

**Texas Education Agency  
2017-18 School Report Card  
CASTRO EL (108908102)**

District Name: **MISSION CISD**  
Campus Type: **Elementary**

Total Students: **502**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	69
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	24.5	18.0	18.7
Hispanic	99.2%	98.9%	52.4%	Grade 1	20.0	18.7	18.8
White	0.4%	0.8%	27.8%	Grade 2	14.9	17.5	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	21.5	19.5	19.0
Asian	0.4%	0.1%	4.4%	Grade 4	22.5	18.4	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	17.6	19.7	21.2
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.2%	83.4%	58.8%				
English Learners	46.4%	31.6%	18.8%				
Special Education	8.8%	7.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.8%	16.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$7,080	\$10,238	\$9,503
				Instruction	\$4,663	\$5,388	\$5,338
				Instructional Leadership	\$113	\$132	\$149
				School Leadership	\$477	\$540	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>67%</b>	-	67%	*	-	-	-	-	67%
	2017	75%	71%	<b>59%</b>	*	58%	*	-	-	-	-	58%
Reading	2018	74%	70%	<b>66%</b>	-	66%	*	-	-	-	-	66%
	2017	72%	67%	<b>61%</b>	*	61%	*	-	-	-	-	61%
Mathematics	2018	81%	82%	<b>74%</b>	-	74%	*	-	-	-	-	74%
	2017	79%	77%	<b>59%</b>	*	59%	*	-	-	-	-	59%
Writing	2018	66%	66%	<b>57%</b>	-	57%	*	-	-	-	-	56%
	2017	67%	65%	*	-	*	-	-	-	-	-	*
Science	2018	80%	76%	<b>60%</b>	-	60%	-	-	-	-	-	61%
	2017	79%	74%	<b>69%</b>	-	69%	-	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>36%</b>	-	36%	*	-	-	-	-	36%
	2017	45%	38%	<b>30%</b>	*	30%	*	-	-	-	-	30%
Reading	2018	46%	42%	<b>35%</b>	-	34%	*	-	-	-	-	34%
	2017	44%	38%	<b>36%</b>	*	36%	*	-	-	-	-	36%
Mathematics	2018	50%	50%	<b>42%</b>	-	41%	*	-	-	-	-	41%
	2017	46%	41%	<b>27%</b>	*	27%	*	-	-	-	-	27%
Writing	2018	41%	42%	<b>33%</b>	-	32%	*	-	-	-	-	34%
	2017	36%	32%	*	-	*	-	-	-	-	-	*
Science	2018	51%	44%	<b>28%</b>	-	28%	-	-	-	-	-	29%
	2017	49%	38%	<b>33%</b>	-	33%	-	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	-	17%	*	-	-	-	-	17%
	2017	20%	14%	<b>14%</b>	*	14%	*	-	-	-	-	14%
Reading	2018	19%	17%	<b>19%</b>	-	19%	*	-	-	-	-	19%
	2017	19%	14%	<b>22%</b>	*	22%	*	-	-	-	-	21%
Mathematics	2018	24%	24%	<b>21%</b>	-	20%	*	-	-	-	-	21%
	2017	22%	17%	<b>12%</b>	*	11%	*	-	-	-	-	11%
Writing	2018	13%	12%	<b>9%</b>	-	8%	*	-	-	-	-	10%
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	15%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2017	19%	12%	<b>8%</b>	-	8%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>73</b>	-	73	*	-	-	-	-	73
	2018	69	69	<b>71</b>	-	70	*	-	-	-	-	71
Mathematics	2018	70	73	<b>75</b>	-	75	*	-	-	-	-	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>44%</b>	-	44%	-	-	-	-	-	44%
	2017	35%	37%	<b>18%</b>	-	18%	-	-	-	-	-	17%
Mathematics	2018	47%	51%	<b>47%</b>	-	47%	-	-	-	-	-	45%
	2017	43%	44%	<b>27%</b>	-	27%	-	-	-	-	-	28%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>68%</b>	-	68%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>33%</b>	-	33%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>77%</b>	-	77%	-	-	-	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>83%</b>	-	83%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>17%</b>	-	17%	-	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>90%</b>	-	90%	-	-	-	-	-	90%

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