15 draft

- Comprehensive Support and Improvement (CSI)
  - p. 11: Prompt 2 (Support for Identified Schools)
  - Action 2.10/2.11 (pages 195-197)
Goal #1: Highly qualified, trained & diverse teaching staff

• Class size reduction (808 sections: 671 LCFF sections, 70 Access Literacy, 56 science, 11 continuation)
• Resource teachers
• Professional development
• Teacher recruiting
• Education CTE pathway
• CSUB Teacher Residency Program
Goal #2: Relevant, innovative, & ample instructional resources

- 79 intervention sections
- 128 summer sections (31 EL intervention/support & 97 intervention)
- Technology (infrastructure/student devices)
- English Learner support (Instructional Assistants, Bilingual Technicians, EL Coordinators)
- Librarians and extended library hours
Goal #3: Prepare students for college & career

• Career Technical Education (CTE)
• College & career planning (Career Choices, Naviance, Pre-ACT)
• District resource counselor
• Student programs (Project BEST, AVID, Quest for Success)
• Professional Development
Goal #4: Positive environment with parent, student, & community input

- Positive Behavior Interventions & Supports (Intervention Specialists, School Social Workers, & Nurses for student wellness efforts)
- On Campus Intervention (OCI)
- Student & Parent Liaison/Parent & Family Centers
- Parent activities (Adult School classes, workshops, book clubs, training, translation, LCAP Advisory Council, college field trips)
- Student programs (AmeriCorps, Latina Leaders, Sons & Brothers, Sisterhood Rising, Young Women Empowered for Leadership, Visual & Performing Arts, Student Advisory Council)
New & continued one-time expenditures

- 2.02: Cyber High (licenses only)
- 2.12: Technology infrastructure (Chromebooks)
- 3.10: Professional development
- 3.11: Summer outreach (Migrant)
- 3.15: Survey action planning
- 4.18: MMHS mariachi
- 4.19: Buses & school vans
Contingency Plans

• 2.12: PE GoFit devices
• 3.03: AP reimbursement fees
• 4.02: Substance Abuse Interventionists (6)
• 3.15: School climate survey student focus groups
• 4.18: Cal-SOAP
• 2.08: Additional extended library hours
• 4.01: 2 TOSAs (Alt Ed & SPED)
• 4.01: Student Advocacy Centers (sections, portables, technology, & furniture)
• 4.05: Juntos
• 4.10: Special Transportation Services for Foster Youth
• 4.18: Expand Youth 2 Leaders Foster Youth mentoring
Stakeholder Engagement

- Public forums
- Public comment sessions
- LCAP Advisory Council
- District Parent Advisory Council (DPAC)/District English Language Advisory Council (DELAC)
- Student Advisory Council
- Annual student, staff, & parent surveys
- Principals’ Advisory Council (PAC) & other internal stakeholder groups
Public comment sessions (May 2019)

- Items pertaining to specific sites
- Hire quality & diverse teaching staff
- Allocate resources/funding & encourage celebration of Black History & Hispanic Heritage months
- Ethnic studies courses
- Interventions & supports
  - Mental health: Speakers, therapists
  - Nurses
  - Healing circles
- Staff training
  - To create a friendly & welcoming environment
  - LGBTQ cultural competency to build positive relationships
Questions?