

**SAN LORENZO
UNIFIED SCHOOL DISTRICT
BOARD POLICY**

Business and Non-Instructional Operations

BP 3501

MONETARY INCENTIVE TO DETER VANDALISM AND THEFT

The Board of Education wishes to curb vandalism and theft within the San Lorenzo Unified School District.

To help accomplish this goal, it is the Board's intent to provide a monetary incentive program that will provide rewards in the amount of up to one thousand dollars (\$1,000.00) when said report or reports lead to the arrest and conviction of the perpetrators.

Reward signs shall be posted at each school site within the District.

The amount of the reward shall be determined by the Superintendent or designee.

Legal References

Government Code 53069.5, 53069.6, 54951

**SAN LORENZO
UNIFIED SCHOOL DISTRICT
ADMINISTRATIVE REGULATIONS**

Business and Non-Instructional Operations

AR 3501

MONETARY INCENTIVE TO DETER VANDALISM AND THEFT

1. Signs shall be posted at all District sites stating the availability of a monetary reward and providing direction on how to provide information concerning acts of vandalism or theft.
2. Any person/s having knowledge of theft or vandalism to San Lorenzo Unified School District property who reports such to the school or law enforcement department and which report results in the perpetrator/s being arrested and convicted shall be eligible for a monetary reward from the District.

The person or persons reporting the action may apply for a reward by completing a reward application available at the Office of the Superintendent. The application shall be reviewed by the Superintendent or designee who shall determine the validity of the application and the amount of the reward, if any, that will be paid to the applicant/s.

If more than one person is eligible for a reward involving a specific incident, the reward may be split between the eligible persons in any manner determined by the Superintendent or designee.

3. Names of informants and/or applicants for rewards shall remain confidential to the extent allowed by law.