



Small School. Big Impact.

West Side Union School District

2018-2019 LCAP OVERVIEW

Local Control Funding Formula (LCFF)

8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2018-19 Total LCFF Funding



OVERVIEW



Communities Served:



182 Students



1 Schools



26 Full- and Part-time Staff

Student Ethnicity

African American	0%
Filipino	0%
Hispanic/Latino	34.07%
White	62.09%
Multiracial	0.55%

Student Groups

English Learners	16.5%	Low Income	22%	Foster Youth	0%
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Unduplicated Students: students who are English learners, low income, and/or foster youth

2018-19 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

LCAP Goals

- 1 Goal 1: All students will be proficient in grade level CCSS in ELA and Math.
- 2 Goal 2: All students will receive physical education and fitness opportunities and adequate time outdoors.
- 3 Goal 3: All students will have opportunities during and after school to experience the arts and sciences.
- 4 Goal 4: Parents/guardians will be involved in their students' education.

NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

- 5 Goal 5:
The District will maintain a clean, safe, and secure environment.
- 6 Goal 6:
Students will be engaged in their learning in order to be successful.

Funding for LCAP Goals

- Goal 1 is supported by \$1,010,672.00 in total funding
- Goal 3 is supported by \$88,000.00 in total funding
- Goal 4 is supported by \$4,500.00 in total funding
- Goal 5 is supported by \$72,545.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

What is in West Side Union School District’s LCAP?

MAJOR CHANGES FOR 2018-2019 LCAP

**LCAP Goal 1:
Goal 1:
All students will be proficient in grade level CCSS in ELA and Math.**




Goal 1 Budget = \$1,010,672.00

Related State Priorities:
Basic Services
Student Achievement
Other Outcomes


1.1 Provide highly qualified teachers	<u>X</u> All Schools
1.2 Provide Title I intervention services based on data from local assessments, CAASPP, and teacher input	
1.3 Provide Professional Development in Common Core Curriculum and assessment, ELD Curriculum, and collaborating with other teachers.	
1.4: Provide CA Standards aligned materials	<u>X</u> All Schools
1.5 Provide intervention services for students with disabilities	<u>X</u> All Schools
1.6 Provide expanded and improved technology usage for all students	
1.7 EL students will receive supplemental academic support	
1.8 Redesignated fluent English proficient pupils will be monitored for continued success	

LCAP Goal 2:
Goal 2:
All students will receive physical education and fitness opportunities and adequate time outdoors.

 **Goal 2 Budget = \$0.00** **Related State Priorities:**
Other Outcomes


2.1 All teachers will schedule and provide the required minutes for Physical Education	<u>X</u>	All Schools
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LCAP Goal 3:
Goal 3:
All students will have opportunities during and after school to experience the arts and sciences.

 **Goal 3 Budget = \$88,000.00** **Related State Priorities:**
Course Access


3.1 Parents, staff, and students have input on content and scheduling of enrichment opportunities in art, music, gardening, field trips, technology, Spanish foreign language, and Renaissance Fridays	<u>X</u>	All Schools
3.2 A schedule of art, music, garden, drama, technology, library, field trips and assemblies will be offered	<u>X</u>	All Schools
3.3 Spanish foreign language year 3 pilot for grades TK-K-1-2-3	<u>X</u>	All Schools

LCAP Goal 4:
Goal 4:
Parents/guardians will be involved in their students' education.

 **Goal 4 Budget = \$4,500.00** **Related State Priorities:**
Parent Involvement

4.1 Provide a variety of opportunities for parent participation at school: School Site Council, school events, Felta Education Foundation, ELAC, Board of Trustees, classroom volunteering, field trip chaperones, parent-teacher-conference, Open House, etc.	<u>X</u>	All Schools
4.2 Keep parents informed and actively solicit input via surveys, newsletters, School Site Council, Foundation, and Board meetings	<u>X</u>	All Schools
4.3 Provide volunteer training and access to fingerprinting	<u>X</u>	All Schools
4.4 Provide translation services for Spanish speaking parents		

LCAP Goal 5:
Goal 5:
The District will maintain a clean, safe, and secure environment.

 **Goal 5 Budget = \$72,545.00** **Related State Priorities:**
Basic Services
School Climate

5.1 Update Comprehensive School Safety Plan Annually	<u>X</u>	All Schools
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5.2 Maintain Safety Committee; establish annual goals with input from stakeholders	X	All Schools
5.3 Conduct FIT inspection; make necessary repairs	X	All Schools
5.4 Implement student discipline program and Toolbox Project curriculum	X	All Schools
5.5 Train staff in first aid and emergency preparedness	X	All Schools
5.6 Provide Mandated Reporter Training for staff, contractors, and substitute teachers	X	All Schools
5.7 Employ part-time separate custodial and grounds/maintenance staff, and contract for after school hours custodial cleaning services	X	All Schools

LCAP Goal 6:
Goal 6:
Students will be engaged in their learning in order to be successful.

 **Goal 6 Budget = \$0.00** **Related State Priorities:**
Student Engagement

6.1 Attendance data will be reported at each Trimester	X	All Schools
6.2 Students with poor attendance will be issued attendance letters and possible referrals to SARB	X	All Schools

LCAP MEASURES

 We want to maintain:	 We want to increase:	 We want to decrease:
<p>Excellent and dedicated staff Unique program of enrichment Exemplary FIT rating Low rate of student suspension High rate of reclassification of EL students High levels of parental involvement Intervention support for math in the upper grades</p>	<p>Student SBAC/CAASPP scores in both ELA and Math for all students Special education students' participation rate in taking the CAASPP Spanish foreign language offering up to 3rd grade Overall General Fund resources, especially to compensate for increases in STRS and PERS Mental health resources and services for students Math support in the upper grades Spanish foreign language</p>	<p>Chronic Absenteeism General Fund contributions to Special Education General Fund contributions to Lunch Program</p>

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee

School Site Council serves as the LCAP Advisory and ELAC
 Rhonda Bellmer, Chair, Superintendent/Principal
 Krystal Betts, parent
 Devi Cibrian, parent
 Stefanie Freele, CSEA Rep
 Karie Kelder, parent
 Jennifer Kettmann, teacher
 Heidi Rochford, teacher
 Benji Tan, teacher
 Elvia Vega, parent
 Bill Wagy, parent



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

K	A-G- A-G Course Requirements for College Entrance	DDI - Data Driven Instruction	PI - Program Improvement
E	AP- Advanced Placement	EAP- Early Assessment Program	PSAT - Preliminary Scholastic Assessment Test
Y	API- Academic Performance Index	ELA - English Language Arts	PTA - Parent Teacher Association
	BEST- Building Effective Schools Together	EL or ELL - English Language Learner	S3 - Safe, Supportive Schools Program
A	CAASPP- California Assessment of Student Performance and Progress	FTE- Full-Time Equivalent	S&C - Supplementary & Concentration Funds
C	CBO- Community Based Organization	FY - Foster Youth	SARC - School Accountability Report Card
R	CCSS – Common Core State Standards	IEP- Individualized Education Program	SAT - Scholastic Assessment Test
O	CDE- California Department of Education	K- Kindergarten	SBAC - Smarter Balanced Assessment Consortium
N	CELDT - CA English Language Development Test	LCAP- Local Control Accountability Plan	SRO - School Resource Officer
Y	CHKS - CA Healthy Kids Survey	LFFF - Local Control Funding Formula	SST- Student Study Team
M	CSO- Campus Safety Officer	LEP- Limited English Proficient	STEM – Science, Technology, Engineering, Math
S	CSU- California State University	LI - Low Income	TK -Transitional Kindergarten
	CTE- Career Technical Education	NGSS- Next Generation Science Standards	UC - University of California
		PO- Professional Development	
		PFT - Physical Fitness Test	