

On the common assessment for this unit, students should be able to demonstrate their ability in the following areas:

- comprehending literary fiction and informational texts on related topics
- synthesizing information from different genres as well as appropriate multimedia presentations in the form of video clips
- answering questions such as who, what, when, where, why and how to demonstrate understanding key details in a text
- citing textual evidence to support ideas
- identifying the main topic of a passage
- identifying the lesson or moral of a fiction text
- comparing and contrasting texts on related topics
- identify text features to help clarify informational text
- discerning word meanings in context
- constructing short written responses to questions about text or other media
- engaging in the writing process by responding to a writing task prompt with a well-developed paragraph

The common assessment includes questions of the following types:

- multiple choice
- multiple correct response
- Venn diagram
- short written response
- extended written response

Writing pieces will be scored using rubrics that are aligned with the Common Core Curriculum Standards/*New Jersey Student Learning Standards* and PARCC expectations.

Common Core Curriculum Standards/*New Jersey Student Learning Standards* covered within the ELA *Units of Study*:

Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RL.2.1; RI 2.1
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <i>Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral.</i>	RL.2.2
Describe how characters in a story respond to major events and challenges. <i>Describe how characters in a story respond to major events and challenges using key details.</i>	RL.2.3
Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	RL.2.4
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. <i>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action identifying how each successive part builds on earlier sections.</i>	RL.2.5
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	RL.2.6
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	RL.2.7
Compare and contrast two or more versions of the same story (e.g., fairy tales) by different authors or from different cultures.	RL.2.9
Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	RI.2.2
Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	RI.2.4
Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	RI.2.5

<p>Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. <i>Explain how specific illustrations and images (eg: a diagram showing how a machine works) contribute to and clarify a text.</i></p>	RI.2.7
<p>Describe how reasons support specific points the author makes in a text. <i>Describe and identify the logical connections of how reasons support specific points the author makes in a text.</i></p>	RI.2.8
<p>Compare and contrast the most important points presented by two texts on the same topic.</p>	RI.2.9
<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <i>Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</i></p>	R.1
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	R.2
<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	R.4
<p>Read and comprehend complex literary and informational texts independently and proficiently. <i>Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.</i></p>	R.10
<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	W.2.2
<p>Recall information from experiences or gather information from provided sources to answer a question.</p>	W.2.8
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	L.2.1
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	L.2.2

