Getting Ready for an Earthquake

In this unit you will learn:

THIS LIFE SKILL:

☐ Earthquake preparedness

THIS VOCABULARY:

☐ Earthquake supplies  flashlight, first aid kit
☐ Safety signs  Wet Floor, Wash Your Hands

THIS GRAMMAR:

☐ Commands  Stand up. Raise your hand.
☐ Prepositions  in, on, under
Vocabulary: Earthquake Supplies

Exercise 1: Match the words and the pictures.

a. b. c. d.
a.
b.
c.
d.
e. f. g. h.
e.
f.
g.
h.
i. j. k.
i.
j.
k.

___ 1. batteries  ____ 2. blanket  ____ 3. can opener

___ 4. emergency kit  ____ 5. first aid kit  ____ 6. flashlight

___ 7. food  ____ 8. medicine  ____ 9. radio

___ 10. shoes  ____ 11. water
Listening from the Video

**Exercise 2:** Watch the first “It’s Your Turn” in the video. Use the words from the box. Write them in the sentences.

<table>
<thead>
<tr>
<th>up</th>
<th>down</th>
<th>your</th>
<th>Smile</th>
</tr>
</thead>
</table>

1. Stand ________________.
2. Raise ________________ hand.
3. Put your hand ____________.
4. Look ________________
5. Look ________________
6. Sit ________________
7. ________________

**Exercise 3:** Watch the next section in the video. Fill in the missing words. Use the words in the box.

<table>
<thead>
<tr>
<th>in</th>
<th>on</th>
<th>next to</th>
<th>out</th>
<th>over</th>
<th>under</th>
<th>into</th>
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1. Put the bread ________________the toaster.
2. Put the cup ________________the table.
3. Put the mat ________________the plate.
4. Put the fork ________________the knife.
5. Pour the water ________________the glass.
6. Take the trash ________________.
7. Put the umbrella ________________your head.
Grammar: Commands

Review these commands from the video.

Sit down.  Stand up.  Raise your hand.  Put your hand down.

Look up.  Look down.  Smile.

Exercise 4: Look at the pictures. Write the teacher’s command.

1. Put your hand down.  2. Sit ____________ .  3. ______________.

4. Stand__________ .  5. Look ____________ .  6. ________________ .
Grammar: Prepositions

in into next to on
out over under

Exercise 5: Use these prepositions. Fill in the blanks.

1. Where is the pencil?
The pencil is _______next to_______ the notebook.

2. Where is the student?
The student is _______________ the desk.

3. Where are the pens?
They are __________________ the notebook.

4. Where is the coffee?
It’s ______________________ the cup.

5. Where is she pouring the coffee?
She’s pouring the coffee _______ the cup.
Exercise 6: Answer the questions about this picture. Choose a correct preposition from the box.

in  on  next to  under

1. Where is the fork? ____________ The fork is **next to** the plate. ____________
2. Where is the glass? ____________________________
3. Where is the mat? ____________________________
4. Where is the napkin? ____________________________
5. Where is the spoon? ____________________________
6. Where is the knife? ____________________________
7. Where is the water? ____________________________
Life Skill: Safety Signs

Exercise 7: Match the picture to what it is telling you.

a. b. c. d. e. f.

Danger Caution Do Not Enter No Smoking Wash Your Hands Watch Your Step Wet Floor

___ 1. Be careful when you walk because the floor is wet.
___ 2. Don’t come in this way.
___ 3. You cannot smoke here.
___ 4. Be careful when you walk down the stairs.
___ 5. Use soap and water when you wash your hands.
___ 6. This is very dangerous to drink or touch.
**Exercise 8:** What do you do before, during, and after an earthquake? Put the letter of the sentences in the correct place.

<table>
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<th>AFTER</th>
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<td><strong>a</strong></td>
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</table>

a. Give first aid.
b. Cover your head.
c. Have a first aid kit.
d. Have a flashlight.
e. Go to an open area.
f. Pull your car over to the side and stop, if you are driving.
g. Have extra batteries, water, and food.
h. Drop, cover, and hold.
i. Take the stairs. Don’t take the elevator.

**Exercise 9:** Look around your house. On the lines below, write down some things you need to make your house safe during an earthquake.

*For example: I need batteries and a first aid kit.*

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
Narrative Reading

“Mathilda is Preparing for an Earthquake”

Mathilda lives in California. There are many earthquakes in California. Mathilda wants to be ready for an earthquake.

Today she is preparing a large emergency box. She is putting a radio with batteries in the box. She is also putting in a blanket, water and some food.

She has a first aid kit. In the first aid kit, she is putting medicine. Next to her bed, she is putting shoes and a flashlight. Now, Mathilda is ready for an earthquake.

Exercise 10: Answer the following questions about the story.

1. Where does Mathilda live? ___________________________
2. Are there many earthquakes in California? ______________
3. What does Mathilda want? _____________________________
   __________________________________________________________________________________
4. What is she preparing? _______________________________
5. What is Mathilda putting in the box?____________________
   __________________________________________________________________________________
6. Does she have a first aid kit? _________________________
7. What is she putting in the first aid kit? _________________
8. What is she putting next to her bed? _________________
9. Is Mathilda ready for an earthquake now? ______________
UNIT TEST 9 -- WRITTEN EVALUATION

Part 1: Answer the questions.

1. What is it? __________________________________ [page 2]

2. What is it? __________________________________ [page 2]

3. What is the name of this sign? __________________________________ [page 7]

4. What is the command? __________________________ [page 4]

5. What is the command? __________________________ [page 4]
Part 2: Fill in the blanks.

6. Where is she pouring the coffee? [page 8]
   She’s pouring the coffee _____________ the cup.

7. Where is the fork? [page 6]
   The fork is______________________ the plate.

8. Where is the napkin?
   The napkin is ____________________ the plate.

9. What does this sign mean?
   ____________________________ come in this way.

Part 3: Circle what you DO NOT put in an emergency kit.

10. [page 2]
Unit 9 - Student Answer Key

Exercise 1, page 2
2. b  3. h
4. k  5. f
6. e  7. d
8. c  9. g
10. i  11. a

Exercise 2, page 3
1. Stand up.
2. Raise your hand.
3. Put your hand down.
4. Look up.
5. Look down.
6. Sit down.
7. Smile.

Exercise 3, page 3
1. Put the bread in the toaster.
2. Put the cup on the table.
3. Put the mat under the plate.
4. Put the fork next to the knife.
5. Put the water into the glass.
6. Take the trash out.
7. Put the umbrella over your head.

Exercise 4, page 4
2. Sit down.
3. Look down.
4. Stand up.
5. Look down.

Exercise 5, page 5
2. The student is under the desk.
3. They are on the notebook.
4. It's in the cup.
5. She's pouring the coffee into/in the cup.

Exercise 6, pages 6
2. The glass is next to the plate.
3. The mat is under the plate.
4. The napkin is on the plate.
5. The spoon is next to the knife.
6. The knife is next to the plate (or spoon).
7. The water is in the glass.

Exercise 7, page 7
1. f
2. b
3. c
4. e
5. d
6. a

Exercise 8, page 8

<table>
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<tr>
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<tbody>
<tr>
<td>c</td>
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<td>a</td>
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Exercise 9, page 8
Answers will vary.

Exercise 10, page 9
1. She lives in California.
2. Yes, there are.
3. She wants to be ready for an earthquake.
4. She is preparing a large emergency box.
5. She is putting a radio with batteries, a blanket, water, and some food in the box.
6. Yes, she does.
7. She is putting medicine in the first aid kit.
8. She is putting shoes and a flashlight next to her bed.
9. Yes, she is