

SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT

- E. APPROVAL OF MINUTES** *August 16, 2017 Board Meeting*
MSC Rice/Becker to Approve the August 16, 2017 Board Meeting Minutes as presented. The Motion carried with the following vote:
AYES: 3 (Dolson, Rice, Becker)
NOES: 0
ABSENT: 2 (Wylie, Levine)
ABSTENTIONS: 0

- F. REPORT OUT OF CLOSED SESSION**
There was no report out of Closed Session.

- G. ORGANIZATIONAL UPDATES**
Miss Emily Hackett, SLV Student Representative reported on the various activities and events at the high school and middle school. She reported that the new Link Crew program was a success for the freshman and that WEB Day, which is in its sixth year, received a good response. Ms. Vachon, SEIU Representative, Ms. Levine, Trustee, and Mr. Wylie, Clerk, were absent. Ms. Ordahl, SLVTA Representative, had no report. Mr. Becker, Trustee, had no report, but announced, on behalf of Mr. Wylie, that the Santa Cruz CSBA Meeting is next Monday. He then shared a presentation of his "total eclipse" trip to Idaho. Ms. Rice reported that she is appreciative of the work of the Math Lead Teachers. Ms. Dolson, President, reported she is encouraged of the new way of looking at things in regards to the SEL Meeting she attended.

The following chart reflects Board attendance at the various District events/meetings:

DATE	EVENT	BOARD MEMBER(S) IN ATTENDANCE
8-22-17	Professional Development Day 1	Mr. Wylie
8-24-17	Opening Day Staff Breakfast/Sups Welcome	Ms. Rice, Mr. Wylie, and Ms. Levine
8-31-17	Math Lead Teacher Meeting	Ms. Rice
9-5-17	Social Emotional Learning (SEL) Meeting	Ms. Dolson

- H. COMMUNITY PARTICIPATION**
There was no Community Participation.

I. SUPERINTENDENT'S REPORT

1. CAASPP Information

Dr. Bruton, Superintendent, reported that the CAASPP score release has been delayed. Teachers are using multiple measures of assessment. The CAASPP is just one of the tools used as an assessment. Assessments help teachers to plan lessons, identify needs, plan reteaching lessons, and reassignments. Dr. Bruton explained that not all students come into a grade level with the same skills and by assessing them, teachers are able to determine their strengths and areas that need to be focused on. The CAASPP tests consist of English Language Arts (ELA)/Literacy and Math Summative Assessments, Science (pilot in Spring 2017) and a Reading/Language Arts test in Spanish. These tests include multiple choice, short answer/long essay and performance task. The test also adapts to the students ability level. Students with significant cognitive disabilities and/or certain language in their IEP are able to take an alternate assessment.

The CAASPP tests measure on four levels; Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. These further breakdown to seven areas, reading, writing, listening and research/inquiry for ELA/Literacy, and concepts &

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procedures, problem-solving & modeling & data analysis, and communicating reasoning for Math.

Dr. Bruton shared the grade level scores for 3rd through 8th and 11th grade for ELA/Literacy and Math. The Board expressed their concern regarding the drop in 7th grade scores and their joy for the increase in 11th grade Math scores.

Dr. Bruton reported that the Principals would be sharing their action plans with the Board when they present their school site plans.

A copy of this report is available in the Superintendent's Office.

J. COMMUNITY PARTICIPATION

Mr. Eric Brown, parent, publicly thanked Administration for getting portable air conditioners for the second story classrooms.

Mr. Schiermeyer reported that sixteen air conditioner units were purchased and will be installed.

Dr. Bruton, Superintendent, thanked Mr. Schiermeyer, Assistant Superintendent-Business, and Erik Slaughter, Director of Maintenance, Operations and Transportation for their problem-solving efforts with this issue.

K. REPORT

1. Professional Development Events Calendar & GoalsBodenheimer

Ms. Bodenheimer, Assistant Superintendent-Instruction, presented information in regards to the first two days of Professional Development in August. She reported that the District focus in on Social Emotional Learning (SEL) and behavior support. Day 1 of PD was a series of speakers that focused on classroom management and support for social emotional behaviors. The keynote, Rick Smith, presented on classroom management, Jenn Sims, Mental Health Counselor, spoke of challenging student behaviors and how teachers can take care of and protect themselves. Patrick Jones, son of Fred Jones, presented Fred Jones Tools for Teaching and Positive Behavior Coach, Dawn Mikolyski, presented information to assist teachers with the tools necessary for students that exhibit challenging behaviors. Lastly, KidPower presented sessions with strategies in regards to safety, communication and bullying.

To prepare for future professional development, feedback from staff, feedback from individual presenters, and Principal feedback will be collected and reviewed.

Day 2 of the professional development began with a student panel of 5 students. This panel was moderated by Dr. Bruton, which consisted of four high school students and one recent graduate. The students provided heartfelt, honest feedback for the teachers in regards to bullying, stress, support systems, teachers and the SLV community. Following the student panel, the sites debriefed and did some action planning for social emotional learning. They ended their day with a review of CAASPP data and next steps for interventions.

Ms. Bodenheimer reported next steps for SEL will include our Positive Behavior Coach, a focus on character education (TK-12), a continuation of the focus in January and March, working with DCC on additional PD options, classroom observations, after-school PD sessions, and conferences.

Finally, she reported that the next steps for general professional development are to continue with the tech cadres, lead teacher teams, K-12 Math coaching, K-5 ELA coaching, NGSS support for K-3 teachers, and the framework rollout for social studies at the end of September at the County Office of Education.

The Board members thanked Ms. Bodenheimer for her work, proclaimed their enthusiasm for the student panel and its success, and stated that they were happy to see the emphasis on teacher resilience and the need for them to take care of themselves.

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A copy of this report is available in the Superintendent’s Office.

L. ACTION ITEMS

1. First Reading (* indicates items that may be acted upon at First Reading)

- *a. Approval of Resolution #2017-18-03 Authorizing Transfer Between Funds (Due to Timeline) Schiermeyer

Upon approval of this resolution, the District will adjust the language of the use of Fund 17 – Special Reserve Fund and Other than Capital Projects to state “for the purpose of setting aside funds for one-time expenditures in relation to the instruction program, such as textbook adoptions, technology, professional development, staffing, as well as maintaining the mandatory 3%; and economic uncertainties.” In addition, the resolution will approve the transfer of additional funds in the amount of \$800K from Fund 01 to Fund 17.

Mr. Schiermeyer, Assistant Superintendent-Business, reported that the biggest change is to Basic Aide Supplemental, which he will speak to with greater detail when he presents the Unaudited Actuals at the next Board Meeting. The intent of this change to language in the Resolution is to look ahead and protect the instructional program. The District currently spends \$120-130K annually for professional development. The Education Effectiveness Funding of \$53K ends this year and Title II funding of \$100K is getting cut in half, leaving approximately \$50K for professional development. By transferring funds into Fund 17, the District will be committing money to instructional services.

The Board asked clarifying questions and stated that they were appreciative of Administration to look forward and protect this item of importance.

Mr. Schiermeyer stated that once this transfer is made into Fund 17, the balance will be 2.4 million.

Superintendent’s Recommendation: Approve

MSC Rice/Becker to Approve Resolution #2017-18-03 Authorizing Transfers Between Funds as presented. The Motion carried with the following vote:

AYES: 3 (Dolson, Rice, Becker)

NOES: 0

ABSENT: 2 (Wylie, Levine)

ABSTENTIONS: 0

2. Consent

Superintendent’s Recommendation – Approve

MSC Rice/Becker to Approve the Consent Agenda as presented. The Motion carried with the following vote:

AYES: 3 (Dolson, Rice, Becker)

NOES: 0

ABSENT: 2 (Wylie, Levine)

ABSTENTIONS: 0

- a. Approval of Warrant Registers Schiermeyer
- b. Acceptance of Donations Schiermeyer
- c. Acceptance of Quarterly Investment Report for the Quarter Ending June 30, 2017..... Schiermeyer
- d. Approval of Fundraising Activities: Boulder Creek Elementary Bruton
- e. Approval of Fundraising Activities: SLV Elementary..... Bruton
- f. Approval of Fundraising Activities: SLV Middle School Bruton

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- g. Approval of Fundraising Activities: SLV High School..... Bruton
- h. Approval of Contract for 2017-18 Monterey Bay Horsemanship and Therapeutic Center Reimer
- i. Approval of Facility Use Agreements between YMCA Camp Campbell and San Lorenzo Valley Unified School District Schiermeyer
- j. Approval of Out-of-District School Sponsored Trip – Camping, New Brighton State Beach – SLVUSD Charter, Quail Hollow Homeschool.... Bodenheimer
- k. Approval of Edlio School & District Website Contract..... Bruton
- l. Approval of Personnel Actions Chappell

Employment:

- Jenna Langseth, Teacher, SLVE, 8/22/17
 - Alyson Paolini, Speech Language Pathologist, SLVHS/SLVMS, 8/22/17
 - Margaret Giannini, Food Service Assistant II, SNS, 9/7/17
 - Jeannine Baustian, Instructional Assistant-SpEd, BCE, 8/24/17
- Employee Stipends (non-coaching):
- Library Media Specialist Services, SLVHS, Joan Gnau, 8/24/17-6/8/18
 - After-School Child Care, HR, MaryAnn Clare, 8/23/17-12/21/17

IV. ADJOURNMENT

Ms. Dolson, President, adjourned the Open Session at 7:09 p.m.

RESPECTFULLY SUBMITTED:

WITNESSED BY:

Dr. Laurie Bruton, Superintendent and Secretary
Board of Trustees

George Wylie, Clerk
Board of Trustees



San Lorenzo Valley Unified School District's LCAP
*Working Together to Ensure All Students Learn and are
 Fully Prepared for College and Career*

- Goal #1 – Common Core-Math and Literacy
- Goal #2 – College and Career Readiness
- Goal #3 – Student Engagement

SLVUSD Web Site: <http://www.slvusd.org/local-control-and-accountability-plan-lcap/>