



District Improvement Plan

Northville Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

District and school improvement planning takes place in a cyclical process throughout the school year. For the 2018-2019 school year we devoted our time to continuous improvement in the evaluation process utilizing the 5D framework. We continue to align our district and school improvement instructional goals to those high yield best practice strategies encompassed in the 5D framework.

In the fall of each year the District's overarching goals are established with input from the Board of Education, Central Office Administration, Administrative Council and District Curriculum Council and School Improvement Teams. This cross section of school stakeholders allows the opportunity for input from administrators, Board of Education members, teachers, staff, and parents (parents serve on the District Curriculum Council) as well as local building school improvement teams. During the adoption process of the District Goals, there are opportunities for public comment and revision and input into the goal process. Rather than a broad approach to achieving all the defined goals, we narrow to 8-10 tasks to accomplish over the course of the year. Ultimately, our district and school improvement goals are on a five year cycle. We identify critical components that are integral to achieving the goals and document our progress in those each year. This was a consistent practice in 2018-2019.

Throughout the year we work with principals and school improvement team members to review both district and building progress in our identified goal areas. We review NWEA, M-STEP, PSAT and SAT data to determine any changes needed in achievement goals and highlighted those strategies which had an impact and those we will adjust.

At the building level, school improvement team meetings take place during the school day, before or after school, and during professional development days. This allow for wide participation for various stakeholders.

The District Curriculum Council meets after school and has parent, staff, central office and building principal representation. Meetings take place generally 6-8 times a year.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The participants in the school improvement process include:

Members of the District Administrative Council - Review data and determine goals based on data discussions from NWEA, SAT, PSAT and MSTEP data. Emphasis during the 2018-2019 school year has been on both student growth in the NWEA, PSAT, and SAT.

Members of the District Curriculum Council - Review of the goals for the upcoming school year and provide input to changes and review of data points.

Central Office Leadership Team (COLT) - Review input and feedback to determine focus areas to be presented to the Board of Education.

Board of Education - reviews the recommendations of building school improvement goals and make the final approval of the goals and plan of implementation.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is communicated via email and is posted on the district website. A goal document has been developed and updates are provided to the Board of Education at least 3 times per year. The plan is shared during scheduled District Curriculum Council, Leadership Council, Collegial Chair meetings, as well as principal meetings.

2019-20 NPS District Improvement Plan Final

Overview

Plan Name

2019-20 NPS District Improvement Plan Final

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Northville Public Schools will demonstrate growth in literacy skills.	Objectives: 3 Strategies: 5 Activities: 11	Academic	\$322176
2	All Students at Northville Public Schools will become proficient in mathematical practice.	Objectives: 3 Strategies: 5 Activities: 12	Academic	\$199176
3	All Students at Northville Public Schools will become proficient in Science	Objectives: 3 Strategies: 1 Activities: 3	Academic	\$104674
4	All Students at Northville Public Schools will build capacity across the Core Competencies of Social and Emotional Learning as reflected in the Graduate Profile	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$78000

Goal 1: All Students at Northville Public Schools will demonstrate growth in literacy skills.

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth and Seventh grade students will increase student growth in literacy skills in Reading by 06/12/2020 as measured by achieving their projected growth targets on the NWEA Reading assessment and/or local assessment..

(shared) Strategy 1:

Provide Reading Support for Struggling Learners - Use of Read Naturally, Leveled Literacy Intervention, or specific strategies for students with significant disabilities, to provide assistance to Tier II and III students with reading difficulties.

Category: Learning Support Systems

Research Cited: <https://www.readnaturally.com/research>

Tier: Tier 2

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$16176	Title III	District ESL coordinator Building Principals Director of Special Services

Activity - Evidence Based resources for K-5 Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	General Fund	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants , Teachers

Strategy 2:

Students will take ownership of their learning to develop, test, and refine their thinking. - Students in K-8 will set goals and monitor their own learning as the progress.

Category: School Culture

Research Cited: Hattie, Jon. "Visible Learning for Teachers" 2011

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Covey, Stephen. "The Leader in Me" 2008

Tier: Tier 1

Activity - Goal setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-8 students will participate in meaningful student goal setting. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Hillside Middle School, Thornton Creek Elementary School, Moraine Elementary School, Cooke School, Meads Mill Middle School, Ridge Wood Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Title II Part A	Office of Instruction Elementary Principals Lighthouse Teams

Activity - Implement consistent MTSS framework K-12 including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$0	General Fund	Office of Instruction Building Principals Learning Consultants

Strategy 3:

Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports. - Multiple strategies will be used to allow for differentiation of instruction based on individual learning needs.

Category: Learning Support Systems

Tier: Tier 1

Activity - K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	General Fund	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
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Activity - Teachers will continue with curriculum map revisions in Atlas Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Unit design creation and curriculum map revisions will continue as we align new ELA and Math materials with the standards. Schools: All Schools	Curriculum Development, Materials	Tier 1	Implement	08/01/2019	06/17/2020	\$15000	General Fund	Office of Instruction Teachers

Strategy 4:

Cross Curricular Teaching - Social Studies - Teachers will enhance the amount of non-fiction text utilized in their classrooms with the addition of social studies text that have been added to their classroom libraries. These books will be used to teach cross cutting concepts in social studies through the literacy frame allowing for additional literacy time and enhancing the content knowledge in other core areas.

Category: English/Language Arts

Research Cited: <https://www.kidsdiscover.com/teacherresources/the-benefits-of-cross-curricular-learning/>

Tier: Tier 1

Activity - Inform instructional practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	General Fund	Office of Instruction Learning Consultants Teachers

Measurable Objective 2:

60% of Students with Disabilities students will demonstrate a proficiency in literacy skills in Reading by 06/17/2020 as measured by NWEA Reading Growth Targets.

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(shared) Strategy 1:

Provide Reading Support for Struggling Learners - Use of Read Naturally, Leveled Literacy Intervention, or specific strategies for students with significant disabilities, to provide assistance to Tier II and III students with reading difficulties.

Category: Learning Support Systems

Research Cited: <https://www.readnaturally.com/research>

Tier: Tier 2

Activity - Reading Interventions Grades K-5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Cooke School, Ridge Wood Elementary School	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	General Fund	Office of Instruction Building Principals Building Learning Consultants
Activity - Evidence Based resources for K-5 Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	General Fund	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers
Activity - Co-Taught Reading Classes 6th-12th Grade	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who require additional literacy support in 6th -12th grade will be placed in classes with a general ed teacher and a special ed teacher who will provide additional support for those students. Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Academic Support Program	Tier 2	Monitor	09/01/2019	06/30/2020	\$80000	Special Education	Teachers, Principals, Resource Room Teacher, Office of Special Services

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Measurable Objective 3:

92% of Eighth, Ninth, Tenth and Eleventh grade students will achieve college and career readiness in Literacy skills in Reading by 06/30/2020 as measured by baseline data from the PSAT 8/9, PSAT 10, PSAT 11 and SAT.

Strategy 1:

Implementation of Curriculum Maps and Units of Study - Middle and High School staff will continue to teach and refine their curriculum maps and units as we work toward full implementation of district aligned and adopted units of study. District Curriculum Council, Building Principals, and Grade Level Teachers will review best practice strategies before adoption of any curricular changes.

Category: English/Language Arts

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD Alexandria VA. 2001.

Best Practices associated with the Common Core - <http://www.corestandards.org/ELA-Literacy>

Zemelman, S. Daniels., Hyde, A. Best Practice: Today's Standards for Teaching and Learning in America's Schools' Third Edition. Heinemann, Portsmouth, NH 2005.

Tier: Tier 1

Activity - Best Instructional Practices - Secondary Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Professional Learning	Tier 1	Monitor	08/30/2019	06/17/2020	\$3000	General Fund	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals

Activity - MYP Cross-Curricular units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th - 10th grade MYP teachers will continue to design and teach multiple cross-curricular units connecting topics and themes through the IB Learner Profile Schools: Hillside Middle School, Meads Mill Middle School	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$5000	General Fund	Office of Instruction Department Heads Classroom Teachers

Goal 2: All Students at Northville Public Schools will become proficient in mathematical practice.

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Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in math practice standards and proficiencies in Mathematics by 06/30/2020 as measured by NWEA Math Growth Targets.

(shared) Strategy 1:

Intervention for struggling students - Intervention strategies and math coaching will be utilized to make math instruction accessible for students, including those who have typically struggled and provide meaningful intervention strategies.

Category: Learning Support Systems

Research Cited: <http://www.teachingworks.org>

<http://www.corestandards.org>

Tier: Tier 2

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$16176	Title III	District ESL coordinator Building principals Director of Special Services

Measurable Objective 2:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth and Seventh grade students will increase student growth by meeting growth objectives in Mathematics by 06/30/2020 as measured by NWEA math assessment.

(shared) Strategy 1:

Students will take ownership of their learning to develop, test and refine their thinking. - Student will be expected to take ownership of their learning to develop their thinking.

Category: Mathematics

Tier: Tier 1

Activity - Goal setting for all students K-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will set and track personal goals aligned to academics, behavior and/or social emotional learning. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Hillside Middle School, Thornton Creek Elementary School, Moraine Elementary School, Meads Mill Middle School, Ridge Wood Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Title II Part A	Building Principals, Teacher Leaders
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Activity - Enhance use of International Baccalaureate Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement. Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	General Fund	Office of Instruction, Building Principals, Teacher Leaders

(shared) Strategy 2:

Students will use formative assessment to assess their own learning, determine learning goals, and monitor progress over time. Instructional adjustments will be made based on student learning and targeted feedback will be given. - Formative Assessment will be used to determine learning goals and monitor progress over time.

Instructional adjustments will occur to meet the needs of individual learners.

Category: Mathematics

Research Cited: Marzano, R. (2009). Formative Assessment & Standard Based Grading

Tier: Tier 1

Activity - Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide consistent progress monitoring and data collection based on MTSS framework. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - K-2 Teachers will work with the district math instruction coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district math instructional coach will work with K-2 teachers to grow their knowledge of differentiated math instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/30/2019	06/17/2020	\$68000	Title II Part A	Learning Consultants District Math Coach Office of Instruction
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Measurable Objective 3:

80% of Eighth, Ninth, Tenth and Eleventh grade students will increase student growth and will meet the College and Career Readiness benchmark in Mathematics by 06/17/2020 as measured by the PSAT and SAT..

(shared) Strategy 1:

PSAT/SAT review and implementation support - All staff members serving our middle schools and high school will continue to bolster their understanding of the implementation of the PSAT/SAT. The focus will be on preparing teachers to continue to bolster classroom instruction around the best practice standards within the PSAT/SAT.

Category: Career and College Ready

Research Cited: <http://www.collegeboard.org>

Tier: Tier 1

Activity - PSAT/SAT implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. Utilizing data reviews, the math department will continue to craft instruction and support to help students achieve on the PSAT/SAT. Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$0	General Fund	Office of Instruction Building Principals Math department members

(shared) Strategy 2:

Students will take ownership of their learning to develop, test and refine their thinking. - Student will be expected to take ownership of their learning to develop their thinking.

Category: Mathematics

Tier: Tier 1

Activity - Enhance use of International Baccalaureate Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement. Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	General Fund	Office of Instruction, Building Principals, Teacher Leaders
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(shared) Strategy 3:

Students will use formative assessment to assess their own learning, determine learning goals, and monitor progress over time. Instructional adjustments will be made based on student learning and targeted feedback will be given. - Formative Assessment will be used to determine learning goals and monitor progress over time.

Instructional adjustments will occur to meet the needs of individual learners.

Category: Mathematics

Research Cited: Marzano, R. (2009). Formative Assessment & Standard Based Grading

Tier: Tier 1

Activity - Peer Observation for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct peer observations in an effort to garner instructional strategies and best practices. Schools: All Schools	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide consistent progress monitoring and data collection based on MTSS framework. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Strategy 4:

Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports - Progress monitoring of individual skills and knowledge base.

Category: Mathematics

Research Cited: Marzano, R. (2009) Formative Assessment & Standards Based Grading

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Tier: Tier 1

Activity - Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple instructional strategies will be used to differentiate individual learning strengths and needs. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Unit design and curriculum map creation in Atlas Rubicon. Schools: All Schools	Professional Learning, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$10000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III support will be provided for English Language Learners at their home building. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$3000	Title III	Building Principals, Teacher Leaders, Learning Consultants

Activity - Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III support will be provided for Immigrant students at their home building. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$5000	General Fund	Building Principals, Teacher Leaders, Learning Consultants

(shared) Strategy 5:

Intervention for struggling students - Intervention strategies and math coaching will be utilized to make math instruction accessible for students, including those who have typically struggled and provide meaningful intervention strategies.

Category: Learning Support Systems

Research Cited: <http://www.teachingworks.org>

<http://www.corestandards.org>

Tier: Tier 2

Activity - Credit recovery and online educational options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk high school students will use an online program for credit recovery for improved achievement in math. Schools: Northville High School	Academic Support Program	Tier 3		08/30/2019	06/17/2020	\$85000	Section 31a	Office of Instruction Building principals High School staff

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$16176	Title III	District ESL coordinator Building principals Director of Special Services

Goal 3: All Students at Northville Public Schools will become proficient in Science

Measurable Objective 1:

60% of Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) as measured by the growth target in Science by 06/30/2020 as measured by NWEA Science Growth Targets.

(shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category: Science

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier: Tier 1

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Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will continue to work on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs. Schools: All Schools	Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	08/30/2019	06/17/2020	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

Measurable Objective 2:

60% of Economically Disadvantaged students will demonstrate student proficiency (pass rate) as measured by the growth target in Science by 06/30/2020 as measured by NWEA Science Growth Targets.

(shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category: Science

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier: Tier 1

Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades K-12 will continue to work on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs. Schools: All Schools	Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members
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Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	08/30/2019	06/17/2020	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

Measurable Objective 3:

85% of Eighth, Ninth, Tenth and Eleventh grade students will demonstrate student proficiency (pass rate) and demonstrate growth in Science by 06/30/2020 as measured by baseline data from PSAT 8/9, PSAT 10, PSAT 11 and the SAT.

(shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category: Science

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier: Tier 1

Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will continue to work on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs. Schools: All Schools	Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members

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Activity - On Line Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk eligible high school students to use an online program for credit recovery and improved achievement in science. Schools: Northville High School	Academic Support Program	Tier 2	Monitor	08/30/2019	06/17/2020	\$82500	Section 31a	High School administration High school Counselors Office of Instruction
Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	08/30/2019	06/17/2020	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

Goal 4: All Students at Northville Public Schools will build capacity across the Core Competencies of Social and Emotional Learning as reflected in the Graduate Profile

Measurable Objective 1:

increase student growth in self-awareness, self-management, social awareness, relationship skills, and responsible decision making by 06/30/2022 as measured by PBIS data, SRSS, Perception Data (TLIM, AdvancED, MiPhy), Behavior data, MTSS data, and student goal setting documentation..

Strategy 1:

Students will participate in self-awareness, self-management, social awareness, relationship skill building, and responsible decision making activities, viewed through the lens of CASEL, throughout the district - District will sponsor, provide and support activities focused on building and developing the core social and emotional learning competencies through the lens of the Collaborative for Academic, Social, and Emotional Learning (CASEL)

Category: Other - Social and Emotional Learning

Research Cited: <https://www.hanoverresearch.com/reports-and-briefs/research-brief-prioritizing-social-emotional-learning-in-school-districts/>

Tier: Tier 1

Activity - Participation in Kids Against Hunger	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Northville Public Schools

Participation in Kids Against Hunger, Community outreach and engagement Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Other	Office of Instruction
Activity - Personal Goal Setting for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will set meaningful goals related to social and emotional learning. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$1000	General Fund	Building Principals, Office of Instruction, Office of Special Services
Activity - Participation in Personal Project through International Baccalaureate Middle Years Programme	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to complete a Personal Project as a culminating MYP activity Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Community Engagement	Tier 1		09/01/2019	06/30/2022	\$5000	General Fund	Office of Instruction, Building Principals, Teacher Leaders
Activity - Facilitate and foster student clubs that focus on service and giving back to the community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student led community service Schools: All Schools	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$5000	General Fund	Office of Instruction, Building Principals, Teacher Leaders
Activity - Participation in Peer to Peer program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunity to participate in Peer to Peer programs within and across schools that contribute to a supporting and engaging and participatory learning environment. Schools: All Schools	Community Engagement, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$0	General Fund	Teachers, Building Leaders, Office of Special Services

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Activity - Social and Emotional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in explicit SEL practices in the classroom, such as welcoming ritual and optimistic closure Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$0	General Fund	Teachers, Building Principals, Office of Instruction, Office of Special Services, Central Office Leadership
Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate and enhance positive behavior support programs across the district Schools: All Schools	Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$2000	General Fund	Teachers, Principals, Office of Special Services, Office of Instruction
Activity - The Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Title II Part A	Teachers, Building Principals, Office of Instruction
Activity - Trauma Informed Care	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trauma Informed Care will provide a shared understanding among stakeholders about the impact of trauma and adversity on the teaching and learning of students. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$4000	Special Education	Teachers, Ancillary Staff, Principals, Office of Special Services, Office of Instruction

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Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies</p> <p>Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Hillside Middle School, Thornton Creek Elementary School, Old Village School, Moraine Elementary School, Meads Mill Middle School, Ridge Wood Elementary School</p>	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	General Fund	Teachers, Ancillary Staff, Principals, Office of Special Services

Strategy 2:

Career Exploration and Development - Students will have multiple opportunities to investigate career options and continually review the options as they move through the developmental process.

Category: Career and College Ready

Research Cited: <https://cica.org.au/wp-content/uploads/The-Early-Years-Career-Development-for-Young-Children-Educators-Guide-October-2017.pdf>

Tier: Tier 1

Activity - Career Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and counselors will work to design opportunities for students to explore careers and hear from people in the field.</p> <p>Schools: All Schools</p>	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$2000	General Fund	Teachers, Counselors, Principals, Office of Instruction

Activity - Internship Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will have the opportunity to be involved in internships that allow them to explore career options and hear from the people in those fields.</p> <p>Schools: All Schools</p>	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$5000	General Fund	Teachers, Counselors, Principals

Activity - Career Experience	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>During what is to be determined as an appropriate grade level, students will have the opportunity to complete an experience in a field of interest or aptitude along with a follow up process for student reflection.</p> <p>Schools: All Schools</p>	<p>Career Preparation /Orientation</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/01/2019</p>	<p>06/30/2022</p>	<p>\$10000</p>	<p>General Fund</p>	<p>Counselors, Teachers, Principals, OOI, OSS</p>
<p>Activity - Naviance</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Naviance will be used to allow students to review and investigate career options and how they align to their course of study and Educational Development Plan.</p> <p>Schools: Northville High School</p>	<p>Academic Support Program, Career Preparation /Orientation</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2019</p>	<p>06/30/2022</p>	<p>\$12000</p>	<p>General Fund</p>	<p>Counselors, Principals, Office of Instruction</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
K-2 Teachers will work with the district math instruction coach	The district math instructional coach will work with K-2 teachers to grow their knowledge of differentiated math instruction.	Professional Learning	Tier 1	Getting Ready	08/30/2019	06/17/2020	\$68000	Learning Consultants District Math Coach Office of Instruction
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction

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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Immigrant Students	Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.	Academic Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$16176	District ESL coordinator Building principals Director of Special Services
English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for English Language Learners at their home building.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$3000	Building Principals, Teacher Leaders, Learning Consultants
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Getting Ready	08/30/2019	06/17/2020	\$16174	District ESL coordinator Building Principals, Director of Special Services
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$16176	District ESL coordinator Building Principals Director of Special Services

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Provide consistent progress monitoring and data collection based on MTSS framework.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

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Next Generation Science Standards implementation	Teachers in grades K-12 will continue to work on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.	Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Building Principals Department Chairs Science Committee Members
Participation in Peer to Peer program	Opportunity to participate in Peer to Peer programs within and across schools that contribute to a supporting and engaging and participatory learning environment.	Community Engagement, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$0	Teachers, Building Leaders, Office of Special Services
Implement consistent MTSS framework K-12 including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$0	Office of Instruction Building Principals Learning Consultants
Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Multiple instructional strategies will be used to differentiate individual learning strengths and needs.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Personal Goal Setting for Students	All students will set meaningful goals related to social and emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$1000	Building Principals, Office of Instruction, Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Peer Observation for Teachers	Teachers will conduct peer observations in an effort to garner instructional strategies and best practices.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

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Career Days	Teachers and counselors will work to design opportunities for students to explore careers and hear from people in the field.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$2000	Teachers, Counselors, Principals, Office of Instruction
Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Unit design and curriculum map creation in Atlas Rubicon.	Professional Learning, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$10000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. Utilizing data reviews, the math department will continue to craft instruction and support to help students achieve on the PSAT/SAT.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction Building Principals Math department members
K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Facilitate and foster student clubs that focus on service and giving back to the community	Student led community service	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Internship Opportunities	Students will have the opportunity to be involved in internships that allow them to explore career options and hear from the people in those fields.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$5000	Teachers, Counselors, Principals

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Positive Behavior Support	Evaluate and enhance positive behavior support programs across the district	Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$2000	Teachers, Principals, Office of Special Services, Office of Instruction
Social and Emotional Practices	Teachers will engage in explicit SEL practices in the classroom, such as welcoming ritual and optimistic closure	Behavioral Support Program	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$0	Teachers, Building Principals, Office of Instruction, Office of Special Services, Central Office Leadership
Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for Immigrant students at their home building.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$5000	Building Principals, Teacher Leaders, Learning Consultants
Naviance	Naviance will be used to allow students to review and investigate career options and how they align to their course of study and Educational Development Plan.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2019	06/30/2022	\$12000	Counselors , Principals, Office of Instruction
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants , Teachers
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction, Building Principals, Teacher Leaders

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Participation in Personal Project through International Baccalaureate Middle Years Programme	Students will have the opportunity to complete a Personal Project as a culminating MYP activity	Community Engagement	Tier 1		09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
MYP Cross-Curricular units	6th - 10th grade MYP teachers will continue to design and teach multiple cross-curricular units connecting topics and themes through the IB Learner Profile	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$5000	Office of Instruction Department Heads Classroom Teachers
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards.	Professional Learning	Tier 1	Monitor	08/30/2019	06/17/2020	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
Career Experience	During what is to be determined as an appropriate grade level, students will have the opportunity to complete an experience in a field of interest or aptitude along with a follow up process for student reflection.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$10000	Counselors, Teachers, Principals, OOI, OSS
Teachers will continue with curriculum map revisions in Atlas Rubicon	Unit design creation and curriculum map revisions will continue as we align new ELA and Math materials with the standards.	Curriculum Development, Materials	Tier 1	Implement	08/01/2019	06/17/2020	\$15000	Office of Instruction Teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Northville Public Schools

On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.	Academic Support Program	Tier 2	Monitor	08/30/2019	06/17/2020	\$82500	High School administration High school Counselors Office of Instruction
Credit recovery and online educational options	At-Risk high school students will use an online program for credit recovery for improved achievement in math.	Academic Support Program	Tier 3		08/30/2019	06/17/2020	\$85000	Office of Instruction Building principals High School staff

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Trauma Informed Care	Trauma Informed Care will provide a shared understanding among stakeholders about the impact of trauma and adversity on the teaching and learning of students.	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$4000	Teachers, Ancillary Staff, Principals, Office of Special Services, Office of Instruction
Co-Taught Reading Classes 6th-12th Grade	Students who require additional literacy support in 6th -12th grade will be placed in classes with a general ed teacher and a special ed teacher who will provide additional support for those students.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/30/2020	\$80000	Teachers, Principals, Resource Room Teacher, Office of Special Services

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Next Generation Science Standards implementation	Teachers in grades K-12 will continue to work on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.	Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Building Principals Department Chairs Science Committee Members
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$16176	District ESL coordinator Building Principals Director of Special Services
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Getting Ready	08/30/2019	06/17/2020	\$16174	District ESL coordinator Building Principals, Director of Special Services
Peer Observation for Teachers	Teachers will conduct peer observations in an effort to garner instructional strategies and best practices.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

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Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Multiple instructional strategies will be used to differentiate individual learning strengths and needs.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Provide consistent progress monitoring and data collection based on MTSS framework.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
K-2 Teachers will work with the district math instruction coach	The district math instructional coach will work with K-2 teachers to grow their knowledge of differentiated math instruction.	Professional Learning	Tier 1	Getting Ready	08/30/2019	06/17/2020	\$68000	Learning Consultants District Math Coach Office of Instruction
Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Unit design and curriculum map creation in Atlas Rubicon.	Professional Learning, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$10000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for English Language Learners at their home building.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$3000	Building Principals, Teacher Leaders, Learning Consultants
Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for Immigrant students at their home building.	Academic Support Program	Tier 2	Implement	08/30/2019	06/17/2020	\$5000	Building Principals, Teacher Leaders, Learning Consultants
Implement consistent MTSS framework K-12 including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$0	Office of Instruction Building Principals Learning Consultants

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Teachers will continue with curriculum map revisions in Atlas Rubicon	Unit design creation and curriculum map revisions will continue as we align new ELA and Math materials with the standards.	Curriculum Development, Materials	Tier 1	Implement	08/01/2019	06/17/2020	\$15000	Office of Instruction Teachers
Immigrant Students	Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.	Academic Support Program	Tier 2	Implement	08/30/2019	06/30/2020	\$16176	District ESL coordinator Building principals Director of Special Services
Personal Goal Setting for Students	All students will set meaningful goals related to social and emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$1000	Building Principals, Office of Instruction, Office of Special Services
Facilitate and foster student clubs that focus on service and giving back to the community	Student led community service	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Participation in Peer to Peer program	Opportunity to participate in Peer to Peer programs within and across schools that contribute to a supporting and engaging and participatory learning environment.	Community Engagement, Behavioral Support Program	Tier 1	Implement	09/01/2019	06/30/2022	\$0	Teachers, Building Leaders, Office of Special Services
Social and Emotional Practices	Teachers will engage in explicit SEL practices in the classroom, such as welcoming ritual and optimistic closure	Behavioral Support Program	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$0	Teachers, Building Principals, Office of Instruction, Office of Special Services, Central Office Leadership
Positive Behavior Support	Evaluate and enhance positive behavior support programs across the district	Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$2000	Teachers, Principals, Office of Special Services, Office of Instruction

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Trauma Informed Care	Trauma Informed Care will provide a shared understanding among stakeholders about the impact of trauma and adversity on the teaching and learning of students.	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$4000	Teachers, Ancillary Staff, Principals, Office of Special Services, Office of Instruction
Career Days	Teachers and counselors will work to design opportunities for students to explore careers and hear from people in the field.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$2000	Teachers, Counselors, Principals, Office of Instruction
Internship Opportunities	Students will have the opportunity to be involved in internships that allow them to explore career options and hear from the people in those fields.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$5000	Teachers, Counselors, Principals
Career Experience	During what is to be determined as an appropriate grade level, students will have the opportunity to complete an experience in a field of interest or aptitude along with a follow up process for student reflection.	Career Preparation /Orientation	Tier 1	Getting Ready	09/01/2019	06/30/2022	\$10000	Counselors, Teachers, Principals, OOI, OSS

Winchester Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams

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Northville Public Schools

K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers

Thornton Creek Elementary School

District Improvement Plan

Northville Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction

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Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers

Silver Springs Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams

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Northville Public Schools

K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers

Ridge Wood Elementary School

District Improvement Plan

Northville Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction

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Northville Public Schools

Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers

Old Village School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services

Northville High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards.	Professional Learning	Tier 1	Monitor	08/30/2019	06/17/2020	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals

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Northville Public Schools

On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.	Academic Support Program	Tier 2	Monitor	08/30/2019	06/17/2020	\$82500	High School administration High school Counselors Office of Instruction
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. Utilizing data reviews, the math department will continue to craft instruction and support to help students achieve on the PSAT/SAT.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction Building Principals Math department members
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction, Building Principals, Teacher Leaders
Credit recovery and online educational options	At-Risk high school students will use an online program for credit recovery for improved achievement in math.	Academic Support Program	Tier 3		08/30/2019	06/17/2020	\$85000	Office of Instruction Building principals High School staff
Participation in Personal Project through International Baccalaureate Middle Years Programme	Students will have the opportunity to complete a Personal Project as a culminating MYP activity	Community Engagement	Tier 1		09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Naviance	Naviance will be used to allow students to review and investigate career options and how they align to their course of study and Educational Development Plan.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2019	06/30/2022	\$12000	Counselors , Principals, Office of Instruction
Co-Taught Reading Classes 6th-12th Grade	Students who require additional literacy support in 6th -12th grade will be placed in classes with a general ed teacher and a special ed teacher who will provide additional support for those students.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/30/2020	\$80000	Teachers, Principals, Resource Room Teacher, Office of Special Services

District Improvement Plan

Northville Public Schools

Moraine Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction

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Northville Public Schools

The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers

Meads Mill Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards.	Professional Learning	Tier 1	Monitor	08/30/2019	06/17/2020	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. Utilizing data reviews, the math department will continue to craft instruction and support to help students achieve on the PSAT/SAT.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction Building Principals Math department members

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Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction, Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
MYP Cross-Curricular units	6th - 10th grade MYP teachers will continue to design and teach multiple cross-curricular units connecting topics and themes through the IB Learner Profile	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$5000	Office of Instruction Department Heads Classroom Teachers
Participation in Personal Project through International Baccalaureate Middle Years Programme	Students will have the opportunity to complete a Personal Project as a culminating MYP activity	Community Engagement	Tier 1		09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Co-Taught Reading Classes 6th-12th Grade	Students who require additional literacy support in 6th -12th grade will be placed in classes with a general ed teacher and a special ed teacher who will provide additional support for those students.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/30/2020	\$80000	Teachers, Principals, Resource Room Teacher, Office of Special Services

Hillside Middle School

District Improvement Plan

Northville Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards.	Professional Learning	Tier 1	Monitor	08/30/2019	06/17/2020	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. Utilizing data reviews, the math department will continue to craft instruction and support to help students achieve on the PSAT/SAT.	Academic Support Program, Professional Learning	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction Building Principals Math department members
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Academic Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$0	Office of Instruction, Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
MYP Cross-Curricular units	6th - 10th grade MYP teachers will continue to design and teach multiple cross-curricular units connecting topics and themes through the IB Learner Profile	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/30/2019	06/17/2020	\$5000	Office of Instruction Department Heads Classroom Teachers

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Participation in Personal Project through International Baccalaureate Middle Years Programme	Students will have the opportunity to complete a Personal Project as a culminating MYP activity	Community Engagement	Tier 1		09/01/2019	06/30/2022	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Co-Taught Reading Classes 6th-12th Grade	Students who require additional literacy support in 6th -12th grade will be placed in classes with a general ed teacher and a special ed teacher who will provide additional support for those students.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/30/2020	\$80000	Teachers, Principals, Resource Room Teacher, Office of Special Services

Cooke School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams

Amerman Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Northville Public Schools

Reading Interventions Grades K-5	Using research based screeners (NWEA, AIMS, and locally developed screeners) as well as progress monitoring tools (AIMS, F and P LLI, etc) students identified as reading below the 40% line (or not meeting developmental criteria), will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2019	06/17/2020	\$25000	Office of Instruction Building Principals Building Learning Consultants
Goal setting for all students K-12	Students will set and track personal goals aligned to academics, behavior and/or social emotional learning.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Building Principals, Teacher Leaders
Goal setting	All K-8 students will participate in meaningful student goal setting.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/30/2019	06/17/2020	\$6000	Office of Instruction Elementary Principals Lighthouse Teams
K-3 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2019-2020 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning	Tier 1	Implement	08/23/2019	06/17/2020	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants Office of Special Services
Inform instructional practice	Continue to provide support, modeling, and resources that allow the classroom teacher to weave non-fiction Social Studies literature into Social Studies instruction.	Academic Support Program	Tier 1		07/01/2019	06/17/2020	\$62000	Office of Instruction Learning Consultants Teachers
Participation in Kids Against Hunger	Participation in Kids Against Hunger, Community outreach and engagement	Community Engagement	Tier 1	Monitor	09/01/2019	06/30/2022	\$15000	Office of Instruction
The Leader in Me	Leader in Me Framework will be used to create well rounded learners by developing the whole-person and preparing students to be life ready learners.	Academic Support Program, Behavioral Support Program	Tier 1	Evaluate	09/01/2019	06/30/2022	\$12000	Teachers, Building Principals, Office of Instruction

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Northville Public Schools

Second Step	Second Step will provide instruction in social and emotional learning with units focusing on the core social and emotional learning competencies	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/30/2022	\$5000	Teachers, Ancillary Staff, Principals, Office of Special Services
Evidence Based resources for K-5 Instruction	Using Leveled Literacy Intervention, Read Naturally, or specialized instruction outlined in IEP, students will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist.	Academic Support Program	Tier 2	Implement	09/01/2019	06/30/2020	\$25000	Office of Instruction, Office of Special Services, Building Principals, Learning Consultants, Teachers